

RBK International Academy Second End Semester Report

Prepared: April 25, 2020



Student Name: Devesh (Devesh Gandhi) Gandhi

Date of Birth: August 15, 2003

Grade: Grade 11

Advisor: Dipendra Mathur

Dear Parent and/or Guardian,

As mentioned earlier, our mission is to provide an enriching and stimulating environment in which each child will grow to his/her potential. Through academic excellence, caring community, strong leadership, supportive parent partnerships and a deep sense of service, we provide international education that supports every child's all-round development, well-being and aspirations. RBKIA students are also encouraged to exemplify the attributes of the IB Learner Profiles and strive to develop skills necessary for their future endeavors.

This semester has been different from any that we have seen before. The students and the teachers have made the best possible use of opportunities and technologies to enhance education through this difficult period. It has helped all concerned understand, use and master newer ways of keeping the teaching and learning process flowing. Online platforms have helped all of us engage in assessments along with the daily teaching and learning. During the time at school, we have as always had a mix of taking knowledge beyond learning as our students engaged in various activities like 'Relay for Life', 'Udaan Utsav', 'Dance Concert', 'STEAM Week', 'Mother Tongue Day', 'Language Day', 'Holi' and psychomotor activities as well.

Report cards exhibit important information on a student's overall success. On completion of the second semester we would like to keep you updated with your child's progress.

Each student is a part of the Service/Action Program displaying concern and empathy. I thank all parents, staff and community members who have dedicated their time to support student growth.

Your child's holistic progress is as important to us as it is to you.

Looking forward, to seeing you all, in the next academic year.

Stay Home

Stay Safe

S. Shukla

Shuchi Shukla
IBDP Coordinator

Monica Sarang
Principal

IB Learner Profile



Inquirers	We nurture our curiosity, developing skills for inquiry and research. We know how to learn independently and with others. We learn with enthusiasm and sustain our love of learning throughout life.
Knowledgeable	We develop and use conceptual understanding, exploring knowledge across a range of disciplines. We engage with issues and ideas that have local and global significance.
Thinkers	We use critical and creative thinking skills to analyse and take responsible action on complex problems. We exercise initiative in making reasoned, ethical decisions.
Communicators	We express ourselves confidently and creatively in more than one language and in many ways. We collaborate effectively, listening carefully to the perspectives of other individuals and groups.
Principled	We act with integrity and honesty, with a strong sense of fairness and justice, and with respect for the dignity and rights of people everywhere. We take responsibility for our actions and their consequences.
Open-minded	We critically appreciate our own cultures and personal histories, as well as the values and traditions of others. We seek and evaluate a range of points of view, and we are willing to grow from the experience.
Caring	We show empathy, compassion and respect. We have a commitment to service, and we act to make a positive difference in the lives of others and in the world around us.
Risk-takers	We approach uncertainty with forethought and determination; we work independently and cooperatively to explore new ideas and innovative strategies. We are resourceful and resilient in the face of challenges and change.
Balanced	We understand the importance of balancing different aspects of our lives — intellectual, physical, (spiritual) and emotional — to achieve well-being for ourselves and others. We recognise our interdependence with other people and with the world in which we live.
Reflective	We thoughtfully consider the world and our own ideas and experience. We work to understand our strengths and weaknesses in order to support our learning and personal development.

Summary of Achievement

Second End Sem

Subject	Final Grade
English A Language and literature SL Duke Getonto	4
Hindi B HL Sangeeta Gupta	4
Economics HL Vijay Gondalia	5
Business Management HL Chitra Srinivasan	5
Environmental Systems & Societies SL Sharmistha Mukherjee	5
Mathematics: applications and interpretation SL Dr.Ashok Mody	3
Theory of Knowledge Duke Getonto	N/A

Class Reports

English A Language and literature SL

Duke Getonto

Final Grade

4

Comments:

Devesh is generally quiet and usually responds to prompts. I would like him to take a more proactive approach to the subject. The course relies heavily on the student's ability to express himself and he should build the necessary skills in time for the finals. This is especially crucial for the Individual Oral. He takes a keen interest in his work and always asks for feedback.

Hindi B HL

Sangeeta Gupta

Final Grade

4

Comments:

Devesh is intelligent and enthusiastic, he has shown improvement in his work. He is attentive in class, nowadays he is showing a strong drive and a keen interest in the subject. He will improve greatly if he continues such efforts. He needs to take the given feedback seriously and work accordingly. He needs to pay more attention to the demands of the questions and must practice various writing formats to perform better in exam. More precision and focus is required in order to improve planning, format and to avoid errors. He has the potential to do better than what he has achieved. Keep up the good work Devesh!

Economics HL

Vijay Gondalia

Final Grade

5

Comments:

Devesh cooperates consistently with the teacher and other students. He is a hardworking student and consistently tries to improve his performance. He can enhance his grade by solving the questions from Elle Tragakes textbook and IBDP past papers with marking scheme. . Overall a good performance this year, I wish him to continue his performance in the next academic year.

Business Management HL

Chitra Srinivasan

Final Grade

5

Comments:

Devesh demonstrates a sound knowledge and understanding of the subject using subject-specific terminology; answers which are logically structured and coherent but not fully developed; an ability to provide competent answers with some attempt to integrate knowledge and concepts; a tendency to be more descriptive than evaluative although some ability is demonstrated to present and develop contrasting points of view; some evidence of critical thinking; an ability to analyse and evaluate data or to solve problems. Devesh tries his best and needs to keep trying till he reaches a higher grade

Environmental Systems & Societies SL

Sharmistha Mukherjee

Final Grade

5

Comments:

Devesh displays good knowledge of factual information in the subject, though possibly with some gaps. He shows adequate comprehension of most basic concepts and principles but with limited ability to apply them. He needs to

work on his writing skills as his answers often lack clarity. He is advised to avoid repetitive or irrelevant points in his responses. He participates in class activities actively and works in a team with healthy collaboration. He is encouraged to read several reference books in order to increase his content knowledge and be regular with his submissions.

Mathematics: applications and interpretation SL

Dr.Ashok Mody

Final Grade

3

Comments:

Devesh is a sincere, good, hardworking student but he has his own limitations. He does experience problems when it comes to following written instructions due to poor understanding of basic concepts. He needs more writing practice to develop self-confidence. In Sem-2, the portion covered up was Functions and Statistics. His performance is not satisfactory. A lot of practice is recommended to improve his basic understanding. During the summer break, he has to concentrate on his IA.

Theory of Knowledge

Duke Getonto

Final Grade

N/A

Comments:

Devesh is a reserved member of the group who displays a quiet interest in TOK. He seems to have difficulties in grasping some concepts, and is hesitant in his use of TOK terminology. He rarely contributes to class discussions and would benefit from taking part as this would help him to clarify his own ideas. He should make an effort to be more actively involved during lessons.

Reflections

Dipendra Mathur
Homeroom Advisor

Devesh is a silent communicator and still needs the teacher's reminders to contribute in class discussions. He works independently and with minimum supervision. He demonstrates optimistic thinking and ready to accept advice. One can hardly see him get agitated over insignificant matters. Appreciated! Keep it up!
From the time the online lessons commenced, Devesh has been proactively involved in the online classes and has taken full advantage of the lessons. This proactive approach shown by him will be of great value to him when we resume regular classes.
Attendance: 46/51 (January to March 15, 2020).

IB Diploma Core



CAS: 7 of 7 learning outcomes planned with 0 out of 7 outcomes completed.
Advisor: Completed 14 Creativity, 6 Activity and 12 Service hours.
Chitra Srinivasan

Key Experiences: Green revolution , HFS Football Tournament 2019, Jamnabhai Narsi International school's football tournament 2019, R MUN 2019 , RBK sports day , The trip to NGO run school, Teachers day, Run For Hunger , ALPHA Urbane Project MUN , Cascade 2019, Dandia Damal, Tile painting 2019, Food for poor (Coronavirus)

Grade Descriptors

Grade Descriptor

- | | |
|---|---|
| 7 | Consistent and thorough understanding of the required knowledge and skills, and the ability to apply them almost faultlessly in a wide variety of situations. The student consistently demonstrates originality, insight, and analytical thinking. The student produces work of high quality. |
| 6 | Consistent and thorough understanding of the required knowledge and skills, and the ability to apply them in a wide variety of situations. The student consistently demonstrates originality, insight, and analytical thinking. |
| 5 | Thorough understanding of the required knowledge and skills, and the ability to apply them in a variety of situations. The student occasionally demonstrates originality, insight, and analytical thinking. |
| 4 | General understanding of the required knowledge and skills, and the ability to apply them effectively in normal situations. There is occasional evidence of analytical thinking. |
| 3 | Limited achievement against most of the objectives, or clear difficulties in some areas. The student demonstrates a limited understanding of the required knowledge and skills and is only able to apply them fully to normal situations with support. |
| 2 | Very limited achievement in terms of the objectives. The student has difficulty in understanding the required knowledge and skills and is unable to apply them fully to normal situations, even with support. |
| 1 | Minimal achievement in terms of the objectives. |

N/A Not Yet Assessed.
