

Intelligences and You















Existential Intelligence

Existential intelligence is the ability to see the big picture in everything - the relationships and connections, vastness and limitations, and how everything fits together. This intelligence is used in considering questions about our existence, such as purpose, life, death, and our place in the universe. NOTE: Existential Intelligence should not be confused with existentialism. Existentialism is an area of philosophy dealing with certain views on human existence. Philosophers who examine and promote existentialist theories would certainly use their existential intelligence. However, the intelligence can be applied to other areas as well.

Strengths
Summarize details to understand a larger concept — putting toget
the elements of a career plan or game strategy, for example
See things from different points of view — understanding others'
cultures or values, or both sides of a debate, for example
Explore questions about human existence through study of
philosophy, ethics, the arts, or religion and spirituality
Connect different ideas to envision something new and
creative
Famous People with Strong Existential
Intelligence
Simone de Beauvoir (existentialist philosopher, social

Intelligence Simone de Beauvoir (existentialist philosopher, socia theorist) The Dalai Lama (spiritual leader) Deepak Chopra (doctor, speaker/author)

Ibram X. Kendi (author, professor, anti-racist activist,

historian)

Jane Addams (philosopher, activist)

Challenges

Not interested in exploring "deep" questions about life, death and the universe. Prefer questions that have clear and final answers
Focus on immediate tasks and getting them done, rather than thinking about different possibilities and how things connect in a bigger way
Difficulty understanding perspectives, values and opinions that differ from own
Rely on repetition and memory techniques for learning rather than looking for ways to relate facts to a larger concept

Top Careers for Existential Intelligence

- 1. Clergy
- 2. Political Science Teachers, Postsecondary
- 3. Sociologists
- 4. Advanced Practice Psychiatric Nurses
- 5. Training and Development Specialists
- 6. Directors, Religious Activities and Education
- 7. Sociology Teachers, Postsecondary
- 8. Philosophy and Religion Teachers, Postsecondary
- 9. Social Work Teachers, Postsecondary
- 10. History Teachers, Postsecondary







Naturalist Intelligence

Naturalist intelligence involves being able to recognize, appreciate and group different things in the environment: plants, animals, people, structures, weather patterns, landscapes and so on. It also allows one to see the connections between different parts of the environment, to easily recognize when environmental changes happen, and to understand what impacts those changes might have. People with a strong naturalist intelligence are typically viewed as being "in tune" with nature.

Strengths	Challenges
Sensitive to nature — feel a concern for, and connection to, living things and the natural environment	 Difficulty identifying or grouping plants, animals and objects in the natural environment, as well as manufactured objects like cars and
 Observe similarities and differences in plants, animals and natural formations, as well as in manufactured objects Organize and group things according to their traits Enjoy growing plants, taking care of animals or learning about the natural environment Aware of subtle changes in the weather, climate and seasons Have an interest in conservation and recycling 	clothing Don't notice similarities between seemingly different objects Unable to identify the sights and sounds of nature — birds and their songs, for example, or the appearance of plants, rocks or cloud formations Feel uncomfortable in a natural environment — may fear wild animals, dislike insects, sand and dirt, and miss urban conveniences Unaware of gradual shifts in the weather and the effects of factors such as temperature, humidity, wind and pressure Not concerned about environmental protection, pollution controls or water quality
Famous People with Strong Naturalist Intelligence Charles Darwin (geologist, naturalist) Jane Goodall (biologist, conservationist) Greta Thunberg (environmental activist) Chico Mendes (human rights activist, environmentalist) John Francis (environmentalist, author, educator)	Top Careers for Naturalist Intelligence 1. Hunters and Trappers 2. Park Naturalists 3. Sustainability Specialists 4. Veterinarians 5. Environmental Science Teachers, Postsecondary 6. Animal Breeders 7. Farmworkers, Farm, Ranch, and Aquacultural Animals 8. Environmental Science and Protection Technicians, Including Health 9. Forest and Conservation Workers 10. Fishers and Related Fishing Workers

Spatial	
	e and recreate images, and recognize how shapes and objects relate to each ial intelligence does not only rely on vision. It can also be used through touch
 Strengths □ Able to visualize images — both real and imagined — with great clarity, and to picture how they would look when rotated or modified □ Notice and remember visual details and tend to evaluate the design, symmetry or beauty of things □ Can work with shape, size, position and location to solve problems and design, arrange or build things □ Have a good sense of direction and can easily navigate through different environments, whether on foot, driving or traveling by air or on water □ Can accurately visualize and estimate distances and measurements 	 Challenges □ Difficulty learning information that is visual (presented as images or diagrams) or tactile (presented through touch and handling objects) □ Poor memory for visual details such as locations and what things look like; may also forget faces □ Dislike puzzles, mazes, building models and other activities that require fitting pieces together □ Easily lose sense of direction and have trouble understanding and following maps, charts and diagrams □ Struggle to estimate distances and measurements, whether they are distances for travel or measurements for cooking recipes
Famous People with Strong Spatial Intelligence Javier Senosiain (architect) Michelangelo (artist, engineer) Kathryn Bigelow (director, producer, screenwriter) Vera Wang (fashion designer) Matthew Henson (Arctic explorer, navigator)	 Civil Drafters Mechanical Drafters Computer Hardware Engineers Agricultural Engineers Commercial and Industrial Designers Biomedical Engineers Architecture Teachers, Postsecondary Pilots, Ship Architectural Drafters Transportation Engineers
Linguistic	
Linguistic Intelligence Linguistic intelligence helps you to understand and use language properly vocabulary and the ability to understand and use humor, create pictures us words. Linguistic intelligence is one of the main intelligences linked with su Strengths Know how to use vocabulary, sentence structure, grammar and spelling for clear communication Easily remember word-based information Good at learning new languages and other symbol systems, such as computer code and hieroglyphs Use language creatively for such things as storytelling, writing, using humor and composing poetry Can tailor communication style depending on topic, audience and purpose	
Famous People with Strong Linguistic Intelligence	Top Careers for Linguistic Intelligence

Ta-Nehisi Coates (writer, journalist)

Amanda Gorman (poet,

activist)

Barack Obama (lawyer, U.S. president)

Noam Chomsky (linguist, philosopher)

Norma Mendoza-Denton (linguistic anthropologist)

1. Interpreters and Translators

5. Speech-Language Pathologists

7. Training and Development Specialists

6. Neuropsychologists and Clinical Neuropsychologists

9. Foreign Language and Literature Teachers, Postsecondary10. English Language and Literature Teachers, Postsecondary

2. Technical Writers

4. Political Scientists

8. Soil and Plant Scientists

3. Lawyers

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Logical Intelligence

This intelligence includes the ability to reason inductively (make conclusions based on observations) and deductively (make conclusions based on hypotheses). This intelligence also involves finding relationships between abstract ideas (numbers, for example), recognizing logical sequences and patterns, recognizing problems and solving them. This intelligence is closely linked with being successful in school.

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Strengths	Challenges
Easily recognize number patterns and can make quick, accurate calculations	Struggle with abstract mathematical and logical concepts
☐ Understand the relationship between cause and effect — to predict how one thing can affect another	 Poor problem-solving ability — don't know how to use or develop approaches for reaching the best solution
Can identify all the parts in a system and how they interact	Dislike activities involving puzzles, strategy, calculations or formulas
Analyze information to determine what is important versus what is not	Find it hard to categorize and organize things in a logical manner
Able to work with abstract concepts and use symbols to represent concrete ideas	Not inclined to experiment or form theories to explain things
Famous People with Strong Logical	Top Careers for Logical Intelligence
Intelligence Temple Grandin (inventor, scientist, animal	1. Mathematical Technicians
behaviorist)	2. Operations Research Analysts
Albert Einstein (physicist,	3. Actuaries
humanitarian)	4. Software Developers, Applications
Katalin Karikó (pioneer of mRNA technology)	5. Mathematical Science Teachers, Postsecondary
Neil deGrasse Tyson (astrophysicist, planetary scientist,	6. Agricultural Engineers
author)	7. Biomedical Engineers
Katherine Johnson (mathematician, NASA scientist)	8. Transportation Engineers
	Manufacturing Engineering Technologists
	10. Industrial-Organizational Psychologists
Kinesthetic	
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Kinesthetic Intelligence	
This intelligence provides you with the mind and body coordination needed using your fingers to play a musical instrument, and large movements, such mental abilities such as visualizing and remembering complex movements.	
Strengths	Challenges
Have good balance and coordination when moving or being physically	Avoid activities that require good coordination or complex
active	movements
Good at hands-on activities, such as using tools and objects to build, create and repair	Not interested in playing competitive sports
Can analyze complex movements and the steps involved to identify problems and solutions	Do not use movement or physical precision for self-expression — through dance, painting or handmade crafts, for example
$\hfill \Box$ Use movement to express feelings and ideas — through gestures, body language, acting or dance, for example	Lack confidence when using tools and other physical objects to complete tasks
☐ Have good reflexes — react quickly and instinctively	Unaware of own body language and may miss non-verbal cues from others
Famous People with Strong Kinesthetic	Top Careers for Kinesthetic Intelligence
Intelligence	1. Fallers
Naomi Osaka (tennis player)	2. Fence Erectors
☐ Bruce Lee (martial artist)	3. Tire Builders
Paula Abdul (dancer, choreographer)	4. Rail Car Repairers
Dorothy Dietrich (magician, illusionist, escapologist, stunt performer)	5. Dancers
☐ Jim Carrey (actor,	
	6. Athletes and Sports Competitors
comedian)	

9. Athletic Trainers10. Roustabouts, Oil and Gas

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Intrapersonal Intelligence

Intrapersonal intelligence includes the ability to understand oneself -- emotions, fears, motivations, strengths and weaknesses. This intelligence allows you to reflect upon your own thinking and behavior, learn from that reflection, find ways for self-improvement, and build self-confidence.

Strengths	Challenges			
☐ Well aware of personal abilities, challenges, feelings and attitudes	Give little thought to personal goals and abilities when making			
Set realistic goals, able to focus and stay on	decisions			
track	Unaware of how mood, attitude and tone of voice can affect other people			
In control of emotions, good at handling high-stress situations	Allow personal opinions to negatively affect decisions and interactions			
Make decisions thoughtfully and carefully	with others			
Ethical and objective, aware of how personal viewpoints can be biased or unfair	 Set unrealistic goals and make limited progress, often giving up 			
	 Don't understand how to recognize and manage own emotions 			
Famous People with Strong Intrapersonal	Top Careers for Intrapersonal Intelligence			
Intelligence Confucius (philosopher, teacher)	1. Gaming Supervisors			
Mamie Phipps Clark (social psychologist)	2. Judges, Magistrate Judges, and Magistrates			
Mohandas Ghandi (lawyer, ideological leader)	3. Child, Family, and School Social Workers			
Helen Keller (speaker,	4. Chief Executives			
author)	5. Education Administrators, Preschool and Childcare Center/Program			
Kwame Anthony Appiah (philosopher, cultural	6. Postmasters and Mail Superintendents			
theorist)	7. Psychiatric Aides			
	8. Producers			
	Transportation Managers Sales Managers			
Interpersonal Intelligence				
-	g relationships, seeing the world from others' point of view, communicating d responding to the mood, personality and goals of others.			
Strengths	Challenges			
Relate well to	Difficulty building and maintaining social relationships			
others Notice and understand people's needs, perspectives, emotions and	 Do not notice or respond appropriately to others' feelings, motivations or behaviors 			
motivations	Not good at collaborative			
Connect and interact with people quickly and easily	work			
Form and maintain lasting	 Uncomfortable interacting with people whose experiences, views and beliefs differ from own 			
relationships	Don't see the humor in things that others find			
Able to lead, influence and inspire others	funny			
Famous People with Strong Interpersonal	Top Careers for Interpersonal Intelligence			
Intelligence Martin Luther King, Jr. (clergyman, civil rights activist)	1. Marriage and Family Therapists			
Mother Teresa (nun,				
humanitarian)	2. Educational, Guidance, School, and Vocational Counselors			
Oprah Winfrey (talk-show host, philanthropist)	 Educational, Guidance, School, and Vocational Counselors Patient Representatives 			
_ opian winney (tank show nost, primaritinopist)	3. Patient Representatives4. Psychiatrists			
Mary Ainsworth (developmental psychologist)	3. Patient Representatives4. Psychiatrists5. Lodging Managers			
	3. Patient Representatives4. Psychiatrists5. Lodging Managers6. Arbitrators, Mediators, and Conciliators			
Mary Ainsworth (developmental psychologist)	 Patient Representatives Psychiatrists Lodging Managers Arbitrators, Mediators, and Conciliators Public Relations and Fundraising Managers 			
☐ Mary Ainsworth (developmental psychologist) ☐ Joseph Roberts (motivational speaker, author, youth homelessness	3. Patient Representatives4. Psychiatrists5. Lodging Managers6. Arbitrators, Mediators, and Conciliators			

10. Counseling Psychologists

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Musical Intelligence

This intelligence includes the ability to play an instrument or sing, as well as a number of other skills such as: recognizing tones, patterns, rhythms, beats and sounds; enjoying and analyzing music; understanding musical structures; and, creating melodies and rhythms.

Strengths	Challenges
Enjoy a wide range of different types of	☐ Enjoy only a few types of music
music Use music to influence mood, build motivation and boost productivity Easily pick up on the beat or chords in music and recognize different instruments by their sounds Notice and use different tones in speech to impart emotion, emphasis or meaning Sing well, can play one or more instruments and could easily learn another Readily recall tunes and lyrics, and can use music, rhythms and patterns to remember things	 Music has little effect on mood, motivation and emotions Difficulty identifying sounds of different musical instruments Not likely to notice or use tone that imparts meaning in speech — for example, detecting and using sarcasm Do not sing well and would have trouble learning to play an instrument Do not remember melodies and lyrics of songs
Famous People with Strong Musical Intelligence Jack White (singer, songwriter, multi-instrumentalist, producer) The Weeknd (singer, songwriter, record producer) Beyoncé Knowles (singer, songwriter and actress) William James "will.i.am" Adams Jr. (musician and producer) Adele Adkins (singer-songwriter)	Top Careers for Musical Intelligence 1. Music Composers and Arrangers 2. Art, Drama, and Music Teachers, Postsecondary 3. Music Therapists 4. Physicists 5. Singers 6. Music Directors 7. Musicians, Instrumental 8. Poets, Lyricists and Creative Writers 9. Actors 10. Dancers

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How well does it match you?

Developing Your Intelligences





These are your superpowers -- use your strengths to improve in other areas.

Existential

Advice for Learning



- When learning something new, think about how the topic fits into the greater scheme of things. What role does it
 play? Why is it important? How is it relevant to you, your community or the world?
- Look for ways to connect new concepts to what you already know. Ask yourself, what other subjects or ideas are similar to this one? What larger themes or groups could this topic fit under?
- Think about multiple points of view. For example, consider how your feelings about fossil fuels might compare to those of an oilfield worker or an
 environmentalist. How about the views of people in other jobs or in other countries? Try to understand perspectives on all sides of an idea or issue

Recommendations

The following recommendations are based on your results. Consider each and select the ones you think would work best for you.

- Talk to people who regularly explore deep topics, such as religious leaders, counselors, university professors or sociologists. Ask, respectfully, questions about life, why we exist and why the world works the way it does. Seek multiple sources to learn different points of view

 Be willing to question your own beliefs and to be open to new possibilities. You don't have to believe everything you hear! But through questioning
- and adding to what you know, you will gain a better understanding of yourself, others and the world around you

 Don't be disappointed if answers to your questions are unavailable or lead to more questions. Instead of trying to reach a final conclusion, your goal
- Don't be disappointed if answers to your questions are unavailable or lead to more questions. Instead of trying to reach a final conclusion, your goa should be continual growth and maturity

Existential and Linguistic Intelligences

- Read about different philosophies, such as ontology, cosmology, realism, idealism, Hellenistic philosophy, analytic philosophy, postmodernism, theosophy or any other theories that may interest you
- Use existential ideas as topics for projects and assignments. Writing or speaking on a difficult subject for a general audience is a great way to develop
 your linguistic skills
- For more advanced reading levels and existential discussion, try books from authors such as Chomsky, Emerson, Kierkegaard, Tolstoy, Dostoyevsky and Camus, all of whom excel in both existential and linguistic intelligence

Existential and Logical Intelligences

- Existential intelligence encourages an interest in many deep and important topics. Use your logical intelligence to look for patterns in those topics and practice good reasoning skills
- Ask existential questions that relate to your math and science studies For example, to better understand algebra, ask questions like, "What is
 algebra?", "What is it useful for?" and "Why am I supposed to do it this way?"
- When learning new information, take time to understand the context. Think about why you are learning it. Write down questions that arise. Then, seek to answer these questions it can help you remember the information

Naturalist

Advice for Learning





- Work on assignments in a natural environment that helps you focus in your backyard, for example, or at a park or beach
- Take part in school field trips. In addition to outdoor experiences, go on trips to science museums, art galleries and other environments where you can use your senses to identify and classify objects
- Join or start an environmental project, at school or in your community
- In class, look for ways to incorporate nature and the environment. For example, you could write a paper about how weather conditions have affected
 worldwide events

Recommendations

The following recommendations are based on your results. Consider each and select the ones you think would work best for you.

Spend time in a natural environment. Pay attention to the animals, plants and other objects around you, noting the differences and similarities. Imagine how each living thing fits into its environment, and how the rocks and landscape were formed

Practice grouping objects — both natural and non-living ones — according to their features. This is called categorization. Use multiple senses when categorizing objects. For example, you might identify birds by the sounds of their song, perfumes by their smell and fabrics by their texture

Get involved in an environmental cause. You may initially decide to join an organization because you know people who are already involved or because there is a need for your skills. Whatever the reason, the important thing is that you gradually learn about and appreciate the cause itself

Naturalist and Kinesthetic Intelligences

- Spend time outdoors pursuing sports or other kinesthetic activities. Pay attention to your movements and think about how you can be more efficient in each step or motion
- When available, take classes like outdoor recreation and leadership. Outside of class, hike or bike along your favorite trails or in areas that will give your kinesthetic intelligence a workout
- Set physical challenges for yourself, increasing the difficulty as your ability improves

Naturalist and Intrapersonal Intelligences

- Think of an environment you enjoy. Concentrate on the broad details how would you describe it? Gradually shift your focus inward, to reflect on your thoughts and feelings
- Spend time on your own in a natural environment. Reflect and write about the experience in a journal
- Find an environment that helps you relax, improves your mood or provides inspiration. Think about why you like that particular environment

Spatial

Advice for Learning





- When taking notes or studying, use mind maps, charts, diagrams or pictures to visualize the topics you are learning about. Create sketches or mental images to help you memorize and recall information
- Imagine different ways of seeing things. Visualize how they would look based on a description. Then think about how they would look if you rotated them, or changed a color, shape or other feature
- Take elective courses like art, marketing and advertising, dance, animation, video production, woodworking or design
- When permitted, incorporate visual representations into your assignments and projects. For example, you could make use of charts, posters, diagrams, animations or videos

Recommendations

The following recommendations are based on your results. Consider each and select the ones you think would work best for you.

Practice hands-on activities like completing jigsaw puzzles, designing clothes, working on engines, choreographing a dance routine or constructing woodwork projects. These activities encourage the use of multiple senses, such as vision, touch and hearing, to observe shape, distance and direction i a three-dimensional space. Paper and computer-based visual puzzles can also help, but rely solely on visual observation
Use visual presentations to communicate information. For example, create graphs and charts to represent numbers and statistics. Use flow charts and mind maps for studying and taking notes. When preparing for activities that involve movement, especially complex moves, visualize your actions before the activity
Practice thinking about composition — the way in which the elements of an image, work of art or other objects are arranged and work together. Photography, art and design courses are an excellent way to get started. Becoming more aware of compositional details can help you become better at understanding and creating visual information

Spatial and Interpersonal Intelligences

- Offer to help a classmate, group or team improve their spatial skills. Pay close attention to what is being asked of you. It is an opportunity to practice understanding others better
- Take a course or class where you can pursue a spatial activity with other people around. Some examples are photography, film, orienteering or geocaching, art, interior design, landscaping and woodworking. You should feel comfortable and confident doing the activity. Focus on how you communicate and interact with the others
- · Participate in group brainstorming sessions to develop ideas for designs or projects. Listen to others' points of view and ask questions

Spatial and Musical Intelligences

- Spatial intelligence involves the ability to interpret images and physical space around objects. Learn to read music. Your spatial ability will help you to quickly interpret the patterns on the music sheets
- When learning to play an instrument, try visualization. Picture yourself playing the instrument well. Imagine your hands moving the way they need to move, your posture and breathing
- Work on puzzles or other visual games while listening to music. Vary the genres of music that you listen to and take note of how each affects your performance in completing the activity. You can also analyze music videos that focus on a visually artistic theme

Linguistic

Advice for Learning





- Underline, highlight, or write down any new or unfamiliar words you come across in your reading. Look up these
 words as soon as you can
- Take elective classes like creative writing, speech and debate, drama, computer programming and foreign languages. Outside of class, participate in linguistic-based activities, such as solving crossword puzzles, playing Scrabble with friends or using word game websites like Free Rice and WordPlays.com
- Read aloud. For example, read stories to a sibling, or volunteer to read to younger students or children at the library. This will improve your flow, pronunciation and confidence
- Before you begin reading a text, familiarize yourself with the goals and main concept of the chapter. This will help you to better grasp the new information
- · Get involved with the school paper or media club. Enter poetry, essay, or speech and debate contests

Recommendations

The following recommendations are based on your results. Consider each and select the ones you think would work best for you.

Practice using your linguistic skills at every opportunity — whether reading a book, writing an essay, sending an email, doing an interview or speaking to an audience

Read a variety of high quality written works. This can improve your ability to understand and interpret different types of writing and the creative use of language. Ask your English teacher or a librarian to help you choose appropriate materials

Expand your vocabulary when writing and speaking. Use a dictionary and thesaurus to help you identify new words to express what you want to say. Make sure you understand each word's definition and how to use it correctly in a sentence. If using it in a speech, learn the proper pronunciation

Explore the subtleties of humor. For example, examine the use of irony, sarcasm and satire. Learn to enjoy different types of humor and practice being funny yourself

Linguistic and Existential Intelligences

- Many talented authors have written about existential topics. Try reading works by Albert Camus, Ralph Ellison, Jean-Paul Sartre, Fyodor Dostoyevsky or Simone de Beauvoir
- Look for meaning and the answers to life's deep questions by reading about different philosophies. Some examples are ontology, cosmology, realism, idealism, Hellenistic philosophy, analytic philosophy, postmodernism, theosophy or any other theories that may interest you
- Choose existential topics for spoken presentations or writing assignments. Focus on making the subject easily understandable for a general audience

Linguistic and Naturalist Intelligences

- Read books or articles or listen to presentations on topics related to nature. As you learn more, select an environment or cause that interests you, such as mountains, oceans, clean energy or wildlife preservation. Deepen your understanding of this issue by reading more detailed accounts and attending speaking events that appeal to your linguistic abilities
- If you enjoy writing, try using nature for inspiration. As you write, look for patterns in the natural environment and think about how different elements can be categorized
- Join a naturalist or environmental interest group and volunteer to help with newsletters, outreach and other forms of communication

Logical

Advice for Learning





- Use and create information that can be represented in multiple ways. For example, data can be placed in a chart or graph. Outlines can be shown as a mind map
- To improve your critical thinking skills, learn about the "fallacies of logic" (incorrect arguments or reasoning). Practice identifying and creating statements that demonstrate fallacies
- Ask others to help you spot flaws in your problem solving and analytical strategies. When you watch someone else analyze a problem, focus on the process they use to solve it and ask questions about each step
- Look for patterns and ways to organize information to make it easier to remember. For example, you could order items alphabetically or create acronyms for the names of things

Recommendations

I r	le following recommendations are based on your results. Consider each and select the ones you think would work best for you.
	Try your skill at online puzzles. There are plenty of free websites available offering a variety of logic puzzles, riddles and unique math problems
	Use every opportunity to practice your math skills. For example, when leaving a tip at a restaurant, first try doing the calculation in your head, then or paper, then on a calculator. This will give you practice and allow you to check your answer
	Take a little time each week to read or watch a science-based article or story. Get to know some of the theories or facts in the story. Over the next few weeks, try to find real-world situations that relate to those concepts. For example, you can learn about RF radiation and how it is used to send signals to a cell phone
	Learn about common logical fallacies and how to avoid them. This can improve your reasoning skills and help you make more accurate conclusions, using reliable and unbiased information

Logical and Existential Intelligences

- If you like to explore scientific concepts, extend your exploration to include existential topics for example, the parallel universe theory, the big bang theory or the theory of relativity. Remember, for existential questions, you do not have to reach a final answer
- When learning new information, resist the urge to quickly scan and look for patterns. Instead, take some time to understand the context and why you are learning it in the first place

Logical and Naturalist Intelligences

- You have an ability to recognize patterns in abstract concepts like numbers and scientific principles. Practice applying this ability to patterns in physica objects in the environment
- Learn about scientific discoveries of the natural world in fields such as ecology, geology, meteorology or astronomy. Look for information that uses statistics, measurements and other methods to show clear comparisons
- Learn about the classification of living things and how each organism is ranked and grouped (into kingdom, genus or species, for example). Study the logical sequence of that hierarchy

Kinesthetic

Advice for Learning





- Actively use your body and your five senses to "learn by doing". Use hands-on activities, such as manipulating objects
 or conducting experiments, to learn new concepts. You remember information better when it is related to an activity
- Try to remain active when you're concentrating on learning something. For example, you could squeeze a stress ball while watching a presentation
- Take short breaks to get up and move around or stretch during class time
- Complete reports and other assignments by acting out skits or building models
- Get involved in coaching or assisting. This gives you the chance to design plays or routines, or to analyze and instruct on proper movement for the activity

Recommendations

The following recommendations are based on your results. Consider each and select the ones you think would work best for you.

When practicing a new movement, repeat it several times. This helps your nerves and muscles learn the proper patterns for the activity

Think about your body's movement during an activity. Concentrate on how your limbs and muscles move when participating in swimming, martial arts, surfing, acting or dancing, for example

Focus on the goals of each movement during an activity. Through repeated practice, your muscles will become trained to carry out the correct movements automatically. This will allow you to focus more on the overall goal, such as winning a race

Kinesthetic and Existential Intelligences

- Striving for excellence in coordinated movement can create a mental state that improves your ability to grasp existential topics. Learn about "flow state" and how it is achieved
- Take part in activities that have a spiritual nature, like yoga, tai chi and meditation. These types of exercises encourage reflection, as you consider the wider world beyond you

Kinesthetic and Naturalist Intelligences

- When participating in outdoors activities, be aware of your surroundings. Noticing the sights, sounds and smells around you while doing something
 you enjoy can improve your appreciation of nature and the environment
- Participate in an activity you do often and know well, so that it doesn't require your full attention. When you take a break, stop and carefully observe your setting. Take note of similarities and differences in the objects around you
- As you get used to one environment, try activities in different environments. Try to make connections between them

Intrapersonal

Advice for Learning





- · Learn about and practice good decision making and setting realistic goals. Check your progress regularly
- Build awareness of your feelings, attitudes and behavior. Keep a journal or blog and record your thoughts about your experiences at school. Later, review and reflect on what you've written. Try to analyze your thoughts objectively
- When receiving corrective criticism, remind yourself that feedback is intended to help you improve your skills. It's not meant to judge you as a person
- Monitor and manage negative emotions. If you notice yourself feeling frustrated, angry or upset, take a mental "time out". A brief pause to step back from the situation, calm down and gather your thoughts, even if just for a few seconds, can help you regain control

Recommendations

The following recommendations are based on your results. Consider each and select the ones you think would work best for you.

Spend time on yourself. Understanding your own feelings can help you sympathize and empathize with others, to appreciate what they feel. It can also help you feel more energized, self-confident and focused
 Take time to reflect. Consider your thoughts, feelings and behaviors. What actions have brought you success and what you would like to change in the future? You may want to try meditation, self-help books or courses that can help with self-analysis
 Set specific, realistic goals. Make sure they range from short-term to long-term and easy to more difficult. As you achieve them and your confidence

Practice being self-aware. Try to predict how your actions — or inactions — will affect you, and other people, in future

Intrapersonal and Existential Intelligences

increases, take on greater challenges

- Use your deep sense of self-awareness to tackle tough questions about existence. Try reflecting on questions of a personal nature, such as "What is my purpose in life?" and "How do I want to be remembered what difference will I make to my community or the world at large?"
- · Consider general existential questions that are not necessarily centered on you. Talk to others about their thoughts and attitudes

Intrapersonal and Naturalist Intelligences

- Think of the view from a hilltop, the sound of a stream and the smell of a forest. Use these sensory experiences to inspire self-reflection. Start with a focus inward, then shift to the details of the natural environment. Continue to reflect, write your thoughts in a journal, or take time for yourself in nature
- Consider what aspects of the natural environment have a positive effect on you. Look for patterns in these characteristics
- As you begin to appreciate nature, try to learn more through classes, online articles and organizations that interest you

Your moderate strengths can often be developed more easily than weaker areas.

Interpersonal

Advice for Learning





- Learn how to be a good listener. Practice "active listening" and use every conversation as an opportunity to better understand other people's points of view
- · Talk to other students, teachers or experts to learn more about topics covered in class. Try to be prepared with good questions
- Ask your teacher about working in pairs or groups, or participating in projects with other classes, to encourage discussion. Outside of class, join or form
 a study group
- Get involved in a social cause that relates to a topic you're studying, or volunteer to mentor other students in a subject you know well
- Take part in role playing, presentations, debates and group activities

Recommendations

Ih	e following recommendations are based on your results. Consider each and select the ones you think would work best for you.
	There are many tools available — including books, courses, videos and websites — to help improve your relationship skills. Some are better than others, so be sure to select a good quality resource. If possible, try to get feedback or recommendations from people who have used that resource before
	Be observant. Pay attention to people's facial expressions and posture. Try to spend more time listening than talking. By being sensitive to others' perspectives, emotions and motives, you can adapt your response to what is needed — and provide support, encouragement, an opinion or advice, for example
	Get involved in volunteering, mentoring or charity work. These activities can improve your ability to feel empathy, understand others' points of view and build your communication skills
	Expand your network. Interact with people of different ages, cultures and skill

Interpersonal and Existential Intelligences

- Enhance your exploration of deeper subjects by interacting with people who are spiritual or philosophical. Conversations with them will likely lead to questions of an existential nature
- Read online forums that discuss existential topics. Try to understand the beliefs people are expressing and be sensitive to their views and feelings. If you contribute to the forum, always use caution and avoid providing personal details online

Interpersonal and Naturalist Intelligences

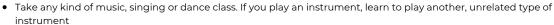
- Join an outdoor or environmentalist club that requires someone with your interpersonal skills. You can help the group by hosting public discussions or giving presentations on its behalf
- Get involved with a naturalist cause through an organization like Audubon or the World Wildlife Fund. As you interact with the group's members, learn about the issues and sympathize with their cause, you will begin to appreciate nature on your own

You may find these areas more challenging -- you can develop them using your strengths.

Musical

Advice for Learning





- Take speech and debate, poetry or creative writing class. Pay attention to the rhythm and patterns in speech and writing. Try reading and writing different things with varying paces and different tone
- · When working on assignments, playing sports or working with your hands, try to move and work with a rhythm that suits the activity
- Take a drama class and learn how actors use tone and rhythm to convey more meaning than words alone can do
- If permitted, include music in your presentations or projects. Be sure to select music that complements your assignment. Don't just pick your current favorites, unless they are relevant!

Recommendations

Ιh	e following recommendations are based on your results. Consider each and select the ones you think would work best for you.
	Listen carefully to music. Try to identify different instruments or tracks, and follow the rhythm and pitch for each
	Play games that center around making music. There are many games that allow you dance, sing or play a simulated instrument to popular music
	Learn to create music. Try singing along to music at first, then afterwards on your own. Or, try playing along to music and then on your own. There are many websites and YouTube videos that provide step-by-step instructions for different instruments and popular songs
	Use background sound to focus. Try listening to different types of music during an activity to learn which ones work best for you. You may also find that silence, or white noise, in the background works best at times

Musical and Existential Intelligences

- When listening to music, try to determine the overall theme of a song, or even a whole album. Think of why certain sounds and rhythms were used, and how they relate to the theme
- Think about why music exists. What is its historical basis? What purpose does it serve? These questions may lead to deeper questions that are unrelated to music. Explore those questions as well
- Consider music in different cultures. Think about how people use music from hymns to chants to drumming to explore existential questions and responses

Musical and Naturalist Intelligences

- Listen to or play music in different natural environments. Take note of the unique acoustics in each setting
- Learn about the types of wood and fibers used to make musical instruments for example, woodwinds, drums or strings. Find out what qualities of these materials make them suitable for this purpose
- Spend time quietly in a natural environment. Focus on the sounds, whether they are made by animals or by other natural sources

Emotional Intelligence (EI)







Emotional Intelligence and You

Emotional intelligence (EI) is your ability to recognize and manage your feelings and behavior, and those of other people, in a way that helps you.

Most Recent Results

Your El score is a blend of your interpersonal and intrapersonal intelligences scores. El relates closely to these two intelligences.

Your emotional intelligence is currently at a moderate level. This affects your ability to judge what others are thinking or feeling. You sometimes realize how your mood is affecting your thoughts, but at other times you may not. You can usually describe how you are feeling and occasionally convince others to go along with your ideas. These are all abilities that you can improve with effort. The information in this section will help you develop your emotional intelligence.

Emotional Intelligence Traits

Read the list of traits related to EI and indicate the degree to which each is a strength or challenge for you. Be sure to update this list as you develop challenges into strengths.

Adaptable: able to deal with new and changing conditions	Challenge Strength
Assertive: honest, direct and willing to stand up for yourself	Challenge Strength
Composed: think carefully before reacting and resist being impulsive	Challenge Strength
Content: happy and satisfied with your life	Challenge Strength
Empathic: intensely aware of needs and feelings — your own, and other people's	Challenge Strength
Expressive: can communicate your emotions to others in a healthy way	Challenge Strength
Influential: can guide other's emotions in a purposeful way	Challenge Strength
Intimate: build and maintain healthy and close personal relationships	Challenge Strength
Optimistic: have a positive outlook on life	Challenge Strength
Perceptive: keenly aware of your emotions and those of other people	Challenge Strength
Regulated: able to manage your emotions and behavior in a variety of situations	Challenge Strength
Resilient: can deal with pressure and stress in a healthy way	

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Motivated: p	persist and overcome difficulties to achieve goals	Challenge Strength	
Connected:	build social connections with many different people	Challenge Strength	
Recomment The following	ndations g recommendations are based on your results. Select the ones yo	ou think would work best for you.	
	Emotional Intelligence a sense of humor and try to make people laugh without putting o	others	
Learn to la humility	augh at yourself and endear yourself to others by showing		
Write out	your thoughts and create a plan for self-improvement. Make a lis	st of goals, from easy to difficult, to accomplish in the ne	ext
	to help others. This is especially effective if you are able to intera nent center	act directly with those you are helping, such as at a hosp	ital, homeless shelter,
Participat	e regularly in healthy activities that provide stress relief. Some ex se friend	camples include meditation, exercise, music, playing wit	h a pet or talking
	onsibility for your problems or difficulties. While it is easy to comprently dealing with and figure out how you can take ownership a	•	ose one difficulty
	say No when you mean it. When you say Yes out of guilt, or Maybo There is no need to be mean or selfish. Just be assertive about w		you solve in that
	being grateful. While it is important to take responsibility for difficeek, write down what makes you thankful. Record it in the same bus week		
Before jud	side of your own perspective. When you are critical of other peop dging, ask others why they feel the way they do. Learn more abou istening more than speaking. Ask questions respectfully, with the	ut people's backgrounds and about cultures that differ f	from your own.

point

Career and Pathways



The careers listed below are all linked to your assessment results, with the careers at the top being the best match for your profile.

Combined Results

Fish and Game Wardens	Law, Public Safety, Corrections and Security		
Municipal Firefighters	Law, Public Safety, Corrections and Security		
Range Managers	Science, Technology, Engineering and Mathematics		
Park Naturalists	Science, Technology, Engineering and Mathematics		
Foresters	Agriculture, Food and Natural Resources		
Zoologists and Wildlife Biologists	Agriculture, Food and Natural Resources		
Forest Firefighters	Law, Public Safety, Corrections and Security		
Archeologists	Science, Technology, Engineering and Mathematics	******	
Massage Therapists	Human Services		** •••••••••••••••••••••••••••••••••••
Embalmers	Human Services		
Emergency Medical Technicians and Paramedics	Law, Public Safety, Corrections and Security		** •••••••••••••••••••••••••••••••••••
Forest and Conservation Workers	Agriculture, Food and Natural Resources		
Ambulance Drivers and Attendants, Except Emergency Medical Technicians	Transportation, Distribution and Logistics		
Surveyors	Architecture and Construction		
Medical Appliance Technicians	Manufacturing		
Millwrights	Architecture and Construction		
Boilermakers	Architecture and Construction		
Agricultural Technicians	Agriculture, Food and Natural Resources		
Airline Pilots, Copilots, and Flight Engineers	Transportation, Distribution and Logistics		
Aircraft Mechanics and Service Technicians	Transportation, Distribution and Logistics		
Healthcare Social Workers	Human Services		*
Fitness Trainers and Aerobics Instructors	Human Services		* 11
Community Health Workers	Human Services		
Substance Abuse and Behavioral Disorder Counselors	Human Services		*•••••
Electrical Power-Line Installers and Repairers	Architecture and Construction		