Ravneek



From 2019-08-01

Intelligences and You











Naturalist Intelligence





Naturalist intelligence involves being able to recognize, appreciate and group different things in the environment: plants, animals, people, structures, weather patterns, landscapes and so on. It also allows one to see the connections between different parts of the environment, to easily recognize when environmental changes happen, and to understand what impacts those changes might have. People with a strong naturalist intelligence are typically viewed as being "in tune" with nature.

Strengths

- Sensitive to nature feel a concern for, and connection to, living things and the natural environment
- Observe similarities and differences in plants, animals and natural formations, as well as in manufactured objects
- Organize and group things according to their
- Fig. Enjoy growing plants, taking care of animals or learning about the natural environment
- Aware of subtle changes in the weather, climate and

Challenges

- Difficulty identifying or grouping plants, animals and objects in the natural environment, as well as manufactured objects like cars and clothing
- Don't notice similarities between seemingly different objects
- ☑ Unable to identify the sights and sounds of nature birds and their songs, for example, or the appearance of plants, rocks or cloud formations
- Feel uncomfortable in a natural environment may fear wild animals, dislike insects, sand and dirt, and miss urban conveniences
- Unaware of gradual shifts in the weather and the effects of factors such as temperature, humidity, wind and pressure
- Not concerned about environmental protection, pollution controls or water quality

Famous People with Strong **Naturalist Intelligence**

- Charles Darwin (geologist, naturalist)
- Jane Goodall (biologist, conservationist)
- Jacques Cousteau (marine ecologist, filmmaker)
- Chico Mendes (human rights activist, environmentalist)
- ☐ Steve Irwin "The Crocodile Hunter" (naturalist, environmentalist)

Top Careers for Naturalist Intelligence

- 1. Hunters and Trappers
- 2. Park Naturalists
- 3. Sustainability Specialists
- 4. Veterinarians
- 5. Environmental Science Teachers, Postsecondary
- 6. Animal Breeders
- 7. Farmworkers, Farm, Ranch, and Aquacultural Animals
- 8. Environmental Science and Protection Technicians, Including Health
- 9. Forest and Conservation Workers
- 10. Fishers and Related Fishing Workers

Spatial Intelligence









Spatial intelligence includes the ability to identify objects accurately, change and recreate images, and recognize how shapes and objects relate to each other. While this intelligence is typically applied through visual means, spatial intelligence does not only rely on vision. It can also be used through touch and sometimes even hearing.

Strengths

- Able to visualize images both real and imagined with great clarity, and to picture how they would look when rotated or modified
- Notice and remember visual details and tend to evaluate the design, symmetry or beauty of things
- Can work with shape, size, position and location to solve problems and design, arrange or build things
- Have a good sense of direction and can easily navigate through different environments, whether on foot, driving or traveling by air or on water
- Can accurately visualize and estimate distances and measurements

Famous People with Strong Spatial Intelligence

- Frank Lloyd Wright (architect, interior designer)
- Michelangelo (artist, engineer)
- Steven Spielberg (film director, video game designer)
- ▼ Vera Wang (fashion designer)
- Christopher Columbus (explorer, navigator)

Challenges

- Difficulty learning information that is visual (presented as images or diagrams) or tactile (presented through touch and handling objects)
- Poor memory for visual details such as locations and what things look like; may also forget faces
- Dislike puzzles, mazes, building models and other activities that require fitting pieces together
- Easily lose sense of direction and have trouble understanding and following maps, charts and diagrams
- Struggle to estimate distances and measurements, whether they are distances for travel or measurements for cooking recipes

Top Careers for Spatial Intelligence

- 1. Civil Drafters
- 2. Mechanical Drafters
- 3. Computer Hardware Engineers
- 4. Agricultural Engineers
- 5. Commercial and Industrial Designers
- 6. Biomedical Engineers
- 7. Architecture Teachers, Postsecondary
- 8. Pilots, Ship
- 9. Architectural Drafters
- 10. Transportation Engineers

Linguistic

Linguistic Intelligence









intelligences linked with succeeding in school. **Strengths**

- Know how to use vocabulary, sentence structure, grammar and spelling for clear communication
- Easily remember word-based information
- Good at learning new languages and other symbol systems, such as computer code and hieroglyphs
- Use language creatively for such things as storytelling, writing, using humor and composing poetry
- Can tailor communication style depending on topic, audience and purpose

Famous People with Strong Linguistic Intelligence

- William Shakespeare (author, playwright)
- Barack Obama (lawyer, U.S. president)
- Maya Angelou (poet, author)
- Noam Chomsky (linguist, philosopher)
- Jean-François Champollion (linguist who first deciphered Egyptian hieroglyphs)

Challenges

Linguistic intelligence helps you to understand and use language properly in reading, writing, speaking, including sign language and Braille. It also affects vocabulary and the ability to understand and use humor, create pictures using words, notice language patterns, and recognize relationships between words. Linguistic intelligence is one of the main

- Have difficulty with grammar, vocabulary, reading, writing, new languages and word-based puzzles
- Struggle with communication, creativity and memory for general facts
- Avoid activities that involve reading, writing and speaking, especially when dealing with challenging material
- Don't pick up on subtle forms of humor, such as irony, sarcasm and satire
- Have trouble remembering things that are read or heard

Top Careers for Linguistic Intelligence

- 1. Interpreters and Translators
- 2. Technical Writers
- 3. Lawyers
- 4. Political Scientists
- 5. Speech-Language Pathologists
- 6. Neuropsychologists and Clinical Neuropsychologists
- 7. Training and Development Specialists
- 8. Soil and Plant Scientists
- 9. Foreign Language and Literature Teachers, Postsecondary
- English Language and Literature Teachers, Postsecondary

Interpersonal Intelligence









This intelligence includes understanding and working with people, building relationships, seeing the world from others' point of view, communicating well verbally and non-verbally, cooperating in a group, having influence, and responding to the mood, personality and goals of others.

Strengths

- Relate well to others
- Notice and understand people's needs, perspectives, emotions and motivations
- Connect and interact with people quickly and easily
- Form and maintain lasting relationships
- Able to lead, influence and inspire others

Famous People with Strong Interpersonal Intelligence

- Martin Luther King, Jr. (clergyman, civil rights activist)
- Mother Teresa (nun, humanitarian)
- Oprah Winfrey (talk-show host, philanthropist)
- Anthony Robbins (success coach, professional speaker)
- Ellen DeGeneres (comedian, talk-show host)

Challenges

- Difficulty building and maintaining social relationships
- Do not notice or respond appropriately to others' feelings, motivations or behaviors
- Not good at collaborative work
- Uncomfortable interacting with people whose experiences, views and beliefs differ from own
- Don't see the humor in things that others find funny

Top Careers for Interpersonal Intelligence

- 1. Marriage and Family Therapists
- 2. Educational, Guidance, School, and Vocational Counselors
- 3. Patient Representatives
- 4. Psychiatrists
- 5. Lodging Managers
- 6. Arbitrators, Mediators, and Conciliators
- 7. Public Relations and Fundraising Managers
- 8. Transportation Managers
- 9. Emergency Management Directors
- 10. Counseling Psychologists

Kinesthetic Intelligence









This intelligence provides you with the mind and body coordination needed to move your body and other objects. It influences small movements, such as using your fingers to play a musical instrument, and large movements, such as running and catching a ball. Kinesthetic intelligence also affects certain mental abilities such as visualizing and remembering complex movements.

Strengths

- Have good balance and coordination when moving or being physically active
- Good at hands-on activities, such as using tools and objects to build, create and repair
- Can analyze complex movements and the steps involved to identify problems and solutions
- ✓ Use movement to express feelings and ideas through gestures, body language, acting or dance, for example
- instinctively

Famous People with Strong **Kinesthetic Intelligence**

- Michael Jordan (basketball player)
- Bruce Lee (martial artist)
- Paula Abdul (dancer, choreographer)
- David Blaine (magician, endurance artist)
- Jim Carrey (actor, comedian)

Challenges

- Avoid activities that require good coordination or complex movements
- Not interested in playing competitive sports
- Do not use movement or physical precision for selfexpression — through dance, painting or handmade crafts, for example
- □ Lack confidence when using tools and other physical objects to complete tasks
- Unaware of own body language and may miss nonverbal cues from others

Top Careers for Kinesthetic Intelligence

- 1. Fallers
- 2. Fence Erectors
- 3. Tire Builders
- 4. Rail Car Repairers
- 5. Dancers
- 6. Athletes and Sports Competitors
- 7. Municipal Firefighters
- 8. Fitness Trainers and Aerobics Instructors
- 9. Athletic Trainers
- 10. Roustabouts, Oil and Gas

Intrapersonal Intelligence









ways for self-improvement, and build self-confidence. **Strengths**

- Well aware of personal abilities, challenges, feelings and attitudes
- Set realistic goals, able to focus and stay on
- ✓ In control of emotions, good at handling high-stress situations
- Make decisions thoughtfully and carefully
- Ethical and objective, aware of how personal viewpoints can be biased or unfair

Famous People with Strong Intrapersonal Intelligence

- Confucius (philosopher, teacher)
- ▼ Sigmund Freud (neurologist, psychoanalyst)
- Mohandas Ghandi (lawyer, ideological leader)
- Helen Keller (speaker, author)
- Terry Fox (athlete, humanitarian)

Challenges

Intrapersonal intelligence includes the ability to understand oneself -- emotions, fears, motivations, strengths and weaknesses. This intelligence allows you to reflect upon your own thinking and behavior, learn from that reflection, find

- Give little thought to personal goals and abilities when making decisions
- Unaware of how mood, attitude and tone of voice can affect other people
- Allow personal opinions to negatively affect decisions and interactions with others
- Set unrealistic goals and make limited progress, often giving up
- Don't understand how to recognize and manage own emotions

Top Careers for Intrapersonal Intelligence

- 1. Gaming Supervisors
- 2. Judges, Magistrate Judges, and Magistrates
- 3. Child, Family, and School Social Workers
- 4. Chief Executives
- Education Administrators, Preschool and Childcare Center/Program
- 6. Postmasters and Mail Superintendents
- 7. Psychiatric Aides
- 8. Producers
- 9. Transportation Managers
- 10. Sales Managers

Musical Intelligence









creating melodies and rhythms. **Strengths**

- Enjoy a wide range of different types of music
- Use music to influence mood, build motivation and boost productivity
- Easily pick up on the beat or chords in music and recognize different instruments by their sounds
- Notice and use different tones in speech to impart emotion, emphasis or meaning
- Sing well, can play one or more instruments and could easily learn another
- Readily recall tunes and lyrics, and can use music, rhythms and patterns to remember things

Famous People with Strong Musical Intelligence

- Jennifer Lopez (musician, composer)
- Elvis Presley (singersongwriter)
- Beyoncé Knowles (singer, songwriter and actress)
- William James "will.i.am" Adams Jr. (musician and producer)
- Adele Adkins (singer-songwriter)

Challenges

This intelligence includes the ability to play an instrument or sing, as well as a number of other skills such as: recognizing tones, patterns, rhythms, beats and sounds; enjoying and analyzing music; understanding musical structures; and,

- Music has little effect on mood, motivation and emotions
- Difficulty identifying sounds of different musical instruments
- Not likely to notice or use tone that imparts meaning in speech for example, detecting and using sarcasm
- Do not sing well and would have trouble learning to play an instrument
- Do not remember melodies and lyrics of songs

Top Careers for Musical Intelligence

- 1. Music Composers and Arrangers
- 2. Art, Drama, and Music Teachers, Postsecondary
- 3. Music Therapists
- 4. Physicists
- 5. Singers
- 6. Music Directors
- 7. Musicians, Instrumental
- 8. Poets, Lyricists and Creative Writers
- 9. Actors
- 10. Dancers

Logical Intelligence









This intelligence includes the ability to reason inductively (make conclusions based on observations) and deductively (make conclusions based on hypotheses). This intelligence also involves finding relationships between abstract ideas (numbers, for example), recognizing logical sequences and patterns, recognizing problems and solving them. This intelligence is closely linked with being successful in school.

Strengths

- Easily recognize number patterns and can make quick,
 Struggle with abstract mathematical and logical accurate calculations
- Understand the relationship between cause and effect poor problem-solving ability don't know how to use — to predict how one thing can affect another
- Can identify all the parts in a system and how they interact
- Analyze information to determine what is important versus what is not
- Able to work with abstract concepts and use symbols to represent concrete ideas

Famous People with Strong **Logical Intelligence**

- Thomas Edison (inventor, businessman)
- Albert Einstein (physicist, humanitarian)
- Florence Nightingale (nurse, statistician)
- ∇ Sherlock Holmes (fictional detective)
- Bill Gates (businessman, philanthropist)

Challenges

- concepts
- or develop approaches for reaching the best solution
- Dislike activities involving puzzles, strategy, calculations or formulas
- Find it hard to categorize and organize things in a logical manner
- Not inclined to experiment or form theories to explain things

Top Careers for Logical Intelligence

- 1. Mathematical Technicians
- 2. Operations Research Analysts
- 3. Actuaries
- 4. Software Developers, Applications
- 5. Mathematical Science Teachers, Postsecondary
- 6. Agricultural Engineers
- 7. Biomedical Engineers
- 8. Transportation Engineers
- 9. Manufacturing Engineering Technologists
- 10. Industrial-Organizational Psychologists

Existential Intelligence









Existential intelligence is the ability to see the big picture in everything - the relationships and connections, vastness and limitations, and how everything fits together. This intelligence is used in considering questions about our existence, such as purpose, life, death, and our place in the universe. NOTE: Existential Intelligence should not be confused with existentialism. Existentialism is an area of philosophy dealing with certain views on human existence. Philosophers who examine and promote existentialist theories would certainly use their existential intelligence. However, the intelligence can be applied to other areas as well.

Strengths

- Summarize details to understand a larger concept putting together the elements of a career plan or game strategy, for example
- See things from different points of view understanding others' cultures or values, or both sides of a debate, for example
- Explore questions about human existence through study of philosophy, ethics, the arts, or religion and spirituality
- Connect different ideas to envision something new and creative

Famous People with Strong Existential Intelligence

- Aristotle (philosopher, teacher)
- The Dalai Lama (spiritual leader)
- Deepak Chopra (doctor, speaker/author)
- Ralph W. Emerson (essayist, transcendentalist)
- Jane Addams (philosopher, activist)

Challenges

- Not interested in exploring "deep" questions about life, death and the universe. Prefer questions that have clear and final answers
- Focus on immediate tasks and getting them done, rather than thinking about different possibilities and how things connect in a bigger way
- Difficulty understanding perspectives, values and opinions that differ from own
- Rely on repetition and memory techniques for learning rather than looking for ways to relate facts to a larger concept

Top Careers for Existential Intelligence

- 1. Clergy
- 2. Political Science Teachers, Postsecondary
- 3. Sociologists
- 4. Advanced Practice Psychiatric Nurses
- 5. Training and Development Specialists
- 6. Directors, Religious Activities and Education
- 7. Sociology Teachers, Postsecondary
- 8. Philosophy and Religion Teachers, Postsecondary
- 9. Social Work Teachers, Postsecondary
- 10. History Teachers, Postsecondary

Rate your profile:

How well does it match you?



Very Accurate

Developing Your Intelligences





These are your superpowers -- use your strengths to improve in other areas.

Naturalist

Advice for Learning



- Work on assignments in a natural environment that helps you focus in your backyard, for example, or at a park or beach
- Take part in school field trips. In addition to outdoor experiences, go on trips to science museums, art galleries and other environments where you can use your senses to identify and classify objects
- Join or start an environmental project, at school or in your community
- In class, look for ways to incorporate nature and the environment. For example, you could write a paper about how weather conditions have affected worldwide events

Recommendations

The following recommendations are based on your results. Consider each and select the ones you think would work

- Spend time in a natural environment. Pay attention to the animals, plants and other objects around you, noting the differences and similarities. Imagine how each living thing fits into its environment, and how the rocks and landscape
- Practice grouping objects both natural and non-living ones according to their features. This is called categorization. Use multiple senses when categorizing objects. For example, you might identify birds by the sounds of their song, perfumes by their smell and fabrics by their texture
- Get involved in an environmental cause. You may initially decide to join an organization because you know people who are already involved or because there is a need for your skills. Whatever the reason, the important thing is that you gradually learn about and appreciate the cause itself

Naturalist and Kinesthetic Intelligences

- · Spend time outdoors pursuing sports or other kinesthetic activities. Pay attention to your movements and think about how you can be more efficient in each step or motion
- When available, take classes like outdoor recreation and leadership. Outside of class, hike or bike along your favorite trails or in areas that will give your kinesthetic intelligence a workout
- Set physical challenges for yourself, increasing the difficulty as your ability improves

Naturalist and Interpersonal Intelligences

- Look for ways to make a positive impact by sharing your skills as a naturalist. Volunteer as a guide at a nature center or offer to give presentations on animals, habitat or environmental issues
- Join an environmental or conservation group, where you can discuss your interests with like-minded people
- As your interpersonal skills develop, expand your network and talk to others about your naturalist interests

Spatial

Advice for Learning



- When taking notes or studying, use mind maps, charts, diagrams or pictures to visualize
 the topics you are learning about. Create sketches or mental images to help you memorize and recall information
- Imagine different ways of seeing things. Visualize how they would look based on a description. Then think about how they would look if you rotated them, or changed a color, shape or other feature
- Take elective courses like art, marketing and advertising, dance, animation, video production, woodworking or design
- When permitted, incorporate visual representations into your assignments and projects. For example, you could make use of charts, posters, diagrams, animations or videos

Recommendations

The following recommendations are based on your results. Consider each and select the ones you think would work best for you.

- Practice hands-on activities like completing jigsaw puzzles, designing clothes, working on engines, choreographing a dance routine or constructing woodwork projects. These activities encourage the use of multiple senses, such as vision, touch and hearing, to observe shape, distance and direction in a three-dimensional space. Paper and computer-based visual puzzles can also help, but rely solely on visual observation
- Use visual presentations to communicate information. For example, create graphs and charts to represent numbers and statistics. Use flow charts and mind maps for studying and taking notes. When preparing for activities that involve movement, especially complex moves, visualize your actions before the activity
- Practice thinking about composition the way in which the elements of an image, work of art or other objects are arranged and work together. Photography, art and design courses are an excellent way to get started. Becoming more aware of compositional details can help you become better at understanding and creating visual information

Spatial and Intrapersonal Intelligences

- Use your strength in visualization to connect with your inner self. If you were to draw a sketch of your feelings, what would it look like?
- Express your emotions in new and creative ways. Explore different forms of visual art, such as painting, photography and sculpting, or create your own functional objects
- Spend some time in a museum or gallery. Use the different art forms to inspire self-reflection

Spatial and Musical Intelligences

- Spatial intelligence involves the ability to interpret images and physical space around objects. Learn to read music. Your spatial ability will help you to quickly interpret the patterns on the music sheets
- When learning to play an instrument, try visualization. Picture yourself playing the instrument well. Imagine your hands moving the way they need to move, your posture and breathing
- Work on puzzles or other visual games while listening to music. Vary the genres of music that you listen to and take note of how each affects your performance in completing the activity. You can also analyze music videos that focus on a visually artistic theme

Linguistic

Advice for Learning





- Underline, highlight, or write down any new or unfamiliar words you come across in your reading. Look up these words as soon as you can
- Take elective classes like creative writing, speech and debate, drama, computer programming and foreign languages. Outside of class, participate in linguistic-based activities, such as solving crossword puzzles, playing Scrabble with friends or using word game websites like Free Rice and WordPlays.com
- Read aloud. For example, read stories to a sibling, or volunteer to read to younger students or children at the library. This will improve your flow, pronunciation and confidence
- Before you begin reading a text, familiarize yourself with the goals and main concept of the chapter. This will help you to better grasp the new information
- Get involved with the school paper or media club. Enter poetry, essay, or speech and debate contests

Recommendations

Practice using your linguistic skills at every opportunity — whether reading a book, writing an essay, sending an email, doing an interview or speaking to an audience
 Read a variety of high quality written works. This can improve your ability to understand and interpret different types of writing and the creative use of language. Ask your English teacher or a librarian to help you choose appropriate materials
 Expand your vocabulary when writing and speaking. Use a dictionary and thesaurus to help you identify new words to express what you want to say. Make sure you understand each word's definition and how to use it correctly in a sentence. If using it in a speech, learn the proper pronunciation
 Explore the subtleties of humor. For example, examine the use of irony, sarcasm and satire. Learn to enjoy different types of humor and practice being funny yourself

The following recommendations are based on your results. Consider each and select the ones you think would work

Linguistic and Existential Intelligences

- Many talented authors have written about existential topics. Try reading works by Albert Camus, Ralph Ellison, Jean-Paul Sartre, Fyodor Dostoyevsky or Simone de Beauvoir
- Look for meaning and the answers to life's deep questions by reading about different philosophies. Some examples are ontology, cosmology, realism, idealism, Hellenistic philosophy, analytic philosophy, postmodernism, theosophy or any other theories that may interest you
- Choose existential topics for spoken presentations or writing assignments. Focus on making the subject easily understandable for a general audience

Linguistic and Logical Intelligences

- Take a study skills or test prep course. Your linguistic strength will help you quickly understand information from multiple sources and clearly communicate the results
- Get involved in a speech and debate class. Take part in discussions that focus on logical issues or theories
- Develop your skills with word-based logic puzzles, games, riddles. Many are freely available online

Interpersonal

Advice for Learning





- Learn how to be a good listener. Practice "active listening" and use every conversation as an opportunity to better understand other people's points of view
- · Talk to other students, teachers or experts to learn more about topics covered in class. Try to be prepared with good questions
- Ask your teacher about working in pairs or groups, or participating in projects with other classes, to encourage discussion. Outside of class, join or form a study group
- Get involved in a social cause that relates to a topic you're studying, or volunteer to mentor other students in a subject you know well
- Take part in role playing, presentations, debates and group activities

Recommendations

The following recommendations are based on your results. Consider each and select the ones you think would work best for you.

- There are many tools available including books, courses, videos and websites to help improve your relationship skills. Some are better than others, so be sure to select a good quality resource. If possible, try to get feedback or recommendations from people who have used that resource before
- Be observant. Pay attention to people's facial expressions and posture. Try to spend more time listening than talking. By being sensitive to others' perspectives, emotions and motives, you can adapt your response to what is needed and provide support, encouragement, an opinion or advice, for example
- Get involved in volunteering, mentoring or charity work. These activities can improve your ability to feel empathy, understand others' points of view and build your communication skills
- Expand your network. Interact with people of different ages, cultures and skill sets

Interpersonal and Naturalist Intelligences

- Join an outdoor or environmentalist club that requires someone with your interpersonal skills. You can help the group by hosting public discussions or giving presentations on its behalf
- Get involved with a naturalist cause through an organization like Audubon or the World Wildlife Fund. As you interact with the group's members, learn about the issues and sympathize with their cause, you will begin to appreciate nature on your own

Interpersonal and Spatial Intelligences

- Talk to visual artists, architects, designers, navigation specialists or other people with a strong ability in spatial activities. Ask them to describe how they visualize things and what helps them to do so
- Get involved in group activities with a strong spatial aspect, such as photography clubs, orienteering or geocaching events, landscaping, art or interior design courses. As you learn how to think in spatial terms, discuss your ideas with the group, ask relevant questions - about angles, colors, design, directions or proportions, for instance - and be sure to listen to what they say

Kinesthetic

Advice for Learning



- Actively use your body and your five senses to "learn by doing". Use hands-on activities, such as manipulating objects or conducting experiments, to learn new concepts. You remember information better when it is related to an activity
- Try to remain active when you're concentrating on learning something. For example, you could squeeze a stress ball while watching a presentation
- Take short breaks to get up and move around or stretch during class time
- Complete reports and other assignments by acting out skits or building models
- Get involved in coaching or assisting. This gives you the chance to design plays or routines, or to analyze and instruct on proper movement for the activity

Recommendations

The following recommendations are based on your results. Consider each and select the ones you think would work best for you.
 When practicing a new movement, repeat it several times. This helps your nerves and muscles learn the proper patterns for the activity
 Think about your body's movement during an activity. Concentrate on how your limbs and muscles move when participating in swimming, martial arts, surfing, acting or dancing, for example
 Focus on the goals of each movement during an activity. Through repeated practice, your muscles will become trained to carry out the correct movements automatically. This will allow you to focus more on the overall goal, such as winning a race

Kinesthetic and Naturalist Intelligences

- When participating in outdoors activities, be aware of your surroundings. Noticing the sights, sounds and smells around you while doing something you enjoy can improve your appreciation of nature and the environment
- Participate in an activity you do often and know well, so that it doesn't require your full attention. When you take a break, stop and carefully observe your setting. Take note of similarities and differences in the objects around you
- As you get used to one environment, try activities in different environments. Try to make connections between them

Kinesthetic and Spatial Intelligences

- Think about the movements you use in your favorite physical activity. Focus on the detail and accuracy of these actions. Visualize yourself practicing these moves, and the area around you as you perform them
- As your visualization skills develop, use them to help you understand increasingly complex concepts for example, the structure of the cells in your body, the mechanics of a suspension bridge or the physics of the particles in matter
- If you like to walk, hike, run or cycle along a familiar route, try taking a different route. Observe landmarks, such as hills, parks or buildings, to orient yourself. Form a mental map in your head and update it as you move along and change direction

Your moderate strengths can often be developed more easily than weaker areas.

Intrapersonal

Advice for Learning





- Learn about and practice good decision making and setting realistic goals. Check your progress regularly
- Build awareness of your feelings, attitudes and behavior. Keep a journal or blog and record your thoughts about your experiences at school. Later, review and reflect on what you've written. Try to analyze your thoughts objectively
- When receiving corrective criticism, remind yourself that feedback is intended to help you improve your skills. It's not meant to judge you as a person
- Monitor and manage negative emotions. If you notice yourself feeling frustrated, angry or upset, take a mental "time out". A brief pause to step back from the situation, calm down and gather your thoughts, even if just for a few seconds, can help you regain control

Recommendations

The following recommendations are based on your results. Consider each and select the ones you think would work best for you.

V	Spend time on yourself. Understanding your own feelings can help you sympathize and empathize with others, to appreciate what they feel. It can also help you feel more energized, self-confident and focused
	Take time to reflect. Consider your thoughts, feelings and behaviors. What actions have brought you success and what you would like to change in the future? You may want to try meditation, self-help books or courses that can help with self-analysis
	Set specific, realistic goals. Make sure they range from short-term to long-term and easy to more difficult. As you achieve them and your confidence increases, take on greater challenges
V	Practice being self-aware. Try to predict how your actions — or inactions — will affect you, and other people, in future

Intrapersonal and Naturalist Intelligences

- Think of the view from a hilltop, the sound of a stream and the smell of a forest. Use these sensory experiences to inspire self-reflection. Start with a focus inward, then shift to the details of the natural environment. Continue to reflect, write your thoughts in a journal, or take time for yourself in nature
- Consider what aspects of the natural environment have a positive effect on you. Look for patterns in these characteristics
- As you begin to appreciate nature, try to learn more through classes, online articles and organizations that interest you

Intrapersonal and Spatial Intelligences

- Express your emotions and inner thoughts in new and creative ways by exploring different forms of visual art, such as painting, photography or sculpting
- Spend some time in a museum or gallery, or look at art displays in your school. Study the different spatial forms and use them to inspire self-reflection
- When finding your way around somewhere, shift away from your inward focus and concentrate on your surroundings. Good observational skills seeing and remembering what is around you will help you develop a better sense of direction and improve your map reading ability

Musical

Advice for Learning





- Take any kind of music, singing or dance class. If you play an instrument, learn to play another, unrelated type of instrument
- Take speech and debate, poetry or creative writing class. Pay attention to the rhythm and patterns in speech and writing. Try reading and writing different things with varying paces and different tone
- When working on assignments, playing sports or working with your hands, try to move and work with a rhythm that suits the activity
- Take a drama class and learn how actors use tone and rhythm to convey more meaning than words alone can do
- If permitted, include music in your presentations or projects. Be sure to select music that complements your assignment. Don't just pick your current favorites, unless they are relevant!

Recommendations

The following recommendations are based on your results. Consider each and select the ones you think would work best for you.

V	Listen carefully to music. Try to identify different instruments or tracks, and follow the rhythm and pitch for
	each
	Play games that center around making music. There are many games that allow you dance, sing or play a simulated instrument to popular music
	Learn to create music. Try singing along to music at first, then afterwards on your own. Or, try playing along to music and then on your own. There are many websites and YouTube videos that provide step-by-step instructions for different instruments and popular songs
	Use background sound to focus. Try listening to different types of music during an activity to learn which ones work best for you. You may also find that silence, or white noise, in the background works best at times

Musical and Naturalist Intelligences

- · Listen to or play music in different natural environments. Take note of the unique acoustics in each setting
- Learn about the types of wood and fibers used to make musical instruments for example, woodwinds, drums or strings. Find out what qualities of these materials make them suitable for this purpose
- Spend time quietly in a natural environment. Focus on the sounds, whether they are made by animals or by other natural sources

Musical and Spatial Intelligences

- Learn to read music. This requires the ability to quickly interpret the visual patterns of notes and other symbols on music sheets
- Learn about acoustics and how music and sound are affected by physical structure. The structure could be a musical instrument. It could also be a room, concert hall, canyon or other space in which the music is heard
- Work on puzzles, design projects or other spatial-oriented activities while listening to music that helps you focus

Logical

Advice for Learning





- Use and create information that can be represented in multiple ways. For example, data can be placed in a chart or graph. Outlines can be shown as a mind map
- To improve your critical thinking skills, learn about the "fallacies of logic" (incorrect arguments or reasoning). Practice identifying and creating statements that demonstrate fallacies
- Ask others to help you spot flaws in your problem solving and analytical strategies. When you watch someone else analyze a problem, focus on the process they use to solve it and ask questions about each step
- Look for patterns and ways to organize information to make it easier to remember. For example, you could order items alphabetically or create acronyms for the names of things

Recommendations

The following recommendations are based on your results. Consider each and select the ones you think would work best for you.
 Try your skill at online puzzles. There are plenty of free websites available offering a variety of logic puzzles, riddles and unique math problems
 Use every opportunity to practice your math skills. For example, when leaving a tip at a restaurant, first try doing the calculation in your head, then on paper, then on a calculator. This will give you practice and allow you to check your answer
 Take a little time each week to read or watch a science-based article or story. Get to know some of the theories or facts in the story. Over the next few weeks, try to find real-world situations that relate to those concepts. For example, you can learn about RF radiation and how it is used to send signals to a cell phone
 Learn about common logical fallacies and how to avoid them. This can improve your reasoning skills and help you make more accurate conclusions, using reliable and unbiased information

Logical and Naturalist Intelligences

- You have an ability to recognize patterns in abstract concepts like numbers and scientific principles. Practice applying this ability to patterns in physical objects in the environment
- Learn about scientific discoveries of the natural world in fields such as ecology, geology, meteorology or astronomy. Look for information that uses statistics, measurements and other methods to show clear comparisons
- Learn about the classification of living things and how each organism is ranked and grouped (into kingdom, genus or species, for example). Study the logical sequence of that hierarchy

Logical and Spatial Intelligences

- Attempt to solve logical problems that have a visual-spatial component. You'll find examples in fields such as architecture, mechanics, engineering, graphic design, building trades, electronics and landscaping
- Visual puzzles use your talent for gathering information and finding answers. Look for patterns and connections in the images and for different possible arrangements
- Take part in activities like model building, electronic hobby kits, geocaching and orienteering. You can also play computer games that involve skillfully manipulating objects as they move around onscreen
- Your musical intelligence is better developed than some of your other intelligences. Here are some tips for using your musical intelligence to build strength in those other areas.
- Your musical intelligence is less developed than some of your other intelligences. Here are some tips for using your more developed intelligences to build strength in musical intelligence.

You may find these areas more challenging -- you can develop them using your strengths.

Existential

Advice for Learning



- When learning something new, think about how the topic fits into the greater scheme of things. What role does it play? Why is it important? How is it relevant to you, your community or the world?
- Look for ways to connect new concepts to what you already know. Ask yourself, what other subjects or ideas are similar to this one? What larger themes or groups could this topic fit under?
- Think about multiple points of view. For example, consider how your feelings about fossil fuels might compare to those of an oilfield worker or an environmentalist. How about the views of people in other jobs or in other countries? Try to understand perspectives on all sides of an idea or issue

Recommendations

	e following recommendations are based on your results. Consider each and select the ones you think would work st for you.
	Talk to people who regularly explore deep topics, such as religious leaders, counselors, university professors or sociologists. Ask, respectfully, questions about life, why we exist and why the world works the way it does. Seek multiple sources to learn different points of view
	Be willing to question your own beliefs and to be open to new possibilities. You don't have to believe everything you hear! But through questioning and adding to what you know, you will gain a better understanding of yourself, other and the world around you
V	Don't be disappointed if answers to your questions are unavailable or lead to more questions. Instead of trying to reach a final conclusion, your goal should be continual growth and maturity

Existential and Naturalist Intelligences

- Think about the complexities in nature. Note the individual details that make up your immediate surroundings and the world beyond. Does nature have goals, direction and purpose? What are our responsibilities? As you consider these questions, spend time in a natural environment to make observations and consider how each element is connected
- Get involved with a naturalist group. You can help the organization gain focus by gathering information from different sources to figure out overall strategies and policies. Spending time with the group will increase your appreciation for naturalist causes
- Study other societies to learn about the role of nature in religion and customs. Many cultures have a strong spiritual connection to nature

Existential and Spatial Intelligences

- Some artists use existential questions to inspire their work. Learn about the themes and stories behind works of art by Michelangelo, Salvador Dali and Alberto Giacometti. Then study their techniques and the spatial details of their works, and how those fit into the themes and stories
- Try to depict information in a visual form like a picture, graph or chart. Use your existential intelligence to understand the overall idea and base the visual on that. The process of creating the information in visual form will help develop your spatial intelligence
- Existential and Musical Intelligences

Emotional Intelligence (EI)







Emotional Intelligence and You

Emotional intelligence (EI) is your ability to recognize and manage your feelings and behavior, and those of other people, in a way that helps you.

Most Recent Results

Your El score is a blend of your interpersonal and intrapersonal intelligences scores. El relates closely to these two intelligences.

Your emotional intelligence is currently at a high level. This means you often know what others are thinking or feeling. You usually realize how your mood is affecting your thoughts and you are able to regulate your mood. You are good at describing your feelings and often convince others to go along with your ideas. If you keep developing your emotional intelligence, you can take on leadership positions and have a genuinely positive impact on the people around you. The information in this section will help you in that goal.

Emotional Intelligence Traits

Read the list of traits related to EI and indicate the degree to which each is a strength or challenge for you. Be sure to update this list as you develop challenges into strengths.

Adaptable: able to deal with new and changing conditions	Challenge		Strength
Assertive: honest, direct and willing to stand up for yourself	Challenge		Strength
Composed: think carefully before reacting and resist being impulsive	Challenge		Strength
Content: happy and satisfied with your life	Challenge		Strength
Empathic: intensely aware of needs and feelings — your own, and other people's	Challenge		Strength
Expressive: can communicate your emotions to others in a healthy way	Challenge		Strength
Influential: can guide other's emotions in a purposeful way	Challenge	② (Strength

Intimate: build and maintain healthy and close personal relationships

Optimistic: have a positive outlook on life	Challenge	Strength
Perceptive: keenly aware of your emotions and those of other people	Challenge	Strength
Regulated: able to manage your emotions and behavior in a variety of situations	Challenge	Strength
Resilient: can deal with pressure and stress in a healthy way	Challenge	Strength
Motivated: persist and overcome difficulties to achieve goals	Challenge	O O Strength
Connected: build social connections with many different people	Challenge	Strength

Recommendations

The following recommendations are based on your results. Select the ones you think would work best for you.

Developing Emotional Intelligence

- Develop a sense of humor and try to make people laugh without putting others down
- Learn to laugh at yourself and endear yourself to others by showing humility
- Write out your thoughts and create a plan for self-improvement. Make a list of goals, from easy to difficult, to accomplish in the next year
- Volunteer to help others. This is especially effective if you are able to interact directly with those you are helping, such as at a hospital, homeless shelter, or retirement center
- Participate regularly in healthy activities that provide stress relief. Some examples include meditation, exercise, music, playing with a pet or talking with a close friend
- Take responsibility for your problems or difficulties. While it is easy to complain or blame others, this rarely leads to a solution. Choose one difficulty you're currently dealing with and figure out how you can take ownership and fix it yourself
- Learn to say No when you mean it. When you say Yes out of guilt, or Maybe to avoid confrontation, you invite more problems than you solve in that moment. There is no need to be mean or selfish. Just be assertive about what you can realistically accomplish
- Practice being grateful. While it is important to take responsibility for difficulties, it is just as important to remind yourself of the good things in your life. Once a week, write down what makes you thankful. Record it in the same place each time, so you can easily review the things you were grateful for in the previous week
- Move outside of your own perspective. When you are critical of other people or ideas, it is often because you only see things from your own perspective. Before judging, ask others why they feel the way they do. Learn more about people's backgrounds and about cultures that differ from your own. Practice listening more than speaking. Ask questions respectfully, with the goal of learning about others' views, instead of trying to make your own point

Career and Pathways



The careers listed below are all linked to your assessment results, with the careers at the top being the best match for your profile.

Intelligences Results

Sports Medicine Physicians	Health Science	
First-Line Supervisors of Aquacultural Workers	Agriculture, Food and Natural Resources	
Fish and Game Wardens	Law, Public Safety, Corrections and Security	
Range Managers	Science, Technology, Engineering and Mathematics	
Aquacultural Managers	Agriculture, Food and Natural Resources	
Surgical Assistants	Health Science	
Athletic Trainers	Health Science	
Commercial Pilots	Transportation, Distribution and Logistics	
Forest Fire Fighting and Prevention Supervisors	Law, Public Safety, Corrections and Security	
Pilots, Ship	Transportation, Distribution and Logistics	
Airline Pilots, Copilots, and Flight Engineers	Transportation, Distribution and Logistics	
Emergency Medical Technicians and Paramedics	Law, Public Safety, Corrections and Security	**
Ship and Boat Captains	Transportation, Distribution and Logistics	
Foresters	Agriculture, Food and Natural Resources	
Anesthesiologist Assistants	Health Science	
Forest Firefighters	Law, Public Safety, Corrections and Security	
Dentists, General	Health Science	
Municipal Fire Fighting and Prevention Supervisors	Law, Public Safety, Corrections and Security	
Prosthodontists	Health Science	
Veterinarians	Health Science	
Anesthesiologists	Health Science	
Oral and Maxillofacial Surgeons	Health Science	
Radiation Therapists	Health Science	
Nurse Anesthetists	Health Science	
Nursery and Greenhouse Managers	Agriculture, Food and Natural Resources	

Forest and Conservation Technicians Agriculture, Food and Natural Resources Architecture and Construction Aircraft Cargo Handling Supervisors Biofuels Production Managers Business Management and Administration Government Property Inspectors and Investigators First-Line Supervisors of Mechanics, Installers, and Repairers First-Line Supervisors of Agricultural Crop and Horticultural Workers Mates- Ship, Boat, and Barge Transportation, Distribution and Logistics Agriculture, Food and Natural Resources Mates- Ship, Boat, and Barge Transportation, Distribution and Logistics Sheriffs and Deputy Sheriffs Health Science Aviation Inspectors Archeologists Health Science Government and Public Administration Agriculture, Food and Natural Resources First-Line Supervisors of Agricultural Crop and Agriculture, Food and Natural Resources First-Line Supervisors of Agricultural Crop and Agriculture, Food and Natural Resources Mates- Ship, Boat, and Barge Transportation, Distribution and Logistics Sheriffs and Deputy Sheriffs Business Management and Natural Public Administration Curators Education and Training Agriculture, Food and Natural Public Administration First-Line Supervisors of Agricultural Crop and Agriculture, Food and Natural Resources First-Line Supervisors of Agricultural Crop and Agriculture, Food and Natural Resources First-Line Supervisors of Agricultural Crop and Agriculture, Food and Natural Resources First-Line Supervisors of Agricultural Crop and Agriculture, Food and Natural Resources First-Line Supervisors of Agricultural Crop and Agriculture, Food and Natural Resources First-Line Supervisors of Agricultural Crop and Agriculture, Food and Natural Resources First-Line Supervisors of Agricultural Crop and Agriculture, Food and Natural Resources First-Line Supervisors of Agricultural Crop and Agriculture, Food and Natural Resources First-Line Supervisors of Agricultural Crop and Agriculture, Food and Natural Resources First-Line Supervisors of Agricultural Crop and Agricu				
Wind Energy Operations Managers Administration First-Line Supervisors of Animal Husbandry and Agriculture, Food and Natural Resources Park Naturalists Science, Technology, Engineering and Mathematics Agriculture, Food and Natural Resources Park Naturalists Zoologists and Wildlife Biologists Agriculture, Food and Natural Resources Forest and Conservation Technicians Agriculture, Food and Natural Resources Agriculture, Food and Natural Resources Agriculture, Food and Natural Resources Solar Energy Installation Managers Architecture and Construction Transportation, Distribution and Logistics Business Management and Administration Covernment Property Inspectors and Investigators Administration First-Line Supervisors of Mechanics, Installers, and Manufacturing Agriculture, Food and Natural Resources Manufacturing Transportation, Distribution and Logistics Agriculture, Food and Natural Resources Mates-Ship, Boat, and Barge Transportation, Distribution and Logistics Sheriffs and Deputy Sheriffs Easources Mates-Ship, Boat, and Barge Transportation, Distribution and Logistics Administration	Fire Investigators			
Administration First-Line Supervisors of Animal Husbandry and Agriculture, Food and Natural Resources First-Line Supervisors of Logging Workers Agriculture, Food and Natural Resources First-Line Supervisors of Logging Workers Agriculture, Food and Natural Resources Municipal Firefighters Law, Public Safety, Corrections and Security Agriculture, Food and Natural Resources Forest and Conservation Technicians Agriculture, Food and Natural Resources Solar Energy Installation Managers Architecture and Construction Aircraft Cargo Handling Supervisors Disfuels Production Managers Architecture and Construction Administration Government Property Inspectors and Investigators Administration Government Property Inspectors and Investigators Agriculture, Food and Natural Resources Manufacturing Agriculture, Food and Natural Resources Manufacturing Administration Government Property Inspectors and Investigators Agriculture, Food and Natural Resources Manufacturing Agriculture, Food and Natural Resources Agricultu	Soil and Water Conservationists			
Animal Care Workers First-Line Supervisors of Logging Workers Resources Agriculture, Food and Natural Resources Science, Technology, Engineering and Mathematics Agriculture, Food and Natural Resources Agriculture, Food and Natural Resources Municipal Firefighters Law, Public Safety, Corrections and Security Radiologic Technologists Health Science Agriculture, Food and Natural Resources Municipal Firefighters Law, Public Safety, Corrections and Security Radiologic Technologists Health Science Agriculture, Food and Natural Resources Agriculture, Food and Natural Resources Forest and Conservation Technicians Agriculture, Food and Natural Resources Forest and Conservation Technicians Agriculture, Food and Natural Resources Forest and Conservation Technicians Agriculture, Food and Natural Resources Business Management and Construction Transportation, Distribution and Logistics Biofuels Production Managers Business Management and Administration Government Property Inspectors and Investigators Administration Government and Public Administration Government and Public Administration Agriculture, Food and Natural Resources Mates- Ship, Boat, and Barge Transportation, Distribution and Logistics Sheriffs and Deputy Sheriffs Law, Public Safety, Corrections and Socurity Constitution and Logistics Sheriffs and Deputy Sheriffs Health Science Aviation Inspectors Aviation Inspectors Administration Curators Education and Training Archeologists Health Science Science, Technology, Engineering and Mathematics Ophthalmologists Health Science	Wind Energy Operations Managers	_		* ••••••••••••••••••••••••••••••••••••
Park Naturalists Science, Technology, Engineering and Mathematics Zoologists and Wildlife Biologists Agriculture, Food and Natural Resources Municipal Firefighters Law, Public Safety, Corrections and Security Radiologic Technologists Health Science Agriculture, Food and Natural Resources Forest and Conservation Technicians Agriculture, Food and Natural Resources Forest and Conservation Technicians Agriculture, Food and Natural Resources Solar Energy Installation Managers Architecture and Construction Aircraft Cargo Handling Supervisors Transportation, Distribution and Logistics Biofuels Production Managers Business Management and Administration Government Property Inspectors and Investigators Administration First-Line Supervisors of Mechanics, Installers, and Repairers First-Line Supervisors of Agricultural Crop and Horticultural Workers Mates- Ship, Boat, and Barge Transportation, Distribution and Logistics Sheriffs and Deputy Sheriffs Law, Public Safety, Corrections and Security Physical Therapists Health Science Aviation Inspectors Aviation Inspectors Government and Public Administration Administration Government and Public Administration Administration Administration First-Line Supervisors of Agricultural Crop and Agriculture, Food and Natural Resources Aviation Inspectors Aviation Inspectors Aviation Inspectors Archieologists Health Science Science, Technology, Engineering and Mathematics Ophthalmologists Health Science		_		
Agriculture, Food and Natural Resources Municipal Firefighters Law, Public Safety, Corrections and Security Radiologic Technologists Health Science Forest and Conservation Technicians Solar Energy Installation Managers Aircraft Cargo Handling Supervisors Aircraft Cargo Handling Supervisors Biofuels Production Managers Business Management and Administration Government Property Inspectors and Investigators Agriculture, Food and Natural Resources Business Management and Administration Government Property Inspectors and Investigators Agriculture, Food and Natural Resources Business Management and Administration Government Property Inspectors and Investigators Administration Agriculture, Food and Natural Repairers First-Line Supervisors of Mechanics, Installers, and Repairers Mates-Ship, Boat, and Barge Transportation, Distribution and Logistics Mates-Ship, Boat, and Barge Transportation, Distribution and Logistics Law, Public Safety, Corrections and Security Physical Therapists Health Science Aviation Inspectors Aviation Inspectors Archieologists Health Science Science, Technology, Engineering and Mathematics Ophthalmologists Health Science	First-Line Supervisors of Logging Workers	_		
Auricipal Firefighters Law, Public Safety, Corrections and Security Radiologic Technologists Health Science Agriculture, Food and Natural Resources Alricraft Cargo Handling Supervisors Biofuels Production Managers Administration Covernment Property Inspectors and Investigators Resources Manufacturing Agricultural Crop and Horticultural Workers Mates-Ship, Boat, and Barge Transportation, Distribution and Logistics Logistics Agriculture, Food and Natural Resources Agriculture, Food and Public Administration Agriculture, Food and Natural Resources First-Line Supervisors of Agricultural Crop and Agriculture, Food and Natural Resources Mates-Ship, Boat, and Barge Transportation, Distribution and Logistics Sheriffs and Deputy Sheriffs Law, Public Safety, Corrections and Security Physical Therapists Health Science Government and Public Administration Curators Radiologists Health Science Science, Technology, Engineering and Mathematics Ophthalmologists Health Science	Park Naturalists			
Radiologic Technologists Health Science Forest and Conservation Technicians Solar Energy Installation Managers Architecture and Construction Aircraft Cargo Handling Supervisors Biofuels Production Managers Business Management and Administration Government Property Inspectors and Investigators Administration First-Line Supervisors of Mechanics, Installers, and Repairers First-Line Supervisors of Agricultural Crop and Horticultural Workers Mates-Ship, Boat, and Barge Transportation, Distribution and Logistics Sheriffs and Deputy Sheriffs Law, Public Safety, Corrections and Security Physical Therapists Health Science Administration Curators Education and Training Radiologists Health Science Archeologists Health Science Archeologists Health Science Archeologists Health Science Copynance Technology, Engineering and Mathematics Health Science Copynance Technology, Engineering and Mathematics Dophthalmologists	Zoologists and Wildlife Biologists	_		
Forest and Conservation Technicians Agriculture, Food and Natural Resources Aircraft Cargo Handling Supervisors Aircraft Cargo Handling Supervisors Biofuels Production Managers Business Management and Administration Covernment Property Inspectors and Investigators First-Line Supervisors of Mechanics, Installers, and Repairers First-Line Supervisors of Agricultural Crop and Horticultural Workers Mates- Ship, Boat, and Barge Transportation, Distribution and Logistics Sheriffs and Deputy Sheriffs Law, Public Safety, Corrections and Security Physical Therapists Health Science Government and Public Administration Aviation Inspectors Aviation Inspectors Archeologists Health Science Science, Technology, Engineering and Mathematics Ophthalmologists Health Science	Municipal Firefighters		7	
Solar Energy Installation Managers Aircraft Cargo Handling Supervisors Biofuels Production Managers Business Management and Administration Covernment Property Inspectors and Investigators Administration First-Line Supervisors of Mechanics, Installers, and Repairers First-Line Supervisors of Agricultural Crop and Horticultural Workers Mates-Ship, Boat, and Barge Transportation, Distribution and Logistics Sheriffs and Deputy Sheriffs Health Science Aviation Inspectors Archeologists Popthalmologists Health Science Science, Technology, Engineering and Mathematics Popthalmologists Archeologists Arche	Radiologic Technologists	Health Science		
Aircraft Cargo Handling Supervisors Transportation, Distribution and Logistics Biofuels Production Managers Business Management and Administration Government Property Inspectors and Investigators First-Line Supervisors of Mechanics, Installers, and Repairers First-Line Supervisors of Agricultural Crop and Agriculture, Food and Natural Resources Mates-Ship, Boat, and Barge Transportation, Distribution and Logistics Sheriffs and Deputy Sheriffs Law, Public Safety, Corrections and Security Physical Therapists Health Science Aviation Inspectors Aviation Inspectors Archeologists Health Science Science, Technology, Engineering and Mathematics Ophthalmologists Health Science	Forest and Conservation Technicians			
Biofuels Production Managers Business Management and Administration Government Property Inspectors and Investigators First-Line Supervisors of Mechanics, Installers, and Repairers First-Line Supervisors of Agricultural Crop and Horticultural Workers Mates- Ship, Boat, and Barge Transportation, Distribution and Logistics Sheriffs and Deputy Sheriffs Physical Therapists Health Science Aviation Inspectors Aviation Inspectors Archeologists Archeologists Distribution and Training Administration Distribution and Public Administration Administration Administration Distribution and Deputy Sheriffs Eaw, Public Safety, Corrections and Security Aviation Inspectors Aviation Inspectors Archeologists Health Science Archeologists Health Science Distribution and Deputy Sheriffs Eaw, Public Safety, Corrections and Security Administration Administration Administration Distribution and Deputy Sheriffs Eaw, Public Safety, Corrections and Security Administration Aviation Inspectors Archeologists Health Science Archeologists Health Science Distribution and Training Administration Administration Archeologists Health Science Distribution Administration Administration Administration	Solar Energy Installation Managers	Architecture and Construction		
Administration Government Property Inspectors and Investigators First-Line Supervisors of Mechanics, Installers, and Repairers First-Line Supervisors of Agricultural Crop and Horticultural Workers Mates- Ship, Boat, and Barge Sheriffs and Deputy Sheriffs Flag on Surgeons Administration Agriculture, Food and Natural Resources Transportation, Distribution and Logistics Law, Public Safety, Corrections and Security Physical Therapists Health Science Government and Public Administration Curators Education and Training Radiologists Archeologists Health Science Science, Technology, Engineering and Mathematics Ophthalmologists Health Science	Aircraft Cargo Handling Supervisors	· · · · · · · · · · · · · · · · · · ·		
Administration First-Line Supervisors of Mechanics, Installers, and Repairers First-Line Supervisors of Agricultural Crop and Horticultural Workers First-Line Supervisors of Agricultural Crop and Horticultural Workers Mates- Ship, Boat, and Barge Transportation, Distribution and Logistics Sheriffs and Deputy Sheriffs Law, Public Safety, Corrections and Security Physical Therapists Health Science Aviation Inspectors Government and Public Administration Curators Education and Training Radiologists Health Science Science, Technology, Engineering and Mathematics Ophthalmologists Health Science	Biofuels Production Managers	_		
Repairers First-Line Supervisors of Agricultural Crop and Horticultural Workers Mates- Ship, Boat, and Barge Transportation, Distribution and Logistics Sheriffs and Deputy Sheriffs Law, Public Safety, Corrections and Security Physical Therapists Health Science Surgeons Aviation Inspectors Curators Education and Training Radiologists Health Science Science, Technology, Engineering and Mathematics Ophthalmologists Health Science	Government Property Inspectors and Investigators			
Horticultural Workers Mates- Ship, Boat, and Barge Transportation, Distribution and Logistics Sheriffs and Deputy Sheriffs Law, Public Safety, Corrections and Security Physical Therapists Health Science Aviation Inspectors Curators Education and Training Radiologists Health Science Science, Technology, Engineering and Mathematics Ophthalmologists Health Science	•	Manufacturing		
Sheriffs and Deputy Sheriffs Law, Public Safety, Corrections and Security Physical Therapists Health Science Aviation Inspectors Curators Education and Training Radiologists Archeologists Law, Public Safety, Corrections and Security Health Science Government and Public Administration Education and Training Realth Science Science, Technology, Engineering and Mathematics Ophthalmologists Health Science	·			
Security Physical Therapists Health Science Surgeons Health Science Government and Public Administration Curators Education and Training Radiologists Health Science Science, Technology, Engineering and Mathematics Ophthalmologists Health Science	Mates- Ship, Boat, and Barge	•		
Surgeons Health Science Government and Public Administration Curators Education and Training Radiologists Health Science Science, Technology, Engineering and Mathematics Ophthalmologists Health Science	Sheriffs and Deputy Sheriffs			
Aviation Inspectors Curators Education and Training Radiologists Health Science Science, Technology, Engineering and Mathematics Ophthalmologists Health Science	Physical Therapists	Health Science		
Aviation Inspectors Administration Curators Education and Training Radiologists Health Science Science, Technology, Engineering and Mathematics Ophthalmologists Health Science	Surgeons	Health Science		
Radiologists Health Science Science, Technology, Engineering and Mathematics Ophthalmologists Health Science	Aviation Inspectors			
Archeologists Science, Technology, Engineering and Mathematics Ophthalmologists Health Science	Curators	Education and Training		
Archeologists Mathematics Ophthalmologists Health Science	Radiologists	Health Science		
	Archeologists			
Orthotists and Prosthetists Health Science	Ophthalmologists	Health Science		
**************************************	Orthotists and Prosthetists	Health Science		

Geothermal Production Managers	Business Management and Administration		
Landscape Architects	Architecture and Construction		
Environmental Science and Protection Technicians, Including Health	Agriculture, Food and Natural Resources		
Police Patrol Officers	Law, Public Safety, Corrections and Security		
Medical and Clinical Laboratory Technologists	Health Science		
Environmental Restoration Planners	Science, Technology, Engineering and Mathematics		
Occupational Health and Safety Specialists	Government and Public Administration		
Recreation and Fitness Studies Teachers, Postsecondary	Education and Training	******	
Fire Inspectors	Law, Public Safety, Corrections and Security		**
Hydroelectric Production Managers	Business Management and Administration		
First-Line Supervisors of Correctional Officers	Law, Public Safety, Corrections and Security		
Orthodontists	Health Science		
Emergency Management Directors	Government and Public Administration		**
Coroners	Government and Public Administration		**
Industrial Safety and Health Engineers	Science, Technology, Engineering and Mathematics		
Farm and Ranch Managers	Agriculture, Food and Natural Resources		
Respiratory Therapy Technicians	Health Science		
Pathologists	Health Science		
First-Line Supervisors of Production and Operating Workers	Manufacturing		
Respiratory Therapists	Health Science		
Forest Fire Inspectors and Prevention Specialists	Law, Public Safety, Corrections and Security		
Biomass Power Plant Managers	Business Management and Administration		
Nuclear Medicine Physicians	Health Science		
Environmental Engineers	Agriculture, Food and Natural Resources	*************************************	
Veterinary Technologists and Technicians	Health Science		
Chiropractors	Health Science		
Surgical Technologists	Health Science		

Manufacturing Engineers	Science, Technology, Engineering and Mathematics	
Wind Energy Project Managers	Business Management and Administration	
Pharmacists	Health Science	
Aerospace Engineering and Operations Technicians	Manufacturing	
Dermatologists	Health Science	
Nuclear Medicine Technologists	Health Science	
Immigration and Customs Inspectors	Law, Public Safety, Corrections and Security	
Industrial Engineers	Science, Technology, Engineering and Mathematics	
First-Line Supervisors of Police and Detectives	Law, Public Safety, Corrections and Security	
Air Traffic Controllers	Transportation, Distribution and Logistics	
Robotics Technicians	Manufacturing	
Neurodiagnostic Technologists	Health Science	
Brownfield Redevelopment Specialists and Site Managers	Business Management and Administration	
Midwives	Health Science	
Chefs and Head Cooks	Hospitality and Tourism	
Farm and Home Management Advisors	Education and Training	
Optometrists	Health Science	
Environmental Compliance Inspectors	Government and Public Administration	
Robotics Engineers	Science, Technology, Engineering and Mathematics	
Urologists	Health Science	
Manufacturing Engineering Technologists	Manufacturing	
Service Unit Operators, Oil, Gas, and Mining	Architecture and Construction	