

Your Personality



Your personality type is INFJ:

Introversion



Extraversion



Introversion (I) vs. Extraversion (E)

How we interact with the world and where we direct our energy.

Introversion

- Focus attention inward
- Enjoy tasks that require concentration
- Work best on one project at a time
- Work at a careful, steady pace
- Consider things fully before speaking

Extraversion

- Focus attention outward
- Enjoy a variety of tasks
- Seek out and need other people
- Work at a rapid pace
- Need to talk through their ideas

Sensing



iNtuition



Sensing (S) vs iNtuition (N)

What kind of information we naturally focus on and remember.

Sensing

- Focus on "what is"
- Like working with what can be seen and touched
- Apply past experience to solving problems
- Need specific and realistic directions

iNtuition

- Focus on "what could be"
- Enjoy theory and speculation
- Like thinking about the future and possibilities
- Need to use their imagination

Thinking



Feeling



Thinking (T) vs. Feeling (F)

Make decisions logically and impersonally, or use personal values.

Thinking

- Are motivated by achievement
- Enjoy analyzing problems logically
- Make fair and unbiased decisions
- Need to weigh the pros and cons to make decisions
- Can be tough negotiators

Feeling

- Motivated by work that is meaningful
- Sensitive to how issues affect people
- Like helping others and being appreciated
- Need decisions to be congruent with their values
- Need to work in a friendly environment



Judging (J) vs. Perceiving (P)

More structured (finalize decisions) or more spontaneous (keep options open).

Judging

- Enjoy work that allows them to make decisions
- Prefer a predictable work pattern and environment
- Work towards completing their responsibilities before relaxing
- Like to maintain control of their projects

Perceiving

- Enjoy flexible and changing work situations
- Like to be able to respond to problems as they arise
- Are more satisfied with fewer rules and procedures
- Need to have fun in their work

Your Personality Profile

You tend to be deep, complex and creative. Your direction in life is guided by your tightly held personal values. Intrigued by original ways of looking at the world, you're inspired by innovation and creative problem solving. You are good at influencing others to embrace positive change in their own lives by gently, steadily setting an example for them. With a richly developed inner life, your intuition helps you discover meaning and new possibilities.

Initially private and reserved, you are capable of great warmth and compassion for people you know well. You make decisions carefully, taking the time to consider every consequence in full before making your choice. A person of great integrity, you remain true to your beliefs, even if it means defying other people. You value harmony and cooperation and use praise and encouragement to motivate others and win their trust.

Your obliging nature can turn to stubbornness when others disagree with your ideas and vision. You are most interested in your own unique ideas and are annoyed when they are not possible. You may not pay enough attention to details and overlook important facts. Without sufficient information, your conclusions may be flawed.

Very aware of others' feelings, you are sensitive to criticism and can be negatively affected by conflict or hostility. Because you feel so strongly about things, there's a chance you may be too resolute and judgmental. Once you've made up your mind, you may be unwilling to consider differing views.

You tend to be organized, efficient and inventive, and are responsible and respectful. You like your plans to be settled and need plenty of time to prepare for changes, so sudden diversions can be stressful. You like spending time alone and, while you may enjoy socializing with close friends, you aren't usually the one to initiate things. You're a good listener and have a talent for recognizing the deeper meaning in every experience and interaction. People are often astonished by your insights.

You described your profile as:



Very Accurate

Strengths

- ☐ Creative
- ☐ Self-directed study
- ☐ Questioning
- ☐ Interest in theory, possibilities, complex ideas
- ☐ Conscientious, focused
- ☐ Like to read and write
- ☐ Eager to listen and learn

Challenges

- ☐ Need space and time to reflect
- ☐ Prefer to study alone
- ☐ May procrastinate
- ☐ Need outlet for ideas
- ☐ Need to be challenged
- ☐ Desire involved, responsive instructors

Recommendations

The following recommendations are based on your results. Consider each and select the ones you think would work best for you.

For Learning Activities

- ☐ Naturally curious, you are driven to learn and grow. You have an intense need to understand why things work as they do. You learn best by starting out with a broad view of an issue or idea, gradually honing in on the details.
- ☐ Ask your instructor to suggest projects or further research on topics of interest to you. Do additional reading on your own to gain further knowledge.
- ☐ Find ways to use your creativity. Reading and writing provide an excellent outlet for your imagination. Use writing assignments and personal journaling to explore thoughts and ideas and express your originality. For schoolwork, be sure not to stray too far from the assignment requirements unless you've discussed it your instructor first.
- ☐ You are highly motivated to learn more about subjects for which you have a passion. For less stimulating topics, look for something personally meaningful in the material. This can make it more relevant and appealing and easier to absorb and retain.
- ☐ Don't get *too* engrossed in poring over facts and ideas. You may enjoy research and want to consider every possibility. But this could end in frustration and missed deadlines. If you're having trouble deciding when to stop researching and start writing, ask your instructor to help you narrow the focus.

For Learning Environments

- ☐ Seek out challenging instructors and courses that will get you thinking about different perspectives, but remain in-line with your deeply held values.
- ☐ Your ideal learning space is a supportive environment where you can learn on your own or with a small group, if you choose. When you need time to study and reflect on ideas and theories, find a quiet spot away from others where you can concentrate. This might be a room at home or a peaceful location in a public place such as a library.
- ☐ Look for an educational setting that will support and encourage your individuality. You may also want to find a mentor — a teacher or advisor whom you trust and respect — to speak with about your thoughts and ideas. While you may be accustomed to having people look to you for support, it can help for you to have an outlet of your own for discussion and advice.
- ☐ Get involved in activities where you can make a difference and set your own level of involvement. For example, you could take part in student government, write articles for charities or causes that matter to you, offer one-on-one tutoring to other students, volunteer at a food bank or crisis center, or help out with literacy programs at your local library.



Strengths

- ☐ Insightful, deeply reflective
- ☐ Organized
- ☐ Principled
- ☐ Imaginative, original
- ☐ Committed
- ☐ Task-oriented
- ☐ Big-picture thinker

Challenges

- ☐ Need fulfillment
- ☐ Independent, need space and time
- ☐ Too idealistic
- ☐ May stubbornly hold to values or own ideas
- ☐ May second-guess decisions
- ☐ Easily disrupted by others' needs

Recommendations

The following recommendations are based on your results. Consider each and select the ones you think would work best for you.

Your Preferred Environment

- ☐ Fits with your interests and deeply held values and allows you to be proud of what you produce. You need to feel that you are doing meaningful work that makes a positive difference in people's lives.
- ☐ Provides you with the time and space to think, plan and complete your work to your own high standards. Industrious and determined, you work hard to do your best and often exceed expectations.
- ☐ Allows you to be largely autonomous, with lots of control over your tasks and projects. You work best independently or with a small, trusted group of colleagues, in a considerate, tension-free work environment.
- ☐ Is not excessively structured or focused on details. You like to be planned and organized, and you prefer an efficient work space. However, you also need the freedom to personalize your work and develop unique solutions. You want to be somewhere that values your creativity, ingenuity and ability to make sense of complex ideas.
- ☐ Appreciates your devotion, sense of purpose and careful consideration.

For Growth and Development

- ☐ Use your strengths to size up a situation and create an overall plan. Fill in the key facts and goals, along with deadlines for each major step. Don't allow yourself to get mired down by unimportant details or delayed by your need for everything to be perfect. Be decisive, keep your eye on the priorities and manage your time efficiently.
- ☐ Be flexible and realistic. You may dismiss others' ideas without giving them proper consideration. Your ideas, while creative, may not always be feasible. Solicit opinions, try to be open-minded about other views and take a closer look at the facts before making decisions. You may realize that your way is not necessarily the best — or only — solution available.
- ☐ Learn to delegate. You're motivated to help others, but attempting to do everything yourself can lead to stress, fatigue and even anger. Take advantage of the expertise around you. Give tasks to others whose interests or skills are stronger than yours in certain areas. For example, you could hand off detail-oriented or repetitive tasks to a colleague. This can help to ensure projects are done in a timely manner and that everyone has a chance to contribute.
- ☐ Take time on your own to recharge, especially if you've been doing a lot of interacting with other people.

Strengths

- ☐ Good with words
- ☐ Compassionate, empathetic
- ☐ Attentive listener
- ☐ Insightful
- ☐ Intense, meaningful interactions
- ☐ Tactful

Challenges

- ☐ Reserved
- ☐ Need time to reflect and react
- ☐ Sensitive, emotional
- ☐ May take things personally
- ☐ Prefer one-on-one interaction
- ☐ Difficulty with feedback
- ☐ Dislike small talk

Recommendations

The following recommendations are based on your results. Consider each and select the ones you think would work best for you.

For Sending and Receiving Communication

- ☐ A good listener and deeply insightful, you have a remarkable ability to read someone's mood and understand their needs. Use your strengths to encourage others and help them find solutions to their problems. However, don't assume you know best. Their answers should come from within.
- ☐ Work on your ability to deal with difficult people and don't let your emotions get the better of you. If you feel your anger rising, take a deep breath and try to regain your composure. The worst thing you can do is react angrily. If necessary, leave the discussion and agree to revisit the issue later. Go away to compose yourself and organize your thoughts.
- ☐ You may struggle with providing constructive criticism. Understand that this is essential to help people learn and grow. You may want to write out your comments first and practice visualizing the conversation. A tactfully fashioned message can build trust and provide a more useful evaluation. Keep the wording positive, practical and concise. Make it about the issue or behavior, not the person. Show that you respect the person and are simply pointing out how they can deal with the problem.
- ☐ Similarly, if receiving feedback, recognize that it's intended to help you improve. It's not a personal attack. If you feel offended and find yourself replaying the whole episode in your head — complete with emotional reaction — take time to reflect. Try to set aside your emotions and consider things objectively. If the other person handled it poorly, try to forget about that too. Focus on the key point, the issue it has helped you identify, and make a plan to address it.
- ☐ You may dislike being caught off guard by spontaneous conversations. Try to be receptive when others engage you in small talk. An initial exchange of pleasantries could provide an entry into a deeper, more meaningful discussion. Be prepared with a few stock questions and responses, and practice a graceful way to exit the conversation once you've had enough.



Strengths

- ☐ Thoughtful
- ☐ Caring
- ☐ Lead by example
- ☐ Supportive
- ☐ Encouraging

Challenges

- ☐ Enigmatic, a mystery to others
- ☐ Strident if values not respected
- ☐ May be sarcastic, cutting
- ☐ Dislike conflict
- ☐ Need solitude, introspection

Recommendations

The following recommendations are based on your results. Consider each and select the ones you think would work best for you.

For Interacting with Others

- ☐ You tend to retreat and shut yourself off, especially when you have some deep thinking to do or need an emotional break after an intense period of interaction. This behavior can be baffling to others. Let people know that you need time on your own to reflect and recharge.
- ☐ While you dislike confrontation, you will vocally and vigorously defend your values. Remember that others may be equally as passionate. Try to remain professional and respectful. If you can't come to an agreement, calmly accept that you have a difference of opinion and move on.
- ☐ Air grievances before they have a chance to fester. You can head off conflicts by speaking up when you have a concern. Think about what you want to say and keep your comments objective and concise.
- ☐ Appreciate the abilities everyone brings to the team. Don't disregard people because they don't match up to your standards. Everyone has competencies that can be of use. By recognizing what they have to offer, you will come to value their input.
- ☐ Share your ideas with others — early and often — and back them up with hard data. Team members who lack your intuition and ability to predict outcomes may need time to consider the solution you are proposing.
- ☐ If you're in a leadership position, convey your long-term plan to the team and support them in their efforts. Hold people accountable: expect them to do their work. Acknowledge individual contributions to motivate people and maintain a good rapport. Be open-minded to everyone's ideas, encourage the exchange of constructive comments, and ensure everyone has the information and materials they need to complete their tasks.

For Filling a Role

























































































- ☐ **Originator:** developing new ideas, perspectives and solutions, predicting and strategizing for what is to come, and creating a long-term vision.
- ☐ **Facilitator:** promoting goodwill, building rapport, supporting and encouraging the group in completing tasks, recognizing contributions, keeping things positive.
- ☐ **Advocate:** championing ideas and people, striving for balance and harmony, building consensus, looking for creative solutions that will satisfy everyone.

















































































































Career and Pathways







































































































































































































































The careers listed below are all linked to your assessment results, with the careers at the top being the best match for your profile.

Personality Results

Music Directors	Arts, Audio/Video Technology and Communications	   
Broadcast News Analysts	Arts, Audio/Video Technology and Communications	   
Poets, Lyricists and Creative Writers	Arts, Audio/Video Technology and Communications	   
Set and Exhibit Designers	Arts, Audio/Video Technology and Communications	   
Program Directors	Arts, Audio/Video Technology and Communications	   
Art Directors	Arts, Audio/Video Technology and Communications	   
Reporters and Correspondents	Arts, Audio/Video Technology and Communications	   
Directors- Stage, Motion Pictures, Television, and Radio	Arts, Audio/Video Technology and Communications	   
Fashion Designers	Arts, Audio/Video Technology and Communications	   
Editors	Arts, Audio/Video Technology and Communications	   
Choreographers	Arts, Audio/Video Technology and Communications	   
Technical Writers	Arts, Audio/Video Technology and Communications	   
Commercial and Industrial Designers	Arts, Audio/Video Technology and Communications	   
Producers	Arts, Audio/Video Technology and Communications	   
Music Composers and Arrangers	Arts, Audio/Video Technology and Communications	   
Informatics Nurse Specialists	Information Technology	   
Business Intelligence Analysts	Information Technology	   
Computer Systems Analysts	Information Technology	   
Video Game Designers	Information Technology	   
Database Administrators	Information Technology	   
Information Technology Project Managers	Information Technology	   
Search Marketing Strategists	Information Technology	   
Software Developers, Applications	Information Technology	
Document Management Specialists	Information Technology	

Computer Network Architects	Information Technology	 	 
Geospatial Information Scientists and Technologists	Information Technology	 	 
Software Developers, Systems Software	Information Technology	 	 
Computer Systems Engineers/Architects	Information Technology	 	 
Information Security Analysts	Information Technology	 	 
Computer Programmers	Information Technology	 	 
Sociologists	Science, Technology, Engineering and Mathematics	 	 
Geneticists	Science, Technology, Engineering and Mathematics	 	 
Anthropologists	Science, Technology, Engineering and Mathematics	 	 
Political Scientists	Science, Technology, Engineering and Mathematics	 	 
Computer and Information Research Scientists	Science, Technology, Engineering and Mathematics	 	 
Survey Researchers	Science, Technology, Engineering and Mathematics	 	 
Bioinformatics Scientists	Science, Technology, Engineering and Mathematics	 	 
Microbiologists	Science, Technology, Engineering and Mathematics	 	 
Archeologists	Science, Technology, Engineering and Mathematics	 	 
Biostatisticians	Science, Technology, Engineering and Mathematics	 	 
Mathematicians	Science, Technology, Engineering and Mathematics	 	 
Industrial Safety and Health Engineers	Science, Technology, Engineering and Mathematics	 	 
Transportation Planners	Science, Technology, Engineering and Mathematics	 	 
Climate Change Analysts	Science, Technology, Engineering and Mathematics	 	 
Park Naturalists	Science, Technology, Engineering and Mathematics	 	 
Architects, Except Landscape and Naval	Architecture and Construction	 	 
Landscape Architects	Architecture and Construction	 	 
Civil Engineers	Architecture and Construction	 	 
Interior Designers	Architecture and Construction	 	 
Cost Estimators	Architecture and Construction	 	 
Construction Managers	Architecture and Construction	 	 
Architectural Drafters	Architecture and Construction	 	 

Transportation Engineers	Architecture and Construction	 	 
Geodetic Surveyors	Architecture and Construction	 	 
Solar Energy Installation Managers	Architecture and Construction	 	 
First-Line Supervisors of Landscaping, Lawn Service, and Groundskeeping Workers	Architecture and Construction	 	 
Surveyors	Architecture and Construction	 	 
Sales Managers	Marketing	 	 
First-Line Supervisors of Non-Retail Sales Workers	Marketing	 	 
Market Research Analysts and Marketing Specialists	Marketing	 	 
Public Relations and Fundraising Managers	Marketing	 	 
Public Relations Specialists	Marketing	 	 
Marketing Managers	Marketing	 	 
Advertising and Promotions Managers	Marketing	 	 
Property, Real Estate, and Community Association Managers	Marketing	 	 
Sales Engineers	Marketing	 	 
Real Estate Brokers	Marketing	 	 
Sales Representatives, Wholesale and Manufacturing, Technical and Scientific Products	Marketing	 	 
Sales Representatives, Wholesale and Manufacturing, Except Technical and Scientific Products	Marketing	 	 
Advertising Sales Agents	Marketing	 	 
Real Estate Sales Agents	Marketing	 	 
Energy Brokers	Marketing	 	 
Recreation Workers	Hospitality and Tourism	 	 
Concierges	Hospitality and Tourism	 	 
Lodging Managers	Hospitality and Tourism	 	 
Tour Guides and Escorts	Hospitality and Tourism	 	 
Gaming Managers	Hospitality and Tourism	 	 
Cooks, Private Household	Hospitality and Tourism	 	 
Food Service Managers	Hospitality and Tourism	 	 
Chefs and Head Cooks	Hospitality and Tourism	 	 
Environmental Engineers	Agriculture, Food and Natural Resources	 	 
Animal Scientists	Agriculture, Food and Natural Resources	 	 
Water/Wastewater Engineers	Agriculture, Food and Natural Resources	 	 
Soil and Plant Scientists	Agriculture, Food and Natural Resources	 	 

Natural Sciences Managers	Agriculture, Food and Natural Resources	   
Clinical Research Coordinators	Agriculture, Food and Natural Resources	   
Food Scientists and Technologists	Agriculture, Food and Natural Resources	   
Zoologists and Wildlife Biologists	Agriculture, Food and Natural Resources	   
Water Resource Specialists	Agriculture, Food and Natural Resources	   
Environmental Science and Protection Technicians, Including Health	Agriculture, Food and Natural Resources	   
Buyers and Purchasing Agents, Farm Products	Agriculture, Food and Natural Resources	   
Agricultural Engineers	Agriculture, Food and Natural Resources	   
First-Line Supervisors of Aquacultural Workers	Agriculture, Food and Natural Resources	   
Aquacultural Managers	Agriculture, Food and Natural Resources	   
Nursery and Greenhouse Managers	Agriculture, Food and Natural Resources	   
Education Teachers, Postsecondary	Education and Training	   
Architecture Teachers, Postsecondary	Education and Training	   
Social Work Teachers, Postsecondary	Education and Training	   
Physics Teachers, Postsecondary	Education and Training	   
Environmental Science Teachers, Postsecondary	Education and Training	   
Communications Teachers, Postsecondary	Education and Training	   
Nursing Instructors and Teachers, Postsecondary	Education and Training	   
Law Teachers, Postsecondary	Education and Training	   
Instructional Coordinators	Education and Training	   
Anthropology and Archeology Teachers, Postsecondary	Education and Training	   
Foreign Language and Literature Teachers, Postsecondary	Education and Training	   
Geography Teachers, Postsecondary	Education and Training	   
Sociology Teachers, Postsecondary	Education and Training	   
Library Science Teachers, Postsecondary	Education and Training	   
Biological Science Teachers, Postsecondary	Education and Training	