



Intelligences and You









Kinesthetic

Kinesthetic Intelligence



This intelligence provides you with the mind and body coordination needed to move your body and other objects. It influences small movements, such as using your fingers to play a musical instrument, and large movements, such as running and catching a ball. Kinesthetic intelligence also affects certain mental abilities such as visualizing and remembering complex movements.

| Strengths | Challenges |
|--|--|
| Have good balance and coordination when moving or being physically active | Avoid activities that require good coordination or complex movements |
| Good at hands-on activities, such as using tools and objects to build, create and repair | Not interested in playing competitive sports |
| Can analyze complex movements and the steps involved to identify problems and solutions | Do not use movement or physical precision for self- expression — through dance, painting or handmade |
| Use movement to express feelings and ideas — | crafts, for example |
| through gestures, body language, acting or dance, for example | Lack confidence when using tools and other physical objects to complete tasks |
| Have good reflexes — react quickly and | Unaware of own body language and may miss non- |
| instinctively | verbal cues from others |
| | |
| Famous People with Strong Kinesthetic Intelligence | Top Careers for Kinesthetic Intelligence |
| Kinesthetic Intelligence Michael Jordan (basketball player) | Intelligence |
| Kinesthetic Intelligence Michael Jordan (basketball player) | Intelligence 1. Fallers |
| Kinesthetic Intelligence ☐ Michael Jordan (basketball player) ☐ Bruce Lee (martial artist) | Intelligence 1. Fallers 2. Fence Erectors |
| Kinesthetic Intelligence Michael Jordan (basketball player) Bruce Lee (martial artist) Paula Abdul (dancer, choreographer) | Intelligence 1. Fallers |
| Kinesthetic Intelligence ☐ Michael Jordan (basketball player) ☐ Bruce Lee (martial artist) | Intelligence 1. Fallers 2. Fence Erectors |
| Kinesthetic Intelligence Michael Jordan (basketball player) Bruce Lee (martial artist) Paula Abdul (dancer, choreographer) David Blaine (magician, endurance artist) Jim Carrey (actor, | Intelligence 1. Fallers 2. Fence Erectors 3. Tire Builders |
| Kinesthetic Intelligence Michael Jordan (basketball player) Bruce Lee (martial artist) Paula Abdul (dancer, choreographer) David Blaine (magician, endurance artist) | Intelligence 1. Fallers 2. Fence Erectors 3. Tire Builders 4. Rail Car Repairers |
| Kinesthetic Intelligence Michael Jordan (basketball player) Bruce Lee (martial artist) Paula Abdul (dancer, choreographer) David Blaine (magician, endurance artist) Jim Carrey (actor, | Intelligence 1. Fallers 2. Fence Erectors 3. Tire Builders 4. Rail Car Repairers 5. Dancers |
| Kinesthetic Intelligence Michael Jordan (basketball player) Bruce Lee (martial artist) Paula Abdul (dancer, choreographer) David Blaine (magician, endurance artist) Jim Carrey (actor, | Intelligence Fallers Fence Erectors Tire Builders Rail Car Repairers Dancers Athletes and Sports Competitors |
| Kinesthetic Intelligence Michael Jordan (basketball player) Bruce Lee (martial artist) Paula Abdul (dancer, choreographer) David Blaine (magician, endurance artist) Jim Carrey (actor, | Intelligence Fallers Fence Erectors Tire Builders Rail Car Repairers Dancers Athletes and Sports Competitors Municipal Firefighters |

Logical Intelligence









This intelligence includes the ability to reason inductively (make conclusions based on observations) and deductively (make conclusions based on hypotheses). This intelligence also involves finding relationships between abstract ideas (numbers, for example), recognizing logical sequences and patterns, recognizing problems and solving them. This intelligence is closely linked with being successful in school.

| Challenges |
|---|
| Struggle with abstract mathematical and logical concepts |
| Poor problem-solving ability — don't know how to use or develop approaches for reaching the best solution |
| Dislike activities involving puzzles, strategy, calculations or formulas |
| Find it hard to categorize and organize things in a logical manner |
| Not inclined to experiment or form theories to explain things |
| Top Careers for Logical Intelligence |
| 1. Mathematical Technicians |
| 2. Operations Research Analysts |
| 3. Actuaries |
| 4. Software Developers, Applications |
| 5. Mathematical Science Teachers, Postsecondary |
| 6. Agricultural Engineers |
| 7. Biomedical Engineers |
| 8. Transportation Engineers |
| 9. Manufacturing Engineering Technologists |
| 5. Mandactuming Engineering recimologists |
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Intrapersonal Intelligence

Intrapersonal intelligence includes the ability to understand oneself -- emotions, fears, motivations, strengths and weaknesses. This intelligence allows you to reflect upon your own thinking and behavior, learn from that reflection, find ways for self-improvement, and build self-confidence.

| Strengtns | Challenges |
|---|---|
| Well aware of personal abilities, challenges, feelings and attitudes | Give little thought to personal goals and abilities when making decisions |
| Set realistic goals, able to focus and stay on track | Unaware of how mood, attitude and tone of voice can affect other people |
| In control of emotions, good at handling high-stress situations | Allow personal opinions to negatively affect decisions and interactions with others |
| Make decisions thoughtfully and carefullyEthical and objective, aware of how personal viewpoints can be biased or unfair | Set unrealistic goals and make limited progress, often giving up Don't understand how to recognize and manage own emotions |
| Famous People with Strong Intrapersonal Intelligence | Top Careers for Intrapersonal Intelligence |
| Confucius (philosopher, teacher) Sigmund Freud (neurologist, psychoanalyst) Mohandas Ghandi (lawyer, ideological leader) Helen Keller (speaker, author) Terry Fox (athlete, humanitarian) | Gaming Supervisors Judges, Magistrate Judges, and Magistrates Child, Family, and School Social Workers Chief Executives Education Administrators, Preschool and Childcare Center/Program Postmasters and Mail Superintendents Psychiatric Aides Producers Transportation Managers |
| | 10. Sales Managers |









Interpersonal Intelligence

This intelligence includes understanding and working with people, building relationships, seeing the world from others' point of view, communicating well verbally and non-verbally, cooperating in a group, having influence, and responding to the mood, personality and goals of others.

| Strengths | Challenges |
|--|--|
| Relate well to | Difficulty building and maintaining social relationships |
| others Notice and understand people's needs, perspectives, emotions and motivations Connect and interact with people quickly and easily Form and maintain lasting relationships Able to lead, influence and inspire others | Do not notice or respond appropriately to others' feelings, motivations or behaviors Not good at collaborative work Uncomfortable interacting with people whose experiences, views and beliefs differ from own Don't see the humor in things that others find funny |
| Famous People with Strong Interpersonal Intelligence | Top Careers for Interpersonal Intelligence |
| Martin Luther King, Jr. (clergyman, civil rights activist) | 1. Marriage and Family Therapists |
| Mother Teresa (nun, humanitarian) | Educational, Guidance, School, and Vocational Counselors |
| Oprah Winfrey (talk-show host, philanthropist) | 3. Patient Representatives |
| Anthony Robbins (success coach, professional speaker) | 4. Psychiatrists |
| Ellen DeGeneres (comedian, talk-show host) | 5. Lodging Managers |
| | 6. Arbitrators, Mediators, and Conciliators |
| | 7. Public Relations and Fundraising Managers |
| | 8. Transportation Managers |
| | 9. Emergency Management Directors |
| | 10. Counseling Psychologists |

Spatial

Spatial Intelligence









Spatial intelligence includes the ability to identify objects accurately, change and recreate images, and recognize how shapes and objects relate to each other. While this intelligence is typically applied through visual means, spatial intelligence does not only rely on vision. It can also be used through touch and sometimes even hearing.

| Strengths | Challenges |
|---|--|
| Able to visualize images — both real and imagined — with great clarity, and to picture how they would look when rotated or modified | Difficulty learning information that is visual (presented as images or diagrams) or tactile (presented through touch and handling objects) |
| Notice and remember visual details and tend to evaluate the design, symmetry or beauty of things □ Can work with shape, size, position and location to | Poor memory for visual details such as locations and what things look like; may also forget faces Dislike puzzles, mazes, building models and other |
| solve problems and design, arrange or build things Have a good sense of direction and can easily navigate | activities that require fitting pieces together Easily lose sense of direction and have trouble |
| through different environments, whether on foot, driving or traveling by air or on water | understanding and following maps, charts and diagrams |
| Can accurately visualize and estimate distances and measurements | Struggle to estimate distances and measurements, whether they are distances for travel or measurements for cooking recipes |
| Famous People with Strong Spatial Intelligence | Top Careers for Spatial Intelligence |
| Frank Lloyd Wright (architect, interior designer) | 1. Civil Drafters |
| Michelangelo (artist, engineer) | 2. Mechanical Drafters |
| Steven Spielberg (film director, video game designer) | 3. Computer Hardware Engineers |
| ✓ Vera Wang (fashion designer) | 4. Agricultural Engineers |
| Christopher Columbus (explorer, navigator) | 5. Commercial and Industrial Designers |
| Christopher Columbus (explorer, havigator) | 6. Biomedical Engineers |
| | 7. Architecture Teachers, Postsecondary |
| | 8. Pilots, Ship |
| | 9. Architectural Drafters |
| | 10. Transportation Engineers |

Linguistic

Linguistic Intelligence









Linguistic intelligence helps you to understand and use language properly in reading, writing, speaking, including sign language and Braille. It also affects vocabulary and the ability to understand and use humor, create pictures using words, notice language patterns, and recognize relationships between words. Linguistic intelligence is one of the main intelligences linked with succeeding in school.

| Strengths | Challenges |
|---|---|
| Know how to use vocabulary, sentence structure, grammar and spelling for clear communication | Have difficulty with grammar, vocabulary, reading, writing, new languages and word-based puzzles |
| ☐ Easily remember word-based information☐ Good at learning new languages and other symbol | Struggle with communication, creativity and memory for general facts |
| systems, such as computer code and hieroglyphs Use language creatively for such things as storytelling, writing, using humor and composing poetry Can tailor communication style depending on topic, audience and purpose | Avoid activities that involve reading, writing and speaking, especially when dealing with challenging material Don't pick up on subtle forms of humor, such as irony, sarcasm and satire Have trouble remembering things that are read or |
| Famous People with Strong Linguistic Intelligence | Top Careers for Linguistic Intelligence |
| William Shakespeare (author, playwright) | Interpreters and Translators |
| Barack Obama (lawyer, U.S. president) | Technical Writers |
| Maya Angelou (poet, | 3. Lawyers |
| author) Noam Chomsky (linguist, philosopher) | 4. Political Scientists |
| Jean-François Champollion (linguist who first) | 5. Speech-Language Pathologists |
| deciphered Egyptian hieroglyphs) | 6. Neuropsychologists and Clinical Neuropsychologists |
| | 7. Training and Development Specialists |
| | 8. Soil and Plant Scientists |
| | Foreign Language and Literature Teachers, Postsecondary |
| | English Language and Literature Teachers, Postsecondary |

Naturalist Intelligence









Naturalist intelligence involves being able to recognize, appreciate and group different things in the environment: plants, animals, people, structures, weather patterns, landscapes and so on. It also allows one to see the connections between different parts of the environment, to easily recognize when environmental changes happen, and to understand what impacts those changes might have. People with a strong naturalist intelligence are typically viewed as being "in tune" with nature.

| Strengths | Challenges |
|--|---|
| Sensitive to nature — feel a concern for, and connection to, living things and the natural environment | Difficulty identifying or grouping plants, animals and objects in the natural environment, as well as manufactured objects like cars and clothing |
| Observe similarities and differences in plants, animals and natural formations, as well as in manufactured objects Organize and group things according to their traits Enjoy growing plants, taking care of animals or learning about the natural environment Aware of subtle changes in the weather, climate and seasons Have an interest in conservation and recycling | Don't notice similarities between seemingly different objects Unable to identify the sights and sounds of nature — birds and their songs, for example, or the appearance of plants, rocks or cloud formations Feel uncomfortable in a natural environment — may fear wild animals, dislike insects, sand and dirt, and miss urban conveniences Unaware of gradual shifts in the weather and the effects of factors such as temperature, humidity, wind and pressure Not concerned about environmental protection, pollution controls or water quality |
| Famous People with Strong Naturalist Intelligence Charles Darwin (geologist, naturalist) Jane Goodall (biologist, conservationist) Jacques Cousteau (marine ecologist, filmmaker) Chico Mendes (human rights activist, environmentalist) Steve Irwin "The Crocodile Hunter" (naturalist, | Top Careers for Naturalist Intelligence 1. Hunters and Trappers 2. Park Naturalists 3. Sustainability Specialists 4. Veterinarians 5. Environmental Science Teachers, Postsecondary 6. Animal Breeders |
| environmentalist) | 7. Farmworkers, Farm, Ranch, and Aquacultural Animals 8. Environmental Science and Protection Technicians, Including Health 9. Forest and Conservation Workers 10. Fishers and Related Fishing Workers |

Musical Intelligence









This intelligence includes the ability to play an instrument or sing, as well as a number of other skills such as: recognizing tones, patterns, rhythms, beats and sounds; enjoying and analyzing music; understanding musical structures; and, creating melodies and rhythms.

| Strengths | Challenges |
|---|--|
| Enjoy a wide range of different types of | Enjoy only a few types of music |
| music Use music to influence mood, build motivation and | Music has little effect on mood, motivation and emotions |
| boost productivity Easily pick up on the beat or chords in music and recognize different instruments by their sounds Notice and use different tones in speech to impart emotion, emphasis or meaning Sing well, can play one or more instruments and could easily learn another Readily recall tunes and lyrics, and can use music, rhythms and patterns to remember things | Difficulty identifying sounds of different musical instruments Not likely to notice or use tone that imparts meaning in speech — for example, detecting and using sarcasm Do not sing well and would have trouble learning to play an instrument Do not remember melodies and lyrics of songs |
| | |
| Famous People with Strong Musical Intelligence | Top Careers for Musical Intelligence |
| | Intelligence 1. Music Composers and Arrangers |
| Musical Intelligence Jennifer Lopez (musician, composer) Elvis Presley (singer- | Intelligence |
| Musical Intelligence Jennifer Lopez (musician, composer) | Intelligence Music Composers and Arrangers Art, Drama, and Music Teachers, Postsecondary Music Therapists Physicists |
| Musical Intelligence Jennifer Lopez (musician, composer) Elvis Presley (singer-songwriter) Beyoncé Knowles (singer, songwriter and | Intelligence Music Composers and Arrangers Art, Drama, and Music Teachers, Postsecondary Music Therapists |
| Musical Intelligence ☐ Jennifer Lopez (musician, composer) ☐ Elvis Presley (singer-songwriter) ☐ Beyoncé Knowles (singer, songwriter and actress) ☐ William James "will.i.am" Adams Jr. (musician and | Intelligence Music Composers and Arrangers Art, Drama, and Music Teachers, Postsecondary Music Therapists Physicists Singers Music Directors |

Existential Intelligence









Existential intelligence is the ability to see the big picture in everything - the relationships and connections, vastness and limitations, and how everything fits together. This intelligence is used in considering questions about our existence, such as purpose, life, death, and our place in the universe. NOTE: Existential Intelligence should not be confused with existentialism. Existentialism is an area of philosophy dealing with certain views on human existence. Philosophers who examine and promote existentialist theories would certainly use their existential intelligence. However, the intelligence can be applied to other areas as well.

| Strengths | Challenges |
|---|---|
| Summarize details to understand a larger concept — putting together the elements of a career plan or game strategy, for example | Not interested in exploring "deep" questions about life, death and the universe. Prefer questions that have clear and final answers |
| See things from different points of view — understanding others' cultures or values, or both sides of a debate, for example | Focus on immediate tasks and getting them done, rather than thinking about different possibilities and how things connect in a bigger way |
| Explore questions about human existence through study of philosophy, ethics, the arts, or religion and | Difficulty understanding perspectives, values and opinions that differ from own |
| spirituality Connect different ideas to envision something new and creative | Rely on repetition and memory techniques for learning rather than looking for ways to relate facts to a larger concept |
| | Ton Concern for Enistential |
| Famous People with Strong Existential Intelligence | Top Careers for Existential Intelligence |
| | Intelligence |
| Existential Intelligence | Intelligence1. Clergy2. Political Science Teachers, Postsecondary |
| Existential Intelligence Aristotle (philosopher, teacher) The Dalai Lama (spiritual | Intelligence Clergy Political Science Teachers, Postsecondary Sociologists |
| Existential Intelligence Aristotle (philosopher, teacher) The Dalai Lama (spiritual leader) | Intelligence Clergy Political Science Teachers, Postsecondary Sociologists Advanced Practice Psychiatric Nurses |
| Existential Intelligence Aristotle (philosopher, teacher) The Dalai Lama (spiritual leader) Deepak Chopra (doctor, speaker/author) | Intelligence Clergy Political Science Teachers, Postsecondary Sociologists Advanced Practice Psychiatric Nurses Training and Development Specialists |
| Existential Intelligence Aristotle (philosopher, teacher) The Dalai Lama (spiritual leader) Deepak Chopra (doctor, speaker/author) Ralph W. Emerson (essayist, transcendentalist) | Intelligence Clergy Political Science Teachers, Postsecondary Sociologists Advanced Practice Psychiatric Nurses |

Rate your profile:

9. Social Work Teachers, Postsecondary

10. History Teachers, Postsecondary

How well does it match you?



Mostly Accurate (75%)

Developing Your Intelligences





These are your superpowers -- use your strengths to improve in other areas.

Kinesthetic

Advice for Learning



- Actively use your body and your five senses to "learn by doing". Use hands-on activities, such as manipulating objects or conducting experiments, to learn new concepts. You remember information better when it is related to an activity
- Try to remain active when you're concentrating on learning something. For example, you could squeeze a stress ball while watching a presentation
- Take short breaks to get up and move around or stretch during class time
- Complete reports and other assignments by acting out skits or building models
- Get involved in coaching or assisting. This gives you the chance to design plays or routines, or to analyze and instruct on proper movement for the activity

Recommendations

| be | est for you. |
|----|---|
| | When practicing a new movement, repeat it several times. This helps your nerves and muscles learn the proper patterns for the activity |
| | Think about your body's movement during an activity. Concentrate on how your limbs and muscles move when participating in swimming, martial arts, surfing, acting or dancing, for example |
| | Focus on the goals of each movement during an activity. Through repeated practice, your muscles will become trained to carry out the correct movements automatically. This will allow you to focus more on the overall goal, such as winning a race |

The following recommendations are based on your results. Consider each and select the ones you think would work

Kinesthetic and Interpersonal Intelligences

- You are good at noticing people's posture and body language. Use this to interpret what they might be thinking or feeling
- Change how you react and speak to show that you understand and care about what someone is saying. For example, maintain eye contact and lean forward slightly to show that you are listening
- Get involved in team sports and clubs that focus more on fun and socializing than on competition. Share your techniques and tips with the group

Kinesthetic and Spatial Intelligences

- Think about the movements you use in your favorite physical activity. Focus on the detail and accuracy of these actions. Visualize yourself practicing these moves, and the area around you as you perform them
- As your visualization skills develop, use them to help you understand increasingly complex concepts for example, the structure of the cells in your body, the mechanics of a suspension bridge or the physics of the particles in matter
- If you like to walk, hike, run or cycle along a familiar route, try taking a different route. Observe landmarks, such as hills, parks or buildings, to orient yourself. Form a mental map in your head and update it as you move along and change direction

Logical

Advice for Learning





- Use and create information that can be represented in multiple ways. For example, data can be placed in a chart or graph. Outlines can be shown as a mind map
- To improve your critical thinking skills, learn about the "fallacies of logic" (incorrect arguments or reasoning). Practice identifying and creating statements that demonstrate fallacies
- Ask others to help you spot flaws in your problem solving and analytical strategies. When you watch someone else analyze a problem, focus on the process they use to solve it and ask questions about each step
- Look for patterns and ways to organize information to make it easier to remember. For example, you could order items alphabetically or create acronyms for the names of things

The following recommendations are based on your results. Consider each and select the ones you think would work

Recommendations

Try your skill at online puzzles. There are plenty of free websites available offering a variety of logic puzzles, riddles and unique math problems
 Use every opportunity to practice your math skills. For example, when leaving a tip at a restaurant, first try doing the calculation in your head, then on paper, then on a calculator. This will give you practice and allow you to check your answer
 Take a little time each week to read or watch a science-based article or story. Get to know some of the theories or facts in the story. Over the next few weeks, try to find real-world situations that relate to those concepts. For example, you can learn about RF radiation and how it is used to send signals to a cell phone
 Learn about common logical fallacies and how to avoid them. This can improve your reasoning skills and help you make more accurate conclusions, using reliable and unbiased information

Logical and Linguistic Intelligences

- Practice your linguistic skills using logic-related activities such as word-based puzzles, Scrabble, crosswords and vocabulary games
- Pay attention to the writing in your textbooks. Think about what the writers are trying to accomplish and examine their use of words, symbols and structure
- Select an issue or theory that you can analyze and reason scientifically. Then discuss, debate or write about it. While you may focus on being correct and precise, remember it's also important to be eloquent and persuasive

Logical and Naturalist Intelligences

- You have an ability to recognize patterns in abstract concepts like numbers and scientific principles. Practice applying this ability to patterns in physical objects in the environment
- Learn about scientific discoveries of the natural world in fields such as ecology, geology, meteorology or astronomy. Look for information that uses statistics, measurements and other methods to show clear comparisons
- Learn about the classification of living things and how each organism is ranked and grouped (into kingdom, genus or species, for example). Study the logical sequence of that hierarchy

Intrapersonal

Advice for Learning





- Learn about and practice good decision making and setting realistic goals. Check your progress regularly
- Build awareness of your feelings, attitudes and behavior. Keep a journal or blog and record your thoughts about your experiences at school. Later, review and reflect on what you've written. Try to analyze your thoughts objectively
- When receiving corrective criticism, remind yourself that feedback is intended to help you improve your skills. It's not meant to judge you as a person
- Monitor and manage negative emotions. If you notice yourself feeling frustrated, angry or upset, take a mental "time
 out". A brief pause to step back from the situation, calm down and gather your thoughts, even if just for a few
 seconds, can help you regain control

Recommendations

| be | st for you. |
|----|--|
| | Spend time on yourself. Understanding your own feelings can help you sympathize and empathize with others, to appreciate what they feel. It can also help you feel more energized, self-confident and focused |
| | Take time to reflect. Consider your thoughts, feelings and behaviors. What actions have brought you success and what you would like to change in the future? You may want to try meditation, self-help books or courses that can help with self-analysis |
| | Set specific, realistic goals. Make sure they range from short-term to long-term and easy to more difficult. As you achieve them and your confidence increases, take on greater challenges |
| | Practice being self-aware. Try to predict how your actions — or inactions — will affect you, and other people, in future |

The following recommendations are based on your results. Consider each and select the ones you think would work

Intrapersonal and Existential Intelligences

- Use your deep sense of self-awareness to tackle tough questions about existence. Try reflecting on questions of a personal nature, such as "What is my purpose in life?" and "How do I want to be remembered what difference will I make to my community or the world at large?"
- Consider general existential questions that are not necessarily centered on you. Talk to others about their thoughts and attitudes

Intrapersonal and Musical Intelligences

- Try using music as a tool to influence your mood. Use your self-knowledge and awareness of your feelings. Think about the kind of music you enjoy listening to and how it affects you. Eventually, you can try creating your own music to suit your mood or to change it
- Consider why certain music might affect your mood. What instruments are being used? What effect does rhythm have? What style of music appeals to you or turns you off, and why?

Your moderate strengths can often be developed more easily than weaker areas.

Interpersonal

Advice for Learning





- Learn how to be a good listener. Practice "active listening" and use every conversation as an opportunity to better understand other people's points of view
- Talk to other students, teachers or experts to learn more about topics covered in class. Try to be prepared with good questions
- Ask your teacher about working in pairs or groups, or participating in projects with other classes, to encourage discussion. Outside of class, join or form a study group
- Get involved in a social cause that relates to a topic you're studying, or volunteer to mentor other students in a subject you know well

The following recommendations are based on your results. Consider each and select the ones you think would work

• Take part in role playing, presentations, debates and group activities

Recommendations

| be | est for you. |
|----|---|
| | There are many tools available — including books, courses, videos and websites — to help improve your relationship skills. Some are better than others, so be sure to select a good quality resource. If possible, try to get feedback or recommendations from people who have used that resource before |
| | Be observant. Pay attention to people's facial expressions and posture. Try to spend more time listening than talking By being sensitive to others' perspectives, emotions and motives, you can adapt your response to what is needed—and provide support, encouragement, an opinion or advice, for example |
| | Get involved in volunteering, mentoring or charity work. These activities can improve your ability to feel empathy, understand others' points of view and build your communication skills |
| | Expand your network. Interact with people of different ages, cultures and skill sets |

Interpersonal and Kinesthetic Intelligences

- Get involved in group activities such as team sports, running clubs or groups that hand-build things. All of these activities train your senses to be focused and require you to perform movements with specific goals
- Talk to people who are active in sports or other kinesthetic activities about what motivates them. It may prompt you to get more involved in physical activity

Interpersonal and Logical Intelligences

- Get involved with groups or online communities. Many massively multiplayer online games rely on logical strategy and interaction with others to achieve success. You can learn logical strategies from others who play the game. Don't spend so much time playing games that you neglect your other responsibilities!
- Join charitable or service-oriented groups that will make use of your interpersonal skills and provide you with tasks that require logical problem solving

Spatial

Advice for Learning



- When taking notes or studying, use mind maps, charts, diagrams or pictures to visualize the topics you are learning about. Create sketches or mental images to help you memorize and recall information
- Imagine different ways of seeing things. Visualize how they would look based on a description. Then think about how they would look if you rotated them, or changed a color, shape or other feature
- Take elective courses like art, marketing and advertising, dance, animation, video production, woodworking or design
- When permitted, incorporate visual representations into your assignments and projects. For example, you could make use of charts, posters, diagrams, animations or videos

Recommendations

The following recommendations are based on your results. Consider each and select the ones you think would work best for you.

| | Practice hands-on activities like completing jigsaw puzzles, designing clothes, working on engines, choreographing a dance routine or constructing woodwork projects. These activities encourage the use of multiple senses, such as |
|---|--|
| | vision, touch and hearing, to observe shape, distance and direction in a three-dimensional space. Paper and |
| | computer-based visual puzzles can also help, but rely solely on visual observation |
| П | Use visual presentations to communicate information. For example, create graphs and charts to represent numbers |
| | and statistics. Use flow charts and mind maps for studying and taking notes. When preparing for activities that |
| | involve movement, especially complex moves, visualize your actions before the activity |
| П | Practice thinking about composition — the way in which the elements of an image, work of art or other objects are |
| _ | arranged and work together. Photography, art and design courses are an excellent way to get started. Becoming |
| | more aware of compositional details can help you become better at understanding and creating visual information |

Spatial and Kinesthetic Intelligences

- Before you begin an activity, visualize doing it. Imagine how the movements should be performed. Go back and forth between visualization and physically practicing it until you get it right
- Pursue activities that make use of both intelligences at the same time. Gymnastics, martial arts, skilled trades, and sports that involve catching, throwing and hitting, all require a keen awareness of distance and visual patterns

Spatial and Logical Intelligences

- Solve logical problems that have a spatial element. You will find examples in areas of interest such as architecture, mechanics, engineering, graphic design, building trades, electronics and landscaping
- Solve visual puzzles and play games that use your natural talent for interpreting images. This gives you practice in gathering information, recognizing patterns, connecting ideas and finding solutions
- When working on difficult mathematical problems, use graphs, charts or other drawings to visualize the problem

Linguistic

Advice for Learning





- Underline, highlight, or write down any new or unfamiliar words you come across in your reading. Look up these words as soon as you can
- Take elective classes like creative writing, speech and debate, drama, computer programming and foreign languages. Outside of class, participate in linguistic-based activities, such as solving crossword puzzles, playing Scrabble with friends or using word game websites like Free Rice and WordPlays.com
- Read aloud. For example, read stories to a sibling, or volunteer to read to younger students or children at the library. This will improve your flow, pronunciation and confidence
- Before you begin reading a text, familiarize yourself with the goals and main concept of the chapter. This will help you to better grasp the new information
- Get involved with the school paper or media club. Enter poetry, essay, or speech and debate contests

Recommendations

The following recommendations are based on your results. Consider each and select the ones you think would work best for you.
 Practice using your linguistic skills at every opportunity — whether reading a book, writing an essay, sending an email, doing an interview or speaking to an audience
 Read a variety of high quality written works. This can improve your ability to understand and interpret different types of writing and the creative use of language. Ask your English teacher or a librarian to help you choose appropriate materials
 Expand your vocabulary when writing and speaking. Use a dictionary and thesaurus to help you identify new words to express what you want to say. Make sure you understand each word's definition and how to use it correctly in a sentence. If using it in a speech, learn the proper pronunciation
 Explore the subtleties of humor. For example, examine the use of irony, sarcasm and satire. Learn to enjoy different types of humor and practice being funny yourself

Linguistic and Kinesthetic Intelligences

- Research and write out a plan to guide your efforts and track your progress as you work towards your personal kinesthetic goals
- Read a book about an inspirational athlete. Books that provide a first-person view of what athletes call "flow" or being "in the zone" are especially helpful
- Learn sign language. In addition to exercising your linguistic skills, it requires a certain level of coordination. It will improve your arm and hand dexterity

Linguistic and Logical Intelligences

- Take a study skills or test prep course. Your linguistic strength will help you quickly understand information from multiple sources and clearly communicate the results
- Get involved in a speech and debate class. Take part in discussions that focus on logical issues or theories
- Develop your skills with word-based logic puzzles, games, riddles. Many are freely available online

You may find these areas more challenging -- you can develop them using your strengths.

Naturalist

Advice for Learning





- Work on assignments in a natural environment that helps you focus in your backyard, for example, or at a park or beach
- Take part in school field trips. In addition to outdoor experiences, go on trips to science museums, art galleries and other environments where you can use your senses to identify and classify objects
- Join or start an environmental project, at school or in your community
- In class, look for ways to incorporate nature and the environment. For example, you could write a paper about how weather conditions have affected worldwide events

The following recommendations are based on your results. Consider each and select the ones you think would work

Recommendations

Spend time in a natural environment. Pay attention to the animals, plants and other objects around you, noting the differences and similarities. Imagine how each living thing fits into its environment, and how the rocks and landscape were formed
 Practice grouping objects — both natural and non-living ones — according to their features. This is called categorization. Use multiple senses when categorizing objects. For example, you might identify birds by the sounds of their song, perfumes by their smell and fabrics by their texture
 Get involved in an environmental cause. You may initially decide to join an organization because you know people

who are already involved or because there is a need for your skills. Whatever the reason, the important thing is that

Naturalist and Kinesthetic Intelligences

you gradually learn about and appreciate the cause itself

- Spend time outdoors pursuing sports or other kinesthetic activities. Pay attention to your movements and think about how you can be more efficient in each step or motion
- When available, take classes like outdoor recreation and leadership. Outside of class, hike or bike along your favorite trails or in areas that will give your kinesthetic intelligence a workout
- Set physical challenges for yourself, increasing the difficulty as your ability improves

Naturalist and Logical Intelligences

- Practice applying your ability in pattern recognition (such as seeing patterns in physical objects in the environment) to abstract concepts like numbers and scientific principles
- Study the scientific discoveries of the natural world. Find out how they were made, what methods were used, and how they connect to other scientific theories. Apply similar methods to make your own observations in nature
- Get involved with a group or organization that focuses on the natural environment. Help with tasks that require using logical-mathematical intelligence. For example, you could assist with cataloguing and organizing items or accounting and budgeting

Musical

Advice for Learning





- Take any kind of music, singing or dance class. If you play an instrument, learn to play another, unrelated type of instrument
- Take speech and debate, poetry or creative writing class. Pay attention to the rhythm and patterns in speech and writing. Try reading and writing different things with varying paces and different tone
- When working on assignments, playing sports or working with your hands, try to move and work with a rhythm that suits the activity
- Take a drama class and learn how actors use tone and rhythm to convey more meaning than words alone can do
- If permitted, include music in your presentations or projects. Be sure to select music that complements your assignment. Don't just pick your current favorites, unless they are relevant!

Recommendations

| e following recommendations are based on your results. Consider each and select the ones you think would work st for you. |
|---|
| Listen carefully to music. Try to identify different instruments or tracks, and follow the rhythm and pitch for each |
| Play games that center around making music. There are many games that allow you dance, sing or play a simulated instrument to popular music |
| Learn to create music. Try singing along to music at first, then afterwards on your own. Or, try playing along to music and then on your own. There are many websites and YouTube videos that provide step-by-step instructions for different instruments and popular songs |
| Use background sound to focus. Try listening to different types of music during an activity to learn which ones work best for you. You may also find that silence, or white noise, in the background works best at times |

Musical and Kinesthetic Intelligences

- Watch and play instruments that require a lot of coordinated movement, such as drums, guitar, piano or violin
- Take part in fitness routines that use music for motivation, timing and rhythm
- Participate in dance classes, which provide a very strong connection between movement and music. Pay close attention to the pace and rhythm of the music as you move, stretch and control your muscles

Musical and Logical Intelligences

- Use music to help you focus. Listening to baroque music and formal musical training have been shown to help with math and reasoning
- Learn about the connections between math and music. Music is very much about patterns and sequences of notes and changes in vibration. Study the mathematical relationships of musical notes on the scale, sound energy and volume, and string length and pitch
- Play music-based video games or use computer programs to produce and edit music

Existential

Advice for Learning

- When learning something new, think about how the topic fits into the greater scheme of things. What role does it play? Why is it important? How is it relevant to you, your community or the world?
- Look for ways to connect new concepts to what you already know. Ask yourself, what other subjects or ideas are similar to this one? What larger themes or groups could this topic fit under?
- Think about multiple points of view. For example, consider how your feelings about fossil fuels might compare to those of an oilfield worker or an environmentalist. How about the views of people in other jobs or in other countries? Try to understand perspectives on all sides of an idea or issue

Recommendations

The following recommendations are based on your results. Consider each and select the ones you think would work best for you.
 Talk to people who regularly explore deep topics, such as religious leaders, counselors, university professors or sociologists. Ask, respectfully, questions about life, why we exist and why the world works the way it does. Seek multiple sources to learn different points of view
 Be willing to question your own beliefs and to be open to new possibilities. You don't have to believe everything you hear! But through questioning and adding to what you know, you will gain a better understanding of yourself, others and the world around you
 Don't be disappointed if answers to your questions are unavailable or lead to more questions. Instead of trying to reach a final conclusion, your goal should be continual growth and maturity

Existential and Kinesthetic Intelligences

- Take part in yoga, tai chi, martial arts and other activities that have a spiritual nature. They allow you to contemplate and consider the wider world while you develop your mind-body connectedness
- Investigate flow state and how to achieve it. Athletes describe being in a flow state during peak motivation, performance and mental focus. In this state, their senses are heightened and they can act instinctively

Existential and Logical Intelligences

- Existential intelligence encourages an interest in many deep and important topics. Use your logical intelligence to look for patterns in those topics and practice good reasoning skills
- Ask existential questions that relate to your math and science studies For example, to better understand algebra, ask questions like, "What is algebra?", "What is it useful for?" and "Why am I supposed to do it this way?"
- When learning new information, take time to understand the context. Think about why you are learning it. Write down questions that arise. Then, seek to answer these questions it can help you remember the information

Emotional Intelligence (EI)







Emotional Intelligence and You

Emotional intelligence (EI) is your ability to recognize and manage your feelings and behavior, and those of other people, in a way that helps you.

Most Recent Results

Your El score is a blend of your interpersonal and intrapersonal intelligences scores. El relates closely to these two intelligences.

Your emotional intelligence is currently at a moderate level. This affects your ability to judge what others are thinking or feeling. You sometimes realize how your mood is affecting your thoughts, but at other times you may not. You can usually describe how you are feeling and occasionally convince others to go along with your ideas. These are all abilities that you can improve with effort. The information in this section will help you develop your emotional intelligence.

Emotional Intelligence Traits

Read the list of traits related to EI and indicate the degree to which each is a strength or challenge for you. Be sure to update this list as you develop challenges into strengths.

| Adaptable: able to deal with new and changing conditions | Challenge Strength |
|---|--------------------|
| Assertive: honest, direct and willing to stand up for yourself | Challenge Strength |
| Composed: think carefully before reacting and resist being impulsive | Challenge Strength |
| Content: happy and satisfied with your life | Challenge Strength |
| Empathic: intensely aware of needs and feelings — your own, and other people's | Challenge Strength |
| Expressive: can communicate your emotions to others in a healthy way | Challenge Strength |
| Influential: can guide other's emotions in a purposeful way | Challenge Strength |
| Intimate: build and maintain healthy and close personal relationships | Challenge Strength |

| Optimistic: have a positive outlook on life | Challenge Strength | | |
|---|---|--|--|
| Perceptive: keenly aware of your emotions and those of other people | OOOO OCCHAllenge Strength | | |
| Regulated: able to manage your emotions and behavior in a variety of situations | OOOO OCC Strength | | |
| Resilient: can deal with pressure and stress in a healthy way | Challenge Strength | | |
| Motivated: persist and overcome difficulties to achieve goals | Challenge Strength | | |
| Connected: build social connections with many different people | Challenge Strength | | |
| Recommendations The following recommendations are based on your results. Select the one | es you think would work best for you. | | |
| Developing Emotional Intelligence | | | |
| Develop a sense of humor and try to make people laugh without putti down | ng others | | |
| Learn to laugh at yourself and endear yourself to others by showing humility | | | |
| Write out your thoughts and create a plan for self-improvement. Make a list of goals, from easy to difficult, to accomplish in the next year | | | |
| Volunteer to help others. This is especially effective if you are able to interact directly with those you are helping, such as at a hospital, homeless shelter, or retirement center | | | |
| Participate regularly in healthy activities that provide stress relief. Some examples include meditation, exercise, music, playing with a pet or talking with a close friend | | | |
| Take responsibility for your problems or difficulties. While it is easy to of solution. Choose one difficulty you're currently dealing with and figure yourself | | | |
| Learn to say No when you mean it. When you say Yes out of guilt, or M problems than you solve in that moment. There is no need to be mear can realistically accomplish | | | |
| Practice being grateful. While it is important to take responsibility for a yourself of the good things in your life. Once a week, write down what | makes you thankful. Record it in the same | | |
| place each time, so you can easily review the things you were grateful | • | | |
| Move outside of your own perspective. When you are critical of other people's backgrounds and about cultures that differ from your own. Pequestions respectfully, with the goal of learning about others' views, in | y feel the way they do. Learn more about ractice listening more than speaking. Ask | | |

Career and Pathways



The careers listed below are all linked to your assessment results, with the careers at the top being the best match for your profile.

Intelligences Results

| 3 3 | | |
|--|--|--|
| | | |
| Ship and Boat Captains | Transportation, Distribution and Logistics | |
| Commercial Pilots | Transportation, Distribution and Logistics | |
| Commercial Divers | Architecture and Construction | |
| Explosives Workers, Ordnance Handling Experts, and Blasters | Architecture and Construction | |
| Robotics Technicians | Manufacturing | |
| Millwrights | Architecture and Construction | |
| Forest Fire Fighting and Prevention Supervisors | Law, Public Safety, Corrections and Security | |
| Aircraft Cargo Handling Supervisors | Transportation, Distribution and Logistics | |
| Anesthesiologist Assistants | Health Science | |
| Elevator Installers and Repairers | Architecture and Construction | |
| Magnetic Resonance Imaging Technologists | Health Science | |
| Medical and Clinical Laboratory Technologists | Health Science | |
| Fire Investigators | Law, Public Safety, Corrections and Security | |
| Electro-Mechanical Technicians | Manufacturing | |
| Heating and Air Conditioning Mechanics and Installers | Architecture and Construction | |
| Electricians | Architecture and Construction | |
| Solar Energy Installation Managers | Architecture and Construction | |
| Rotary Drill Operators, Oil and Gas | Architecture and Construction | |
| Forensic Science Technicians | Law, Public Safety, Corrections and Security | |
| Transit and Railroad Police | Law, Public Safety, Corrections and Security | |
| Municipal Firefighters | Law, Public Safety, Corrections and Security | |
| First-Line Supervisors of Mechanics, Installers, and Repairers | Manufacturing | |
| Telecommunications Equipment Installers and Repairers, Except Line Installers | Arts, Audio/Video Technology and Communications | |
| Manufactured Building and Mobile Home Installers | Architecture and Construction | |
| Electrical Power-Line Installers and Repairers | Architecture and Construction | |
| Athletic Trainers | Health Science | |

| Aircraft Mechanics and Service Technicians | Transportation, Distribution and Logistics | |
|---|---|--|
| Emergency Medical Technicians and Paramedics | Law, Public Safety, Corrections and Security | |
| Electrical and Electronics Repairers, Commercial and Industrial Equipment | Manufacturing | |
| Service Unit Operators, Oil, Gas, and Mining | Architecture and Construction | |
| Surveyors | Architecture and Construction | |
| Industrial Engineering Technicians | Manufacturing | |
| Cardiovascular Technologists and Technicians | Health Science | |
| Umpires, Referees, and Other Sports Officials | Hospitality and Tourism | |
| Refrigeration Mechanics and Installers | Architecture and Construction | |
| Athletes and Sports Competitors | Hospitality and Tourism | |
| Radiation Therapists | Health Science | |
| Electronics Engineering Technologists | Manufacturing | |
| Ship Engineers | Transportation, Distribution and Logistics | |
| Radiologic Technologists | Health Science | |
| Surgical Technologists | Health Science | |
| Hydroelectric Plant Technicians | Manufacturing | |
| Surgical Assistants | Health Science | |
| Mechanical Engineering Technologists | Manufacturing | |
| Electromechanical Engineering Technologists | Manufacturing | |
| Pilots, Ship | Transportation, Distribution and Logistics | |
| First-Line Supervisors of Production and Operating Workers | Manufacturing | |
| First-Line Supervisors of Correctional Officers | Law, Public Safety, Corrections and Security | |
| Endoscopy Technicians | Health Science | |
| Police Identification and Records Officers | Law, Public Safety, Corrections and Security | |
| Municipal Fire Fighting and Prevention Supervisors | Law, Public Safety, Corrections and Security | |
| Chefs and Head Cooks | Hospitality and Tourism | |
| Conveyor Operators and Tenders | Architecture and Construction | |
| Electronic Equipment Installers and Repairers, Motor Vehicles | Transportation, Distribution and Logistics | |
| Automotive Master Mechanics | Transportation, Distribution and Logistics | |
| Coin, Vending, and Amusement Machine Servicers and Repairers | Manufacturing | |
| Dentists, General | Health Science | |
| | | |

| Non-Destructive Testing Specialists | Manufacturing | |
|---|---|--|
| First-Line Supervisors of Construction Trades and Extraction Workers | Architecture and Construction | |
| Avionics Technicians | Transportation, Distribution and Logistics | |
| Neurodiagnostic Technologists | Health Science | |
| Solar Thermal Installers and Technicians | Architecture and Construction | |
| Orthodontists | Health Science | |
| Computer User Support Specialists | Information Technology | |
| Government Property Inspectors and Investigators | Government and Public Administration | |
| First-Line Supervisors of Landscaping, Lawn Service, and Groundskeeping Workers | Architecture and Construction | |
| Fire Inspectors | Law, Public Safety, Corrections and Security | |
| Subway and Streetcar Operators | Transportation, Distribution and Logistics | |
| First-Line Supervisors of Aquacultural Workers | Agriculture, Food and Natural Resources | |
| Nuclear Medicine Technologists | Health Science | |
| Respiratory Therapists | Health Science | |
| Airline Pilots, Copilots, and Flight Engineers | Transportation, Distribution and Logistics | |
| Telecommunications Engineering Specialists | Information Technology | |
| Fish and Game Wardens | Law, Public Safety, Corrections and Security | |
| Ambulance Drivers and Attendants, Except Emergency Medical Technicians | Transportation, Distribution and Logistics | |
| Transportation Security Screeners | Government and Public Administration | |
| Immigration and Customs Inspectors | Law, Public Safety, Corrections and Security | |
| Automotive Engineering Technicians | Manufacturing | |
| Mechanical Engineering Technicians | Manufacturing | |
| Orthotists and Prosthetists | Health Science | |
| Coroners | Government and Public Administration | |
| First-Line Supervisors of Logging Workers | Agriculture, Food and Natural Resources | |
| Sheriffs and Deputy Sheriffs | Law, Public Safety, Corrections and Security | |
| Embalmers | Human Services | |
| Aviation Inspectors | Government and Public Administration | |
| | | |

| Aquacultural Managers | Agriculture, Food and Natural Resources | |
|--|--|--|
| Nuclear Monitoring Technicians | Manufacturing | |
| Railroad Conductors and Yardmasters | Transportation, Distribution and Logistics | |
| Fitness and Wellness Coordinators | Education and Training | |
| Farm and Ranch Managers | Agriculture, Food and Natural Resources | |
| Security and Fire Alarm Systems Installers | Manufacturing | |
| Optometrists | Health Science | |
| Hazardous Materials Removal Workers | Agriculture, Food and Natural Resources | |
| Fitness Trainers and Aerobics Instructors | Human Services | |
| Biomass Power Plant Managers | Business Management and Administration | |
| Veterinary Technologists and Technicians | Health Science | |
| Mates- Ship, Boat, and Barge | Transportation, Distribution and Logistics | |
| Pipe Fitters and Steamfitters | Architecture and Construction | |
| Respiratory Therapy Technicians | Health Science | |
| Aerospace Engineering and Operations Technicians | Manufacturing | |
| | | |