
Student Name: Anoushka Rajadhyax

Grade: Year 3

Dear Parent/Guardian,

Greetings!

Please find enclosed your child's report from Indus International School, Pune. This is the final term report for the academic year 2019-20.

It aims to summarize current attainment as per the criteria set for each subject. The achievement levels are awarded through a best-fit method. The subject teachers use all available evidences of student learning such as class work, class discussions and presentations, homework and core extended as well as written assessment tasks to decide on an achievement level.

The teacher's comment ensures that the teacher, the parent and the student are clear about how the student can make further progress.

Salient Features of Academic Reports

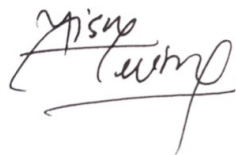
* **MYP Assessments:** Achievement levels for each subject group (out of eight subject groups) consist of four assessment criteria (A, B, C & D) graded on a point scale of 1 to 8 in different assessment tasks.

* Each subject group course description provides concise details on the nature of tasks and skills assessed through the tasks mentioned in each of the subject groups. The task specific clarification offers further explanation for the marking.

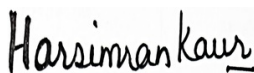
* Based on the progress of the unit, MYP subject-group criteria (A, B, C & D) have been assessed in the final summative assessment.

* Answer scripts have been moderated through a comprehensive standardization process.

Yours sincerely,



Ms. Fizza Nambiar
MYP Coordinator

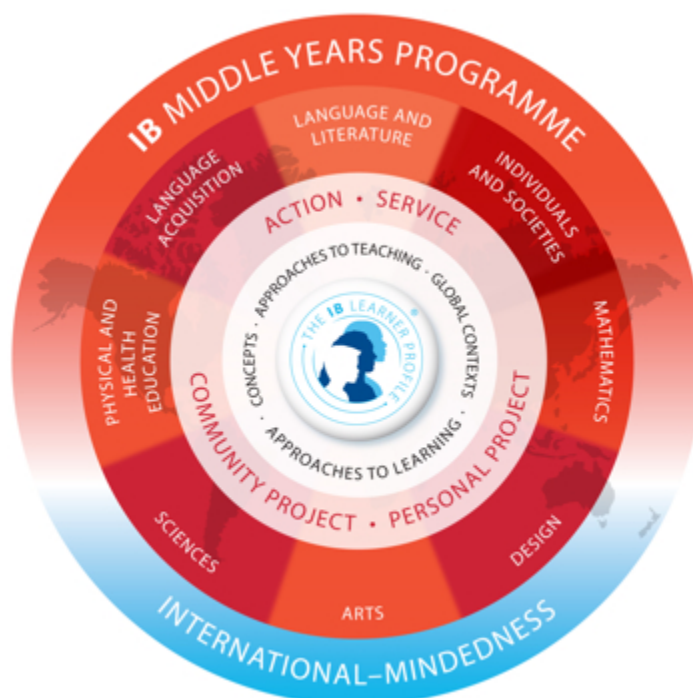


Ms. Harsimran Kapany
Head of Middle School



Ms. Preeti G. Prabhu
Principal

IB Learner Profile



Inquirers	We nurture our curiosity, developing skills for inquiry and research. We know how to learn independently and with others. We learn with enthusiasm and sustain our love of learning throughout life.
Knowledgeable	We develop and use conceptual understanding, exploring knowledge across a range of disciplines. We engage with issues and ideas that have local and global significance.
Thinkers	We use critical and creative thinking skills to analyse and take responsible action on complex problems. We exercise initiative in making reasoned, ethical decisions.
Communicators	We express ourselves confidently and creatively in more than one language and in many ways. We collaborate effectively, listening carefully to the perspectives of other individuals and groups.
Principled	We act with integrity and honesty, with a strong sense of fairness and justice, and with respect for the dignity and rights of people everywhere. We take responsibility for our actions and their consequences.
Open-minded	We critically appreciate our own cultures and personal histories, as well as the values and traditions of others. We seek and evaluate a range of points of view, and we are willing to grow from the experience.
Caring	We show empathy, compassion and respect. We have a commitment to service, and we act to make a positive difference in the lives of others and in the world around us.
Risk-takers (Courageous)	We approach uncertainty with forethought and determination; we work independently and cooperatively to explore new ideas and innovative strategies. We are resourceful and resilient in the face of challenges and change.
Balanced	We understand the importance of balancing different aspects of our lives — intellectual, physical, (spiritual) and emotional — to achieve well-being for ourselves and others. We recognise our interdependence with other people and with the world in which we live.
Reflective	We thoughtfully consider the world and our own ideas and experience. We work to understand our strengths and weaknesses in order to support our learning and personal development.

Summary of Achievement

Fourth Term

	Achievement Levels				Final Grade
	A	B	C	D	
English Pallavi Brijesh	5	7	6	5	5

Anoushka is an open-minded learner. Her communicating and thinking skills have shown some improvement over the course of this unit as was evidenced by her participation and involvement in virtual classes, assessment tasks (Assessprep) as well as work submitted (ManageBac). Anoushka was also able to analyse characters and texts while building connections appropriately, expressing herself in a satisfactory way. I wish her all the best for the future!

French Phase 2 Manasi Sulakhe	A 3	B 3	C 2	D 2	3
----------------------------------	--------	--------	--------	--------	---

Anoushka has been a balanced and a very reflective learner of the class where she consistently reflected on her strengths and weaknesses in order to improve. Anoushka displays some understanding of the spoken, written and visual text where she understands main ideas, messages and some factual information of the text. However, she needs to focus on conventions and understand the author's purpose of writing the text. At her written expression, Anoushka applies some basic vocabulary and grammar. She is recommended to rigorously practice all the grammatical concepts taught and read diverse texts in order to achieve a higher grade. Well done and Good luck!

History Sandeep Makhe	A 6	B 4	C 5	D 6	5
--------------------------	--------	--------	--------	--------	---

Anoushka is a splendid, smart and a good communicator. She has got good potential to excel and shows collaborative effort and personal initiative towards history. She is advised to look into concepts and grasp the fundamental idea in history. She can perform better. Careful looking at of the substance of the evaluation is required. Pinpointed answers will affirm remarkable inscriptions in term of better levels.

Geography Varun Mehendale	A 6	B 5	C 6	D 5	5
------------------------------	--------	--------	--------	--------	---

Anoushka shows a positive attitude with classmates in group projects and activities, and both takes and gives suggestions and directions effectively which makes her caring individual. She is advised to practice more of writing answers and also use inquiry based learning and applying critical approach, the quality of conceptual understanding can be improved through practice via skill based questions and as well as through tasks and assessments. The content knowledge of geography is adequately displayed with evidence such as statistical data, maps and diagrams wherever required. She is encouraged to address challenging areas in the subject and reach out to the facilitators in order to enhance understanding, She displays adequate understanding of content and concepts which are reflected via her application of research and critical thinking skills. All the Best!

Biology T Menakadevi	A 5	B 4	C 5	D 4	4
-------------------------	--------	--------	--------	--------	---

Anoushka is an inquirer and knowledgeable learner. Her thinking skills have shown limited improvement over the course of this academic year and is seen by her performance in class and assessment tasks. She is able to display her understanding in experimental techniques and while process data. However, she needs to work on applying scientific concepts to address given problems effectively, which is can be done by reading concepts and recollecting contexts discussed in class.

	Achievement Levels				Final Grade
Chemistry Niti Pathak	A 5	B 5	C 7	D 7	6
Anoushka exhibits a positive outlook and attitude in the classroom. She attempts to solve application based problems with known methods and formulae. She is able to effectively analyse and evaluate quantitative and qualitative data and constructs explanations of simple phenomena related to factors affecting rate of reaction, acids and bases, exothermic and endothermic reactions. She solves most basic or familiar problems and some new or difficult quantitative and/or qualitative problems with confidence. She can communicate clearly and needs to focus on quality of submissions and writing assessments using appropriate terminology and conventions. She is recommended to follow command terms while answering and must work on practice assignments regularly. My best wishes to her for the next academic session.					
Physics Shubhra Jain	A 5	B 3	C 2	D 5	4
Anoushka is a reflective member of the group who displays a quiet interest in the subject. She sometimes faces a challenge in grasping conceptual understanding and has made slow progress in some areas. She has developed a good general physics knowledge. However, she is somewhat reluctant to share her ideas with the rest of the class during discussions. She would benefit from improving her organisation. She needs to put more effort into this subject if she wants to improve. She needs to understand that gravitational force is the same for objects having different mass. It does not get affected by change in mass. She must revise current in series and parallel circuits and effects of force. Calculations of distance traveled on a speed time graph needs to be revised. A detailed explanation and application of concepts needs to be worked upon.					
Mathematics Oliver Drishila	A 7	B 4	C 8	D 5	6
Anoushka's social skills have improved marginally over the course of this year as was evidenced by her performance in class, assessment tasks as well as homework submitted. She encourages others to contribute and participates in classroom discussions. She has to exercise leadership and take on a variety of roles within group. Anoushka was also able to solve assignments satisfactorily with appropriate mathematical strategies while displaying a clear understanding of applying the concepts of mathematics in the authentic real-life situation. She has showcased a limited understanding in analyzing and simplifying different forms of mathematical notations/expressions and made adequate connections to solve complex problems in both familiar and unfamiliar situations. She demonstrates an average understanding of the mathematical concept: Relationship and is encouraged to work on describing and verifying patterns as a general rule consistent with correct findings.					
Performing Arts Music Sudeep Jayaprasad	A 7	B 6	C 3	D 2	4
Anoushka is an open minded learner. Her thinking and research skills have shown improvement over the course of this unit as was evidenced by her performance in class, assessment tasks as well as work submitted. Anoushka was also able to create, critique, explore and present satisfactorily while displaying a basic understanding of the evolution of Hip-hop music and culture, sampling basics, sampling techniques, automation and music production. Anoushka has responded somewhat positively in the online class environment, and has put in a satisfactory effort into her final summatives. It is required that she keep track of other assessment tasks efficiently.					
Visual Art Vijaya Madhuri	A 7	B 8	C 8	D 8	7
Anoushka is a principled learner and creative thinker who has enhanced her conceptual understanding through self-directed learning. Her thinking skills have greatly improved over the course of this unit. Anoushka displays excellent performance and high levels of self-management skills through regular practice with assessment tasks. She shows a strong conceptual understanding of abstract expressionism and suprematism art. She has understood all concepts thoroughly which is well reflected in the art journal. The artwork is consistent in quality and was finished with a great deal of patience. She displayed a positive response throughout the unit. Keep it up!					

	Achievement Levels				Final Grade
Physical and Health Education	A	B	C	D	
Nitish Raikar	6	7	6	6	6

Anoushka is a knowledgeable learner. Her Thinking skills have improved over the course of this unit as was evidenced by her performance in class, assessment tasks as well as home tasks submitted. Anoushka was also able to outline and demonstrate proficiently while displaying a clear understanding of skills and techniques in Ultimate Frisbee.

Design	A	B	C	D	
Jayanti Khandelwal	7	6	7	6	6

Anoushka is an inquirer and worked with enthusiasm throughout the term and showed keen interest in learning. Improvement in design thinking skills are evident through her work. In the current unit Anoushka was able to inquire and analyse the requirements for designing a pop up book as a means for visual presentation of a short story which connect to their personal and cultural expression.. She was able to demonstrate excellent technical skills for designing the solution effectively. She demonstrated adequate communication and organizational skills by submitting her design folder. She is responsible and accountable for her work. She makes good decisions and acknowledges mistakes and opportunities to improve. She exhibits a growth mindset and works consistently to improve her understanding regardless of any obstacle that comes on her way. She can further try to improve on her analyzing and critical thinking skills.

Class Reports

Language and literature: English (Year 3)

Pallavi Brijesh

RCD focuses on Criteria A,B,C and D. The students analysed texts and videos for criteria A. While comparing and contrasting two different genres, they met the requirements of criteria A and B. Students also produced literary (biography) and non literary (speech) which catered to Criteria B, C and D.

MYP Assessment Criteria	Achievement Level	Maximum
A: Analysing	5	8
B: Organizing	7	8
C: Producing text	6	8
D: Using language	5	8
Totals:	23	32

Final Grade

5

Comments:

Anoushka is an open-minded learner. Her communicating and thinking skills have shown some improvement over the course of this unit as was evidenced by her participation and involvement in virtual classes, assessment tasks (Assessprep) as well as work submitted (ManageBac). Anoushka was also able to analyse characters and texts while building connections appropriately, expressing herself in a satisfactory way. I wish her all the best for the future!

Grade	1	2	3	4	5	6	7
Boundaries	0 – 5	6 – 9	10 – 14	15 – 18	19 – 23	24 – 27	28 – 32

RCD focuses on Criterion A, B, C and D. The students attempted a task based on the use of technology in ones daily life and has technology enhanced one's standard of living for Criterion B. The "Content Development" for the summative was assessed through Criterion A B, C and D. The students also wrote about the advantages and disadvantages of new technology and how has it impacted our lives. Further, students looked at different modes of communication used in past and present, evolution of technology and importance of communication.

MYP Assessment Criteria	Achievement Level	Maximum
A: Comprehending spoken and visual text	3	8
B: Comprehending written and visual text	3	8
C: Communicating in response to spoken and/or written and/or visual text	2	8
D: Using language in spoken and/or written form	2	8
Totals:	10	32

Final Grade

3

Comments:

Anouskha has been a balanced and a very reflective learner of the class where she consistently reflected on her strengths and weaknesses in order to improve. Anouskha displays some understanding of the spoken, written and visual text where she understands main ideas, messages and some factual information of the text. However, she needs to focus on conventions and understand the author's purpose of writing the text. At her written expression, Anouskha applies some basic vocabulary and grammar. She is recommended to rigorously practice all the grammatical concepts taught and read diverse texts in order to achieve a higher grade. Well done and Good luck!

Grade	1	2	3	4	5	6	7
Boundaries	0 – 5	6 – 9	10 – 14	15 – 18	19 – 23	24 – 27	28 – 32

RCD focuses on all the four criterions of A,B,C and D. This term particularly, students have explored the concept of systems through their unit on, 'Why Peace keeping is Important?' Students also revisited and answered questions on their first three units as mentioned in the syllabus focus. Students were assessed on their Conceptual and contextual understanding based on communication and critical thinking skills.

MYP Assessment Criteria	Achievement Level	Maximum
A: Knowing and understanding	6	8
B: Investigating	4	8
C: Communicating	5	8
D: Thinking critically	6	8
Totals:	21	32

Final Grade

5

Comments:

Anoushka is a splendid, smart and a good communicator. She has got good potential to excel and shows collaborative effort and personal initiative towards history. She is advised to look into concepts and grasp the fundamental idea in history. She can perform better. Careful looking at of the substance of the evaluation is required. Pinpointed answers will affirm remarkable inscriptions in term of better levels.

Grade	1	2	3	4	5	6	7
Boundaries	0 – 5	6 – 9	10 – 14	15 – 18	19 – 23	24 – 27	28 – 32

RCD focused on testing all four Criterion- A, B, C and D as mentioned in Individuals and Societies subject guide. They were tested based on the topics that have been inquired into throughout the year in Geography. Students revisited Unit 1- Food Production, Unit 2. Earth's Processed, Unit 3. Resources and Unit 4. Environmental Risks of Economic Development. Students kept in mind their conceptual knowledge and understanding in order to establish a link through all the four units mentioned above via Thinking Critically and Communicating the same through Investigating.

MYP Assessment Criteria	Achievement Level	Maximum
A: Knowing and understanding	6	8
B: Investigating	5	8
C: Communicating	6	8
D: Thinking critically	5	8
Totals:	22	32

Final Grade

5

Comments:

Anoushka shows a positive attitude with classmates in group projects and activities, and both takes and gives suggestions and directions effectively which makes her caring individual. She is advised to practice more of writing answers and also use inquiry based learning and applying critical approach, the quality of conceptual understanding can be improved through practice via skill based questions and as well as through tasks and assessments. The content knowledge of geography is adequately displayed with evidence such as statistical data, maps and diagrams wherever required. She is encouraged to address challenging areas in the subject and reach out to the facilitators in order to enhance understanding, She displays adequate understanding of content and concepts which are reflected via her application of research and critical thinking skills. All the Best!

Grade	1	2	3	4	5	6	7
Boundaries	0 – 5	6 – 9	10 – 14	15 – 18	19 – 23	24 – 27	28 – 32

RCD focuses on Criteria A, B, C and D based on the topic of human interactions within an ecosystem. Students explored the various ways ecosystems are being affected by human interventions and understood the various intricate interactions within an ecosystem. Criteria A was assessed through knowledge-based quizzes on various interactions within an ecosystem. Criteria D was heavily explored through understanding the different impacts of ecosystem destruction on a global scale with different stakeholders in the form of infographics and essays. Criteria B and C was explored through case studies with data analysis of varying levels of ecosystem destruction.

MYP Assessment Criteria	Achievement Level	Maximum
A: Knowing and understanding	5	8
B: Inquiring and Designing	4	8
C: Processing and Evaluating	5	8
D: Reflecting on the Impacts of Science	4	8
Totals:	18	32

Final Grade

4

Comments:

Anoushka is an inquirer and knowledgeable learner. Her thinking skills have shown limited improvement over the course of this academic year and is seen by her performance in class and assessment tasks. She is able to display her understanding in experimental techniques and while process data. However, she needs to work on applying scientific concepts to address given problems effectively, which is can be done by reading concepts and recollecting contexts discussed in class.

Grade	1	2	3	4	5	6	7
Boundaries	0 – 5	6 – 9	10 – 14	15 – 18	19 – 23	24 – 27	28 – 32

RCD focuses on Criteria A, B, C and D based on the topics acids and bases, solutions, kinetics and energetics. Criteria A was assessed through knowledge based questions that covered all these topics. Criteria B and C was assessed through practical based questions on kinetics. Criteria D helped students to reflect on their understanding of different types of Solutions. Students studied the real life applications of Energetics and speed of reactions.

MYP Assessment Criteria	Achievement Level	Maximum
A: Knowing and understanding	5	8
B: Inquiring and Designing	5	8
C: Processing and Evaluating	7	8
D: Reflecting on the Impacts of Science	7	8
Totals:	24	32

Final Grade

6

Comments:

Anoushka exhibits a positive outlook and attitude in the classroom. She attempts to solve application based problems with known methods and formulae. She is able to effectively analyse and evaluate quantitative and qualitative data and constructs explanations of simple phenomena related to factors affecting rate of reaction, acids and bases, exothermic and endothermic reactions. She solves most basic or familiar problems and some new or difficult quantitative and/or qualitative problems with confidence. She can communicate clearly and needs to focus on quality of submissions and writing assessments using appropriate terminology and conventions. She is recommended to follow command terms while answering and must work on practice assignments regularly. My best wishes to her for the next academic session.

Grade	1	2	3	4	5	6	7
Boundaries	0 – 5	6 – 9	10 – 14	15 – 18	19 – 23	24 – 27	28 – 32

RCD focuses on Criteria A, B, C and D based on the topic Mechanics. In this term, learners inquired into Speed, velocity, acceleration and motion graphs to understand and calculate the distance travelled and acceleration for different motions. They also researched about friction and its importance in everyday life and acceleration due to gravity and why it differs from place to place.

MYP Assessment Criteria	Achievement Level	Maximum
A: Knowing and understanding	5	8
B: Inquiring and Designing	3	8
C: Processing and Evaluating	2	8
D: Reflecting on the Impacts of Science	5	8
Totals:	15	32

Final Grade

4

Comments:

Anoushka is a reflective member of the group who displays a quiet interest in the subject. She sometimes faces a challenge in grasping conceptual understanding and has made slow progress in some areas. She has developed a good general physics knowledge. However, she is somewhat reluctant to share her ideas with the rest of the class during discussions. She would benefit from improving her organisation. She needs to put more effort into this subject if she wants to improve. She needs to understand that gravitational force is the same for objects having different mass. It does not get affected by change in mass. She must revise current in series and parallel circuits and effects of force. Calculations of distance traveled on a speed time graph needs to be revised. A detailed explanation and application of concepts needs to be worked upon.

Grade	1	2	3	4	5	6	7
Boundaries	0 – 5	6 – 9	10 – 14	15 – 18	19 – 23	24 – 27	28 – 32

RCD focuses on Criteria A, B, C and D. The unit explored personal and cultural expression and fairness and development through the concept of patterns, space and relationships. In criterion A, learners comprehended the real-world problems and justified the global issues around us. In this term, learners used communication skills to negotiate ideas and knowledge with peers and teachers. In criterion B, C and D, learners communicated information and ideas as well as explored how form and shape are used to reflect and represent different cultures, beliefs and values. Learners understood the relationship between different models of mathematics in the authentic real-life situations. They also analysed the relationships with mathematical tools and models that can promote and support social entrepreneurship.

MYP Assessment Criteria	Achievement Level	Maximum
A: Knowing and understanding	7	8
B: Investigating patterns	4	8
C: Communicating	8	8
D: Applying mathematics in real-life contexts	5	8
Totals:	24	32

Final Grade

6

Comments:

Anoushka's social skills have improved marginally over the course of this year as was evidenced by her performance in class, assessment tasks as well as homework submitted. She encourage others to contribute and participates in classroom discussions. She has to exercise leadership and take on a variety of roles within group. Anoushka was also able to solve assignments satisfactorily with appropriate mathematical strategies while displaying a clear understanding of applying the concepts of mathematics in the authentic real-life situation. She has showcased a limited understanding in analyzing and simplifying different forms of mathematical notations/expressions and made adequate connections to solve complex problems in both familiar and unfamiliar situations. She demonstrates an average understanding of the mathematical concept: Relationship and is encouraged to work on describing and verifying patterns as general rule consistent with correct findings.

Grade	1	2	3	4	5	6	7
Boundaries	0 – 5	6 – 9	10 – 14	15 – 18	19 – 23	24 – 27	28 – 32

RCD focuses on Criteria A, B, C, and D

The learners explored most aspects of the Hip-hop music genre: Evolution of Hip-hop, four pillars of Hip-hop (MCing, DJing, Graffiti and B-Boying), Rap, Society and Political Freedom and Sampling.

Formatives were conducted in the form of tests and quizzes, where learners demonstrated their understanding of concepts and BandLab projects where the learners sampled pre-existing loops and music to create their own pieces of music.

For the RCD summative learners completed an ePortfolio demonstrating achievement of the objectives.

MYP Assessment Criteria	Achievement Level	Maximum
A: Knowing and understanding	7	8
B: Developing skills	6	8
C: Thinking creatively	3	8
D: Responding	2	8
Totals:	18	32

Final Grade

4

Comments:

Anoushka is an open minded learner. Her thinking and research skills have shown improvement over the course of this unit as was evidenced by her performance in class, assessment tasks as well as work submitted. Anoushka was also able to create, critique, explore and present satisfactorily while displaying a basic understanding of the evolution of Hip-hop music and culture, sampling basics, sampling techniques, automation and music production. Anoushka has responded somewhat positively in the online class environment, and has put in a satisfactory effort into her final summatives. It is required that she keep track of other assessment tasks efficiently.

Grade	1	2	3	4	5	6	7
Boundaries	0 – 5	6 – 9	10 – 14	15 – 18	19 – 23	24 – 27	28 – 32

In this Unit 4 , Students inquired into Field of Colours and Suprematism Art as well as techniques of Application and using different medium of colors. The Criteria for evaluation are:

Criterion A: Knowing and Understanding: . Demonstrate knowledge and understanding of the art form studied, including concepts, processes, and the use of appropriate language.

Criteria B: Developing skills.ii. Demonstrate the application of skills and techniques to create, perform and/or present art.

Criteria C: Thinking Creatively:(i). Outline a clear and feasible artistic intention.

Criteria D: Responding: Outline connections and transfer learning to new settings.

The final evaluation was based upon the Art Journal reflecting evidence of research, analysis, exploration, development of independent artwork and reflections and Written component that relates to all the units.

MYP Assessment Criteria	Achievement Level	Maximum
A: Knowing and understanding	7	8
B: Developing skills	8	8
C: Thinking creatively	8	8
D: Responding	8	8
Totals:	31	32

Final Grade

7

Comments:

Anoushka is a principled learner and creative thinker who has enhanced her conceptual understanding through self-directed learning. Her thinking skills have greatly improved over the course of this unit. Anoushka displays excellent performance and high levels of self-management skills through regular practice with assessment tasks. She shows a strong conceptual understanding of abstract expressionism and suprematism art. She has understood all concepts thoroughly which is well reflected in the art journal. The artwork is consistent in quality and was finished with a great deal of patience. She displayed a positive response throughout the unit. Keep it up!

Grade	1	2	3	4	5	6	7
Boundaries	0 – 5	6 – 9	10 – 14	15 – 18	19 – 23	24 – 27	28 – 32

RCD focused on all four criteria A, B, C and D.

Unit 3 was about Invasion games which learners explored through the game of Ultimate Frisbee.

Following things students learned in Ultimate Frisbee

- Introduction of Ultimate Frisbee
- Rules of the Game
- Grip
- Throws
- Catches
- Attacking and Defending

The Global Context that they focused upon was – Identities and Relationships, which reflected well while practicing the Ultimate Frisbee game.

MYP Assessment Criteria	Achievement Level	Maximum
A: Knowing and understanding	6	8
B: Planning for performance	7	8
C: Applying and performing	6	8
D: Reflecting and improving performance	6	8
Totals:	25	32

Final Grade

6

Comments:

Anoushka is a knowledgeable learner. Her Thinking skills have improved over the course of this unit as was evidenced by her performance in class, assessment tasks as well as home tasks submitted. Anoushka was also able to outline and demonstrate proficiently while displaying a clear understanding of skills and techniques in Ultimate Frisbee.

Grade	1	2	3	4	5	6	7
Boundaries	0 – 5	6 – 9	10 – 14	15 – 18	19 – 23	24 – 27	28 – 32

RCD focuses on Criterion A, B, C and D. The students produced a design folder which followed the design cycle to create a Popup book as a learning tool to make the client/target audience understand personal and cultural expression in our belief system. They inquired and analysed the need for a popup book for the target audience, for Criterion A. Popup was designed to plan the organization of three spades in the popup book, for Criterion B. The demonstration of technical skills was assessed through Criterion C. The impact of a popup book was assessed through Criterion D. At the end of this term, students discovered principle (Belief system) through evaluating the effect of visual impact through 3D popup book used for cultural expression.

MYP Assessment Criteria	Achievement Level	Maximum
A: Inquiring and analysing	7	8
B: Developing ideas	6	8
C: Creating the solution	7	8
D: Evaluating	6	8
Totals:	26	32

Final Grade

6

Comments:

Anoushka is an inquirer and worked with enthusiasm throughout the term and showed keen interest in learning. Improvement in design thinking skills are evident through her work. In the current unit Anoushka was able to inquire and analyse the requirements for designing a pop up book as a means for visual presentation of a short story which connect to their personal and cultural expression.. She was able to demonstrate excellent technical skills for designing the solution effectively. She demonstrated adequate communication and organizational skills by submitting her design folder. She is responsible and accountable for her work. She makes good decisions and acknowledges mistakes and opportunities to improve. She exhibits a growth mindset and works consistently to improve her understanding regardless of any obstacle that comes on her way. She can further try to improve on her analyzing and critical thinking skills.

Grade	1	2	3	4	5	6	7
Boundaries	0 – 5	6 – 9	10 – 14	15 – 18	19 – 23	24 – 27	28 – 32

Assessment Explanation

HOW THE STUDENT AND THE WORK ARE ASSESSED

All MYP candidates in year 5 complete an externally moderated personal project, but other IB assessments are optional for schools teaching the Middle Years Programme. Students must take a prescribed set of subjects to achieve the MYP certificate. Achievement in the overall MYP certificate is described by a point score whose maximum is 56. The core subjects of inter-disciplinary and personal project contribute equally with the other subject disciplines. Community service does not contribute to the total. For the IB designed summative assessments, each subject has only one component, and subjects are assessed either by e-portfolio or on-screen examination.

In order to achieve the IB MYP certificate, the student must have participated in the final year of the programme, with a recommended period of participation of two years, and:

- complete either an on-screen assessment or ePortfolio in six subjects consisting of: language and literature, language acquisition (or a second language and literature), individuals and societies, mathematics, sciences and one subject from arts, physical and health education or design
- achieve at least a grade 3 in each of the six subjects above
- complete the on-screen examination in interdisciplinary assessment and achieve at least a grade 3
- complete the personal project with at least a grade 3
- obtain a total of 28 points overall
- meet the school's expectations for community service.

The MYP bilingual certificate additionally requires successful results from on-screen examinations for one of the following:

- a second language and literature course (instead of a course in language acquisition)
- one (or more) science, individual and societies, or interdisciplinary examination in a language other than the student's chosen language and literature course.

MYP Achievement Levels – Percentage Guidelines

Achievement Level	0	1	2	3	4	5	6	7	8
% Score	< 25	25 to 30	31 to 40	41 to 50	51 to 60	61 to 70	71 to 80	81 to 90	91 to 100