



**OAKRIDGE  
INTERNATIONAL SCHOOL**  
A NORD ANGLIA EDUCATION SCHOOL



IB CONTINUUM  
CONTINUUM DE L'IB  
CONTINUO DEL IB



**Middle Years  
Programme**



**OAKRIDGE  
INTERNATIONAL SCHOOL  
HYDERABAD, GACHIBOWLI**  
A NORD ANGLIA EDUCATION SCHOOL

# **OAKRIDGE INTERNATIONAL SCHOOL, HYDERABAD , GACHIBOWLI**

**PERFORMANCE REPORT : 2020-21**

**Name : Ayaan Ali Syed**

**Student Id : 13H5657**

**Grade : MYP 3**

**Section : D**



## IB Learner Profile

The aim of all IB programmes is to develop internationally minded people who, recognizing their common humanity and shared guardianship of the planet help to create a better and more peaceful world.

IB learners strive to be:

Inquirers	They develop their natural curiosity. They acquire the skills necessary to conduct inquiry and research and show independence in learning. They actively enjoy learning and this love of learning will be sustained throughout their lives.
Knowledgeable	They explore concepts, ideas and issues that have local and global significance. In so doing, they acquire in-depth knowledge and develop understanding across a broad and balanced range of disciplines.
Thinkers	They exercise initiative in applying thinking skills critically and creatively to recognize and approach complex problems, and make reasoned, ethical decisions.
Communicators	They understand and express ideas and information confidently and creatively in more than one language and in a variety of modes of communication. They work effectively and willingly in collaboration with others.
Principled	They act with integrity and honesty, with a strong sense of fairness, justice and respect for the dignity of the individual, groups and communities. They take responsibility for their own actions and the consequences that accompany them.
Open-minded	They understand and appreciate their own cultures and personal histories, and are open to the perspectives, values and traditions of other individuals and communities. They are accustomed to seeking and evaluating a range of points of view, and are willing to grow from the experience.
Caring	They show empathy, compassion and respect towards the needs and feelings of others. They have a personal commitment to service, and act to make a positive difference to the lives of others and to the environment.
Risk-takers	They approach unfamiliar situations and uncertainty with courage and forethought, and have the independence of spirit to explore new roles, ideas and strategies. They are brave and articulate in defending their beliefs.
Balanced	They understand the importance of intellectual, physical and emotional balance to achieve personal well-being for themselves and others.
Reflective	They give thoughtful consideration to their own learning and experience. They are able to assess and understand their strengths and limitations in order to support their learning and personal development.

## Middle Years Program Reporting :

Summative assessment is an integral part of every MYP unit. These are designed to provide evidence for evaluating student achievement using required MYP subject-group specific assessment criteria. The criteria are assessed through various units during the academic year. Each subject has four criteria and each of the four criteria is graded out of 8. Teachers use professional judgement if some criteria are assessed twice or more during the term for the final achievement level.

Once all the four criteria have been assessed, the final achievement level for a criteria for year end is based on the best fit of TERM 1, SA3 & SA4 for the same criteria.

The student report also contains the competence for the Approaches to learning skills developed during the subject specific learning. These grades provide a profile of each student's development in their Communication, Social, Research, Selfmanagement and Thinking skills.

The following terms will be used for students and teachers to describe competence in the ATL learning strategies.

## Approaches to learning Grade Descriptors :

Grade	Descriptor
<b>Emerging</b>	Students are introduced to the skill, and can watch others performing it.
<b>Standard</b>	Students are able to observe others who use the skill and use the skill with scaffolding and guidance.
<b>Proficient</b>	Students employ the skill confidently and effectively.
<b>Advanced</b>	Student can perform the skill independently and teach the skill to others.

**Advanced** ■

**Proficient** ■

**Standard** ■

**Emerging** ■

## Summary of Achievement for the year

Subjects	Consolidated Term 2 Out of 8				Total Out of 32	Final Grade
	A	B	C	D		
LANGUAGE AND LITERATURE	5	5	7	7	24	6
MATHEMATICS	5	6	6	5	22	5
SCIENCES	7	7	8	8	30	7
INDIVIDUALS & SOCIETIES	6	4	6	4	20	5
LANGUAGE ACQUISITION - FRENCH PHASE 3	6	6	5	6	23	5
VISUAL ARTS	7	4	7	4	22	5
INTERDISCIPLINARY UNDERSTANDING	5	7	7	7	26	6
BASKETBALL	8	7	7	7	29	7
DIGITAL DESIGN	8	8	7	8	31	7
PERFORMING ARTS: THEATRE	6	4	4	6	20	5
PRODUCT DESIGN	8	8	8	8	32	7

### Grade Boundaries

Grade	1	2	3	4	5	6	7
Boundaries	0 - 5	6 - 9	10 - 14	15 - 18	19 - 23	24 - 27	28 - 32

### Grade Descriptor

Grade	Descriptor
1	Produces work of very limited quality. Conveys many significant misunderstandings or lacks understanding of most concepts and contexts. Very rarely demonstrates critical or creative thinking. Very inflexible, rarely using knowledge or skills.
2	Produces work of limited quality. Expresses misunderstandings or significant gaps in understanding for many concepts and contexts. Infrequently demonstrates critical or creative thinking. Generally inflexible in the use of knowledge and skills, infrequently applying knowledge and skills.
3	Produces work of an acceptable quality. Communicates basic understanding of many concepts and contexts, with occasionally significant misunderstandings or gaps. Begins to demonstrate some basic critical and creative thinking. Is often inflexible in the use of knowledge and skills, requiring support even in familiar classroom situations.
4	Produces good-quality work. Communicates basic understanding of most concepts and contexts with few misunderstandings and minor gaps. Often demonstrates basic critical and creative thinking. Uses knowledge and skills with some flexibility in familiar classroom situations, but requires support in unfamiliar situations.
5	Produces generally high-quality work. Communicates secure understanding of concepts and contexts. Demonstrates critical and creative thinking, sometimes with sophistication. Uses knowledge and skills in familiar classroom and real-world situations and, with support, some unfamiliar real-world situations.
6	Produces high-quality, occasionally innovative work. Communicates extensive understanding of concepts and contexts. Demonstrates critical and creative thinking, frequently with sophistication. Uses knowledge and skills in familiar and unfamiliar classroom and real world situations, often with independence.
7	Produces high-quality, frequently innovative work. Communicates comprehensive, nuanced understanding of concepts and contexts. Consistently demonstrates sophisticated critical and creative thinking. Frequently transfers knowledge and skills with independence and expertise in a variety of complex classroom and real-world situations.



**Subject Report**

**Language and Literature**

**End of Unit 3 Assessment**

Achievement Level	
Criterion C (Max 8)	Criterion D (Max 8)
6	5

**Approaches to learning**

Selected ATL Skill	Advanced	Proficient	Standard	Emerging
Media literacy.	■			

**End of Unit 4 Assessment**

Achievement Level			
Criterion A (Max 8)	Criterion B (Max 8)	Criterion C (Max 8)	Criterion D (Max 8)
5	5	7	7

**Approaches to learning**

Selected ATL Skill	Advanced	Proficient	Standard	Emerging
Critical thinking.	■			

**SUBJECT CRITERIA:**

Criterion A	Analysing
Criterion B	Organizing
Criterion C	Producing Text
Criterion D	Using Language



**Subject Report**

**Mathematics**

**End of Unit 3 Assessment**

Achievement Level		
Criterion A (Max 8)	Criterion B (Max 8)	Criterion D (Max 8)
4	6	3

**Approaches to learning**

Selected ATL Skill	Advanced	Proficient	Standard	Emerging
Organization.				

**End of Unit 4 Assessment**

Achievement Level			
Criterion A (Max 8)	Criterion B (Max 8)	Criterion C (Max 8)	Criterion D (Max 8)
5	5	6	5

**Approaches to learning**

Selected ATL Skill	Advanced	Proficient	Standard	Emerging
Communication.				
Critical thinking.				

**SUBJECT CRITERIA:**

Criterion A	Knowing and Understanding
Criterion B	Investigating Patterns
Criterion C	Communicating
Criterion D	Applying Mathematics in Real-Life Contexts



**Subject Report**

**Sciences**

**End of Unit 3 Assessment**

Achievement Level	
Criterion A (Max 8)	Criterion C (Max 8)
7	7

**Approaches to learning**

Selected ATL Skill	Advanced	Proficient	Standard	Emerging
Information literacy.	■			
Media literacy.	■			
Affective.		■		
Organization.		■		
Collaboration.	■			

**End of Unit 4 Assessment**

Achievement Level			
Criterion A (Max 8)	Criterion B (Max 8)	Criterion C (Max 8)	Criterion D (Max 8)
6	7	8	8

**Approaches to learning**

Selected ATL Skill	Advanced	Proficient	Standard	Emerging
Communication.	■			
Reflection.	■			
Creative thinking.	■			
Critical thinking.	■			
Transfer.	■			

**SUBJECT CRITERIA:**

Criterion A	Knowing and Understanding
Criterion B	Inquiring and Designing
Criterion C	Processing and Evaluating
Criterion D	Reflecting on the Impacts of Science



**Subject Report**

**Individuals & societies**

**End of Unit 3 Assessment**

Achievement Level	
Criterion B (Max 8)	Criterion C (Max 8)
6	6

**Approaches to learning**

Selected ATL Skill	Advanced	Proficient	Standard	Emerging
Collaboration.		■		
Critical thinking.		■		
Transfer.		■		

**End of Unit 4 Assessment**

Achievement Level	
Criterion C (Max 8)	Criterion D (Max 8)
7	6

**Approaches to learning**

Selected ATL Skill	Advanced	Proficient	Standard	Emerging
Creative thinking.		■		
Critical thinking.		■		
Transfer.		■		

**SUBJECT CRITERIA:**

Criterion A	Knowing and Understanding
Criterion B	Investigating
Criterion C	Communicating
Criterion D	Thinking Critically



**Subject Report**

**Language acquisition - French Phase 3**

**End of Unit 3 Assessment**

Achievement Level	
Criterion A (Max 8)	Criterion C (Max 8)
6	5

**Approaches to learning**

Selected ATL Skill	Advanced	Proficient	Standard	Emerging
Collaboration.				

**End of Unit 4 Assessment**

Achievement Level	
Criterion B (Max 8)	Criterion D (Max 8)
6	6

**Approaches to learning**

Selected ATL Skill	Advanced	Proficient	Standard	Emerging
Reflection.				

**SUBJECT CRITERIA:**

Criterion A	Comprehending spoken and visual text
Criterion B	Comprehending written and visual text
Criterion C	Communicating in response to spoken and/or written
Criterion D	Using language in spoken and/or written form



**Subject Report**

**Visual Arts**

**End of Unit 3 Assessment**

Achievement Level	
Criterion B (Max 8)	Criterion D (Max 8)
4	4

**Approaches to learning**

Selected ATL Skill	Advanced	Proficient	Standard	Emerging
Communication.		■		
Information literacy.		■		
Media literacy.		■		
Creative thinking.		■		
Critical thinking.		■		

**End of Unit 4 Assessment**

Achievement Level	
Criterion A (Max 8)	Criterion C (Max 8)
7	7

**Approaches to learning**

Selected ATL Skill	Advanced	Proficient	Standard	Emerging
Organization.		■		
Reflection.		■		

**SUBJECT CRITERIA:**

Criterion A	Knowing and Understanding
Criterion B	Developing Skills
Criterion C	Thinking Creatively
Criterion D	Responding



**Subject Report**

**Digital Design**

**End of Unit 3 Assessment**

Achievement Level	
Criterion A (Max 8)	Criterion B (Max 8)
8	8

**Approaches to learning**

Selected ATL Skill	Advanced	Proficient	Standard	Emerging
Organization.	■			

**End of Unit 4 Assessment**

Achievement Level	
Criterion C (Max 8)	Criterion D (Max 8)
7	8

**Approaches to learning**

Selected ATL Skill	Advanced	Proficient	Standard	Emerging
Collaboration.	■			

**SUBJECT CRITERIA:**

Criterion A	Inquiring and Analysing
Criterion B	Developing Ideas
Criterion C	Creating the Solution
Criterion D	Evaluating



**Subject Report**

**Product Design**

**End of Unit 3 Assessment**

Achievement Level	
Criterion A (Max 8)	Criterion B (Max 8)
8	8

**Approaches to learning**

Selected ATL Skill	Advanced	Proficient	Standard	Emerging
Media literacy.	■			

**End of Unit 4 Assessment**

Achievement Level	
Criterion C (Max 8)	Criterion D (Max 8)
8	8

**Approaches to learning**

Selected ATL Skill	Advanced	Proficient	Standard	Emerging
Information literacy.	■			

**SUBJECT CRITERIA:**

Criterion A	Inquiring and Analysing
Criterion B	Developing Ideas
Criterion C	Creating the Solution
Criterion D	Evaluating



**Subject Report**

**INTERDISCIPLINARY UNDERSTANDING**

**End of Unit 4 Assessment**

Achievement Level			
Criterion A (Max 8)	Criterion B (Max 8)	Criterion C (Max 8)	Criterion D (Max 8)
5	7	7	7

**Approaches to learning**

Selected ATL Skill	Advanced	Proficient	Standard	Emerging
Communication.	■			
Collaboration.	■			

**SUBJECT CRITERIA:**

Criterion A	Disciplinary Grounding
Criterion B	Synthesizing
Criterion C	Communicating
Criterion D	Reflecting



**Subject Report**

**Basketball**

**End of Unit 3 Assessment**

Achievement Level	
Criterion A (Max 8)	Criterion C (Max 8)
8	AB

**Approaches to learning**

Selected ATL Skill	Advanced	Proficient	Standard	Emerging
Communication.		■		
Collaboration.		■		

**End of Unit 4 Assessment**

Achievement Level	
Criterion B (Max 8)	Criterion D (Max 8)
7	7

**Approaches to learning**

Selected ATL Skill	Advanced	Proficient	Standard	Emerging
Organization.	■			
Reflection.	■			

**SUBJECT CRITERIA:**

Criterion A	Knowing and Understanding
Criterion B	Planning and Performance
Criterion C	Applying and Performing
Criterion D	Reflecting and Improving Performance



**Subject Report**

**Performing Arts: Theatre**

**End of Unit 3 Assessment**

Achievement Level	
Criterion A (Max 8)	Criterion D (Max 8)
6	6

**Approaches to learning**

Selected ATL Skill	Advanced	Proficient	Standard	Emerging
Information literacy.		■		
Media literacy.		■		
Affective.		■		
Organization.		■		
Critical thinking.		■		
Transfer.		■		

**End of Unit 4 Assessment**

Achievement Level	
Criterion B (Max 8)	Criterion C (Max 8)
4	4

**Approaches to learning**

Selected ATL Skill	Advanced	Proficient	Standard	Emerging
Information literacy.		■		
Media literacy.		■		
Affective.		■		
Organization.		■		
Critical thinking.		■		
Transfer.		■		

**SUBJECT CRITERIA:**

Criterion A	Knowing and Understanding
Criterion B	Developing Skills
Criterion C	Thinking Creatively
Criterion D	Responding



**Class Teacher Comments :**

Ayaan is an exuberant child with lots of zeal and zest for learning and a good orator too. He is meticulous in his work. He exhibits a positive outlook and attitude in the classroom. He demonstrates good social skills and is always ready with a cheerful smile whenever responsibility is entrusted to him. In spite of all the challenges this year we have seen a consistent performance in his academics. His academic performance in the second term has been good. Great going!!

**CLASS TEACHER**

**PRINCIPAL**