

Your Personality



Your personality type is ISTJ:





Introversion (I) vs. Extraversion (E)

How we interact with the world and where we direct our energy.

Introversion

- Focus attention inward
- Enjoy tasks that require concentration
- Work best on one project at a time
- Work at a careful, steady pace
- Consider things fully before speaking

Extraversion

- Focus attention outward
- Enjoy a variety of tasks
- Seek out and need other people
- Work at a rapid pace
- Need to talk through their ideas





Sensing (S) vs iNtuition (N)

What kind of information we naturally focus on and remember.

Sensing

- Focus on "what is"
- Like working with what can be seen and touched
- Apply past experience to solving problems
- Need specific and realistic directions

iNtuition

- Focus on "what could be"
- Enjoy theory and speculation
- Like thinking about the future and possibilities
- Need to use their imagination





Thinking (T) vs. Feeling (F)

Make decisions logically and impersonally, or use personal values.

Thinking

- Are motivated by achievement
- Enjoy analyzing problems logically
- Make fair and unbiased decisions
- Need to weigh the pros and cons to make decisions
- Can be tough negotiators

Feeling

- Motivated by work that is meaningful
- Sensitive to how issues affect people
- · Like helping others and being appreciated
- Need decisions to be congruent with their values
- Need to work in a friendly environment



Judging (J) vs. Perceiving (P)

More structured (finalize decisions) or more spontaneous (keep options open).

Judging

- Enjoy work that allows them to make decisions
- Prefer a predictable work pattern and environment
- Work towards completing their responsibilities before relaxing
- Like to maintain control of their projects

Perceiving

- Enjoy flexible and changing work situations
- Like to be able to respond to problems as they arise
- Are more satisfied with fewer rules and procedures
- Need to have fun in their work

Your Personality Profile

Quiet, realistic and practical, you communicate in a style that is clear, simple and direct. A careful observer, you notice details that interest or relate to you and have a good memory for past experiences. You think things through before sharing your insights and are cautious about change. Responsible and steady, you strive to do your best in every situation.

Conscientious and logical, you like to make sensible decisions and keep things orderly and efficient. Organized and productive, you have a great ability to concentrate and get things done. You set high standards for yourself and for others, like to be judged on your merits, and are fair and consistent when dealing with other people. You take your commitments seriously and prefer people who are genuine and reasonable.

You trust proven facts and experience and tend to be skeptical of untested ways. Patient and willing to wait, you may miss opportunities if you hesitate too long. You may focus too intently on tiny details and lose sight of the larger context or purpose.

When you can't see a way out of a bad situation, you may become discouraged. A very private person, you're generally not inclined to share your feelings or reactions. You like to be prepared and tend to dislike surprises, change and uncertainty.

You value order and stability and can be somewhat inflexible due to your strong sense of right and wrong. You may insist that others conform to your way of doing things and resist trying other, less conventional, methods.

Because of your calm and cool exterior, you may appear indifferent to what's going on around you. You don't usually share information about yourself or your views unless asked directly by people with whom you are comfortable.

You described your profile as:

 $\star\star\star\star$

Very Accurate (85% or more)

Learning









| Strengths | Challenges |
|--|--|
| ☐ Organized | Focus on minute details |
| ☐ Methodical | Dislike abstract or theoretical |
| Careful, accurate | concepts |
| Excel at memorization | Perfectionist, may procrastinate |
| Deadline-driven | Distracted by group learning |
| Independent | Need time to |
| learner | process |
| Recommendations | |
| The following recommendations are based best for you. | on your results. Consider each and select the ones you think would work |
| concrete in nature. If you're having diffice you understand how the information of Approach each assignment as a goal to expectations, ask your instructor for most assignment is complete. You are extremely observant, continually situations and develop solutions to probe can make an assignment feel monume requirements and look for ways to simple points. Because you rely on your knowledge of | ted in a logical, straightforward manner and the concepts are factual or culty grasping a concept, ask your instructor for some practical examples. If build be applied in a real-life situation, it will make more sense to you. The beach into the due date and required outcomes. If unclear about one information. Break the goal into steps and work through each until the ly taking in facts and remembering them. This helps you to understand blems. However, you can become overwhelmed with too many details. That ental and you may end up delaying or not completing it. Review the blify your research. Remove the unnecessary details and focus on the key facts and past experience, you need time to absorb new information and have something to think through, try exploring the idea further. Think of |
| ways it may connect to something you | already know. Read up on it or discuss it with a teacher or mentor. |
| For Learning Environments | nainly of practical subjects that are directly related to your career goals. Apply |
| | rograms that will allow you to gain real-life experience in your field of interest. |
| You learn best in a quiet, productive engroup. For your most challenging study | vironment that gives you the option of working on your own or with a small y, try to find a peaceful spot without distractions where you can concentrate. et location in a public place such as a library or park. |

You prefer structure and predictability. Look for an educational setting that is compatible with your conventional outlook and desire for order. Seek out well-defined programs, courses with clear objectives and instructors who

provide thorough instructions and use fair grading methods.

Work and Productivity









| Strengths Logical Efficient Self-reliant Versatile Reliable Decisive Trustworthy | Challenges ☐ Need rules, standards, structure ☐ Want clear direction, routine, stability ☐ Resist new, untested ways ☐ Difficulty saying No or delegating ☐ May be inflexible ☐ May be too focused on immediate issues | |
|--|---|--|
| Recommendations | | |
| The following recommendations are based on your results. best for you. | Consider each and select the ones you think would work | |
| consistency to complete your work in an orderly fashion there are established processes to follow — or you are g Appreciates your sense of duty, attention to detail, prod you, accomplishing goals and honoring commitments a organization, deadlines and detail-oriented work, so the Takes advantage of your resourcefulness and realistic, p common sense to assess situations. You look at the fact. Provides you with tasks that serve a practical purpose as situations. Adaptable and hardworking, you can figure of is done or the problem is solved. | uctivity and determination to complete work on time. For are matters of integrity. Lots of people struggle with se are areas in which you can make a great contribution. ractical approach to problem solving. You use logic and s and take action. | |
| For Growth and Development Be open to innovation. You are reluctant to change if a new idea is unproven and you can't see a logical basis for it. If you're not convinced, ask for a demonstration or other factual evidence to prove the benefit of the new approach. Remember that by learning about other ways of doing things, you can add to your bank of knowledge. | | |
| reputation for hard work and reliability, others may have | ck if your workload is becoming unmanageable. With your ea habit of sending extra tasks your way. In order to keep to manage your workload and others' expectations of what | |
| the plan and your role in making it happen. At times, ho | to do things correctly. That means you need to understand wever, you may have to deal with unclear expectations or a epared for some uncertainty and learn to be comfortable | |

Don't be so focused on getting things done in your daily work that you lose sight of the overall goal. Take time to

consider the "big picture" and how your work contributes to it.

Communication

them.









| Strengths | Challenges |
|---|---|
| Clear, honest communicator | May appear aloof or |
| Good listener | insensitive |
| Calm Rational Direct | ☐ Too blunt with feedback☐ Too serious☐ Can seem negative |
| | ☐ Dislike small |
| | talk |
| Recommendations The following recommendations are based on your resubest for you. | ılts. Consider each and select the ones you think would work |
| For Sending and Receiving Communication In conflict situations, you are able to remain cool-head you look at the facts and use logic to resolve the issue appear cold and rigid. Try to be sensitive to the feeling emotional element during a dispute, and that can resolve to humor and opportunities for casual of get to know you. Be prepared to share a little about the sensitive to share a little about the sensitive to humor and opportunities. | aded when others are angry or upset. Decisive and pragmatic, le. However, when emotions are running high, this can make youngs of those involved. You may be inclined to disregard the esult in alienating other people. Conversation. Others may see you as reserved, but would like to your life, thoughts and opinions. This can lead to greater mutual ionship. For some people, a friendly rapport is essential to |
| Straightforward and direct, you may need to give ex | tra consideration to people's feelings when providing |

constructive criticism. Try to keep your tone positive and explain clearly that this is about the problematic issue or

behavior, not the person. Think about how to convey your message with tact and thoughtfulness.

Speak up more often. Your ideas and opinions are valuable. Give others a chance to hear

Working with Others Strengths Challenges Responsible Prefer to work alone Loyal High standards for self and Likable others Get things done duties Dislike conflict ■ Need to recognize others¹ efforts

Recommendations

The following recommendations are based on your results. Consider each and select the ones you think would work best for you.

For Interacting with Others

| You prefer to work independently because you can rely on yourself to ensure a task is completed properly and on time. At times, however, it is necessary or helpful to work with other people. Recognize that they have abilities you lack. Try to appreciate the unique set of skills that each person brings to the group and discover how to make the |
|---|
| best use of them. Sometimes you can accomplish much more as a team than you can on your own. |
| Work on your ability to understand and work with people you consider disruptive, irresponsible or uncooperative. Get to know them better on a personal level and learn what motivates them in their professional capacity. Greater understanding can lead to a more productive collaboration. |
| Make a point of noting others' achievements and providing positive feedback to your team on a regular basis. Many people like their work to be noticed and appreciated, and are more productive if praised for their efforts. While you may sincerely appreciate the great work done by the people around you, they need to hear it. |
| Understand that some people are more emotional types, and less driven by logic and reason than you. It can be difficult for these people to relate in purely a business or impersonal manner. For them, establishing a personal rapport is critical to a good working relationship. |
| As a leader, you are driven to meet your organization's goals. To aid the group's success, provide a clear, well-organized plan outlining the objectives, along with expectations for each team member. Be sensitive to people's needs, ensure they have the tools and information to do their work, and remember to acknowledge their accomplishments along the way. |

For Filling a Role

| 1 0 | of Finning a Note |
|-----|---|
| | Planner : gathering, recording, organizing and clarifying information for the group, filling in detail and drawing up plans. |
| | Director : organizing goals, identifying and gathering suitable resources, and ensuring everyone understands and carries out their responsibilities. |
| | Analyzer : examining, testing, understanding and defining in order to explain things and solve problems. |

Career and Pathways



The careers listed below are all linked to your assessment results, with the careers at the top being the best match for your profile.

Personality Results

| Investment Fund Managers | Business Management and Administration | |
|---|---|---|
| Biomass Power Plant Managers | Business Management and Administration | |
| Computer Operators | Business Management and Administration | |
| Quality Control Systems Managers | Business Management and Administration | |
| Bookkeeping, Accounting, and Auditing Clerks | Business Management and Administration | |
| Energy Auditors | Business Management and Administration | Ö•••• |
| Compensation and Benefits Managers | Business Management and Administration | |
| Wind Energy Operations Managers | Business Management and Administration | Ö ••••• |
| Compliance Managers | Business Management and Administration | |
| Payroll and Timekeeping Clerks | Business Management and Administration | |
| Meter Readers, Utilities | Business Management and Administration | |
| Mail Clerks and Mail Machine Operators, Except Postal Service | Business Management and Administration | |
| Loss Prevention Managers | Business Management and Administration | * •••••••••••••••••••••••••••••••••••• |
| Postal Service Clerks | Business Management and Administration | |
| Customs Brokers | Business Management and Administration | |
| Auditors | Finance | |
| Treasurers and Controllers | Finance | |
| Budget Analysts | Finance | |
| Accountants | Finance | |
| Insurance Underwriters | Finance | |
| Credit Analysts | Finance | |
| Claims Examiners, Property and Casualty Insurance | Finance | |
| Brokerage Clerks | Finance | |

| Risk Management Specialists | Finance | |
|--|-------------------------|--|
| Tax Preparers | Finance | |
| Insurance Adjusters, Examiners, and Investigators | Finance | |
| Insurance Appraisers, Auto Damage | Finance | |
| Credit Authorizers | Finance | |
| Insurance Claims Clerks | Finance | |
| Financial Analysts | Finance | |
| Umpires, Referees, and Other Sports Officials | Hospitality and Tourism | |
| Gaming Dealers | Hospitality and Tourism | |
| Gaming Cage Workers | Hospitality and Tourism | |
| Gaming Change Persons and Booth Cashiers | Hospitality and Tourism | |
| Motion Picture Projectionists | Hospitality and Tourism | |
| Gaming and Sports Book Writers and Runners | Hospitality and Tourism | |
| Maids and Housekeeping Cleaners | Hospitality and Tourism | |
| Slot Supervisors | Hospitality and Tourism | |
| Travel Agents | Hospitality and Tourism | |
| Athletes and Sports Competitors | Hospitality and Tourism | |
| Cooks, Institution and Cafeteria | Hospitality and Tourism | |
| Food Preparation Workers | Hospitality and Tourism | |
| First-Line Supervisors of Housekeeping and Janitorial Workers | Hospitality and Tourism | |
| Janitors and Cleaners, Except Maids and Housekeeping Cleaners | Hospitality and Tourism | |
| Baggage Porters and Bellhops | Hospitality and Tourism | |
| Information Security Analysts | Information Technology | |
| Document Management Specialists | Information Technology | |
| Telecommunications Engineering Specialists | Information Technology | |
| Database Administrators | Information Technology | |
| Computer User Support Specialists | Information Technology | |
| Computer Network Support Specialists | Information Technology | |
| Information Technology Project Managers | Information Technology | |
| Software Quality Assurance Engineers and Testers | Information Technology | |
| Web Administrators | Information Technology | |
| Network and Computer Systems Administrators | Information Technology | |
| Computer Network Architects | Information Technology | |
| Computer Systems Analysts | Information Technology | |
| Computer Systems Engineers/Architects | Information Technology | |
| Geospatial Information Scientists and Technologists | Information Technology | |
| Database Architects | Information Technology | |
| Property, Real Estate, and Community Association Managers | Marketing | |

| F D I | NA 1 1: | |
|---|----------------------------------|--|
| Energy Brokers | Marketing | |
| Real Estate Brokers | Marketing | |
| Telemarketers | Marketing | |
| Sales Representatives, Wholesale and Manufacturing, Except Technical and Scientific Products | Marketing | |
| Parts Salespersons | Marketing | |
| Real Estate Sales Agents | Marketing | |
| Cashiers | Marketing | |
| First-Line Supervisors of Non-Retail Sales Workers | Marketing | |
| Sales Representatives, Wholesale and Manufacturing, Technical and Scientific Products | Marketing | |
| Sales Engineers | Marketing | |
| Solar Sales Representatives and Assessors | Marketing | |
| Sales Managers | Marketing | |
| Wholesale and Retail Buyers, Except Farm Products | Marketing | |
| Market Research Analysts and Marketing Specialists | Marketing | |
| Surveyors | Architecture and Construction | |
| Millwrights | Architecture and Construction | |
| Cost Estimators | Architecture and Construction | |
| Civil Drafters | Architecture and Construction | |
| Surveying Technicians | Architecture and Construction | |
| Stationary Engineers and Boiler Operators | Architecture and Construction | |
| Heating and Air Conditioning Mechanics and Installers | Architecture and Construction | |
| Stonemasons | Architecture and Construction | |
| Electrical Power-Line Installers and Repairers | Architecture and Construction | |
| Electricians | Architecture and Construction | |
| Reinforcing Iron and Rebar Workers | Architecture and Construction | |
| Refrigeration Mechanics and Installers | Architecture and Construction | |
| Construction Managers | Architecture and Construction | |
| Elevator Installers and Repairers | Architecture and Construction | |

Architecture and Construction

Service Unit Operators, Oil, Gas, and Mining



