

Your Personality



Your personality type is ISFJ:





Introversion (I) vs. Extraversion (E)

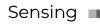
How we interact with the world and where we direct our energy.

Introversion

- Focus attention inward
- Enjoy tasks that require concentration
- Work best on one project at a time
- Work at a careful, steady pace
- Consider things fully before speaking

Extraversion

- Focus attention outward
- Enjoy a variety of tasks
- Seek out and need other people
- Work at a rapid pace
- Need to talk through their ideas





Ntuition



Sensing (S) vs iNtuition (N)

What kind of information we naturally focus on and remember.

Sensing

- Focus on "what is"
- Like working with what can be seen and touched
- Apply past experience to solving problems
- Need specific and realistic directions

iNtuition

- Focus on "what could be"
- Enjoy theory and speculation
- Like thinking about the future and possibilities
- Need to use their imagination

Thinking |





Thinking (T) vs. Feeling (F)

Make decisions logically and impersonally, or use personal values.

Thinking

- Are motivated by achievement
- Enjoy analyzing problems logically
- Make fair and unbiased decisions
- Need to weigh the pros and cons to make decisions
- Can be tough negotiators

Feeling

- Motivated by work that is meaningful
- Sensitive to how issues affect people
- Like helping others and being appreciated
- Need decisions to be congruent with their values
- Need to work in a friendly environment





Judging (J) vs. Perceiving (P)

More structured (finalize decisions) or more spontaneous (keep options open).

Judging

- Enjoy work that allows them to make decisions
- Prefer a predictable work pattern and environment
- Work towards completing their responsibilities before relaxing
- Like to maintain control of their projects

Perceiving

- Enjoy flexible and changing work situations
- Like to be able to respond to problems as they arise
- Are more satisfied with fewer rules and procedures
- Need to have fun in their work

Your Personality Profile

You are quiet, serious, hardworking and conscientious. Practical and realistic, you pay careful attention to detail. You are good at accurately remembering facts and details, especially those relating to people and your interactions with them. To do your best work, you need clearly defined directions and expectations. You have good common sense and tend to make conservative, thoughtful and sensible decisions.

Patient and caring, you are interested in others' needs and feelings, but generally only share your own feelings and opinions with people you know well. You are protective, loyal, devoted to friends and family, and take great pride in their accomplishments. You have a strong work ethic and take your commitments seriously.

By nature, you tend to be totally focused on the present. Sometimes you don't fully understand a situation because you are too focused on the details. You may not see possibilities that don't already exist or are unproven. Careful, thorough and meticulous, you may feel overwhelmed when learning new skills. You may not like to ask others for help for fear of disturbing them.

Your decisions are based primarily on your feelings and values, so they are not always very logical. Generous and kind, you tend to put other people's needs above your own, which can lead to you becoming overworked or pulled in too many directions. You need to work at being assertive so that inconsiderate people don't take advantage of you. You strongly dislike tension and conflict and will try to accommodate people's needs.

Neat and organized, you usually dress aptly for all occasions. You're probably careful with your money and possessions. You like to have things settled and are annoyed when plans change without notice. You don't like to take risks and are happiest with a predictable routine. While you want to please the people close to you, you are rarely willing to compromise on really important issues.

You described your profile as:



Learning









Strengths	Chanenges
Cooperative	Need clear, orderly, sequential
Practical	instruction
Excellent memory for facts, detail and emotions	Can be very
Conscientious, eager to please	Desire emotionally engaging learning material
Persistent	Prefer to study alone
Independent learner	 Dislike abstract concepts that lack practical application
☐ Methodical	Need time to reflect

Recommendations

The following recommendations are based on your results. Consider each and select the ones you think would work best for you.

For Learning Activities

- Take advantage of opportunities to learn through hands-on experience, especially those where you can acquire techniques that have a practical use. You learn best by watching how something is done and then practicing it on your own. Take courses, go on field trips and take part in experiments and labs, role playing, seminars or workshops that involve observing an activity and then repeating it.
- Meet with your instructor to talk about your educational progress. Explain that you work hard to exceed their expectations and positive feedback helps to motivate you.
- If you're struggling to understand abstract material, ask your instructor to explain how the concept can be applied in practical terms. It's especially helpful to hear examples of how the information has been used by people in real life.
- You can add to your understanding of a subject by doing research on your own. Look for nuances in the information and think of some questions you could ask to broaden your understanding of it. Further your research by following up on some of these new directions.
- Take time to reflect on learning materials, lectures and class discussions. You need to analyze, digest and absorb new information. When you need to reflect, try to find a peaceful spot away from others where you can concentrate. This might be a room at home or a quiet location in a public place such as a park or library.

For Learning Environments

- Ensure your course selections consist mainly of practical subjects that are directly related to your career goals. Apply for internships, co-ops or work-study programs that will allow you to gain hands-on, real-life experience in your field of interest.
- You learn best in an educational setting that offers a welcoming, non-competitive environment where you can work on your own or with a small group. Look for well-defined programs compatible with your desire for structure and predictability, and courses with clearly stated objectives. Seek out organized, supportive instructors who will appreciate your work ethic, diligence and careful attention to detail.
- Get involved in extracurricular and volunteer activities that allow you to be of service to others. For example, you could offer one-on-one tutoring to help other students in a subject you excel at, volunteer at a hospital, get involved in fund raisers for causes that matter to you, work part-time for a charity that provides community support services, or help out at your local library.

Work and Productivity









Strengths Meticulous	Challenges Aversion to
Highly	conflict
organized	Resist change
□ Dependable	□ Need structure, routine
Strong work ethic	Modest about accomplishments
☑ Deadline-oriented	Not drawn to analytical
Trustworthy	tasks
反 Loyal	Need privacy
Recommendations The following recommendations are based on your results best for you.	. Consider each and select the ones you think would work
 Your Preferred Environment Gives you work that benefits people in a tangible way. You others. Provides you with clear directions, expectations and de 	
-	cedures and schedules so that you can complete things
in ways that are meaningful to you. You excel in a work	·
predictable setting where people are friendly, considera	
Offers you a quiet, private area in which you can work of complete your tasks dependably and efficiently.	n your own or with a small group, and the time and space to
For Growth and Development	
well and are perfectly acceptable. You may also fear loo	t current procedures have been carefully considered, work king foolish if a new way fails. However, change can bring o think about how the change would work and consider how
i V	ery obliging, but risk becoming overwhelmed if you take on work and are most productive when focused on one project take on too much.

Take credit for your achievements and don't allow yourself to be taken for granted. You may be so quiet and

colleagues may take advantage of your goodwill and desire to help.

"big picture" and how your work contributes to it.

unassuming that you don't receive appropriate recognition for your hard work. Also, thoughtless or unscrupulous

Accept that things aren't always predictable. At times, you may have to deal with unclear expectations or a situation where all of the facts aren't apparent. So be prepared for some uncertainty and learn to be comfortable with it. Don't be so focused on details and your daily tasks that you lose sight of the overall goal. Take time to consider the

Communication









Strengths	Challenges
Perceptive	✓ Sensitive
Good listener	☐ Take things
▼ Kind	personally
	Tend to ramble
Sincere	
■ Empathetic	Passive, may need prompting to speak
	May lack confidence dealing with large groups

Recommendations

The following recommendations are based on your results. Consider each and select the ones you think would work best for you.

For Sending and Receiving Communication

- Insightful and observant, you have a remarkable ability to read and remember non-verbal communication body language. Your recall of these gestures and expressions helps you assess people's moods, motives and emotions, without having to hear a word. You can very quickly see if someone is unhappy, offended, lying or uncomfortable, for example.
- Speak up for yourself. You like to help others but are less inclined to let them know when you need help or want to state your views. To effectively share your opinions and concerns, learn to express them in a direct, objective, non-emotional way.
- Practice summarizing what you want to say. Because you are so detail-oriented, you may be inclined to relay information in much greater detail than is necessary. When you share information with other people, try to keep your message brief. If people need to know more, they will ask.
- You prefer one-on-one interactions. If you're dreading having to speak with a large gathering of people, prepare by thinking about how you've successfully managed conversations like this before. Remind yourself of your special talent for understanding people. Draw on your inner strength and tell yourself that, like any other task, it just requires determination. And you have plenty of that!
- You crave feedback, but are easily hurt if it's not positive. Remember that constructive criticism is intended to help you in your work. It's not an attack on you as a person. Take some time to reflect. Try to separate your emotional reaction from the message. Think about how the feedback can help you deal with a problematic issue or behavior. Then apply your usual workmanlike attitude to addressing it.
- Look for opportunities to socialize and network, to build your communication skills. You may also want to find a mentor perhaps a teacher, advisor or friend whom you trust and respect and can speak with freely. Ask for an honest assessment of your communication style and advice on more effectively connecting with others.

Working with Others









Strengths Supportive Friendly	Challenges ✓ Avoid conflict
	▼ Self-critical
▼ Selfless	Difficulty expressing own needs
Warm	Quiet and unassuming
▼ Caring	Need to ensure others are responsible for their own
Thoughtful	duties May be viewed as too
Place high value on relationships	serious
Recommendations	
The following recommendations are based on your results best for you.	. Consider each and select the ones you think would work
Work on expressing your thoughts logically and objective motion out of it. ✓ Learn to say "No", to delegate tasks to others, and to ask could end up with too heavy a burden. Being a responsive yourself. Sometimes sharing the load is the more responsive to see the value of fun at work and the effect it can have can animated than others. Some like to have fun while they or responsibilities. Everyone brings their own skills to the Stand up for yourself and your ideas. Your tendency is the semantic process of the semantic process.	ationships and leave you feeling discouraged and miserable. ively. Keep your comments brief and factual, and try to keep k for help when you need it. You are so dedicated that you sible team member doesn't mean you have to do everything insible action. on your team. Everyone is an individual. Some people are more work. This doesn't mean they aren't serious about their work.
and on time. While you dislike providing feedback, rem	embers are accountable. Use your strengths to understand who require it, and make sure duties are carried out properly tember that constructive criticism is essential to help people emotional. Talk about the issue or behavior, not the person.
For Filling a Role	
Planner: gathering, recording, organizing and clarifying plans.	g information for the group, filling in detail and drawing up
Facilitator : promoting goodwill, building rapport, supp recognizing contributions, keeping things positive.	orting and encouraging the group in completing tasks,
	palance and harmony, building consensus, looking for creativ

Career and Pathways



The careers listed below are all linked to your assessment results, with the careers at the top being the best match for your profile.

Personality Results

Personality Results		1
Tour Guides and Escorts	Hospitality and Tourism	
Gaming Cage Workers	Hospitality and Tourism	
Slot Supervisors	Hospitality and Tourism	
Gaming Dealers	Hospitality and Tourism	
Concierges	Hospitality and Tourism	
Gaming Change Persons and Booth Cashiers	Hospitality and Tourism	
Recreation Workers	Hospitality and Tourism	
Massage Therapists	Human Services	
Substance Abuse and Behavioral Disorder Counselors	Human Services	
Marriage and Family Therapists	Human Services	
Healthcare Social Workers	Human Services	
Child, Family, and School Social Workers	Human Services	
Rehabilitation Counselors	Human Services	
Funeral Attendants	Human Services	
Mental Health Counselors	Human Services	
Social and Human Service Assistants	Human Services	
Mental Health and Substance Abuse Social Workers	Human Services	
Personal Care Aides	Human Services	
Community Health Workers	Human Services	
Fitness Trainers and Aerobics Instructors	Human Services	
Clergy	Human Services	
Health Educators	Human Services	
Executive Secretaries and Executive Administrative Assistants	Business Management and Administration	
Patient Representatives	Business Management and Administration	
Secretaries and Administrative Assistants, Except Legal, Medical, and Executive	Business Management and Administration	
Library Assistants, Clerical	Business Management and Administration	
Payroll and Timekeeping Clerks	Business Management and Administration	
Bookkeeping, Accounting, and Auditing Clerks	Business Management and Administration	
Office Clerks, General	Business Management and Administration	

Switchboard Operators, Including Answering Service	Business Management and Administration	
Compensation and Benefits Managers	Business Management and Administration	
Human Resources Assistants, Except Payroll and Timekeeping	Business Management and Administration	
Word Processors and Typists	Business Management and Administration	
Compliance Managers	Business Management and Administration	
Training and Development Specialists	Business Management and Administration	
Order Fillers, Wholesale and Retail Sales	Business Management and Administration	
Computer Operators	Business Management and Administration	
Archivists	Education and Training	
Library Technicians	Education and Training	
Educational, Guidance, School, and Vocational Counselors	Education and Training	
Recreation and Fitness Studies Teachers, Postsecondary	Education and Training	
Education Administrators, Elementary and Secondary School	Education and Training	
Farm and Home Management Advisors	Education and Training	
Foreign Language and Literature Teachers, Postsecondary	Education and Training	
Librarians	Education and Training	
Education Teachers, Postsecondary	Education and Training	
Business Teachers, Postsecondary	Education and Training	
Political Science Teachers, Postsecondary	Education and Training	
Nursing Instructors and Teachers, Postsecondary	Education and Training	
Graduate Teaching Assistants	Education and Training	
Instructional Coordinators	Education and Training	
Adult Basic and Secondary Education and Literacy Teachers and Instructors	Education and Training	
Freight and Cargo Inspectors	Government and Public Administration	
Aviation Inspectors	Government and Public Administration	
Municipal Clerks	Government and Public Administration	
Court Clerks	Government and Public Administration	
Equal Opportunity Representatives and Officers	Government and Public Administration	

Construction and Building Inspectors	Government and Public Administration	
Statistical Assistants	Government and Public Administration	
Eligibility Interviewers, Government Programs	Government and Public Administration	
Occupational Health and Safety Technicians	Government and Public Administration	
Regulatory Affairs Specialists	Government and Public Administration	
Appraisers, Real Estate	Government and Public Administration	
Tax Examiners and Collectors, and Revenue Agents	Government and Public Administration	
Government Property Inspectors and Investigators	Government and Public Administration	
Agricultural Inspectors	Government and Public Administration	
Emergency Management Directors	Government and Public Administration	
Orthotists and Prosthetists	Health Science	
Respiratory Therapy Technicians	Health Science	
Midwives	Health Science	
Licensed Practical and Licensed Vocational Nurses	Health Science	
Radiation Therapists	Health Science	
Medical Assistants	Health Science	
Dental Hygienists	Health Science	
Nurse Midwives	Health Science	
Anesthesiologists	Health Science	
Nurse Practitioners	Health Science	
Chiropractors	Health Science	
Athletic Trainers	Health Science	
Hospitalists	Health Science	
Physician Assistants	Health Science	
Genetic Counselors	Health Science	