

Your Personality



Your personality type is ESFP:



Introversion (I) vs. Extraversion (E)

How we interact with the world and where we direct our energy.

Introversion

- Focus attention inward
- Enjoy tasks that require concentration
- Work best on one project at a time
- Work at a careful, steady pace
- Consider things fully before speaking

Extraversion

- Focus attention outward
- Enjoy a variety of tasks
- Seek out and need other people
- Work at a rapid pace
- Need to talk through their ideas



Sensing (S) vs iNtuition (N)

What kind of information we naturally focus on and remember.

Sensing

- Focus on "what is"
- Like working with what can be seen and touched
- Apply past experience to solving problems
- Need specific and realistic directions

iNtuition

- Focus on "what could be"
- Enjoy theory and speculation
- Like thinking about the future and possibilities
- Need to use their imagination



Thinking (T) vs. Feeling (F)

Make decisions logically and impersonally, or use personal values.

Thinking

- Are motivated by achievement
- Enjoy analyzing problems logically
- Make fair and unbiased decisions
- Need to weigh the pros and cons to make decisions
- Can be tough negotiators

Feeling

- Motivated by work that is meaningful
- Sensitive to how issues affect people
- Like helping others and being appreciated
- Need decisions to be congruent with their values
- Need to work in a friendly environment



Judging (J) vs. Perceiving (P)

More structured (finalize decisions) or more spontaneous (keep options open).

Judging

- Enjoy work that allows them to make decisions
- Prefer a predictable work pattern and environment
- Work towards completing their responsibilities before relaxing
- Like to maintain control of their projects

Perceiving

- Enjoy flexible and changing work situations
- Like to be able to respond to problems as they arise
- Are more satisfied with fewer rules and procedures
- Need to have fun in their work

Your Personality Profile

Friendly, warm and energetic, you have a large circle of friends. Lively, talkative and easygoing, your love of life draws others to you. You seek fun in everything you do and are at your best when doing things with people you enjoy. Realistic, sensible and pragmatic, you are good with details and have a great memory for the facts that pertain to people.

Sympathetic and eager to help, you try to avoid criticizing others and usually are not interested in controlling them. You use common sense to devise solutions to immediate problems and provide practical help to other people. Spontaneous and adaptable, you don't like to be limited by rules but are able to respond quickly to situations and handle several things at the same time.

You have trouble planning ahead, as you don't like to organize your activities and tend to live entirely in the present. This can leave you unprepared for events that you might otherwise have anticipated. While you are pleasant and agreeable, you may have doubts about theories or techniques with which you have no personal experience. Being so social, you are sometimes distracted from your obligations and can find yourself overcommitted because it is so difficult to turn things down.

Most of your decisions are based on your personal feelings and experiences, so you may not foresee the more logical consequences of your actions. You should practice trying to view things objectively, so that you can fully understand a situation and the potential effects of your choice.

You described your profile as:



**Very Accurate
(85% or more)**

Strengths

- ☐ Hands-on learner
- ☐ Good memory for facts, events and concrete examples
- ☐ Learn well with others
- ☐ Curious, will ask questions
- ☐ Enjoy physical activities or the arts

Challenges

- ☐ Finding deeper meaning, making connections or drawing conclusions
- ☐ Need variety
- ☐ Struggle with abstract or theoretical concepts
- ☐ Sitting still or being quiet for extended periods
- ☐ Being overly social when attention to learning is needed
- ☐ Want immediate gratification

Recommendations

The following recommendations are based on your results. Consider each and select the ones you think would work best for you.

For Learning Activities

- ☐ You learn best by watching how something is done and then repeating it on your own. Take advantage of opportunities to learn through real-life experience, especially those where you can practice what you've learned right away. For example, go on field trips and take part in role playing, seminars or workshops that include hands-on activities, especially those involving physical activity or the arts.
- ☐ To think through an idea or assignment, talk about it. Thinking out loud — sharing your ideas, asking questions and hearing others' views — helps to get your creative juices flowing. You can also engage with people through presentations, brainstorming activities, games and study groups.
- ☐ For the most difficult or challenging subjects, ask your instructor how the information is used by people in real-world situations. A simple explanation may help to make it more meaningful and relevant.
- ☐ You tend to get pulled in a lot of directions. Learn to manage your time wisely. Don't be in such a hurry to complete your schoolwork that you end up handing in incomplete assignments.
- ☐ When you find a subject boring, use your curiosity and creativity to discover more interesting ways of learning about it. Ask if you can use alternative methods of completing your assignments. For example, perhaps you can think of a way to incorporate creative writing, art or music into a school project. Think of a fun way to reward yourself as soon as the work is done. Make sure you actually complete the assignment before rewarding yourself!

For Learning Environments

- ☐ Ensure your course selections consist mainly of practical subjects that are compatible with your career interests. Seek out instructors who are outgoing, easy to talk to and accessible. Apply for internships, co-ops or work-study programs that will allow you to gain hands-on experience. If you enjoy travel, you might also want to check out study abroad programs.
- ☐ You work well with others and like to learn in a fun, lively environment where the instructors are friendly and relaxed, and you're able to interact with the group. Participate in class discussions, brainstorming sessions, group project work and team-based learning activities. When required to do independent work, take a brief break every so often to reenergize by spending time with others.
- ☐ You thrive on variety. Mix up your course selections and schedule to add diversity to your assignments and daily routine. Take advantage of interdisciplinary study options. Don't try to juggle too many large assignments at once or you may become overwhelmed.
- ☐ Outside of class, make time to have fun, exercise your creativity, and socialize. Volunteer or participate in extracurricular activities with a strong social element. For example, you could join clubs or organizations, help out at the student newspaper, radio or TV station, get involved with musical or sports events, or join a volunteer group. Take care not to spend so much time socializing that you neglect your studies.



Strengths

- ☐ Adaptable, thrive on change
- ☐ Quick to identify, understand and use tools and resources
- ☐ Energetic
- ☐ Spontaneous
- ☐ Practical
- ☐ Helpful
- ☐ Enjoy being busy

Challenges

- ☐ Working alone
- ☐ Make rash decisions
- ☐ Long-term planning
- ☐ Lack follow-through
- ☐ Easily distracted
- ☐ Dislike structure, rules and routine
- ☐ Difficulty following schedules and meeting deadlines

Recommendations

The following recommendations are based on your results. Consider each and select the ones you think would work best for you.

Your Preferred Environment

- ☐ Provides you with fast-paced, interesting work on multiple projects, with lots of variety and challenging tasks.
- ☐ Allows for plenty of social interaction on the job, involves work that responds to people's needs and benefits others in a tangible way.
- ☐ Makes use of your common sense, flexibility and practical approach to problem solving.
- ☐ Takes place in a congenial work environment that doesn't involve a lot of rules, routine or structure. You excel in a fun, social workplace that provides you with the freedom to do things your own way.
- ☐ Provides ample opportunities for you to assess situations, try new methods and demonstrate that you're capable of doing whatever is necessary to get the job done.
- ☐ Compensates you fairly for your enthusiasm, synergy with others, work ethic and resourcefulness.

For Growth and Development

- ☐ Develop your ability to look beyond the present. When you have important decisions to make, try to consider your options in a logical manner and think about the long-term consequences. Find a mentor — a trusted colleague, advisor or friend— with whom you can discuss decision making, planning and the potential repercussions of the choices you make.
- ☐ Improve your organization and time management skills. Define goals and make a step-by-step plan to accomplish each within a specified timeframe. Use a to-do list, calendar or even reminders from friends or colleagues to track your progress. When you reach significant milestones, celebrate!
- ☐ Practice seeing your tasks through to their conclusion. You're a great multitasker and like to be involved in lots of different things. But you can become stressed out and cynical if you're overcommitted. Be selective about the tasks you agree to and make an effort to follow through on your obligations. Ask for more detailed directions if a lack of information is holding you up.
- ☐ If you're overwhelmed or unable to complete all of your commitments on your own, find others who can help.

Strengths

- ☐ Sensitive and considerate
- ☐ Very warm and friendly
- ☐ Good sense of humor
- ☐ Perceptive
- ☐ Engaging
- ☐ Quick to build rapport
- ☐ Supportive

Challenges

- ☐ Struggle with providing and receiving criticism
- ☐ Overly sensitive
- ☐ May be too social or chatty
- ☐ Comments may be inappropriate for situation
- ☐ Difficulty with verbal or written communication
- ☐ Need positive feedback

Recommendations

The following recommendations are based on your results. Consider each and select the ones you think would work best for you.

For Sending and Receiving Communication

- ☐ When communicating with others, size up the situation by judging people's posture, reactions and responses. If discussing serious matters, it may be necessary to tone down your usual exuberance. Similarly, try to be cognizant of people's need for privacy, space or quiet time.
- ☐ You are good at providing others with positive feedback, but may struggle with disciplining people or providing them with constructive criticism. You don't want to hurt people's feelings. Understand that feedback is essential to help people learn and grow. Come up with a clear and straightforward message that describes the problematic issue or behavior and suggestions for how the person can deal with it.
- ☐ You appreciate supportive, non-judgmental feedback on your performance. It builds your self-esteem and helps you feel confident. But you may find it difficult to accept corrective feedback. Remember that constructive criticism is intended to help. It's not an attack on you personally. Try to view the feedback as an honest attempt to help. While it may hurt to hear it, the other person is trying to help you improve by pointing out a problem and helping you understand how to deal with it.
- ☐ You may have difficulty processing information or directions that are spoken or written. Where appropriate, ask for a demonstration, so that you can see what is required and practice it yourself. It may also help to discuss the information with others, as you learn best through thinking out loud.

Strengths

- ☐ Cooperative, good at building consensus
- ☐ Entertaining
- ☐ Generous
- ☐ Enthusiastic
- ☐ Optimistic
- ☐ Resourceful
- ☐ Can identify and prevent conflict

Challenges

- ☐ Want to be center of attention
- ☐ Easily sidetracked
- ☐ Disorganized
- ☐ Dislike dealing with disputes
- ☐ May seem unprepared
- ☐ Favorites may be obvious

Recommendations

The following recommendations are based on your results. Consider each and select the ones you think would work best for you.

For Interacting with Others

- ☐ Observant, entertaining and highly social, you are quick to notice a downturn in your team's mood. Use your strengths to direct them back to a cooperative, productive group focused on the goal at hand. One of your greatest gifts is the ability to make experiences fun and positive for others.
- ☐ While you're good at deflecting conflict and resolving immediate problems, you may try to avoid dealing with issues that can't be fixed easily or right away. Recognize that ignoring disagreements won't make them disappear. As much as you dislike it, it's important to try and resolve these situations when they arise.
- ☐ Learn to say "No". You like to help and want to be involved in everything. But if you take on too much responsibility, it will hinder your ability to get things done and could hold the team back. Be clear about what you can and can't do, and don't let others take advantage of your good nature and willingness to help.
- ☐ Make sure you prepare sufficiently for team meetings and group projects. While you may dislike organizing your tasks and activities, others may be relying on you in order to complete their own tasks and meet their responsibilities. Be considerate and put in the effort required to organize your thoughts, questions and materials.
- ☐ Understand when it's not OK to talk or joke around. Your fun-loving attitude and ability to lighten the mood are usually an advantage. But if you're disrupting others when they're trying to work, that's not helpful and could get you in trouble.
- ☐ If you're a leader, use your strengths to promote an active, motivated team in which everyone participates. Don't play favorites or give preferential treatment, even though you may naturally feel more of an affiliation with friendly, talkative types like yourself. Remember that everyone has a role to play and be willing to share the spotlight.

For Filling a Role

























































































- ☐ **Expediter:** advancing progress by any means necessary, dealing with whatever needs to be done and motivating others into action.
- ☐ **Facilitator:** promoting goodwill, building rapport, supporting and encouraging the group in completing tasks, recognizing contributions, keeping things positive.
- ☐ **Advocate:** championing ideas and people, striving for balance and harmony, building consensus, looking for creative solutions that will satisfy everyone.

































































































































Career and Pathways











































The careers listed below are all linked to your assessment results, with the careers at the top being the best match for your profile.

Personality Results

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Choreographers	Arts, Audio/Video Technology and Communications	 	 
Set and Exhibit Designers	Arts, Audio/Video Technology and Communications	 	 
Multimedia Artists and Animators	Arts, Audio/Video Technology and Communications	 	 
Music Directors	Arts, Audio/Video Technology and Communications	 	 
Broadcast News Analysts	Arts, Audio/Video Technology and Communications	 	 
Dancers	Arts, Audio/Video Technology and Communications	 	 
Patient Representatives	Business Management and Administration	 	 
Training and Development Specialists	Business Management and Administration	 	 
Educational, Guidance, School, and Vocational Counselors	Education and Training	 	 
Adapted Physical Education Specialists	Education and Training	 	 
Nursing Instructors and Teachers, Postsecondary	Education and Training	 	 
Farm and Home Management Advisors	Education and Training	 	 
Kindergarten Teachers, Except Special Education	Education and Training	 	 
Foreign Language and Literature Teachers, Postsecondary	Education and Training	 	 
Preschool Teachers, Except Special Education	Education and Training	 	 
Adult Basic and Secondary Education and Literacy Teachers and Instructors	Education and Training	 	 
Special Education Teachers, Middle School	Education and Training	 	 
Home Economics Teachers, Postsecondary	Education and Training	 	 
Instructional Coordinators	Education and Training	 	 
Elementary School Teachers, Except Special Education	Education and Training	 	 
Special Education Teachers, Secondary School	Education and Training	 	 
Vocational Education Teachers, Postsecondary	Education and Training	 	 
Middle School Teachers, Except Special and Career/Technical Education	Education and Training		
Park Naturalists	Science, Technology, Engineering and Mathematics		

Range Managers	Science, Technology, Engineering and Mathematics	 	 
Historians	Science, Technology, Engineering and Mathematics	 	 
Electrical Power-Line Installers and Repairers	Architecture and Construction	 	 
Segmental Pavers	Architecture and Construction	 	 
Dredge Operators	Architecture and Construction	 	 
Crane and Tower Operators	Architecture and Construction	 	 
Eligibility Interviewers, Government Programs	Government and Public Administration	 	 
Art Therapists	Health Science	 	 
Nurse Midwives	Health Science	 	 
Athletic Trainers	Health Science	 	 
Midwives	Health Science	 	 
Recreational Therapists	Health Science	 	 
Acute Care Nurses	Health Science	 	 
Physical Therapists	Health Science	 	 
Music Therapists	Health Science	 	 
Occupational Therapy Assistants	Health Science	 	 
Psychiatric Technicians	Health Science	 	 
Licensed Practical and Licensed Vocational Nurses	Health Science	 	 
Low Vision Therapists, Orientation and Mobility Specialists, and Vision Rehabilitation Therapists	Health Science	 	 
Occupational Therapists	Health Science	 	 
Occupational Therapy Aides	Health Science	 	 
Exercise Physiologists	Health Science	 	 
Healthcare Social Workers	Human Services	 	 
Substance Abuse and Behavioral Disorder Counselors	Human Services	 	 
Child, Family, and School Social Workers	Human Services	 	 
Mental Health Counselors	Human Services	 	 
Mental Health and Substance Abuse Social Workers	Human Services	 	 
Marriage and Family Therapists	Human Services	 	 
Rehabilitation Counselors	Human Services	 	 
Community Health Workers	Human Services	 	 
Counseling Psychologists	Human Services	 	 
Clinical Psychologists	Human Services	 	 
Funeral Attendants	Human Services		
Clergy	Human Services		
Personal Care Aides	Human Services		
Health Educators	Human Services		

Massage Therapists	Human Services		
Ambulance Drivers and Attendants, Except Emergency Medical Technicians	Transportation, Distribution and Logistics		
Flight Attendants	Transportation, Distribution and Logistics		
Pump Operators, Except Wellhead Pumpers	Transportation, Distribution and Logistics		
Sailors and Marine Oilers	Transportation, Distribution and Logistics		
Bus Drivers, Transit and Intercity	Transportation, Distribution and Logistics		
Zoologists and Wildlife Biologists	Agriculture, Food and Natural Resources		
Tour Guides and Escorts	Hospitality and Tourism		
Recreation Workers	Hospitality and Tourism		
Counter Attendants, Cafeteria, Food Concession, and Coffee Shop	Hospitality and Tourism		
Baggage Porters and Bellhops	Hospitality and Tourism		
Emergency Medical Technicians and Paramedics	Law, Public Safety, Corrections and Security		
Municipal Firefighters	Law, Public Safety, Corrections and Security		
Forest Fire Inspectors and Prevention Specialists	Law, Public Safety, Corrections and Security		
Lifeguards, Ski Patrol, and Other Recreational Protective Service Workers	Law, Public Safety, Corrections and Security		
Fish and Game Wardens	Law, Public Safety, Corrections and Security		
Forest Firefighters	Law, Public Safety, Corrections and Security		
Probation Officers and Correctional Treatment Specialists	Law, Public Safety, Corrections and Security		
Transit and Railroad Police	Law, Public Safety, Corrections and Security		
Police Patrol Officers	Law, Public Safety, Corrections and Security		
Medical Appliance Technicians	Manufacturing	