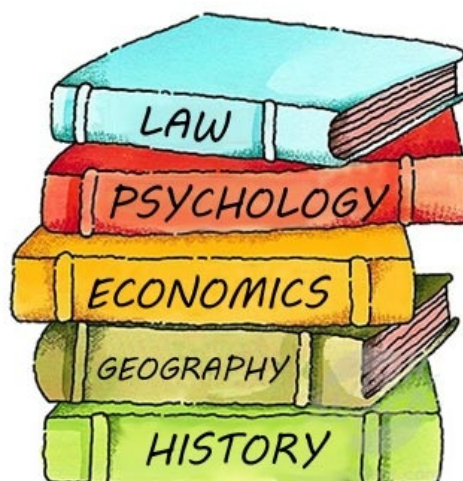


**Name:** Deetya Deepak Chauhan

**Phone:** N/A

**Date:** 25 Aug,2020 09AM



## Humanities Career Selector Benefits



This report shares brief knowledge about all the available Humanities careers and their wide career options in India.



Humanities and Social sciences are a set of subject which comes under the category of Arts. Studying each one of them develops some art and skills as well as requires certain level of interest to study.



This report helps in matching your activity choices, Presence of mind, specific real life work situation's choice and a typical personality / image required as per different professional careers of Humanities.



This Report will provide you with an answer to which career option of Humanities you should select.



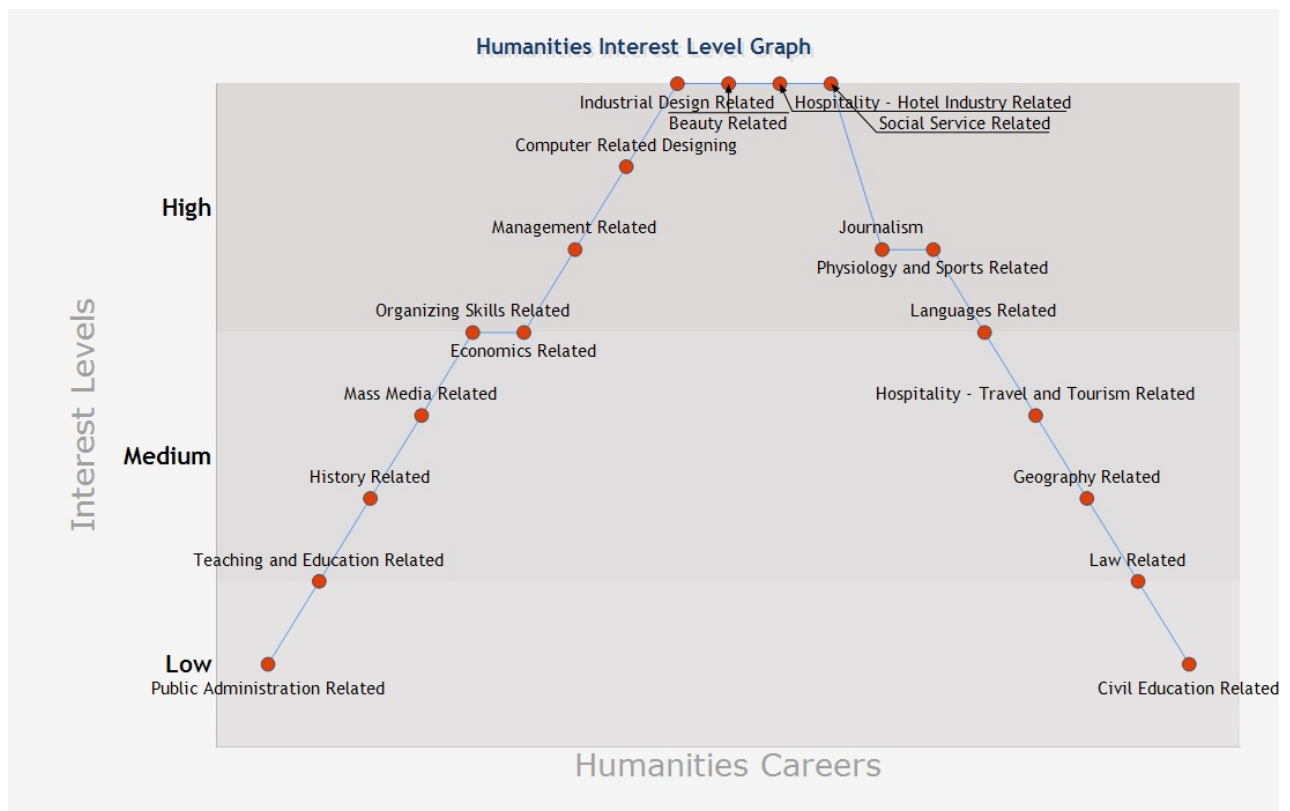
This Psychometric test Report that has been scientifically designed and formulated by utilizing reliable and valid measures for accurate test results customized in a unique manner for you.






This Report is very comprehensive, lucid, and easy to understand and the results are displayed in the Table and Graph forms.

## The Process to Select the Humanities Career

- » Deetya, you have to see the Result Graph and Table.
- » Locate the scores which fall in the High, Medium and Low Range.
- » This also has a Humanities career name given, it will guide you about the career you should opt and the Nature of work you are interested to do.
- » Further there is a Data template which tells you in detail about all the careers of Humanities including the work areas.



## Interest Level Descriptors – Humanities Career Selector

| Interest Level   | Description   |
|--|---|
| <b>High Level</b><br>     | <ul style="list-style-type: none"> <li>This level indicates High interest in the given Humanities Career Options with awareness and knowledge about the subject and career as well as enthusiasm to face the work life situations accepting its pros and cons.</li> <li>The student has deep understanding as well as interest to opt for given career options. The student has skills and interest to do similar kind of small scale tasks or projects which professionals in given career options do on large scale.</li> <li>The student also knows what kind of professional personality is required for choosing this particular career so he or she has the zeal to develop as a professional accordingly.</li> <li>It is recommended to select the career options from this level and at the same time motivation must be maintained and study must be taken seriously with equal amount of zeal to attain thorough knowledge and a very successful career.</li> </ul> |
| <b>Medium Level</b><br> | <ul style="list-style-type: none"> <li>This level indicates Medium level of interest in the given Humanities Career Option which shows that the student is moderately able and interested to enjoy the pros and cons of work life situations.</li> <li>The student has moderate and superficial understanding as well as average General awareness about the given career and a vague idea about what kind of professional personality is required for selecting this particular career.</li> <li>Medium interest could mean that if today's small scale tasks are not well accomplished then in future on-job tasks will become mundane.</li> <li>Hence it is advisable that the student who selects given career option from this level must develop optimum level of zeal, motivation and dedicated study pattern to grow as a professional in the given field.</li> </ul>   |
| <b>Low Level</b><br>    | <ul style="list-style-type: none"> <li>This Level indicates Low interest as well as lack of understanding, awareness and knowledge about the given Humanities Career Options.</li> <li>There is profound reluctance in utilizing the skills to do small scale tasks in given career option which portrays dissatisfaction towards the pros and cons of the work life situations.</li> <li>The student does not seem to have any match or idea for the kind of professional personality required thus it will be an uphill task to increase his / her knowledge in a career option he / she is not interested.</li> </ul>  |

**Table showing interpretation of Potential Graph**

| Career Clusters                | Low | Medium | High | Career Options   | Work Areas   |
|--------------------------------|-----|--------|------|--|--|
| Teaching and Education Related |     |        |      | Nursery or Pre – Primary Teacher, Primary, Middle school, Secondary and Senior secondary teacher, Lecturer and Professor, Institute Trainer, Tutor, Coaching centre trainer, Academic head or Principal        | Professionals can work in govt or private schools, colleges, education companies and NGO's, institutes and coaching centres  |
| Social Service Related         |     |        |      | Teacher and professor, Clinical psychologist, Social workers, Relationship counselor, Mental health professional, Career Counselor   | School, College, Hospitals, NGO, Government and defense departments, Industries, Training companies  |
| Public Administration Related  |     |        |      | Indian Administrative Services , Police, Protective, Revenue, Foreign services, Railway Services   | Public service Departments, State or central Government Departments  |
| Physiology and Sports Related  |     |        |      | Coach, Player, Physical educationist, Physiotherapist, Gym trainer, yoga trainer, alternate medicine therapist   | Professionals can work in schools, colleges, and training institutes. Opportunities available to represent on national, state and district level                       |
| Organizing Skills Related      |     |        |      | Librarian, Documentation officers  | Public and school or college Libraries, Documentation work in any office   |
| Management Related             |     |        |      | Human resource manager, operations manager, Finance manager, Sales and marketing manager   | Specific Management jobs in different corporations for eg; in manufacturing, IT, insurance, bank, services   |
| Mass Media Related             |     |        |      | Radio and TV Anchoring, News Reading, Theater stage and voice over artist, public relations, Photography, Advertisement, online media, Video and Audio editor, Camera and Light professional, Sound technician | Media and entertainment channels, radio, news channels, magazines, studios and theaters  |
| Law Related                    |     |        |      | Lawyer - civil, marital, Family, corporate, tax, criminal and Judge  | Jobs in Legal firms, state, district, high court and supreme court   |
| Languages Related              |     |        |      | Linguist, Translator, Interpreter, News reader, Bilingual Educator, Copy writer and editor, grant and proposal writer, Professor, Teacher and trainer, public relations, publication, research                 | Professionals can work in Diplomat assistance services, Investigation Bureau, Publishing House, Newspaper and Magazines, Documentation departments in govt and private |
| Journalism                     |     |        |      | Journalist – print or electronic, Reporter, Editor, Copy writer, Screen play writer, content writer  | Radio, News papers, magazines, News channels, information blogs and websites   |

| Career Clusters                          | Low | Medium | High | Career Options   | Work Areas  |
|--|-----|--------|------|--|---|
| Industrial Design Related                |     |        |      | Fashion designer, Textile designer, Knitwear designer, Accessory designer, Jewellery designer, Interior designer   | Specific industries for specific roles, Teaching in vocational colleges   |
| Hospitality - Travel and Tourism Related |     |        |      | Travel Agent, Tourism manager, Logistics manager, Transportation support, Airhostess, cabin crew, Customer service manager, Travel desk officer, Event Manager | Professionals can work in Tourism companies, Airlines, Cruise ships, Private bus and taxi agency and Govt jobs in Public transport departments as Buses Railway and Metro, amusement parks, Hotels, Malls |
| Hospitality - Hotel Industry Related     |     |        |      | Hotel Manager, Facility maintenance, chef, Food and Beverage specialist, Cleaning and Housekeeping in charges, Restaurant and Bar in charge.                   | Professionals can work in Hotels, Motels, Restaurants, Cafes, Resorts, Cruise and clubs. Teach in Hotel management colleges   |
| History Related                          |     |        |      | Historian, Archaeologist, anthropologist, museum Curator, History teacher and professor  | Professionals can work in Schools and colleges, museum, Heritage buildings or monuments preservation projects, Archaeological and anthropological department  |
| Geography Related                        |     |        |      | Geographer, Teacher and professor, Cartographer, Surveyors, urban and rural planner, GIS specialist, climatologist, Environment specialist                     | Professionals can work in Population survey organization, Environmental projects, Geological departments, Weather forecast departments, school and college  |
| Economics Related                        |     |        |      | Economist, Activist, Reformer, Researcher, Journalist, Investment advisor and financial analyst, Teacher and professor   | Professionals can work in Banks, finance companies, school and college, Media, NGO  |
| Computer Related Designing               |     |        |      | Web designer, graphic designer, Animator, game designer, Illustrator, multimedia designer  | Professionals can work in IT and technology companies, audio visual designing studios, multimedia, mobile gaming companies  |
| Civil Education Related                  |     |        |      | Activist, Reformer, Researcher, Journalist, Philosopher, critic and political Analyst, Teacher and professor   | News agencies, NGO, Governing bodies, School and college  |
| Beauty Related                           |     |        |      | Beautician, Hair stylist, Cosmetologist, Life style consultant   | Beauty parlors, movie and theater industry, set up your own enterprises   |