



**OAKRIDGE
INTERNATIONAL SCHOOL
BENGALURU**
A NORD ANGLIA EDUCATION SCHOOL

OAKRIDGE INTERNATIONAL SCHOOL, BENGALURU

PERFORMANCE REPORT : 2020-21

Name : Chirag H
Student Id : 14ORB0445

Grade : DP1
Section : B

OAKRIDGE SCHOOL VISION

To create compassionate future ready individuals who can positively influence the world.

SCHOOL MISSION

Maximizing the value of being a continuum school through applying the IB philosophy in everything we do, connecting globally and engaging with all stakeholders.

IB Learner Profile

The aim of all IB programmes is to develop internationally minded people who, recognizing their common humanity and shared guardianship of the planet help to create a better and more peaceful world.

IB learners strive to be:

Inquirers	They develop their natural curiosity. They acquire the skills necessary to conduct inquiry and research and show independence in learning. They actively enjoy learning and this love of learning will be sustained throughout their lives.
Knowledgeable	They explore concepts, ideas and issues that have local and global significance. In so doing, they acquire in-depth knowledge and develop understanding across a broad and balanced range of disciplines.
Thinkers	They exercise initiative in applying thinking skills critically and creatively to recognize and approach complex problems, and make reasoned, ethical decisions.
Communicators	They understand and express ideas and information confidently and creatively in more than one language and in a variety of modes of communication. They work effectively and willingly in collaboration with others.
Principled	They act with integrity and honesty, with a strong sense of fairness, justice and respect for the dignity of the individual, groups and communities. They take responsibility for their own actions and the consequences that accompany them.
Open-minded	They understand and appreciate their own cultures and personal histories, and are open to the perspectives, values and traditions of other individuals and communities. They are accustomed to seeking and evaluating a range of points of view, and are willing to grow from the experience.
Caring	They show empathy, compassion and respect towards the needs and feelings of others. They have a personal commitment to service, and act to make a positive difference to the lives of others and to the environment.
Risk-takers	They approach unfamiliar situations and uncertainty with courage and forethought, and have the independence of spirit to explore new roles, ideas and strategies. They are brave and articulate in defending their beliefs.
Balanced	They understand the importance of intellectual, physical and emotional balance to achieve personal well-being for themselves and others.
Reflective	They give thoughtful consideration to their own learning and experience. They are able to assess and understand their strengths and limitations in order to support their learning and personal development.

How to read report :

This report consists of three assessment parameters, Internal assignment, Unit test and Term end assessment. Internal assignment includes assignments, practical reports, and oral assessment. Weightage of the internal assignment is 20%. Unit test is conducted after completion of a topic or unit in the respective subject. Weightage of the unit test is 20%. Term end assessment is conducted at the end of each term. Weightage of the term end assessment is 60%.

The total attainment will be graded as per the IB grading system of 1 to 7, where 7 is the highest grade and 1 is the lowest grade.

Disclaimer: Please note that IBO board assessment grade boundaries are different from the above grade boundaries and they may vary each year for each subject.

Description of learner Profile Traits

Sr.No	Learning Process Traits
1	Thinking Skills The ability to remember, understand, apply, analyze, evaluate and create
2	Communication Skills The ability to communicate (written, oral and make others understand), formulate arguments, produce and present complex texts in variety of contexts.
3	Self - management Skills The ability to set goals, manage time and tasks effectively, managing state of mind and demonstrating self-motivation, resilience and mindfulness.
4	Social Skills The ability to participate, and collaborate with others while demonstrating open mindedness and international mindedness
5	Research Skills The ability to determine the extent of information needed, locate and access, organize, evaluate, use and share information effectively, efficiently and ethically.

Colours are used to display the level of Learning process traits and competencies acquired. The description of each colour is given below.

Advanced



Proficient



Standard



Emerging



PERFORMANCE REPORT : 2020-21

Assessment Period: JANUARY 2021 - MAY 2021

Subject : Business Management SL

TERM - 1					TERM - 2				
Coursework	Unit Test	Term End Exam	Total	Grade	Coursework	Unit Test	Term End Exam	Total	Grade
11		42		6	11	14	44	69	6
Demonstrates: detailed knowledge and understanding; answers which are coherent, logically structured and well developed; consistent use of appropriate terminology; an ability to analyse, evaluate and synthesize knowledge and concepts; knowledge of relevant research, theories and issues, and awareness of different perspectives and contexts from which these have been developed; consistent evidence of critical thinking; an ability to analyse and evaluate data or to solve problems competently.					Demonstrates: detailed knowledge and understanding; answers which are coherent, logically structured and well developed; consistent use of appropriate terminology; an ability to analyse, evaluate and synthesize knowledge and concepts; knowledge of relevant research, theories and issues, and awareness of different perspectives and contexts from which these have been developed; consistent evidence of critical thinking; an ability to analyse and evaluate data or to solve problems competently.				

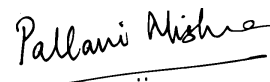
TOUCHSTONE

S.No	Learning Process Traits	TERM - 1	TERM - 2
1	Self management skills		
2	Thinking skills		
3	Social skills		
4	Communication skills		
5	Research skills		

Term	Teacher Comment
TERM - 1	Chirag has performed well in the trials . He is good at numeracy. So his responses in finance related questions were very accurate. A bit of a focus on the CUEGIS question woul dhelph him achieve the top bands.
TERM - 2	Chirag has been consistent in his performance. He actively participates in class discussions. He has the potential of reaching the top bands. Striking a balance between academics and sports will help him to achieve this.



COORDINATOR



PRINCIPAL

PERFORMANCE REPORT : 2020-21

Assessment Period: JANUARY 2021 - MAY 2021

Subject : Computer Science HL

TERM - 1					TERM - 2				
Coursework	Unit Test	Term End Exam	Total	Grade	Coursework	Unit Test	Term End Exam	Total	Grade
11	17	40	68	5	11	11	28	50	5
Displays broad knowledge of computer science factual information. Shows sound understanding of most concepts and principles and applies them in some contexts, to solve most basic or familiar problems and some new or difficult problems. Interprets and constructs fairly complex algorithms and produce a partially workable or inefficient solution. Communicates clearly, using appropriate terminology, with little or no irrelevant material. Produces a partial plan and a design overview that meets plan requirements. The product works but does not fully match the plan. The testing and documentation is complete, but evaluation is incomplete. The use of techniques in solving problems demonstrates a good level of complexity and ingenuity.					Displays broad knowledge of computer science factual information. Shows sound understanding of most concepts and principles and applies them in some contexts, to solve most basic or familiar problems and some new or difficult problems. Interprets and constructs fairly complex algorithms and produce a partially workable or inefficient solution. Communicates clearly, using appropriate terminology, with little or no irrelevant material. Produces a partial plan and a design overview that meets plan requirements. The product works but does not fully match the plan. The testing and documentation is complete, but evaluation is incomplete. The use of techniques in solving problems demonstrates a good level of complexity and ingenuity.				

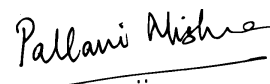
TOUCHSTONE

S.No	Learning Process Traits	TERM - 1	TERM - 2
1	Self management skills		
2	Thinking skills		
3	Social skills		
4	Communication skills		
5	Research skills		

Term	Teacher Comment
TERM - 1	Chirag is hard working student. He needs to practice more tricky questions in order to improve his understanding of the questions.
TERM - 2	Chirag is a knowledgeable and inquisitive learner who demonstrates good subject knowledge. He selects and applies relevant information, concepts and principles in most contexts. needs to enhance his conceptual knowledge by using the notes uploaded on managebac and practising past papers.



COORDINATOR



PRINCIPAL

PERFORMANCE REPORT : 2020-21

Assessment Period: JANUARY 2021 - MAY 2021

Subject : Economics HL

TERM - 1					TERM - 2				
Coursework	Unit Test	Term End Exam	Total	Grade	Coursework	Unit Test	Term End Exam	Total	Grade
12	13	32	57	4	14	13	36	63	5
Demonstrates: a secure knowledge and understanding of the subject going beyond the mere citing of isolated, fragmentary, irrelevant or "common sense" points; some ability to structure answers but with insufficient clarity and possibly some repetition; an ability to express knowledge and understanding in terminology specific to the subject; some understanding of the way facts or ideas may be related and embodied in principles and concepts; some ability to develop ideas and substantiate assertions; use of knowledge and understanding which is more descriptive than analytical; some ability to compensate for gaps in knowledge and understanding through rudimentary application or evaluation of that knowledge; an ability to interpret data or to solve problems and some ability to engage in analysis and evaluation.					Demonstrates: a sound knowledge and understanding of the subject using subject-specific terminology; answers which are logically structured and coherent but not fully developed; an ability to provide competent answers with some attempt to integrate knowledge and concepts; a tendency to be more descriptive than evaluative (although some ability is demonstrated to present and develop contrasting points of view); some evidence of critical thinking; an ability to analyse and evaluate data or to solve problems.				

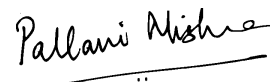
TOUCHSTONE

S.No	Learning Process Traits	TERM - 1	TERM - 2
1	Self management skills	<div></div>	<div></div>
2	Thinking skills	<div></div>	<div></div>
3	Social skills	<div></div>	<div></div>
4	Communication skills	<div></div>	<div></div>
5	Research skills	<div></div>	<div></div>

Term	Teacher Comment
TERM - 1	Chirag has done well in Paper 2. He needs to focus on economics concepts and include more evaluation in his answer.
TERM - 2	Chirag demonstrates a good knowledge of economics and use of diagrams. He needs to pay more attention to Macroeconomics. He can benefit from practice of past papers.



COORDINATOR



PRINCIPAL










PERFORMANCE REPORT : 2020-21

Assessment Period: JANUARY 2021 - MAY 2021

Subject : English A Lang & Lit SL

TERM - 1					TERM - 2				
Coursework	Unit Test	Term End Exam	Total	Grade	Coursework	Unit Test	Term End Exam	Total	Grade
11	9	24	44	4	14	11	33	58	4
Demonstrates: adequate knowledge and understanding of the question or task; responses that are generally valid in analysis and/or synthesis; satisfactory powers of expression, both orally and in writing; few lapses in accuracy and clarity; some awareness of context and appreciation of the effect on the audience/reader; a basic structure within which the thoughts and feelings of the work(s) are explored.					Demonstrates: adequate knowledge and understanding of the question or task; responses that are generally valid in analysis and/or synthesis; satisfactory powers of expression, both orally and in writing; few lapses in accuracy and clarity; some awareness of context and appreciation of the effect on the audience/reader; a basic structure within which the thoughts and feelings of the work(s) are explored.				

TOUCHSTONE

S.No	Learning Process Traits	TERM - 1	TERM - 2
1	Self management skills		
2	Thinking skills		
3	Social skills		
4	Communication skills		
5	Research skills		

Term	Teacher Comment
TERM - 1	Chirag's performance has remained on the same level and has not shown any improvement. He needs to understand the feedback given and seriously work on it in order to improve. Regular practice of textual analysis is required to improve his analytical skills. Also, regular reading and dictation practice is highly recommended to improve his language skills.
TERM - 2	Chirag has shown some good improvement in his performance which I appreciate. It is evident that he is putting in efforts. Continued regular practice of textual analysis will definitely help him improve his analytical skills further. Also, regular reading and dictation practice is highly recommended to improve his language skills.



COORDINATOR



PRINCIPAL

PERFORMANCE REPORT : 2020-21

Assessment Period: JANUARY 2021 - MAY 2021

Subject : Math AI HL

TERM - 1					TERM - 2				
Coursework	Unit Test	Term End Exam	Total	Grade	Coursework	Unit Test	Term End Exam	Total	Grade
10	9	33	52	4	12	9	23	44	3
Demonstrates a satisfactory knowledge of the syllabus; applies mathematical arguments in performing some routine tasks; uses problem solving techniques in routine situations; successfully carries out mathematical processes in straightforward contexts; shows some ability to recognize patterns and structures; has limited understanding of the significance of results and attempts to draw some conclusions; communicates mathematics adequately, using some appropriate techniques, notation and terminology; makes some use of calculator's functionality, but perhaps not always when required (this use may occasionally be inefficient).					Demonstrates partial knowledge of the syllabus and limited understanding of mathematical arguments in performing some routine tasks; attempts to carry out mathematical processes in straightforward contexts; makes an attempt to use problem solving techniques in routine situations; communicates some mathematics, using some appropriate techniques, notation or terminology; occasionally uses calculator's functionality, but often inefficiently—does not always use it when required and may use an inefficient analytic approach.				

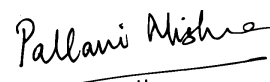
TOUCHSTONE

S.No	Learning Process Traits	TERM - 1	TERM - 2
1	Self management skills		
2	Thinking skills		
3	Social skills		
4	Communication skills		
5	Research skills		

Term	Teacher Comment
TERM - 1	Chirag understands the basic concepts taught in class. He needs to be regular in classes to understand the concepts better. He has to show more activity and eagerness in the subject.
TERM - 2	Chirag is a hard worker. He needs to listen to directions fully so that he can learn to work more independently. He needs to double-check answers prior to submitting them.



COORDINATOR



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PERFORMANCE REPORT : 2020-21

Assessment Period: JANUARY 2021 - MAY 2021

Subject : Spanish Ab SL

TERM - 1					TERM - 2				
Coursework	Unit Test	Term End Exam	Total	Grade	Coursework	Unit Test	Term End Exam	Total	Grade
9	14	37	60	5	9	12	31	52	4
<p>Receptive skills: students generally respond clearly to basic and some complex information and ideas.</p> <p>Interactive skills: students respond accurately and generally demonstrate comprehension; pronunciation and intonation often facilitate the understanding of the message; students generally sustain participation and make some independent contributions. The message is often clear.</p> <p>Productive skills: students develop some ideas using a logical structure; they often use a range of basic and some complex cohesive devices; they use basic grammatical structures accurately. However, complex structures are rarely accurate; they use a range of basic vocabulary and appropriate register; they often demonstrate evidence of intercultural understanding where required.</p>					<p>Receptive skills: students respond clearly to most basic information and ideas.</p> <p>Interactive skills: students respond accurately and demonstrate comprehension in simple exchanges; pronunciation and intonation usually facilitate the understanding of the message; students sustain participation in simple exchanges. The message is usually clear.</p> <p>Productive skills: students develop basic ideas using a logical structure; they use a range of simple cohesive devices successfully; they use most basic grammatical structures accurately; they use basic vocabulary and appropriate register successfully; they usually demonstrate evidence of intercultural understanding where required.</p>				

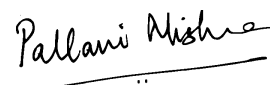
TOUCHSTONE

S.No	Learning Process Traits	TERM - 1
1	Self management skills	
2	Thinking skills	
3	Social skills	
4	Communication skills	
5	Research skills	

Term	Teacher Comment
TERM - 1	Chirag has demonstrated good conceptual understanding and has come up with in-depth content. He could come up with varied connectors to be more meaningful. He must ensure to revisit the verb conjugations since there were gaps in his sentences. He needs to provide appropriate justifications. Regular reading and listening in the target language will him score even more better. He would be encouraged to demonstrate academic integrity.
TERM - 2	Chirag must work hard to reach his potential. He must assume responsibility towards his learning. Attending classes regularly would help him bridge the gaps. I would suggest him to regularly practice reading and listening to perform better. He should read more so that it would help him build the content as well as the unit related vocabulary.



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