

RBK International Academy End Term Report

Prepared: April 25, 2020



Student Name: Vineet Usulumarty

Student ID: RBKIA715

Grade: Grade - 9

Advisor: Chitra Srinivasan

Dear Parent and/or Guardian,

As mentioned earlier, our mission is to provide an enriching and stimulating environment in which each child will grow to his/her potential. Through academic excellence, caring community, strong leadership, supportive parent partnerships and a deep sense of service, we provide international education that supports every child's all-round development, well-being and aspirations. RBKIA students are also encouraged to exemplify the attributes of the IB Learner Profiles and strive to develop skills necessary for their future endeavors.

This semester has been different from any that we have seen before. The students and the teachers have made the best possible use of opportunities and technologies to enhance education through this difficult period. It has helped all concerned understand, use and master newer ways of keeping the teaching and learning process flowing. Online platforms have helped all of us engage in assessments along with the daily teaching and learning. During the time at school, we have as always had a mix of taking knowledge beyond learning as our students engaged in various activities like 'Relay for Life', 'Udaan Utsav', 'Dance Concert', 'STEAM Week', 'Mother Tongue Day', 'Language Day', 'Holi' and psychomotor activities as well.

Report cards exhibit important information on a student's overall success. On completion of the second semester we would like to keep you updated with your child's progress.

Each student is a part of the Service/Action Program displaying concern and empathy. I thank all parents, staff and community members who have dedicated their time to support student growth.

Your child's holistic progress is as important to us as it is to you.

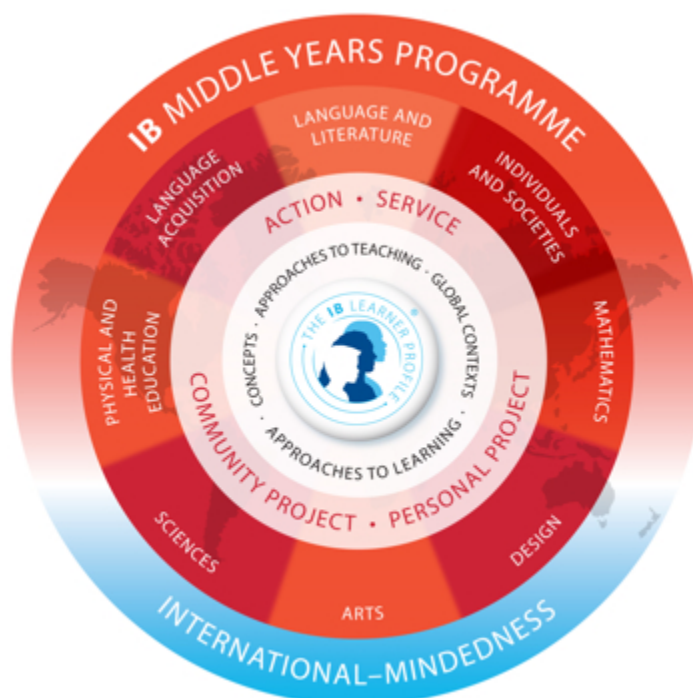
Looking forward, to seeing you all, in the next academic year.

Stay Home

Stay Safe

Monica Sarang
Principal

IB Learner Profile



Inquirers	We nurture our curiosity, developing skills for inquiry and research. We know how to learn independently and with others. We learn with enthusiasm and sustain our love of learning throughout life.
Knowledgeable	We develop and use conceptual understanding, exploring knowledge across a range of disciplines. We engage with issues and ideas that have local and global significance.
Thinkers	We use critical and creative thinking skills to analyse and take responsible action on complex problems. We exercise initiative in making reasoned, ethical decisions.
Communicators	We express ourselves confidently and creatively in more than one language and in many ways. We collaborate effectively, listening carefully to the perspectives of other individuals and groups.
Principled	We act with integrity and honesty, with a strong sense of fairness and justice, and with respect for the dignity and rights of people everywhere. We take responsibility for our actions and their consequences.
Open-minded	We critically appreciate our own cultures and personal histories, as well as the values and traditions of others. We seek and evaluate a range of points of view, and we are willing to grow from the experience.
Caring	We show empathy, compassion and respect. We have a commitment to service, and we act to make a positive difference in the lives of others and in the world around us.
Risk-takers	We approach uncertainty with forethought and determination; we work independently and cooperatively to explore new ideas and innovative strategies. We are resourceful and resilient in the face of challenges and change.
Balanced	We understand the importance of balancing different aspects of our lives — intellectual, physical, (spiritual) and emotional — to achieve well-being for ourselves and others. We recognise our interdependence with other people and with the world in which we live.
Reflective	We thoughtfully consider the world and our own ideas and experience. We work to understand our strengths and weaknesses in order to support our learning and personal development.

Summary of Achievement

Second End of Sem

	Achievement Levels				Final Grade
Language and literature: English (Grade - 9) Sunitha Manambrakat	A 4	B 4	C 4	D 4	4
Language acquisition: French Phase 3 (Grade - 9) Neha Talwar	A 4	B 5	C 5	D 4	4
Individuals and societies: Business Studies (Grade - 9) Chitra Srinivasan	A 4	B 4	C 4	D 4	4
Individuals and societies: Economics (Grade - 9) Vijay Gondalia	A 5	B 4	C 4	D 3	4
Sciences: Sciences (Grade - 9) Shuchi Shukla, Rahul Baldota, Bindu Balakrishnan	A 5	B 4	C 4	D 2	4
Mathematics: Extended mathematics (Grade - 9) Dipendra Mathur	A 2	B 3	C 4	D 4	3
Arts: Visual Arts (Grade - 9) Manish Hatkar	A 5	B 3	C 5	D 4	4

Reflections

Chitra Srinivasan

Homeroom Advisor

Vineet is a sincere and capable pupil. He always listens carefully and puts full effort into tasks. He is energetic and enthusiastic throughout the day and his participation in academic and non- academic activities is appreciated. He takes responsibility for his own learning. He is open minded and adaptable to change which is an asset to him. He is confident and developed the features of an INQUIRER. He is curious and enjoys learning. He tries to learn and discover new things.

From the time the online lessons commenced Vineet has failed to take full advantage of these sessions, because of the irregularity in attendance. He has not helped his learning during these times due to inconsistency in the submission of his work as well as the quality of the work produced. It is expected that he makes up for this during the upcoming vacation so that he is not lagging too far behind the others when we resume regular school.

Attendance: Jan-15th Mar 2020 : 31 days out of 51 days

Class Reports

Language and literature: English

Sunitha Manambrakat

Learner Profile: Open-minded

MYP Assessment Criteria

Achievement Level Maximum

A: Analysing

Vineet Usulumarty provides adequate analysis of the content, context, language, structure, technique and style of text(s) and the relationship among texts, provides adequate analysis of the effects of the creator's choices on an audience, justifies opinions and ideas with some examples and explanations, though this may not be consistent; uses some terminology, evaluates some similarities and differences by making adequate connections in features across and within genres and texts.

4

8

B: Organizing

Vineet Usulumarty makes adequate use of organizational structures that serve the context and intention, organizes opinions and ideas with some degree of coherence and logic, makes adequate use of referencing and formatting tools to create a presentation style suitable to the context and intention.

4

8

C: Producing text

Vineet Usulumarty produces texts that demonstrate adequate personal engagement with the creative process; demonstrates some insight, imagination and sensitivity and some exploration of, and critical reflection on, new perspectives and ideas, makes some stylistic choices in terms of linguistic, literary and visual devices, demonstrating adequate awareness of impact on an audience, selects some relevant details and examples to develop ideas.

4

8

D: Using language

Vineet Usulumarty uses an adequate range of appropriate vocabulary, sentence structures and forms of expression, sometimes writes and speaks in a register and style that serve the context and intention, uses grammar, syntax and punctuation with some degree of accuracy; errors sometimes hinder communication, spells/writes and pronounces with some degree of accuracy; errors sometimes hinder communication, makes some use of appropriate non-verbal communication techniques.

4

8

Totals:

16

32

Final Grade

4

Approaches to Learning

ATL	EE	ME	AE	BE
Communication			✓	
Critical Thinking			✓	

Learner Profile: Thinkers

MYP Assessment Criteria

Achievement Level Maximum

A: Comprehending spoken and visual text

Vineet Usulumarty

i. shows some understanding of information, main ideas and supporting details, and draws some conclusions

4 8

ii. has some understanding of conventions

iii. engages adequately with the spoken and visual text by identifying some ideas, opinions and attitudes and by making some response to the text based on personal experiences and opinions.

Vineet Usulumarty shows some understanding of the content, context and concepts of the text as a whole.

B: Comprehending written and visual text

Vineet Usulumarty

i. shows considerable understanding of information, main ideas and supporting details, and draws conclusions

ii. understands most basic conventions including aspects of format and style, and author's purpose for writing

5 8

iii. engages considerably with the written and visual text by identifying most ideas, opinions and attitudes and by making a response to the text based on personal experiences and opinions.

Vineet Usulumarty shows considerable understanding of the content, context and concepts of the text as a whole.

C: Communicating in response to spoken and/or written and/or visual text

Vineet Usulumarty

i. responds appropriately to spoken and/or written and/or visual text

ii. interacts considerably in rehearsed and unrehearsed exchanges

5 8

iii. expresses ideas and feelings and communicates information in familiar and some unfamiliar situations; ideas are relevant and detailed

iv. communicates with a considerable sense of audience and purpose.

D: Using language in spoken and/or written form

Vineet Usulumarty

i. writes/speaks using a basic range of vocabulary, grammatical structures and conventions, with some inappropriate choices; when speaking, uses pronunciation and intonation with some errors, some of which make understanding difficult

4 8

ii. organizes some information and ideas, and uses a limited range of basic cohesive devices, not always appropriately

iii. uses language to suit the context to some degree.

Totals: 18 32

Final Grade

4

Approaches to Learning

ATL	EE	ME	AE	BE
Reflection			✓	
Creative Thinking			✓	

Learner Profile: Open-minded

MYP Assessment Criteria

Achievement Level Maximum

A: Knowing and understanding

Vineet Usulumarty

- i. uses some terminology accurately and appropriately
- ii. demonstrates adequate knowledge and understanding of content and concepts through satisfactory descriptions, explanations and examples.

4

8

B: Investigating

Vineet Usulumarty

- i. formulates a research question that is clear and focused and describes its relevance in detail
- ii. formulates and somewhat follows a partial action plan to investigate a research question
- iii. uses a research method(s) to collect and record mostly relevant information
- iv. evaluates some aspects of the process and results of the investigation.

4

8

C: Communicating

Vineet Usulumarty

- i. communicates information and ideas satisfactorily by using a style that is somewhat appropriate to the audience and purpose
- ii. structures information and ideas in a way that is somewhat appropriate to the specified format
- iii. sometimes documents sources of information using a recognized convention.

4

8

D: Thinking critically

Vineet Usulumarty

- i. analyses concepts, issues, models, visual representation and theories
- ii. summarizes information to make arguments
- iii. analyses and/or evaluates sources/data in terms of origin and purpose, recognizing some value and limitations
- iv. interprets different perspectives and some of their implications.

4

8

Totals:
16
32

Final Grade

4

Approaches to Learning

ATL	EE	ME	AE	BE
Communication			✓	
Critical Thinking			✓	

Learner Profile: Knowledgeable, Communicators

MYP Assessment Criteria

Achievement Level Maximum

A: Knowing and understanding

Vineet Usulumarty

i. uses a range of terminology accurately and appropriately	5	8
ii. demonstrates substantial knowledge and understanding of content and concepts through accurate descriptions, explanations and examples.		

B: Investigating

Vineet Usulumarty

i. formulates a research question that is clear and focused and describes its relevance in detail	4	8
ii. formulates and somewhat follows a partial action plan to investigate a research question		
iii. uses a research method(s) to collect and record mostly relevant information		
iv. evaluates some aspects of the process and results of the investigation.		

C: Communicating

Vineet Usulumarty

i. communicates information and ideas satisfactorily by using a style that is somewhat appropriate to the audience and purpose	4	8
ii. structures information and ideas in a way that is somewhat appropriate to the specified format		
iii. sometimes documents sources of information using a recognized convention.		

D: Thinking critically

Vineet Usulumarty

i. analyses concepts, issues, models, visual representation and theories		
ii. summarizes information to make arguments	3	8
iii. analyses and/or evaluates sources/data in terms of origin and purpose, recognizing some value and limitations		
iv. interprets different perspectives and some of their implications.		

Totals: 16 32

Final Grade

4

Approaches to Learning

ATL	EE	ME	AE	BE
Communication			✓	
Critical Thinking			✓	

A: Knowing and understanding

Vineet Usulumarty is able to:

i. describe scientific knowledge	5	8
ii. apply scientific knowledge and understanding to solve problems set in familiar situations and suggest solutions to problems set in unfamiliar situations		
iii. analyse information to make scientifically supported judgments.		

B: Inquiring and Designing

Vineet Usulumarty is able to:

i. outline a problem or question to be tested by a scientific investigation	4	8
ii. formulate a testable hypothesis using scientific reasoning		
iii. outline how to manipulate the variables, and outline how relevant data will be collected		
iv. design a safe method in which he or she selects materials and equipment.		

C: Processing and Evaluating

Vineet Usulumarty is able to:

i. correctly collect and present data in numerical and/or visual forms	4	8
ii. accurately interpret data and explain results		
iii. outline the validity of a hypothesis based on the outcome of a scientific investigation		
iv. outline the validity of the method based on the outcome of a scientific investigation		
v. outline improvements or extensions to the method that would benefit the scientific investigation.		

D: Reflecting on the Impacts of Science

Vineet Usulumarty is able to:

i. outline the ways in which science is used to address a specific problem or issue	2	8
ii. outline the implications of using science to solve a specific problem or issue, interacting with a factor		
iii. apply scientific language to communicate understanding but does so with limited success		
iv. document sources, with limited success.		

Totals: 15 32

Final Grade

4

Approaches to Learning

ATL	EE	ME	AE	BE
Information Literacy			✓	
Critical Thinking		✓		

Learner Profile: Inquirers, Communicators

MYP Assessment Criteria

Achievement Level Maximum

A: Knowing and understanding

Vineet Usulumarty is able to:

- select appropriate mathematics when solving simple problems in familiar situations
- apply the selected mathematics successfully when solving these problems
- generally solve these problems correctly in a variety of contexts.

2

8

B: Investigating patterns

Vineet Usulumarty is able to:

- apply mathematical problem-solving techniques to discover simple patterns
- suggest general rules consistent with findings.

3

8

C: Communicating

Vineet Usulumarty is able to:

- use some appropriate mathematical language
- use appropriate forms of mathematical representation to present information adequately
- communicate through lines of reasoning that are complete
- adequately organize information using a logical structure.

4

8

D: Applying mathematics in real-life contexts

Vineet Usulumarty is able to:

- identify the relevant elements of the authentic real-life situation
- select, with some success, adequate mathematical strategies to model the authentic real-life situation
- apply mathematical strategies to reach a solution to the authentic real-life situation
- discuss whether the solution makes sense in the context of the authentic real-life situation.

4

8

Totals:

13

32

Final Grade

3

Approaches to Learning

ATL	EE	ME	AE	BE
Communication		✓		
Critical Thinking			✓	

Learner Profile: Open-minded, Caring

MYP Assessment Criteria

Achievement Level Maximum

A: Knowing and understanding

Vineet Usulumarty

i. demonstrates substantial knowledge and understanding of the art form studied, including concepts, processes, and substantial use of subject- specific terminology	5	8
ii. demonstrates substantial understanding of the role of the art form in original or displaced contexts		
iii. demonstrates substantial use of acquired knowledge to purposefully inform artistic decisions.		

B: Developing skills

Vineet Usulumarty

i. demonstrates adequate acquisition and development of the skills and techniques of the art form studied	3	8
ii. demonstrates adequate application of skills and techniques to create, perform and/or present art.		

C: Thinking creatively

Vineet Usulumarty

i. develops a substantial artistic intention that is often feasible, clear, imaginative and coherent	5	8
ii. demonstrates a substantial range and depth of creative-thinking behaviours		
iii. demonstrates substantial exploration of ideas to purposefully shape artistic intention through to a point of realization.		

D: Responding

Vineet Usulumarty

i. constructs adequate meaning and occasionally transfers learning to new settings	4	8
ii. creates an adequate artistic response that intends to reflect or impact on the world around him or her		
iii. presents an adequate critique of the artwork of self and others.		

Totals:	17	32
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Final Grade**4****Approaches to Learning**

ATL	EE	ME	AE	BE
Information Literacy			✓	
Critical Thinking			✓	

Assessment Explanation

HOW THE STUDENT AND THE WORK ARE ASSESSED

All MYP candidates in year 5 complete an externally moderated personal project, but other IB assessments are optional for schools teaching the Middle Years Programme. Students must take a prescribed set of subjects to achieve the MYP certificate. Achievement in the overall MYP certificate is described by a point score whose maximum is 56. The core subjects of inter-disciplinary and personal project contribute equally with the other subject disciplines. Community service does not contribute to the total. For the IB designed summative assessments, each subject has only one component, and subjects are assessed either by e-portfolio or on-screen examination.

In order to achieve the IB MYP certificate, the student must have participated in the final year of the programme, with a recommended period of participation of two years, and:

- complete either an on-screen assessment or ePortfolio in six subjects consisting of: language and literature, language acquisition (or a second language and literature), individuals and societies, mathematics, sciences and one subject from arts, physical and health education or design
- achieve at least a grade 3 in each of the six subjects above
- complete the on-screen examination in interdisciplinary assessment and achieve at least a grade 3
- complete the personal project with at least a grade 3
- obtain a total of 28 points overall
- meet the school's expectations for community service.

The MYP bilingual certificate additionally requires successful results from on-screen examinations for one of the following:

- a second language and literature course (instead of a course in language acquisition)
- one (or more) science, individual and societies, or interdisciplinary examination in a language other than the student's chosen language and literature course.

Grade Descriptors

Final Grade Descriptor

7	Produces high-quality, frequently innovative work. Communicates comprehensive, nuanced understanding of concepts and contexts. Consistently demonstrates sophisticated critical and creative thinking. Frequently transfers knowledge and skills with independence and expertise in a variety of complex classroom and real-world situations.
6	Produces high-quality, occasionally innovative work. Communicates extensive understanding of concepts and contexts. Demonstrates critical and creative thinking, frequently with sophistication. Uses knowledge and skills in familiar and unfamiliar classroom and realworld situations, often with independence.
5	Produces generally high-quality work. Communicates secure understanding of concepts and contexts. Demonstrates critical and creative thinking, sometimes with sophistication. Uses knowledge and skills in familiar classroom and real-world situations and, with support, some unfamiliar real-world situations.
4	Produces good-quality work. Communicates basic understanding of most concepts and contexts with few misunderstandings and minor gaps. Often demonstrates basic critical and creative thinking. Uses knowledge and skills with some flexibility in familiar classroom situations, but requires support in unfamiliar situations.

- | | |
|---|--|
| 3 | Produces work of an acceptable quality. Communicates basic understanding of many concepts and contexts, with occasionally significant misunderstandings or gaps. Begins to demonstrate some basic critical and creative thinking. Is often inflexible in the use of knowledge and skills, requiring support even in familiar classroom situations. |
| 2 | Produces work of limited quality. Expresses misunderstandings or significant gaps in understanding for many concepts and contexts. Infrequently demonstrates critical or creative thinking. Generally inflexible in the use of knowledge and skills, infrequently applying knowledge and skills. |
| 1 | Produces work of very limited quality. Conveys many significant misunderstandings or lacks understanding of most concepts and contexts. Very rarely demonstrates critical or creative thinking. Very inflexible, rarely using knowledge or skills. |

N/A Not Yet Assessed.

Approaches to Learning

Grade Descriptor

- | | |
|----|---|
| EE | Exceeding Expectations: The student's progress against the ATL is exceeding expectations. |
| ME | Meeting Expectations: The student's progress against the ATL is meeting expectations. |
| AE | Approaching Expectations: The student's progress against the ATL is approaching expectations. |
| BE | Below Expectations: The student's progress against the ATL is below expectations. |
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