

Your Personality



Your personality type is ENTP:

Introversion



Introversion (I) vs. Extraversion (E)

How we interact with the world and where we direct our energy.

Introversion

- Focus attention inward
- Enjoy tasks that require concentration
- Work best on one project at a time
- Work at a careful, steady pace
- Consider things fully before speaking

Extraversion

- Focus attention outward
- Enjoy a variety of tasks
- Seek out and need other people
- Work at a rapid pace
- Need to talk through their ideas

Sensing



Sensing (S) vs iNtuition (N)

What kind of information we naturally focus on and remember.

Sensing

- Focus on "what is"
- · Like working with what can be seen and touched
- Apply past experience to solving problems
- Need specific and realistic directions

iNtuition

- Focus on "what could be"
- Enjoy theory and speculation
- Like thinking about the future and possibilities
- Need to use their imagination

Thinking **I**



eeling



Thinking (T) vs. Feeling (F)

Make decisions logically and impersonally, or use personal values.

Thinking

- Are motivated by achievement
- Enjoy analyzing problems logically
- Make fair and unbiased decisions
- Need to weigh the pros and cons to make decisions
- Can be tough negotiators

Feeling

- Motivated by work that is meaningful
- Sensitive to how issues affect people
- Like helping others and being appreciated
- Need decisions to be congruent with their values
- Need to work in a friendly environment



Judging (J) vs. Perceiving (P)



More structured (finalize decisions) or more spontaneous (keep options open).

Judging

- Enjoy work that allows them to make decisions
- Prefer a predictable work pattern and environment
- Work towards completing their responsibilities before relaxing
- Like to maintain control of their projects

Perceiving

- Enjoy flexible and changing work situations
- Like to be able to respond to problems as they arise
- Are more satisfied with fewer rules and procedures
- Need to have fun in their work

Your Personality Profile

You are friendly, creative and confident. You have lots of friends and acquaintances and are pretty easy to get to know. You love to talk and be in the spotlight. You especially enjoy entertaining others with your engaging stories, wit and unusual sense of humor.

You have little trouble adapting to change. You pride yourself on your creativity and ability to see possibilities where other people can't. You grasp new ideas quickly and enjoy learning. However, you are easily distracted and tend to get bored as soon as the challenge in a project is over.

While you are easygoing and playful, it is often a struggle to make decisions or commit to one plan of action for an extended period of time. This is because you are so curious and eager to experience as much of life as you can.

You are also very logical, and bothered by inconsistencies and unfairness. You love a spirited debate, regardless of the topic, but can sometimes be argumentative. Your spontaneity and enthusiasm are infectious, and other people often want to follow your lead.

Since you like starting things much more than you enjoy finishing them, you often have trouble slowing down, preparing carefully, and following through with your commitments. Luckily you are great at improvising and get a real sense of excitement from accomplishing things at the last minute.

You are also an excellent negotiator. You can usually convince or charm other people into letting you have your way — or give you one more chance!

You described your profile as:



Learning









Challenges Strengths Require difficult, stimulating **▼** Creative material Deeply curious ▼ Need variety, easily bored Connect different ideas and topics easily Resist highly structured learning environments or Good with theory, quickly recognize patterns or projects similarities Dislike convention, rules and Want to impress others with routine knowledge Difficulty learning alone Do well on assignments with less structure May procrastinate Enjoy debate, challenges Learn well with

Recommendations

others

The following recommendations are based on your results. Consider each and select the ones you think would work best for you.

For Learning Activities

- Intrigued by complexity and possibilities, you like to immerse yourself in developing new ideas and creative problem solving. You learn best by starting out with a broad view of an idea and the reasoning behind it, then exploring it further by analyzing, asking questions and discussing it with others.
- You don't like to be limited by rules or tradition and enjoy challenging existing ways of doing things. Ask your instructor if you can use different methods to reach the required learning outcomes. Be prepared to suggest some alternatives. For example, perhaps you could complete an assignment by creating a presentation instead of writing a paper. If a specific method is required, ask for the reasons why. A logical explanation that makes sense to you can help to make it more acceptable.
- With many interests, ideas and projects vying for your attention, it can be difficult to focus on a single thing. Also, you may feel energized by doing things at the last minute. However, if you procrastinate and then have to rush to finish, you risk leaving some assignments incomplete or producing work that is less than your best. Select a few key items to work on and make those your top priority. Set a goal to complete those before adding new tasks to the list. Build extra time into your plan to allow for discussions and interruptions.
- If you find a topic uninteresting, try to spark your curiosity by discussing the subject matter with experts, reading related articles or investigating individual details and components of the overall topic. Look for ways in which the material relates to topics you have more interest in, and try to view the assignment as a problem to be solved.
- You learn by questioning, discussing, competing and challenging. While you may need time on your own to think about which ideas you want to pursue, you refine them through energetic discussion with other people. You like to show others what you know, so think of ways to share your knowledge. Take part in presentations, discussions, project work and study groups. Consider becoming a coach or tutor for people who are new to a topic you know well. This will motivate you to learn more about it, because you must be able to explain and teach it to others.
- You are a very effective speaker and debater. Seek out opportunities to examine and discuss ideas through debate. But remember, the intent is to learn, not to win. It's fine to defend your point with enthusiasm, but take care not to come across as too forceful or aggressive.

For L	earni	ng E	nvir	onr	nent	ts					

- You learn best in a lively, social educational setting that offers lots of variety and flexibility. You need plenty of opportunities to exchange ideas with a diversity of people and gain perspective on many different viewpoints.
- Look for alternative programs that you can tailor to fit your own interests and don't require you to conform to a standard approach. Take advantage of interdisciplinary options and independent study programs. Mix up your course selections and schedule to add variety to your assignments and daily routine.
- Seek out instructors who will stimulate your creativity and encourage imaginative thinking and discussion. You thrive in a dynamic environment where you can talk through ideas and practice speaking and presenting to others.
- Outside of class, get involved in activities, volunteer positions, clubs and organizations where you can meet lots of new people and develop your leadership skills.

Work and Productivity









Strengths	Challenges
Entrepreneurial, self-starter	Need independence
✓ Innovative, unique	Disorganized
insights	☐ Miss details
Comfortable with change	☐ Impulsive
Enthusiastic	Dislike routine
Efficient	Resist being controlled
Easily sense implications	May not follow
Deal well with crises	up
Future focused	Fear of mediocrity
Recommendations	
The following recommendations are based on your results best for you.	s. Consider each and select the ones you think would work
Your Preferred Environment	
Encourages creativity and allows for plenty of recognit possibilities and finding shrewd solutions to technical pand have an audience for your ideas.	ion. With your aptitude for brainstorming, seeing lots of problems, you thrive in situations where you can be inventive
Takes place in an environment where you're surrounde whom you can discuss and debate ideas.	ed by other creative, competent, independent people with
Doesn't involve a lot of structure or deadlines. For you, stimulation and the freedom to use your strengths in y supply of interesting problems to solve and ideas to de	our own way. The only steady routine you want is a regular
Provides opportunities to take charge. Fearless and ful would be difficult or stressful for other people. These si resourcefulness, leadership and ability to remain calm	
	talent is in coming up with an idea, but you may struggle with with it. When possible, hand off the implementation tasks to
	en the first to see possibilities. You can quickly size up a our keen sense of the potential in an idea can be very valuable.
For Growth and Development	
	about how a task could be handled better, faster or more unrelated concepts to come up with something original. Use is an especially valuable skill for idea generation and
TV I	slike routine and can be very vocal about it. When things must hy. Look at it as an opportunity to gain a deeper knowledge of in helping to reach objectives.
	Try to identify one or two ideas or projects that are most likely your other interests aside in order to give full attention to your d.

Don't get caught up in the minutiae. Where possible, team up with colleagues who excel at detail-oriented tasks.

With your ingenuity and their organizational skills, you could make a formidable team!

Communication









Strengths
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	Charming and
	engaging
V	Can follow rapidly changing topics
V	Good public speaker
7	Articulate, good language skills
	Think and react quickly
	Expressive, often witty or humorous
	Perceptive, read people well

Challenges

talk

May seem critical or insensitive
Talkative and complex, hard to keep up with
May not listen
Can be impatient
May wander or get sidetracked
☐ Dislike small

Recommendations

The following recommendations are based on your results. Consider each and select the ones you think would work best for you.

For Sending and Receiving Communication

- You are easily able to win people over with your confidence, charm and quick wit. Use this appealing aspect of your personality to rapidly connect with others. With your breadth of knowledge and ability to think quickly, you can interact effortlessly with others on a wide range of subjects.
- You are very good at providing constructive criticism. Remember that some people aren't as direct and assertive as you, and the blunt truth can be difficult to hear. Make sure your feedback is positive, helpful and focused on the problematic issue or behavior. Assess the person's reactions as you're speaking and adjust accordingly.
- Easily bored, you enthusiastically jump from one topic to the next. In your conversations and written communications, remember that not everyone has your ability to envision complex concepts. Slow down, be patient with those who can't keep up, and fill in the details to help people understand.
- Be receptive when others try to engage you in casual conversation. Make a point of listening more than talking, and try not to interrupt. While you may dislike small talk, exchanging a few pleasantries could provide an entry into a more interesting discussion. If the conversation doesn't move toward topics of more personal interest, politely excuse yourself before moving on to someone else.

Working with Others

problems.









Strengths	Challenges
Adaptable	Can seem argumentative or too intense
Assertive	☐ High expectations of
Fun, energetic	others
Eager	Difficulty making decisions
Insightful	May be too disorganized for
Able to motivate	some
others	Provide incomplete or complicated directions
Recommendations The following recommendations are based on best for you.	your results. Consider each and select the ones you think would work
For Interacting with Others	
even arguing both sides of a point, just to see commitment or hard feelings. But some per receiving end of a barrage of difficult quest using a softer tone and a gentler approach. Be willing to question your own concepts. In it. You may assume people who disagree lead to tension and resentment within you carefully respond to questions and concern. With a seemingly endless supply of ideas a timeframe within which to examine, discuss agree to make a decision and stand by it. If you're in a leadership position, accept the intuition to assess each person's abilities, coinspire them. Provide clear and simple institutions.	e heart of an issue. You may find yourself supporting an opposing view, or see things from all perspectives. For you, there's no emotional eople can feel hurt, embarrassed or defensive when they're on the tions or arguments. If you sense that someone has been offended, try to get the information you need. You can be so enthusiastic about something that you don't see the faults e simply don't understand or aren't listening carefully enough. This can tream. Take the time to examine an idea in full, consider feedback and his. If you've made mistakes, admit to them and move on. and possibilities, you may have difficulty making a decision. Set a ses and debate ideas. Once the allotted time for discussion has ended, at others may not be as knowledgeable or committed as you. Use your hallenges and motivations, and use that information to empower and cructions and enough detail and structure for people to work efficiently. Fibutions and let them know you appreciate their efforts.
For Filling a Role Explorer: looking for new and better ways	of doing things, brainstorming ideas, encouraging others to use their
talents and be innovative, exploring all the	
Director : organizing goals, identifying and carries out their responsibilities.	gathering suitable resources, and ensuring everyone understands and

Analyzer: examining, testing, understanding and defining in order to explain things and solve

Career and Pathways



The careers listed below are all linked to your assessment results, with the careers at the top being the best match for your profile.

Personality Results

Personality Results		
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Medical and Health Services Managers	Health Science	
Clinical Nurse Specialists	Health Science	
Epidemiologists	Health Science	
Medical Scientists, Except Epidemiologists	Health Science	
Neurologists	Health Science	
Preventive Medicine Physicians	Health Science	
Pathologists	Health Science	
Physical Medicine and Rehabilitation Physicians	Health Science	
Allergists and Immunologists	Health Science	
Urologists	Health Science	
Art Therapists	Health Science	
Advanced Practice Psychiatric Nurses	Health Science	
Biomedical Engineers	Health Science	
Nurse Anesthetists	Health Science	
Internists, General	Health Science	
Gaming Managers	Hospitality and Tourism	
Lodging Managers	Hospitality and Tourism	
Food Service Managers	Hospitality and Tourism	
Chefs and Head Cooks	Hospitality and Tourism	
Travel Agents	Hospitality and Tourism	
First-Line Supervisors of Housekeeping and Janitorial Workers	Hospitality and Tourism	
First-Line Supervisors of Food Preparation and Serving Workers	Hospitality and Tourism	
Travel Guides	Hospitality and Tourism	
Recreation Workers	Hospitality and Tourism	
Interior Designers	Architecture and Construction	
Architects, Except Landscape and Naval	Architecture and Construction	
Construction Managers	Architecture and Construction	
Solar Energy Installation Managers	Architecture and Construction	
First-Line Supervisors of Landscaping, Lawn Service, and Groundskeeping Workers	Architecture and Construction	
First-Line Supervisors of Construction Trades and Extraction Workers	Architecture and Construction	
Landscape Architects	Architecture and Construction	

Cost Estimators	Architecture and Construction	
Program Directors	Arts, Audio/Video Technology and Communications	
Art Directors	Arts, Audio/Video Technology and Communications	
Talent Directors	Arts, Audio/Video Technology and Communications	
Agents and Business Managers of Artists, Performers, and Athletes	Arts, Audio/Video Technology and Communications	
Directors- Stage, Motion Pictures, Television, and Radio	Arts, Audio/Video Technology and Communications	
Technical Directors/Managers	Arts, Audio/Video Technology and Communications	
Fashion Designers	Arts, Audio/Video Technology and Communications	
Copy Writers	Arts, Audio/Video Technology and Communications	
Producers	Arts, Audio/Video Technology and Communications	
Music Directors	Arts, Audio/Video Technology and Communications	
Editors	Arts, Audio/Video Technology and Communications	
Poets, Lyricists and Creative Writers	Arts, Audio/Video Technology and Communications	
Set and Exhibit Designers	Arts, Audio/Video Technology and Communications	
Commercial and Industrial Designers	Arts, Audio/Video Technology and Communications	
Choreographers	Arts, Audio/Video Technology and Communications	
Information Technology Project Managers	Information Technology	
Video Game Designers	Information Technology	
Business Intelligence Analysts	Information Technology	
Informatics Nurse Specialists	Information Technology	
Search Marketing Strategists	Information Technology	
Software Developers, Applications	Information Technology	
Computer Network Architects	Information Technology	
Computer Programmers	Information Technology	
Database Architects	Information Technology	
Computer Systems Analysts	Information Technology	
Geospatial Information Scientists and Technologists	Information Technology	
Geographic Information Systems Technicians	Information Technology	

Software Developers, Systems Software	Information Technology	
Computer Systems Engineers/Architects	Information Technology	
Architectural and Engineering Managers	Science, Technology, Engineering and Mathematics	
Biofuels/Biodiesel Technology and Product Development Managers	Science, Technology, Engineering and Mathematics	
Astronomers	Science, Technology, Engineering and Mathematics	
Biochemists and Biophysicists	Science, Technology, Engineering and Mathematics	
Physicists	Science, Technology, Engineering and Mathematics	
Anthropologists	Science, Technology, Engineering and Mathematics	
Nanosystems Engineers	Science, Technology, Engineering and Mathematics	
Sociologists	Science, Technology, Engineering and Mathematics	
Computer and Information Research Scientists	Science, Technology, Engineering and Mathematics	
Environmental Economists	Science, Technology, Engineering and Mathematics	
Mathematicians	Science, Technology, Engineering and Mathematics	
Geneticists	Science, Technology, Engineering and Mathematics	
Industrial Ecologists	Science, Technology, Engineering and Mathematics	
Political Scientists	Science, Technology, Engineering and Mathematics	
Economists	Science, Technology, Engineering and Mathematics	
Natural Sciences Managers	Agriculture, Food and Natural Resources	
Nursery and Greenhouse Managers	Agriculture, Food and Natural Resources	
Environmental Engineers	Agriculture, Food and Natural Resources	
Clinical Research Coordinators	Agriculture, Food and Natural Resources	
Animal Scientists	Agriculture, Food and Natural Resources	
Soil and Plant Scientists	Agriculture, Food and Natural Resources	
Water Resource Specialists	Agriculture, Food and Natural Resources	

Aquacultural Managers	Agriculture, Food and Natural Resources	
First-Line Supervisors of Aquacultural Workers	Agriculture, Food and Natural Resources	
Zoologists and Wildlife Biologists	Agriculture, Food and Natural Resources	
Buyers and Purchasing Agents, Farm Products	Agriculture, Food and Natural Resources	
First-Line Supervisors of Animal Husbandry and Animal Care Workers	Agriculture, Food and Natural Resources	
Farm Labor Contractors	Agriculture, Food and Natural Resources	
Food Scientists and Technologists	Agriculture, Food and Natural Resources	
Farm and Ranch Managers	Agriculture, Food and Natural Resources	
Financial Managers, Branch or Department	Finance	
Sales Agents, Securities and Commodities	Finance	
Treasurers and Controllers	Finance	
Sales Agents, Financial Services	Finance	
Fraud Examiners, Investigators and Analysts	Finance	
Securities and Commodities Traders	Finance	
Insurance Sales Agents	Finance	
Personal Financial Advisors	Finance	
Risk Management Specialists	Finance	
Financial Analysts	Finance	
Auditors	Finance	
Industrial-Organizational Psychologists	Human Services	
Social and Community Service Managers	Human Services	
Directors, Religious Activities and Education	Human Services	
Spa Managers	Human Services	
Neuropsychologists and Clinical Neuropsychologists	Human Services	
First-Line Supervisors of Personal Service Workers	Human Services	
Funeral Service Managers	Human Services	
Clinical Psychologists	Human Services	
Hairdressers, Hairstylists, and Cosmetologists	Human Services	
Counseling Psychologists	Human Services	
School Psychologists	Human Services	
Clergy	Human Services	
Transportation Managers	Transportation, Distribution and Logistics	

Logistics Managers	Transportation, Distribution and Logistics	
Logisticians	Transportation, Distribution and Logistics	