

# **Intelligences and You**









Logical

# **Logical Intelligence**





This intelligence includes the ability to reason inductively (make conclusions based on observations) and deductively (make conclusions based on hypotheses). This intelligence also involves finding relationships between abstract ideas (numbers, for example), recognizing logical sequences and patterns, recognizing problems and solving them. This intelligence is closely linked with being successful in school

intelligence is closely linked with being successful in schoo	I.
Strengths	Challenges
Easily recognize number patterns and can make quick, accurate calculations	Struggle with abstract mathematical and logical concepts
<ul> <li>Understand the relationship between cause and effect</li> <li>to predict how one thing can affect another</li> </ul>	Poor problem-solving ability — don't know how to use or develop approaches for reaching the best solution
Can identify all the parts in a system and how they interact	Dislike activities involving puzzles, strategy, calculations or formulas
Analyze information to determine what is important versus what is not	Find it hard to categorize and organize things in a logical manner
Able to work with abstract concepts and use symbols to represent concrete ideas	Not inclined to experiment or form theories to explain things
Famous People with Strong Logical Intelligence	Top Careers for Logical Intelligence
Logical Intelligence  Thomas Edison (inventor, businessman)	
Logical Intelligence  ☐ Thomas Edison (inventor, businessman)  ☐ Albert Einstein (physicist,	Intelligence
Logical Intelligence  Thomas Edison (inventor, businessman)  Albert Einstein (physicist, humanitarian)	Intelligence  1. Mathematical Technicians
Logical Intelligence  ☐ Thomas Edison (inventor, businessman)  ☐ Albert Einstein (physicist, humanitarian)  ☐ Florence Nightingale (nurse, statistician)	<ul><li>Intelligence</li><li>1. Mathematical Technicians</li><li>2. Operations Research Analysts</li></ul>
Logical Intelligence  ☐ Thomas Edison (inventor, businessman)  ☐ Albert Einstein (physicist, humanitarian)  ☐ Florence Nightingale (nurse, statistician)  ☐ Sherlock Holmes (fictional detective)	<ol> <li>Intelligence</li> <li>Mathematical Technicians</li> <li>Operations Research Analysts</li> <li>Actuaries</li> </ol>
Logical Intelligence  ☐ Thomas Edison (inventor, businessman)  ☐ Albert Einstein (physicist, humanitarian)  ☐ Florence Nightingale (nurse, statistician)	<ol> <li>Intelligence</li> <li>Mathematical Technicians</li> <li>Operations Research Analysts</li> <li>Actuaries</li> <li>Software Developers, Applications</li> </ol>
Logical Intelligence  ☐ Thomas Edison (inventor, businessman)  ☐ Albert Einstein (physicist, humanitarian)  ☐ Florence Nightingale (nurse, statistician)  ☐ Sherlock Holmes (fictional detective)	<ol> <li>Intelligence</li> <li>Mathematical Technicians</li> <li>Operations Research Analysts</li> <li>Actuaries</li> <li>Software Developers, Applications</li> <li>Mathematical Science Teachers, Postsecondary</li> </ol>
Logical Intelligence  ☐ Thomas Edison (inventor, businessman)  ☐ Albert Einstein (physicist, humanitarian)  ☐ Florence Nightingale (nurse, statistician)  ☐ Sherlock Holmes (fictional detective)	<ol> <li>Intelligence</li> <li>Mathematical Technicians</li> <li>Operations Research Analysts</li> <li>Actuaries</li> <li>Software Developers, Applications</li> <li>Mathematical Science Teachers, Postsecondary</li> <li>Agricultural Engineers</li> </ol>

10. Industrial-Organizational Psychologists

### Kinesthetic

# **Kinesthetic Intelligence**









This intelligence provides you with the mind and body coordination needed to move your body and other objects. It influences small movements, such as using your fingers to play a musical instrument, and large movements, such as running and catching a ball. Kinesthetic intelligence also affects certain mental abilities such as visualizing and remembering complex movements.

Strengths	Challenges
Have good balance and coordination when moving or being physically active	<ul> <li>Avoid activities that require good coordination or complex movements</li> </ul>
Good at hands-on activities, such as using tools and objects to build, create and repair	Not interested in playing competitive sports
Can analyze complex movements and the steps involved to identify problems and solutions	Do not use movement or physical precision for self- expression — through dance, painting or handmade
Use movement to express feelings and ideas — through gestures, body language, acting or dance, for example	crafts, for example  Lack confidence when using tools and other physical objects to complete tasks
Have good reflexes — react quickly and instinctively	Unaware of own body language and may miss non- verbal cues from others
Famous People with Strong Kinesthetic Intelligence	Top Careers for Kinesthetic Intelligence
	Intelligence
Kinesthetic İntelligence	Intelligence  1. Fallers
Kinesthetic İntelligence  Michael Jordan (basketball player)	Intelligence  1. Fallers 2. Fence Erectors
Kinesthetic Intelligence  ☐ Michael Jordan (basketball player)  ☐ Bruce Lee (martial artist)	Intelligence  1. Fallers 2. Fence Erectors 3. Tire Builders
Kinesthetic Intelligence  Michael Jordan (basketball player)  Bruce Lee (martial artist)  Paula Abdul (dancer, choreographer)	Intelligence  1. Fallers 2. Fence Erectors
Kinesthetic Intelligence  Michael Jordan (basketball player)  Bruce Lee (martial artist)  Paula Abdul (dancer, choreographer)  David Blaine (magician, endurance artist)	Intelligence  1. Fallers 2. Fence Erectors 3. Tire Builders 4. Rail Car Repairers
Kinesthetic Intelligence  Michael Jordan (basketball player)  Bruce Lee (martial artist)  Paula Abdul (dancer, choreographer)  David Blaine (magician, endurance artist)  Jim Carrey (actor,	Intelligence  1. Fallers 2. Fence Erectors 3. Tire Builders 4. Rail Car Repairers 5. Dancers
Kinesthetic Intelligence  Michael Jordan (basketball player)  Bruce Lee (martial artist)  Paula Abdul (dancer, choreographer)  David Blaine (magician, endurance artist)  Jim Carrey (actor,	<ol> <li>Intelligence</li> <li>Fallers</li> <li>Fence Erectors</li> <li>Tire Builders</li> <li>Rail Car Repairers</li> <li>Dancers</li> <li>Athletes and Sports Competitors</li> </ol>
Kinesthetic Intelligence  Michael Jordan (basketball player)  Bruce Lee (martial artist)  Paula Abdul (dancer, choreographer)  David Blaine (magician, endurance artist)  Jim Carrey (actor,	<ol> <li>Intelligence</li> <li>Fallers</li> <li>Fence Erectors</li> <li>Tire Builders</li> <li>Rail Car Repairers</li> <li>Dancers</li> <li>Athletes and Sports Competitors</li> <li>Municipal Firefighters</li> </ol>

### **Existential Intelligence**









Existential intelligence is the ability to see the big picture in everything - the relationships and connections, vastness and limitations, and how everything fits together. This intelligence is used in considering questions about our existence, such as purpose, life, death, and our place in the universe. NOTE: Existential Intelligence should not be confused with existentialism. Existentialism is an area of philosophy dealing with certain views on human existence. Philosophers who examine and promote existentialist theories would certainly use their existential intelligence. However, the intelligence can be applied to other areas as well.

St	trengths	Cha	allenges
	Summarize details to understand a larger concept — putting together the elements of a career plan or game strategy, for example		Not interested in exploring "deep" questions about life, death and the universe. Prefer questions that have cleas and final answers
	See things from different points of view — understanding others' cultures or values, or both sides of a debate, for example	r	Focus on immediate tasks and getting them done, rather than thinking about different possibilities and now things connect in a bigger way
	Explore questions about human existence through study of philosophy, ethics, the arts, or religion and		Difficulty understanding perspectives, values and opinions that differ from own
	spirituality    Connect different ideas to envision something new and creative	r	Rely on repetition and memory techniques for learning rather than looking for ways to relate facts to a larger concept
E	amous People with Strong xistential Intelligence	_	o Careers for Existential elligence
E		Int	elligence
E	xistential Intelligence   Aristotle (philosopher, teacher)   The Dalai Lama (spiritual	<b>Int</b> o	
E	xistential Intelligence   Aristotle (philosopher, teacher)   The Dalai Lama (spiritual   leader)	1. 2.	<b>elligence</b> Clergy
E	xistential Intelligence   Aristotle (philosopher, teacher)   The Dalai Lama (spiritual leader)   Deepak Chopra (doctor, speaker/author)	1. 2. 3.	Clergy Political Science Teachers, Postsecondary
E	xistential Intelligence   Aristotle (philosopher, teacher)   The Dalai Lama (spiritual leader)   Deepak Chopra (doctor, speaker/author)   Ralph W. Emerson (essayist, transcendentalist)	1. 2. 3. 4.	elligence  Clergy  Political Science Teachers, Postsecondary  Sociologists
E	xistential Intelligence   Aristotle (philosopher, teacher)   The Dalai Lama (spiritual leader)   Deepak Chopra (doctor, speaker/author)	1. 2. 3. 4. 5.	Clergy Political Science Teachers, Postsecondary Sociologists Advanced Practice Psychiatric Nurses
E	xistential Intelligence   Aristotle (philosopher, teacher)   The Dalai Lama (spiritual leader)   Deepak Chopra (doctor, speaker/author)   Ralph W. Emerson (essayist, transcendentalist)	1. 2. 3. 4. 5. 6.	Clergy Political Science Teachers, Postsecondary Sociologists Advanced Practice Psychiatric Nurses Training and Development Specialists
E	xistential Intelligence   Aristotle (philosopher, teacher)   The Dalai Lama (spiritual leader)   Deepak Chopra (doctor, speaker/author)   Ralph W. Emerson (essayist, transcendentalist)	1. 2. 3. 4. 5. 6. 7.	Clergy Political Science Teachers, Postsecondary Sociologists Advanced Practice Psychiatric Nurses Training and Development Specialists Directors, Religious Activities and Education
E	xistential Intelligence   Aristotle (philosopher, teacher)   The Dalai Lama (spiritual leader)   Deepak Chopra (doctor, speaker/author)   Ralph W. Emerson (essayist, transcendentalist)	1. 2. 3. 4. 5. 6. 7. 8.	Clergy Political Science Teachers, Postsecondary Sociologists Advanced Practice Psychiatric Nurses Training and Development Specialists Directors, Religious Activities and Education Sociology Teachers, Postsecondary

10. History Teachers, Postsecondary

### Linguistic

# **Linguistic Intelligence**









Linguistic intelligence helps you to understand and use language properly in reading, writing, speaking, including sign language and Braille. It also affects vocabulary and the ability to understand and use humor, create pictures using words, notice language patterns, and recognize relationships between words. Linguistic intelligence is one of the main intelligences linked with succeeding in school.

Strengths	Challenges
Know how to use vocabulary, sentence structure, grammar and spelling for clear communication	Have difficulty with grammar, vocabulary, reading, writing, new languages and word-based puzzles
<ul> <li>Easily remember word-based information</li> <li>Good at learning new languages and other symbol systems, such as computer code and hieroglyphs</li> <li>Use language creatively for such things as storytelling, writing, using humor and composing poetry</li> <li>Can tailor communication style depending on topic, audience and purpose</li> </ul>	<ul> <li>Struggle with communication, creativity and memory for general facts</li> <li>Avoid activities that involve reading, writing and speaking, especially when dealing with challenging material</li> <li>Don't pick up on subtle forms of humor, such as irony, sarcasm and satire</li> <li>Have trouble remembering things that are read or heard</li> </ul>
Famous People with Strong Linguistic Intelligence	Top Careers for Linguistic Intelligence
<ul> <li>William Shakespeare (author, playwright)</li> <li>Barack Obama (lawyer, U.S. president)</li> <li>Maya Angelou (poet, author)</li> <li>Noam Chomsky (linguist, philosopher)</li> <li>Jean-François Champollion (linguist who first deciphered Egyptian hieroglyphs)</li> </ul>	<ol> <li>Interpreters and Translators</li> <li>Technical Writers</li> <li>Lawyers</li> <li>Political Scientists</li> <li>Speech-Language Pathologists</li> <li>Neuropsychologists and Clinical Neuropsychologists</li> <li>Training and Development Specialists</li> <li>Soil and Plant Scientists</li> <li>Foreign Language and Literature Teachers,         Postsecondary     </li> <li>English Language and Literature Teachers,</li> </ol>
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#### Intrapersonal

### **Intrapersonal Intelligence**









ways for self-improvement, and build self-confidence. Challenges Strengths Well aware of personal abilities, challenges, feelings Give little thought to personal goals and abilities when making decisions Set realistic goals, able to focus and stay on ☐ Unaware of how mood, attitude and tone of voice can affect other people In control of emotions, good at handling high-stress Allow personal opinions to negatively affect decisions situations and interactions with others Set unrealistic goals and make limited progress, often Make decisions thoughtfully and carefully giving up Ethical and objective, aware of how personal Don't understand how to recognize and manage own viewpoints can be biased or unfair emotions **Top Careers for Intrapersonal** Famous People with Strong **Intrapersonal Intelligence** Intelligence Confucius (philosopher, teacher) 1. Gaming Supervisors Sigmund Freud (neurologist, psychoanalyst) 2. Judges, Magistrate Judges, and Magistrates Mohandas Ghandi (lawyer, ideological leader) 3. Child, Family, and School Social Workers Helen Keller (speaker, 4. Chief Executives author) 5. Education Administrators, Preschool and Childcare Terry Fox (athlete, Center/Program humanitarian) 6. Postmasters and Mail Superintendents 7. Psychiatric Aides 8. Producers

9. Transportation Managers

10. Sales Managers

Intrapersonal intelligence includes the ability to understand oneself -- emotions, fears, motivations, strengths and weaknesses. This intelligence allows you to reflect upon your own thinking and behavior, learn from that reflection, find

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# **Spatial Intelligence**









Spatial intelligence includes the ability to identify objects accurately, change and recreate images, and recognize how shapes and objects relate to each other. While this intelligence is typically applied through visual means, spatial intelligence does not only rely on vision. It can also be used through touch and sometimes even hearing.

Strengths	Challenges
Able to visualize images — both real and imagined — with great clarity, and to picture how they would look when rotated or modified	Difficulty learning information that is visual (presented as images or diagrams) or tactile (presented through touch and handling objects)
<ul> <li>Notice and remember visual details and tend to evaluate the design, symmetry or beauty of things</li> <li>Can work with shape, size, position and location to solve problems and design, arrange or build things</li> <li>Have a good sense of direction and can easily navigate through different environments, whether on foot, driving or traveling by air or on water</li> <li>Can accurately visualize and estimate distances and measurements</li> </ul>	<ul> <li>Poor memory for visual details such as locations and what things look like; may also forget faces</li> <li>Dislike puzzles, mazes, building models and other activities that require fitting pieces together</li> <li>Easily lose sense of direction and have trouble understanding and following maps, charts and diagrams</li> <li>Struggle to estimate distances and measurements, whether they are distances for travel or measurements for cooking recipes</li> </ul>
Famous People with Strong Spatial Intelligence  ☐ Frank Lloyd Wright (architect, interior designer)  ☐ Michelangelo (artist, engineer)  ☐ Steven Spielberg (film director, video game designer)  ☐ Vera Wang (fashion designer)  ☐ Christopher Columbus (explorer, navigator)	Top Careers for Spatial Intelligence  1. Civil Drafters 2. Mechanical Drafters 3. Computer Hardware Engineers 4. Agricultural Engineers 5. Commercial and Industrial Designers 6. Biomedical Engineers 7. Architecture Teachers, Postsecondary 8. Pilots, Ship 9. Architectural Drafters
	10. Transportation Engineers

### Interpersonal

# **Interpersonal Intelligence**









This intelligence includes understanding and working with people, building relationships, seeing the world from others' point of view, communicating well verbally and non-verbally, cooperating in a group, having influence, and responding to the mood, personality and goals of others.

Strengths	Challenges
Relate well to	Difficulty building and maintaining social relationships
<ul> <li>others</li> <li>Notice and understand people's needs, perspectives, emotions and motivations</li> <li>Connect and interact with people quickly and easily</li> <li>Form and maintain lasting relationships</li> <li>Able to lead, influence and inspire others</li> </ul>	<ul> <li>Do not notice or respond appropriately to others' feelings, motivations or behaviors</li> <li>Not good at collaborative work</li> <li>Uncomfortable interacting with people whose experiences, views and beliefs differ from own</li> <li>Don't see the humor in things that others find funny</li> </ul>
Famous People with Strong	Top Careers for Interpersonal
Interpersonal Intelligence	Intelligence
Martin Luther King, Jr. (clergyman, civil rights activist)	Intelligence  1. Marriage and Family Therapists
<ul><li>Martin Luther King, Jr. (clergyman, civil rights activist)</li><li>Mother Teresa (nun, humanitarian)</li></ul>	•
<ul> <li>Martin Luther King, Jr. (clergyman, civil rights activist)</li> <li>Mother Teresa (nun, humanitarian)</li> <li>Oprah Winfrey (talk-show host, philanthropist)</li> </ul>	<ol> <li>Marriage and Family Therapists</li> <li>Educational, Guidance, School, and Vocational</li> </ol>
<ul> <li>Martin Luther King, Jr. (clergyman, civil rights activist)</li> <li>Mother Teresa (nun, humanitarian)</li> <li>Oprah Winfrey (talk-show host, philanthropist)</li> <li>Anthony Robbins (success coach, professional</li> </ul>	<ol> <li>Marriage and Family Therapists</li> <li>Educational, Guidance, School, and Vocational Counselors</li> </ol>
<ul> <li>Martin Luther King, Jr. (clergyman, civil rights activist)</li> <li>Mother Teresa (nun, humanitarian)</li> <li>Oprah Winfrey (talk-show host, philanthropist)</li> <li>Anthony Robbins (success coach, professional speaker)</li> </ul>	<ol> <li>Marriage and Family Therapists</li> <li>Educational, Guidance, School, and Vocational Counselors</li> <li>Patient Representatives</li> </ol>
<ul> <li>Martin Luther King, Jr. (clergyman, civil rights activist)</li> <li>Mother Teresa (nun, humanitarian)</li> <li>Oprah Winfrey (talk-show host, philanthropist)</li> <li>Anthony Robbins (success coach, professional</li> </ul>	<ol> <li>Marriage and Family Therapists</li> <li>Educational, Guidance, School, and Vocational Counselors</li> <li>Patient Representatives</li> <li>Psychiatrists</li> </ol>
<ul> <li>Martin Luther King, Jr. (clergyman, civil rights activist)</li> <li>Mother Teresa (nun, humanitarian)</li> <li>Oprah Winfrey (talk-show host, philanthropist)</li> <li>Anthony Robbins (success coach, professional speaker)</li> </ul>	<ol> <li>Marriage and Family Therapists</li> <li>Educational, Guidance, School, and Vocational Counselors</li> <li>Patient Representatives</li> <li>Psychiatrists</li> <li>Lodging Managers</li> </ol>
<ul> <li>Martin Luther King, Jr. (clergyman, civil rights activist)</li> <li>Mother Teresa (nun, humanitarian)</li> <li>Oprah Winfrey (talk-show host, philanthropist)</li> <li>Anthony Robbins (success coach, professional speaker)</li> </ul>	<ol> <li>Marriage and Family Therapists</li> <li>Educational, Guidance, School, and Vocational Counselors</li> <li>Patient Representatives</li> <li>Psychiatrists</li> <li>Lodging Managers</li> <li>Arbitrators, Mediators, and Conciliators</li> </ol>
<ul> <li>Martin Luther King, Jr. (clergyman, civil rights activist)</li> <li>Mother Teresa (nun, humanitarian)</li> <li>Oprah Winfrey (talk-show host, philanthropist)</li> <li>Anthony Robbins (success coach, professional speaker)</li> </ul>	<ol> <li>Marriage and Family Therapists</li> <li>Educational, Guidance, School, and Vocational Counselors</li> <li>Patient Representatives</li> <li>Psychiatrists</li> <li>Lodging Managers</li> <li>Arbitrators, Mediators, and Conciliators</li> <li>Public Relations and Fundraising Managers</li> </ol>

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# **Naturalist Intelligence**









Naturalist intelligence involves being able to recognize, appreciate and group different things in the environment: plants, animals, people, structures, weather patterns, landscapes and so on. It also allows one to see the connections between different parts of the environment, to easily recognize when environmental changes happen, and to understand what impacts those changes might have. People with a strong naturalist intelligence are typically viewed as being "in tune" with nature.

Strengths	Challenges
Sensitive to nature — feel a concern for, and connection to, living things and the natural environment	Difficulty identifying or grouping plants, animals and objects in the natural environment, as well as manufactured objects like cars and clothing
<ul> <li>Observe similarities and differences in plants, animals and natural formations, as well as in manufactured objects</li> <li>Organize and group things according to their traits</li> <li>Enjoy growing plants, taking care of animals or learning about the natural environment</li> <li>Aware of subtle changes in the weather, climate and seasons</li> <li>Have an interest in conservation and recycling</li> </ul>	<ul> <li>Don't notice similarities between seemingly different objects</li> <li>Unable to identify the sights and sounds of nature — birds and their songs, for example, or the appearance of plants, rocks or cloud formations</li> <li>Feel uncomfortable in a natural environment — may fear wild animals, dislike insects, sand and dirt, and miss urban conveniences</li> <li>Unaware of gradual shifts in the weather and the effects of factors such as temperature, humidity, wind and pressure</li> <li>Not concerned about environmental protection, pollution controls or water quality</li> </ul>
Famous People with Strong Naturalist Intelligence	Top Careers for Naturalist Intelligence
<ul> <li>Charles Darwin (geologist, naturalist)</li> <li>Jane Goodall (biologist, conservationist)</li> <li>Jacques Cousteau (marine ecologist, filmmaker)</li> <li>Chico Mendes (human rights activist, environmentalist)</li> <li>Steve Irwin "The Crocodile Hunter" (naturalist, environmentalist)</li> </ul>	<ol> <li>Hunters and Trappers</li> <li>Park Naturalists</li> <li>Sustainability Specialists</li> <li>Veterinarians</li> <li>Environmental Science Teachers, Postsecondary</li> <li>Animal Breeders</li> <li>Farmworkers, Farm, Ranch, and Aquacultural Animals</li> <li>Environmental Science and Protection Technicians, Including Health</li> <li>Forest and Conservation Workers</li> <li>Fishers and Related Fishing Workers</li> </ol>

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This intelligence includes the ability to play an instrument or sing, as well as a number of other skills such as: recognizing tones, patterns, rhythms, beats and sounds; enjoying and analyzing music; understanding musical structures; and, creating melodies and rhythms.

Strengths	Challenges
Enjoy a wide range of different types of	Enjoy only a few types of music
music  Use music to influence mood, build motivation and	Music has little effect on mood, motivation and emotions
<ul> <li>boost productivity</li> <li>Easily pick up on the beat or chords in music and recognize different instruments by their sounds</li> <li>Notice and use different tones in speech to impart emotion, emphasis or meaning</li> <li>Sing well, can play one or more instruments and could easily learn another</li> <li>Readily recall tunes and lyrics, and can use music, rhythms and patterns to remember things</li> </ul>	<ul> <li>Difficulty identifying sounds of different musical instruments</li> <li>Not likely to notice or use tone that imparts meaning in speech — for example, detecting and using sarcasm</li> <li>Do not sing well and would have trouble learning to play an instrument</li> <li>Do not remember melodies and lyrics of songs</li> </ul>
Famous People with Strong Musical Intelligence	Top Careers for Musical Intelligence
	Intelligence  1. Music Composers and Arrangers
Musical Intelligence  Jennifer Lopez (musician,	Intelligence
Musical Intelligence  Jennifer Lopez (musician, composer)  Elvis Presley (singer-	<ol> <li>Intelligence</li> <li>Music Composers and Arrangers</li> <li>Art, Drama, and Music Teachers, Postsecondary</li> <li>Music Therapists</li> <li>Physicists</li> </ol>
<ul> <li>Musical Intelligence</li> <li>☐ Jennifer Lopez (musician, composer)</li> <li>☐ Elvis Presley (singer-songwriter)</li> <li>☐ Beyoncé Knowles (singer, songwriter and actress)</li> <li>☐ William James "will.i.am" Adams Jr. (musician and producer)</li> </ul>	<ol> <li>Intelligence</li> <li>Music Composers and Arrangers</li> <li>Art, Drama, and Music Teachers, Postsecondary</li> <li>Music Therapists</li> <li>Physicists</li> <li>Singers</li> <li>Music Directors</li> <li>Musicians, Instrumental</li> </ol>
Musical Intelligence  ☐ Jennifer Lopez (musician, composer)  ☐ Elvis Presley (singer-songwriter)  ☐ Beyoncé Knowles (singer, songwriter and actress)  ☐ William James "will.i.am" Adams Jr. (musician and	<ol> <li>Intelligence</li> <li>Music Composers and Arrangers</li> <li>Art, Drama, and Music Teachers, Postsecondary</li> <li>Music Therapists</li> <li>Physicists</li> <li>Singers</li> <li>Music Directors</li> </ol>

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# **Developing Your Intelligences**





These are your superpowers -- use your strengths to improve in other areas.

### Logical

#### **Advice for Learning**





- Use and create information that can be represented in multiple ways. For example, data can be placed in a chart or graph. Outlines can be shown as a mind map
- To improve your critical thinking skills, learn about the "fallacies of logic" (incorrect arguments or reasoning). Practice identifying and creating statements that demonstrate fallacies
- Ask others to help you spot flaws in your problem solving and analytical strategies. When you watch someone else analyze a problem, focus on the process they use to solve it and ask questions about each step
- Look for patterns and ways to organize information to make it easier to remember. For example, you could order items alphabetically or create acronyms for the names of things

The following recommendations are based on your results. Consider each and select the ones you think would work

#### **Recommendations**

be	st for you.
	Try your skill at online puzzles. There are plenty of free websites available offering a variety of logic puzzles, riddles and unique math problems
	Use every opportunity to practice your math skills. For example, when leaving a tip at a restaurant, first try doing the calculation in your head, then on paper, then on a calculator. This will give you practice and allow you to check your
	answer
	Take a little time each week to read or watch a science-based article or story. Get to know some of the theories or
	facts in the story. Over the next few weeks, try to find real-world situations that relate to those concepts. For
	example, you can learn about RF radiation and how it is used to send signals to a cell phone
	Learn about common logical fallacies and how to avoid them. This can improve your reasoning skills and help you make more accurate conclusions, using reliable and unbiased information

#### Logical and Intrapersonal Intelligences

- Use your skills in pattern recognition, reasoning and problem solving to understand yourself better
- Set goals, make plans and track your progress for specific achievements in school. For example, you could set a goal to achieve certain test scores or grades, get onto a sports team or be elected to student council
- Think of your emotions and innermost thoughts as puzzles to be analyzed. The clues are your behaviors and feelings in different situations. Just as puzzle-solving benefits from focus and undivided attention, learning about yourself occurs best during quiet self-reflection

#### Logical and Linguistic Intelligences

- Practice your linguistic skills using logic-related activities such as word-based puzzles, Scrabble, crosswords and vocabulary games
- Pay attention to the writing in your textbooks. Think about what the writers are trying to accomplish and examine their use of words, symbols and structure
- Select an issue or theory that you can analyze and reason scientifically. Then discuss, debate or write about it. While you may focus on being correct and precise, remember it's also important to be eloquent and persuasive

#### Kinesthetic

#### Advice for Learning





- Actively use your body and your five senses to "learn by doing". Use hands-on activities, such as manipulating objects or conducting experiments, to learn new concepts. You remember information better when it is related to an activity
- Try to remain active when you're concentrating on learning something. For example, you could squeeze a stress ball while watching a presentation
- Take short breaks to get up and move around or stretch during class time
- Complete reports and other assignments by acting out skits or building models
- · Get involved in coaching or assisting. This gives you the chance to design plays or routines, or to analyze and instruct on proper movement for the activity

#### Recommendations

best for you. When practicing a new movement, repeat it several times. This helps your nerves and muscles learn the proper patterns for the activity Think about your body's movement during an activity. Concentrate on how your limbs and muscles move when participating in swimming, martial arts, surfing, acting or dancing, for example Focus on the goals of each movement during an activity. Through repeated practice, your muscles will become trained to carry out the correct movements automatically. This will allow you to focus more on the overall goal, such as winning a race

The following recommendations are based on your results. Consider each and select the ones you think would work

#### Kinesthetic and Interpersonal Intelligences

- You are good at noticing people's posture and body language. Use this to interpret what they might be thinking or feeling
- Change how you react and speak to show that you understand and care about what someone is saying. For example, maintain eye contact and lean forward slightly to show that you are listening
- Get involved in team sports and clubs that focus more on fun and socializing than on competition. Share your techniques and tips with the group

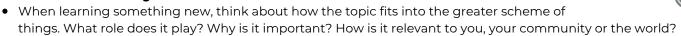
#### Kinesthetic and Spatial Intelligences

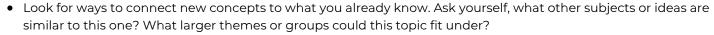
- · Think about the movements you use in your favorite physical activity. Focus on the detail and accuracy of these actions. Visualize yourself practicing these moves, and the area around you as you perform them
- As your visualization skills develop, use them to help you understand increasingly complex concepts for example, the structure of the cells in your body, the mechanics of a suspension bridge or the physics of the particles in matter
- If you like to walk, hike, run or cycle along a familiar route, try taking a different route. Observe landmarks, such as hills, parks or buildings, to orient yourself. Form a mental map in your head and update it as you move along and change direction

### Your moderate strengths can often be developed more easily than weaker areas.

#### **Existential**

#### **Advice for Learning**





• Think about multiple points of view. For example, consider how your feelings about fossil fuels might compare to those of an oilfield worker or an environmentalist. How about the views of people in other jobs or in other countries? Try to understand perspectives on all sides of an idea or issue

#### **Recommendations**

ne following recommendations are based on your results. Consider each and select the ones you think would work Test for you.
Talk to people who regularly explore deep topics, such as religious leaders, counselors, university professors or sociologists. Ask, respectfully, questions about life, why we exist and why the world works the way it does. Seek multiple sources to learn different points of view
Be willing to question your own beliefs and to be open to new possibilities. You don't have to believe everything you hear! But through questioning and adding to what you know, you will gain a better understanding of yourself, others and the world around you
Don't be disappointed if answers to your questions are unavailable or lead to more questions. Instead of trying to reach a final conclusion, your goal should be continual growth and maturity

#### Existential and Musical Intelligences

- As you listen to music, try to determine what the overall theme is, whether it's a single song or an entire album. Think about why certain sounds and rhythms were used, and how a story may be told by the individual aspects of the music
- Explore music through history and across different cultures. From hymns to chants to drumming, people have posed existential questions and responses through music. Try to find out why music exists. What purpose does it serve?

#### Existential and Naturalist Intelligences

- Think about the complexities in nature. Note the individual details that make up your immediate surroundings and the world beyond. Does nature have goals, direction and purpose? What are our responsibilities? As you consider these questions, spend time in a natural environment to make observations and consider how each element is connected
- Get involved with a naturalist group. You can help the organization gain focus by gathering information from different sources to figure out overall strategies and policies. Spending time with the group will increase your appreciation for naturalist causes
- Study other societies to learn about the role of nature in religion and customs. Many cultures have a strong spiritual connection to nature

### Linguistic

#### **Advice for Learning**





- Underline, highlight, or write down any new or unfamiliar words you come across in your reading. Look up these words as soon as you can
- Take elective classes like creative writing, speech and debate, drama, computer programming and foreign languages. Outside of class, participate in linguistic-based activities, such as solving crossword puzzles, playing Scrabble with friends or using word game websites like Free Rice and WordPlays.com
- Read aloud. For example, read stories to a sibling, or volunteer to read to younger students or children at the library. This will improve your flow, pronunciation and confidence
- Before you begin reading a text, familiarize yourself with the goals and main concept of the chapter. This will help you to better grasp the new information
- Get involved with the school paper or media club. Enter poetry, essay, or speech and debate contests

#### **Recommendations**

e following recommendations are based on your results. Consider each and select the ones you think would work st for you.
Practice using your linguistic skills at every opportunity — whether reading a book, writing an essay, sending an email, doing an interview or speaking to an audience
Read a variety of high quality written works. This can improve your ability to understand and interpret different types of writing and the creative use of language. Ask your English teacher or a librarian to help you choose appropriate materials
Expand your vocabulary when writing and speaking. Use a dictionary and thesaurus to help you identify new words to express what you want to say. Make sure you understand each word's definition and how to use it correctly in a sentence. If using it in a speech, learn the proper pronunciation
Explore the subtleties of humor. For example, examine the use of irony, sarcasm and satire. Learn to enjoy different types of humor and practice being funny yourself

#### Linguistic and Kinesthetic Intelligences

- Research and write out a plan to guide your efforts and track your progress as you work towards your personal kinesthetic goals
- Read a book about an inspirational athlete. Books that provide a first-person view of what athletes call "flow" or being "in the zone" are especially helpful
- Learn sign language. In addition to exercising your linguistic skills, it requires a certain level of coordination. It will improve your arm and hand dexterity

#### Linguistic and Logical Intelligences

- Take a study skills or test prep course. Your linguistic strength will help you quickly understand information from multiple sources and clearly communicate the results
- Get involved in a speech and debate class. Take part in discussions that focus on logical issues or theories
- Develop your skills with word-based logic puzzles, games, riddles. Many are freely available online

### **Intrapersonal**

#### **Advice for Learning**





- Learn about and practice good decision making and setting realistic goals. Check your progress regularly
- Build awareness of your feelings, attitudes and behavior. Keep a journal or blog and record your thoughts about your experiences at school. Later, review and reflect on what you've written. Try to analyze your thoughts objectively
- When receiving corrective criticism, remind yourself that feedback is intended to help you improve your skills. It's not meant to judge you as a person
- Monitor and manage negative emotions. If you notice yourself feeling frustrated, angry or upset, take a mental "time out". A brief pause to step back from the situation, calm down and gather your thoughts, even if just for a few seconds, can help you regain control

#### Recommendations

	S S
be	est for you.
	Spend time on yourself. Understanding your own feelings can help you sympathize and empathize with others, to appreciate what they feel. It can also help you feel more energized, self-confident and focused
	Take time to reflect. Consider your thoughts, feelings and behaviors. What actions have brought you success and what you would like to change in the future? You may want to try meditation, self-help books or courses that can help with self-analysis
	Set specific, realistic goals. Make sure they range from short-term to long-term and easy to more difficult. As you achieve them and your confidence increases, take on greater challenges
	Practice being self-aware. Try to predict how your actions — or inactions — will affect you, and other people, in future

The following recommendations are based on your results. Consider each and select the ones you think would work

#### Intrapersonal and Kinesthetic Intelligences

- Try physical activities that focus on self-awareness. Activities such as yoga or tai chi require being conscious of your positions and movements
- Set a goal to take up an activity or accomplish a certain level of physical achievement. Be sure it is realistic and record your progress as you work towards it. As you accomplish your goals, set more challenging ones

#### Intrapersonal and Logical Intelligences

- Combine these intelligences to analyze and solve difficult problems. Logical intelligence involves using pattern recognition, reasoning and problem solving. You already use these on a personal level, in your efforts to understand and improve yourself
- When you encounter a difficult mathematical or logical problem, set yourself a challenging goal, maintain your focus, and manage your emotions as you set about solving it
- Improve your skills with logic puzzles and games. Many are freely available online

### **Spatial**

#### **Advice for Learning**



- When taking notes or studying, use mind maps, charts, diagrams or pictures to visualize the topics you are learning about. Create sketches or mental images to help you memorize and recall information
- Imagine different ways of seeing things. Visualize how they would look based on a description. Then think about how they would look if you rotated them, or changed a color, shape or other feature
- Take elective courses like art, marketing and advertising, dance, animation, video production, woodworking or design
- When permitted, incorporate visual representations into your assignments and projects. For example, you could make use of charts, posters, diagrams, animations or videos

#### Recommendations

The following recommendations are based on your results. Consider each and select the ones you think would work best for you.

	Practice hands-on activities like completing jigsaw puzzles, designing clothes, working on engines, choreographing a dance routine or constructing woodwork projects. These activities encourage the use of multiple senses, such as
	vision, touch and hearing, to observe shape, distance and direction in a three-dimensional space. Paper and
	computer-based visual puzzles can also help, but rely solely on visual observation
П	Use visual presentations to communicate information. For example, create graphs and charts to represent numbers
	and statistics. Use flow charts and mind maps for studying and taking notes. When preparing for activities that
	involve movement, especially complex moves, visualize your actions before the activity
П	Practice thinking about composition — the way in which the elements of an image, work of art or other objects are
_	arranged and work together. Photography, art and design courses are an excellent way to get started. Becoming
	more aware of compositional details can help you become better at understanding and creating visual information

#### Spatial and Kinesthetic Intelligences

- Before you begin an activity, visualize doing it. Imagine how the movements should be performed. Go back and forth between visualization and physically practicing it until you get it right
- Pursue activities that make use of both intelligences at the same time. Gymnastics, martial arts, skilled trades, and sports that involve catching, throwing and hitting, all require a keen awareness of distance and visual patterns

#### Spatial and Logical Intelligences

- Solve logical problems that have a spatial element. You will find examples in areas of interest such as architecture, mechanics, engineering, graphic design, building trades, electronics and landscaping
- Solve visual puzzles and play games that use your natural talent for interpreting images. This gives you practice in gathering information, recognizing patterns, connecting ideas and finding solutions
- When working on difficult mathematical problems, use graphs, charts or other drawings to visualize the problem

### **Interpersonal**

#### Advice for Learning





- Learn how to be a good listener. Practice "active listening" and use every conversation as an opportunity to better understand other people's points of view
- Talk to other students, teachers or experts to learn more about topics covered in class. Try to be prepared with good questions
- Ask your teacher about working in pairs or groups, or participating in projects with other classes, to encourage discussion. Outside of class, join or form a study group
- Get involved in a social cause that relates to a topic you're studying, or volunteer to mentor other students in a subject you know well
- Take part in role playing, presentations, debates and group activities

#### Recommendations

best for you.

There are many tools available — including books, courses, videos and websites — to help improve your relationship skills. Some are better than others, so be sure to select a good quality resource. If possible, try to get feedback or recommendations from people who have used that resource before

The following recommendations are based on your results. Consider each and select the ones you think would work

Be observant. Pay attention to people's facial expressions and posture. Try to spend more time listening than talking.
By being sensitive to others' perspectives, emotions and motives, you can adapt your response to what is needed —
and provide support, encouragement, an opinion or advice, for example

Get involved in volunteering, mentoring or charity work. These activities can improve your ability to feel empathy,
understand others' points of view and build your communication skills

Expand your network. Interact with people of different ages, cultures and sk	ill
sets	

#### Interpersonal and Kinesthetic Intelligences

- Get involved in group activities such as team sports, running clubs or groups that hand-build things. All of these activities train your senses to be focused and require you to perform movements with specific goals
- Talk to people who are active in sports or other kinesthetic activities about what motivates them. It may prompt you to get more involved in physical activity

#### Interpersonal and Logical Intelligences

- Get involved with groups or online communities. Many massively multiplayer online games rely on logical strategy and interaction with others to achieve success. You can learn logical strategies from others who play the game. Don't spend so much time playing games that you neglect your other responsibilities!
- Join charitable or service-oriented groups that will make use of your interpersonal skills and provide you with tasks that require logical problem solving

# You may find these areas more challenging -- you can develop them using your strengths.

#### **Naturalist**

#### Advice for Learning





- Work on assignments in a natural environment that helps you focus in your backyard, for example, or at a park or beach
- Take part in school field trips. In addition to outdoor experiences, go on trips to science museums, art galleries and other environments where you can use your senses to identify and classify objects
- Join or start an environmental project, at school or in your community
- In class, look for ways to incorporate nature and the environment. For example, you could write a paper about how weather conditions have affected worldwide events

The following recommendations are based on your results. Consider each and select the ones you think would work

#### **Recommendations**

Spend time in a natural environment. Pay attention to the animals, plants and other objects around you, noting the differences and similarities. Imagine how each living thing fits into its environment, and how the rocks and landscape were formed
 Practice grouping objects — both natural and non-living ones — according to their features. This is called

categorization. Use multiple senses when categorizing objects. For example, you might identify birds by the sounds of their song, perfumes by their smell and fabrics by their texture

Get involved in an environmental cause. You may initially decide to join an organization because you know people who are already involved or because there is a need for your skills. Whatever the reason, the important thing is that you gradually learn about and appreciate the cause itself

#### Naturalist and Kinesthetic Intelligences

- Spend time outdoors pursuing sports or other kinesthetic activities. Pay attention to your movements and think about how you can be more efficient in each step or motion
- When available, take classes like outdoor recreation and leadership. Outside of class, hike or bike along your favorite trails or in areas that will give your kinesthetic intelligence a workout
- Set physical challenges for yourself, increasing the difficulty as your ability improves

#### Naturalist and Logical Intelligences

- Practice applying your ability in pattern recognition (such as seeing patterns in physical objects in the environment) to abstract concepts like numbers and scientific principles
- Study the scientific discoveries of the natural world. Find out how they were made, what methods were used, and how they connect to other scientific theories. Apply similar methods to make your own observations in nature
- Get involved with a group or organization that focuses on the natural environment. Help with tasks that require using logical-mathematical intelligence. For example, you could assist with cataloguing and organizing items or accounting and budgeting

#### Musical

#### **Advice for Learning**





- Take any kind of music, singing or dance class. If you play an instrument, learn to play another, unrelated type of instrument
- Take speech and debate, poetry or creative writing class. Pay attention to the rhythm and patterns in speech and writing. Try reading and writing different things with varying paces and different tone
- When working on assignments, playing sports or working with your hands, try to move and work with a rhythm that suits the activity
- Take a drama class and learn how actors use tone and rhythm to convey more meaning than words alone can do
- If permitted, include music in your presentations or projects. Be sure to select music that complements your assignment. Don't just pick your current favorites, unless they are relevant!

#### Recommendations

e following recommendations are based on your results. Consider each and select the ones you think would work st for you.
Listen carefully to music. Try to identify different instruments or tracks, and follow the rhythm and pitch for each
Play games that center around making music. There are many games that allow you dance, sing or play a simulated instrument to popular music
Learn to create music. Try singing along to music at first, then afterwards on your own. Or, try playing along to music and then on your own. There are many websites and YouTube videos that provide step-by-step instructions for different instruments and popular songs
Use background sound to focus. Try listening to different types of music during an activity to learn which ones work best for you. You may also find that silence, or white noise, in the background works best at times

#### Musical and Kinesthetic Intelligences

- Watch and play instruments that require a lot of coordinated movement, such as drums, guitar, piano or violin
- Take part in fitness routines that use music for motivation, timing and rhythm
- Participate in dance classes, which provide a very strong connection between movement and music. Pay close attention to the pace and rhythm of the music as you move, stretch and control your muscles

#### Musical and Logical Intelligences

- Use music to help you focus. Listening to baroque music and formal musical training have been shown to help with math and reasoning
- Learn about the connections between math and music. Music is very much about patterns and sequences of notes and changes in vibration. Study the mathematical relationships of musical notes on the scale, sound energy and volume, and string length and pitch
- Play music-based video games or use computer programs to produce and edit music

# **Emotional Intelligence (EI)**







### **Emotional Intelligence and You**

Emotional intelligence (EI) is your ability to recognize and manage your feelings and behavior, and those of other people, in a way that helps you.

Most Recent Results	
	 1

Your El score is a blend of your interpersonal and intrapersonal intelligences scores. El relates closely to these two intelligences.

Your emotional intelligence is currently at a moderate level. This affects your ability to judge what others are thinking or feeling. You sometimes realize how your mood is affecting your thoughts, but at other times you may not. You can usually describe how you are feeling and occasionally convince others to go along with your ideas. These are all abilities that you can improve with effort. The information in this section will help you develop your emotional intelligence.

#### **Emotional Intelligence Traits**

Read the list of traits related to EI and indicate the degree to which each is a strength or challenge for you. Be sure to update this list as you develop challenges into strengths.

Adaptable: able to deal with new and changing conditions	<b>C</b> hallenge	0	0	0	Strength
Assertive: honest, direct and willing to stand up for yourself	<b>C</b> hallenge	0	0	0	Strength
Composed: think carefully before reacting and resist being impulsive	<b>C</b> hallenge	0	0	0	Strength
Content: happy and satisfied with your life	<b>O</b> Challenge	0	0	0	O Strength
<b>Empathic:</b> intensely aware of needs and feelings — your own, and other people's	<b>C</b> hallenge	0	0	0	O Strength
<b>Expressive:</b> can communicate your emotions to others in a healthy way	<b>O</b> Challenge	0	0	0	O Strength
Influential: can guide other's emotions in a purposeful way	<b>O</b> Challenge	0	0	0	O Strength
Intimate: build and maintain healthy and close personal relationships	<b>O</b> Challenge	0	0	0	Strength

Optimistic: have a positive outlook on life	Challenge	0	0	0	Strength
Perceptive: keenly aware of your emotions and those of other people	Challenge	0	0	0	O Strength
<b>Regulated:</b> able to manage your emotions and behavior in a variety of situations	Challenge	0	0	0	O Strength
Resilient: can deal with pressure and stress in a healthy way	Challenge	0	0	0	O Strength
Motivated: persist and overcome difficulties to achieve goals	<b>C</b> hallenge	0	0	0	O Strength
Connected: build social connections with many different people	Challenge	0	0	0	O Strength
Recommendations The following recommendations are based on your results. Select the ones Developing Emotional Intelligence  Develop a sense of humor and try to make people laugh without puttir down		would v	vork best	for you.	
<ul> <li>Learn to laugh at yourself and endear yourself to others by showing humility</li> <li>Write out your thoughts and create a plan for self-improvement. Make accomplish in the next year</li> <li>Volunteer to help others. This is especially effective if you are able to int as at a hospital, homeless shelter, or retirement center</li> </ul>					
<ul> <li>Participate regularly in healthy activities that provide stress relief. Some music, playing with a pet or talking with a close friend</li> <li>Take responsibility for your problems or difficulties. While it is easy to consolution. Choose one difficulty you're currently dealing with and figure yourself</li> </ul>	omplain or	· blame c	others, th	is rarely	leads to a
<ul> <li>Learn to say No when you mean it. When you say Yes out of guilt, or Ma problems than you solve in that moment. There is no need to be mean can realistically accomplish</li> <li>Practice being grateful. While it is important to take responsibility for d yourself of the good things in your life. Once a week, write down what r place each time, so you can easily review the things you were grateful f</li> <li>Move outside of your own perspective. When you are critical of other potential of the p</li></ul>	or selfish. difficulties, makes you for in the p eople or id	Just be a it is just a thankfu revious v eas, it is	assertive a as import I. Record week often bed	about when to real it in the cause yo	hat you emind same u only see
things from your own perspective. Before judging, ask others why they people's backgrounds and about cultures that differ from your own. Pr questions respectfully, with the goal of learning about others' views, ins	actice liste	ning mo	re than s	peaking	. Ask

# **Career and Pathways**



The careers listed below are all linked to your assessment results, with the careers at the top being the best match for your profile.

### **Intelligences Results**

Surveyors	Architecture and Construction	
Fire Investigators	Law, Public Safety, Corrections and Security	
Electromechanical Engineering Technologists	Manufacturing	
Farm and Ranch Managers	Agriculture, Food and Natural Resources	
Coroners	Government and Public Administration	
Electronics Engineering Technologists	Manufacturing	
Robotics Technicians	Manufacturing	
Computer User Support Specialists	Information Technology	
Optometrists	Health Science	
Anesthesiologist Assistants	Health Science	
Telecommunications Engineering Specialists	Information Technology	
Fitness and Wellness Coordinators	Education and Training	
Medical and Clinical Laboratory Technologists	Health Science	
Forensic Science Technicians	Law, Public Safety, Corrections and Security	
Radio Frequency Identification Device Specialists	Science, Technology, Engineering and Mathematics	
Database Administrators	Information Technology	
Industrial Engineering Technicians	Manufacturing	
Solar Energy Installation Managers	Architecture and Construction	
Forest Fire Fighting and Prevention Supervisors	Law, Public Safety, Corrections and Security	
Non-Destructive Testing Specialists	Manufacturing	
Fire Inspectors	Law, Public Safety, Corrections and Security	
Occupational Health and Safety Technicians	Government and Public Administration	
Neurodiagnostic Technologists	Health Science	
Electro-Mechanical Technicians	Manufacturing	
Orthodontists	Health Science	
First-Line Supervisors of Landscaping, Lawn Service, and Groundskeeping Workers	Architecture and Construction	
Embalmers	Human Services	
Radiation Therapists	Health Science	

First-Line Supervisors of Mechanics, Installers, and Repairers	Manufacturing	
Avionics Technicians	Transportation, Distribution and Logistics	
Electricians	Architecture and Construction	
Solar Thermal Installers and Technicians	Architecture and Construction	
Orthotists and Prosthetists	Health Science	
Nuclear Monitoring Technicians	Manufacturing	
Aircraft Cargo Handling Supervisors	Transportation, Distribution and Logistics	
Electronics Engineering Technicians	Manufacturing	
Orthoptists	Health Science	
Computer and Information Research Scientists	Science, Technology, Engineering and Mathematics	
Computer Systems Analysts	Information Technology	
Food Science Technicians	Agriculture, Food and Natural Resources	
Police Identification and Records Officers	Law, Public Safety, Corrections and Security	
Network and Computer Systems Administrators	Information Technology	
Archivists	Education and Training	
First-Line Supervisors of Construction Trades and Extraction Workers	Architecture and Construction	
Industrial Engineering Technologists	Manufacturing	
Government Property Inspectors and Investigators	Government and Public Administration	
Athletic Trainers	Health Science	
Electrical Engineering Technicians	Manufacturing	
Hydroelectric Production Managers	Business Management and Administration	
Ship Engineers	Transportation, Distribution and Logistics	
Electrical and Electronics Repairers, Commercial and Industrial Equipment	Manufacturing	
Mechanical Engineering Technologists	Manufacturing	
Cardiovascular Technologists and Technicians	Health Science	
Computer Network Architects	Information Technology	
Chiropractors	Health Science	
Biofuels/Biodiesel Technology and Product Development Managers	Science, Technology, Engineering and Mathematics	
Magnetic Resonance Imaging Technologists	Health Science	
Product Safety Engineers	Science, Technology, Engineering and Mathematics	

Aerospace Engineering and Operations Technicians	Manufacturing	
Precision Agriculture Technicians	Science, Technology, Engineering and Mathematics	
Audio-Visual and Multimedia Collections Specialists	Education and Training	
Refrigeration Mechanics and Installers	Architecture and Construction	
Agricultural Technicians	Agriculture, Food and Natural Resources	
Immigration and Customs Inspectors	Law, Public Safety, Corrections and Security	
Environmental Engineering Technicians	Agriculture, Food and Natural Resources	
Traffic Technicians	Transportation, Distribution and Logistics	
Radiologic Technologists	Health Science	
First-Line Supervisors of Production and Operating Workers	Manufacturing	
Document Management Specialists	Information Technology	
Transit and Railroad Police	Law, Public Safety, Corrections and Security	
Logistics Engineers	Transportation, Distribution and Logistics	
Medical Equipment Repairers	Manufacturing	
Computer Network Support Specialists	Information Technology	
Mechanical Engineering Technicians	Manufacturing	
Nuclear Medicine Technologists	Health Science	
Exercise Physiologists	Health Science	
Web Administrators	Information Technology	
Occupational Health and Safety Specialists	Government and Public Administration	
Biomass Power Plant Managers	Business Management and Administration	
Aquacultural Managers	Agriculture, Food and Natural Resources	
Heating and Air Conditioning Mechanics and Installers	Architecture and Construction	
First-Line Supervisors of Aquacultural Workers	Agriculture, Food and Natural Resources	
Aviation Inspectors	Government and Public Administration	
Logistics Managers	Transportation, Distribution and Logistics	
Respiratory Therapy Technicians	Health Science	
Chefs and Head Cooks	Hospitality and Tourism	
Medical Appliance Technicians	Manufacturing	

Acupuncturists	Health Science	
First-Line Supervisors of Correctional Officers	Law, Public Safety, Corrections and Security	
Logistics Analysts	Transportation, Distribution and Logistics	
Automotive Engineering Technicians	Manufacturing	
Aircraft Mechanics and Service Technicians	Transportation, Distribution and Logistics	
Quality Control Systems Managers	Business Management and Administration	
Manufacturing Engineering Technologists	Manufacturing	
Computer Systems Engineers/Architects	Information Technology	
Information Security Analysts	Information Technology	
Recreation and Fitness Studies Teachers, Postsecondary	Education and Training	
Forest Fire Inspectors and Prevention Specialists	Law, Public Safety, Corrections and Security	
Endoscopy Technicians	Health Science	
Physical Therapists	Health Science	