

Ashoka Aptitude Test (AAT) - Summary

The Ashoka Aptitude Test (AAT) is conducted online as a part of Ashoka University's Admissions process. The AAT consists of a number of sections and its total duration is 90 minutes.

The AAT is divided into 4 sections, namely:

- Logical Reasoning
- Verbal Aptitude
- Quantitative or Numerical Aptitude
- Data Interpretation

The AAT consists of a total of 75 questions. It is structured such that there are 25 questions each on Logical Reasoning and Verbal Aptitude, followed by 20 questions on Quantitative Aptitude and 5 questions on Data Interpretation.

All the questions are multiple-choice questions, wherein each question is followed by four or five choices and the candidate has to select the appropriate option out of the given choices.

For ease and understanding of the candidate, we have briefly listed the chief topics for each of the four sections on which the AAT is based.

Logical Reasoning

This section mainly aims at testing the reasoning skills of the candidate. The topics in this section may vary from Family Relationships, Sequencing and Arrangements (Linear, Circular or Matrix), Coding and Decoding, Cubes, Selection Criteria, Input-Output, Directions, Syllogism, Comparatives, Series, and more.

Verbal Aptitude

The section on Verbal Aptitude includes several questions on Grammar, Vocabulary and Sentence Usage on a broader level. The questions may be based on Synonyms and Antonyms, Analogies, Para Jumbles, Sentence Correction, Spotting Errors, Usage of Idioms and Phrasal Verbs, Critical Reasoning, and more.

Quantitative Aptitude

The section on Quantitative Aptitude mainly includes questions on the Number System, Arithmetic, Algebra, Geometry, basic Trigonometry, Statistics, Coordinate Geometry and Mensuration.

The questions on Arithmetic may be broadly based on Percentages, Simple and Compound Interest, Averages, Ratios and Proportions, Distance and Speed, Time and Work, and Profit, Loss, and Discounts. The questions on Algebra may be on Polynomials, Linear-quadratic Equations and Arithmetic Progressions. Geometry would mainly focus on Triangles, Circles and Constructions. Trigonometry would include Trigonometric Ratios and Identities, Heights, and Distances. Coordinate Geometry would include topics like the Distance between two points, Mid-points and Gradients. Mensuration would largely cover Area and Perimeter of Plane Figures, Surface Area, Volume of simple 3D objects, etc.

The level of the questions in the Quantitative Aptitude section would broadly correspond to the concepts, formulae and topics taught and studied by candidates until Grade X across different examination boards in India.

Data Interpretation

The section on Data Interpretation would include certain diagrammatical representations based on which questions would be asked. These diagrammatical representations may include Bar Graphs, Line Graphs, Pie Charts, Tables and Charts with relevant data provided. The candidate would be required to inspect and analyse the given data to reach certain conclusions and select appropriate choices to answer the questions.



ASHOKA UNIVERSITY – SAMPLE TEST II

Total Time Allotted: 90 Minutes **Total Number of Questions:** 75

Note: Please read the following instructions before you start attempting the questions.

- The test consists of four sections, namely, Logical Reasoning, Verbal Ability, Quantitative Aptitude and Data Interpretation.
- *The duration of the test is 90 minutes, and the total number of questions is 75.*
- Each question is followed by four or five choices, out of which the correct one has to be selected.
- The examinee may choose to navigate between questions or sections as per his or her liking.
- You may skip a question, revisit it later and then answer it. The test can be submitted at any point of time.
- The clock will be set at the server. The countdown timer at the top-right corner of the screen will display the remaining time available for you to complete the section or the complete test.

Section - I (Logical Reasoning)

Directions for Questions 1 to 5: In the question given below are three statements followed by two conclusions numbered (I) and (II). You have to consider the three given statements to be true even if they seem to be at variance from the commonly known facts and judge the conclusions on the basis of it. Choose the correct option based on the conclusions chosen.

- a) If only conclusion I follows.
- b) If only conclusion II follows.
- c) If either conclusion I or II follows.
- d) If neither conclusion I or II follows.
- e) If both conclusions I and II follow.

Q.1. Statements:

- i. All shoes are slippers.
- ii. No slipper is socks.
- iii. All socks are boots.

Conclusions:

- I. Some boots are shoes.
- II. No boot is shoes.
- (a) If only conclusion I follows.
- (b) If only conclusion II follows.
- (c) If either conclusion I or II follows.
- (d) If neither conclusion I or II follows.

(e) If both conclusions I and II follow.

Q.2. Statements:

- i. All roses are jasmines.
- ii. All jasmines are orchids.
- iii. Some orchids are marigolds.

Conclusions:

- I. Some marigolds are roses.
- II. Some orchids are roses.
- (a) If only conclusion I follows.
- (b) If only conclusion II follows.
- (c) If either conclusion I or II follows.
- (d) If neither conclusion I or II follows.
- (e) If both conclusions I and II follow.

Q.3. Statements:

- i. All shelters are companies.
- ii. Some companies are buildings.
- iii. All buildings are huts.

Conclusions:

- I. Some huts are companies.
- II. Some buildings are shelters.
- (a) If only conclusion I follows.
- (b) If only conclusion II follows.
- (c) If either conclusion I or II follows.
- (d) If neither conclusion I or II follows.
- (e) If both conclusions I and II follow.

Q.4. Statements:

- i. Some laptops are computers.
- ii. Some computers are tabs.
- iii. All tabs are desktops.

Conclusions:

- I. Some desktops are laptops.
- II. Some computers are desktops.
- (a) If only conclusion I follows.
- (b) If only conclusion II follows.
- (c) If either conclusion I or II follows.
- (d) If neither conclusion I or II follows.

| (e) If both conclusions I and II follow. |
|---|
| Q.5. Statements: |
| i. All cars are boats.ii. No boat is ship.iii. Some ships are bikes. |
| Conclusions: |
| I. Some boats are bikes. II. Some bikes are boats. |
| (a) If only conclusion I follows. (b) If only conclusion II follows. (c) If either conclusion I or II follows. (d) If neither conclusion I or II follows. (e) If both conclusions I and II follow. |
| Directions for Questions 6 to 10: Study the following seating arrangement carefully and answer the given questions. |
| A, B, C, D, E, F, G and H are eight persons sitting around a circular table. Four of them are looking towards the table and persons on their both sides looking away from the table. A and B sit on the opposite sides and looking towards the centre. C is second to the left of E. F is on the immediate right of B. G is between E and F and facing D. |
| Q.6. Who is sitting on the immediate left side of E? |
| (a) A (b) G (c) H (d) None of these |
| Q.7. Which of the following is looking away from the centre? |
| (a) E (b) H (c) Both E and H (d) None of these |
| Q.8. Who is sitting on the immediate right side of A? |
| (a) H (b) C (c) E (d) F |
| Q.9. Who is sitting between B and D? |

(a) H

| (b) F (c) C (d) G |
|--|
| Q.10. Who is the sitting second to the left of H? |
| (a) D (b) E (c) F (d) None of these |
| Q.11. Find the missing element in the given series. |
| AF, DI, GL,, MR |
| (a) JO (b) KP (c) IO (d) JP |
| Q.12. Find the next element in the series 25, 29, 85, 89,? |
| (a) 105 (b) 109 (c) 145 (d) 95 |
| Q.13. Pick the odd one out. |
| (a) Android (b) MS Office (c) Windows (d) Linux |
| Q.14. If Printer: Paper , then Pen: ? |
| (a) Refill(b) Pencil(c) Paper(d) Book |
| Q.15. Which of the following will come at the fourth place, if all of them are arranged in alphabetical order as per the dictionary? |
| Normal Norm Notion Notice Novel |
| (a) Norm(b) Notion(c) Novel(d) Notice |

Directions for questions 16 to 19: Read the following details and answer the given questions. The six members of a family S, T, U, V, W and X are travelling together. T is the son of U but U is not the mother of T. S and T are married couple. W is the brother of U. V is the daughter of S. X is the brother of T.

| Q.16. Who is the mother of V | O. | .16. | Who | is | the | mother | of | V |
|------------------------------|----|------|-----|----|-----|--------|----|---|
|------------------------------|----|------|-----|----|-----|--------|----|---|

- (a) T
- (b) X
- (c) U
- (d) S
- (e) None of these

Q.17. How many children does S have?

- (a) One
- (b) Two
- (c) Three
- (d) Four
- (e) None of these
- Q.18. Which of the following is a pair of females?
- (a) SW
- (b) SV
- (c) TV
- (d) VX
- (e) None of these
- Q.19. How is X related to V?
- (a) Father
- (b) Brother
- (c) Uncle
- (d) Grandfather
- (e) None of these

Q.20. Arun is facing south-east. I turn 45° in the anticlockwise direction, then 225° in the clockwise direction and then another 135° in the same direction. In which direction is Arun facing now?

- (a) East
- (b) South
- (c) South-west
- (d) South-east
- (e) None of these

Directions for Questions 21 to 25: Study the following information carefully and answer the questions given below:

A, B, C, D, E, F, G and H are eight students who were travelling in three different cars namely X, Y and Z. Each car has at least two persons in it. They travel in a car to three different places namely Darjeeling,

Chennai and Andhra. There is at least one female student in each car. D is travelling with G to Darjeeling but not in car Y. A is travelling with only H in car Z but not to Chennai. C is not travelling with either D or E. F and D are studying in the same only girls' college. H, B and G are studying in the same only boys' college.

| Q.21. Which of the following represents the group of females among them? |
|--|
| (a) F,C,A |
| (b) F,G,A |
| (c) D,C,A |
| (d) Data inadequate |
| Q.22. Which of the following combinations is correct? |
| (a) Darjeeling–X–D |
| (b) Chennai–X–F |
| (c) Andhra–Z–E |
| (d) None of these |
| Q.23. In which car are four of them travelling? |
| (a) X |
| (b) Y |
| (c) Z |
| (d) None of these |
| (1) 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 |
| Q.24. In which of the following cars is C travelling? |
| (a) X |
| (b) Y |
| (c) Z |
| (d) X or Y |
| Q.25. In which of the following cars are passengers headed for Chennai? |
| |
| (a) Y |
| (b) Z |
| (c) Either X or Y |
| (d) X |
| |
| Section – II (Verbal Ability) |
| Direction for Question 26: Choose the most suitable article. |
| Q.26. The people of city were hospitable. |
| a) the |
| b) an |

c) a

d) no article

Direction for Question 27: Pick out the most appropriate word from the given words to fill in the blanks to make the sentence meaningfully complete.

Q.27. During festive seasons, we must the train tickets in advance.

- a) buy
- b) draw
- c) take
- d) book

Direction for Question 28: the question given contains a short paragraph, and each paragraph presents an argument. Read the paragraph carefully and determine the main point the author is trying to make.

It is difficult to imagine modern society without the benefits of chemicals. However, with the rise of chemical manufacture, there is an increasing awareness and concern regarding the presence of chemicals in the environment. There is a distinction between contamination and pollution. The term 'contamination' is used where a chemical is present in a given sample with no evidence of harm, and 'pollution' is used in cases when the presence of chemical is causing harm. Pollutants are chemicals causing environmental harm.

Q.28. This paragraph best supports the statement that:

- a) Chemicals are harmful to the environment.
- b) Not all chemicals cause pollution.
- c) Contamination in greater levels cause pollution.
- d) Chemical manufacture has to be reduced.

Direction for Questions 29 to 31: In the given question, choose the word which best expresses the meaning of the given word.

Q.29. **Feud**

- a) Harmony
- b) Conspiracy
- c) Violence
- d) Strife

Q.30. Knave

- a) Lazy
- b) Dishonest
- c) Compassionate
- d) Marvellous

Q.31. Epitome

- a) Example
- b) Expansion
- c) Exquisite
- d) Elude

Direction for Question 32: In the given question, choose the alternative which is an improvement upon the italicised part. If no improvement is required for the sentence, then choose (d).

Q.32. Due to floods, the people had to leave their houses within no time.

- a) in time
- b) without taking much time
- c) in no time
- d) no improvement

Direction for Question 33: In the given question, choose the alternative which best expresses the meaning of the idiom/phrase in italics.

Q.33. It is not *my pigeon* to manage the finances.

- a) one's ability
- b) one's interest
- c) one's responsibility
- d) one's work

Direction for Questions 34 and 35: In the given question, some parts of a sentence have been jumbled up. Rearrange these parts to produce the correct sentence.

Q.34. This procedure:

P: although its practice

Q: is readily described

R: demands instructions

S: and experience

The proper sequence should be:

- a) QPRS
- b) SPRQ
- c) PSRQ
- d) QRPS

Q.35. We should avoid:

P: even it serves to convey our ideas

Q: as much as possible

R: the use of slang

S: in a forceful manner.

The proper sequence should be:

- a) R Q P S
- b) SPQR
- c) R P Q S
- d) S Q P R

Direction for Questions 36 to 38: In the given question, choose the word which is most opposite in meaning to the given word.

Q.36. **Perfunctory**

- a) Concrete
- b) Slow
- c) Careful
- d) Careless

Q.37. Irascible

- a) Kind
- b) Rude
- c) Roguish
- d) Friendly

Q.38. Levity

- a) Solemnity
- b) Acquittal
- c) Frivolity
- d) Thrifty

Direction for Question 39: In the given question, improve the part printed in bold, if needed.

Q.39. Our country **increased** in population.

- a) has increased
- b) is increasing
- c) has been increased
- d) No improvement

Direction for Questions 40 and 41: In the given question, choose one out of the given alternatives that can be substituted with the given word/phrase.

Q.40. The plants of a particular region

- a) Fauna
- b) Biota
- c) Flora
- d) Plantation

Q.41. Interregnum

- a) Period between two reigns or governments
- b) Period between two wars
- c) Period between two treaties
- d) Period between two revolutions

| Direction for Question 42: In the given question, choose the word which is most opposite in meaning to the given word. |
|--|
| Q.42. Gallant |
| a) Ferocious b) Brave c) Pale d) Spineless |
| Direction for Question 43: In the given question, some parts of a sentence have been jumbled up. Rearrange these parts to produce the correct sentence. |
| Q.43. Northerners, |
| P: of depth of degradation involved in it Q: having no conception R: thinking it as perpetual bondage only S: know nothing at all about slavery |
| The proper sequence should be: |
| a) P Q R S b) S R Q P c) P R Q S d) S Q R P |
| Direction for Questions 44 and 45: The question given contains either one or two blanks. A blank indicates that a word or brief phrase has been omitted. Select among the five choices the word or phrase for each blank that best fits the meaning of the sentence as a whole. |
| Q.44. Charu had never visited Kempty Falls, but she could appreciate their splendour through the descriptions of others. |
| a) vicariously b) heedlessly c) innocuously d) mystically e) voluminously |
| Q.45. Dependence by primitive humans on their environment would not have permitted them to be the effects of the surrounding world on them. |
| a) intrigued by b) protected from c) indifferent about d) surprised by |

Direction for Question 46: In the given question, choose the alternative which is an improvement upon the italicised part. If no improvement is required for the sentence, then choose (d).

e) knowledgeable about

| Q.46. Three years ago today, I <i>am sitting</i> in a small German van, driving across Berlin towards Dresden. |
|--|
| a) was sitting b) have been sitting c) sat d) no improvement |
| Direction for Question 47: In the given question, out of the four alternatives, choose the one which matches the words in the question. |

Q.47. The study of ancient writing

- a) Lexicography
- b) Calligraphy
- c) Lithography
- d) Palaeography

Direction for Question 48: Find the pair that best represents a similar relationship to the one in the original pair of words in the following question.

Q.48. Pertinent: Relevance::

a) Benevolent : Perfectionb) Redundant : Importantc) Prevalent : Universalityd) Insistent : Rudeness

Direction for Question 49: Fill in the blanks with the most suitable form out of the alternatives given.

Q.49. Rahul is one of who can shoot a slingshot with great accuracy.

- a) them
- b) ones
- c) these
- d) those

Direction for Question 50: Choose the most suitable alternative to make a proper sentence.

Q.50. either of the two candidates been selected for the post of Manager?

- a) Have
- b) Was
- c) Has
- d) Were

Section – III (Quantitative Aptitude)

Q.51. The type of decimal expansion of $\frac{22}{7}$ is:

- (a) terminating decimal expansion
- (b) non-terminating decimal expansion
- (c) non-terminating repeating decimal expansion
- (d) A and B

Q.52. Find a quadratic polynomial with the given numbers as the sum and product of its zeroes $0, \sqrt{3}$ respectively.

- (a) $x^2 \sqrt{3}$
- (b) $x^2 + \sqrt{3}$
- (c) $x^2 3$
- (d) $x^2 + 3$

Q.53. 4 kg of oranges and 3 kg of litchi together cost ₹36.50 while 3 kg of oranges and 2kg of litchi cost ₹26.50. Represent this situation algebraically.

- (a) 4x + 3y = 36.50, 3x + 2y = 26.50
- (b) $\frac{x+y}{7} = 36.50$, $\frac{x+y}{5} = 36.50$
- (c) 7(x+y) = 36.50, 5(x+y) = 36.50
- (d) 7x = 36.50, 5y = 26.50

Q.54. The average runs scored by a batsman in 20 matches is 40. In the next 10 matches, the batsman scored an average of 13 runs. Find his average in all the 30 matches.

- (a) 53 runs
- (b) 25 runs
- (c) 31 runs
- (d) 30 runs

Q.55. Find the nature of the roots of $2x^2 - 5x - 4 = 0$.

- (a) Two equal real roots
- (b) No real roots
- (c) Two distinct real roots
- (d) None of these

Q.56. Choose the correct answer from the following options.

40th term of the Arithmetic Progression: 8, 5, 2, -1.....

- (a) 109
- (b) -109
- (c) -190
- (d) 190

| Q.57. Find the missing terms of the given Arithmetic Progression:, 25,, 37 |
|---|
| (a) -19 and -31 (b) 19 and -31 (c) -19 and 31 (d) 19 and 31 |
| Q.58. All the congruent figures are but the converse is |
| (a) not similar, true (b) similar, true (c) similar, not true (d) not similar, not true |
| Q.59. PQR and QST are two equilateral triangles such that S is the midpoint of QR. Then the ratio of the triangles PQR and QST is: |
| (a) 4:1 (b) 1:4 (c) 1:2 (d) 2:1 |
| Q.60. A right triangle has hypotenuse of length h cm and one side of length a cm. If $h - a = 1$, express the length of the third side of the right triangle in terms of h . |
| (a) $2h+1$ cm (b) $2h-1$ cm (c) $\sqrt{2h+1}$ cm (d) $\sqrt{2h-1}$ cm |
| Q.61. Find $\sin 68^{\circ} + \cos 74^{\circ}$ in terms of trigonometry ratios of angles between 0° and 45° . |
| (a) cos 22° - sin 16° (b) cos 16° + sin 22° (c) cos 22° + sin 16° (d) cos 16° - sin 22° |
| Q.62. Find the value of $(\sec A - \tan A)(1 + \sin A)$. |
| (a) cos A (b) sin A (c) sec A (d) cosec A |

| Q.63. The population of a village increases annually at the rate of 25%. If it is 10,000 at the end of 3 years, the population in the beginning of the first year was |
|--|
| (a) 5120 (b) 5000 (c) 4900 (d) 4500 |
| Q.64. An individual pays 30% of his salary as income tax. On this income tax, he has to pay a surcharge of 10%. The net tax rate he has to pay is |
| (a) 45% (b) 40% (c) 33% (d) 27% |
| Q.65. The cost price of 36 books is equal to the selling price of 30 books. The gain percentage is |
| |
| (a) 20% |
| (b) $16\frac{4}{6}\%$ |
| (c) 18% |
| (d) $82\frac{2}{6}\%$ |
| Q.66. The average income of 40 persons is ₹4200 and that of another 35 persons is ₹4000. The average |
| income of the whole group is |
| (a) ₹4100 |
| (b) ₹ 4106 $\frac{1}{3}$ |
| (c) ₹ $4106\frac{2}{3}$ |
| (d) ₹4108 $\frac{1}{3}$ |
| Q.67. If ₹126.50 is divided among A, B and C in the ratio of 2 : 5 : 4. The share of B exceeds that of A by: |
| (a) ₹36.50 (b) ₹35.50 (c) ₹34.50 (d) ₹33.50 |
| Q.68. A certain distance is covered by a cyclist at a certain speed. If a jogger covers half the distance in double the time, the ratio of the speed of the jogger to that of the cyclist is |
| (a) 1:4 (b) 4:1 |

- (c) 1:2
- (d) 2:1

Q.69. A and B can do a piece of work in 72 days. B and C can do it in 120 days. A and C can do it in 90 days. When A, B and C work together, the amount of work that will be finished in 3 days is

- (a) $\frac{1}{40}$
- (b) $\frac{1}{30}$
- $(c)\frac{1}{20}$
- $(d)\frac{1}{10}$

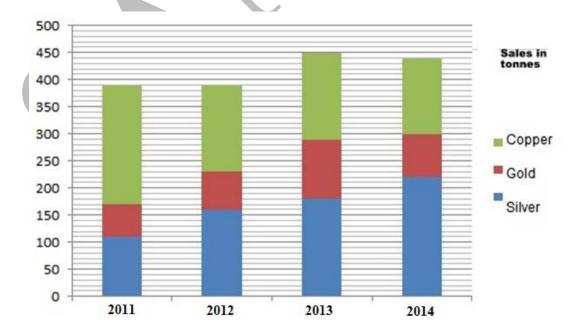
Q.70. A got 30% concession on the label price of an article and sold for ₹8750 with 25% profit on the price which he bought. The label price of the article was ______.

- (a) ₹13,000
- (b) ₹16,000
- (c) ₹12,000
- (d) ₹10,000

Section – IV (Data Interpretation)

Directions for Questions 71 and 72: Refer to the following bar chart and answer the question that follows.

SALES OF COPPER, GOLD AND SILVER DURING THE YEARS 2011 TO 2014



Q.71. What percentage of the average sales of silver in 2013 and 2014 constitute the total sales of copper in 2012 and 2013?

- (a) 150%
- (b) 160%
- (c) 155%
- (d) 175%

Q.72. What will be the sales of gold in 2015, if it is equal to the average sales of gold in 2011, 2013 and 2014 together?

- (a) $83 \frac{2}{3}$ tonnes
- (b) $83 \frac{2}{5}$ tonnes
- (c) $83 \frac{1}{3}$ tonnes
- (d) $83 \frac{1}{5}$ tonnes

Directions for Questions 73 to 75: Refer to the following table and answer the question that follows.

A number of candidates appeared for an interview and got admission under various disciplines at different engineering disciplines during 2005 to 2010. Please see the data given below:

| Year | Chemical | | Civil | | Aerospace | | ce Petroleum | | Electrical | | Total | |
|------|----------|------|-------|------|-----------|------|--------------|------|------------|------|-------|------|
| | I* | A** | I* | A** | I* | A** | I* | A** | I* | A** | I* | A** |
| 2005 | 1274 | 1090 | 2108 | 2068 | 1180 | 1140 | 960 | 935 | 1216 | 1194 | 6738 | 6427 |
| 2006 | 1165 | 1065 | 2050 | 1980 | 1260 | 1180 | 1004 | 985 | 1132 | 1120 | 6611 | 6330 |
| 2007 | 1108 | 1024 | 1860 | 1815 | 1132 | 1040 | 870 | 855 | 1260 | 1246 | 6230 | 5980 |
| 2008 | 1230 | 1180 | 1996 | 1948 | 1060 | 980 | 1094 | 1070 | 1191 | 1170 | 6571 | 6348 |
| 2009 | 1492 | 1372 | 2530 | 2500 | 1465 | 1425 | 1160 | 1040 | 1242 | 1222 | 7889 | 7559 |
| 2010 | 982 | 930 | 3488 | 3448 | 1640 | 1590 | 1020 | 1010 | 1362 | 1342 | 8492 | 8320 |

^{*}I - Interview

Q.73. What is the difference between total candidates who appeared for an interview over the six years in Aerospace and Electrical Engineering disciplines?

- (a) 334
- (b) 61
- (c) 66
- (d) 344

Q.74. What is the percentage increase/decrease in the number of candidates admitted in Civil Engineering discipline from the year 2006 to 2007?

- (a) 9.09%
- (b) 8.34%

^{**}A - Admission

- (c) 8.33%
- (d) 91.67%

Q.75. What is the percentage of the total number of candidates admitted to the total number of interviewed candidates for all the years in Chemical Engineering discipline?

- (a) 8.1%
- (b) 91.87%
- (c) 8.8%
- (d) 91.86%





ASHOKA UNIVERSITY – SAMPLE TEST II

Answer Key

Section - I (Logical Reasoning)

| 1 - c | | | | | | | | | |
|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|
| 11 - a | 12 - c | 13 - b | 14 - a | 15 - b | 16 - d | 17 - a | 18 - b | 19 - c | 20 - a |
| 21 - d | 22 - a | 23 - d | 24 - b | 25 - a | | | | | |

Section – II (Verbal Ability)

| 26 - a | 27 - d | 28 - b | 29 - d | 30 - b | 31 - a | 32 - c | 33 - с | 34 - a | 35 - a |
|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|
| 36 - с | 37 - d | 38 - a | 39 - b | 40 - c | 41 - a | 42 - d | 43 - b | 44 - a | 45 - c |
| 46 - a | 47 - d | 48 - c | 49 - d | 50 - c | | | | | |

Section – III (Quantitative Aptitude)

| 51 - c | 52 - b | 53 - a | 54 - с | 55 - с | 56 - b | 57 - d | 58 - с | 59 - a | 60 - d |
|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|
| 61 - c | 62 - a | 63 - a | 64 - c | 65 - a | 66 - c | 67 - c | 68 - a | 69 - c | 70 - d |

Section - IV (Data Interpretation)

| 9000 | 1 | 500, | |
|--------|--------|--------|--------|
| 71 - b | 73 - a | 74 - c | 75 - d |