

# **Your Personality**



#### Your personality type is ISFP:





## Introversion (I) vs. Extraversion (E)

How we interact with the world and where we direct our energy.

#### Introversion

- Focus attention inward
- Enjoy tasks that require concentration
- Work best on one project at a time
- Work at a careful, steady pace
- Consider things fully before speaking

#### **Extraversion**

- Focus attention outward
- Enjoy a variety of tasks
- Seek out and need other people
- Work at a rapid pace
- Need to talk through their ideas





# Sensing (S) vs iNtuition (N)

What kind of information we naturally focus on and remember.

#### Sensing

- Focus on "what is"
- Like working with what can be seen and touched
- Apply past experience to solving problems
- Need specific and realistic directions

#### iNtuition

- Focus on "what could be"
- Enjoy theory and speculation
- Like thinking about the future and possibilities
- Need to use their imagination





## Thinking (T) vs. Feeling (F)

Make decisions logically and impersonally, or use personal values.

#### Thinking

- Are motivated by achievement
- Enjoy analyzing problems logically
- Make fair and unbiased decisions
- Need to weigh the pros and cons to make decisions
- Can be tough negotiators

### **Feeling**

- Motivated by work that is meaningful
- Sensitive to how issues affect people
- Like helping others and being appreciated
- Need decisions to be congruent with their values
- Need to work in a friendly environment

## Judging (J) vs. Perceiving (P)



More structured (finalize decisions) or more spontaneous (keep options open).

#### **Judging**

- Enjoy work that allows them to make decisions
- Prefer a predictable work pattern and environment
- Work towards completing their responsibilities before relaxing
- Like to maintain control of their projects

### **Perceiving**

- Enjoy flexible and changing work situations
- Like to be able to respond to problems as they arise
- Are more satisfied with fewer rules and procedures
- Need to have fun in their work

### **Your Personality Profile**

You are gentle, quiet and modest. To others you may seem cool and unemotional, but you have deep feelings that you share only with people you trust and know well. Loyal, devoted and patient, you don't try to control or impose your values on others. You are kind, trusting and sensitive and need your relationships to be pleasant and free of tension. You often take even the most constructive criticism personally and may feel disappointed or hurt.

Sensible and realistic, you like to enjoy life and experience it to the fullest. You are spontaneous and playful and tend to respond to events rather than plan ahead for them. You notice beauty all around you and enjoy spending time on hobbies or crafts. With a small group of close friends, you strive for balance in your life, not placing work above the other things that matter most to you.

You are very trusting and tend not to think about other people's motives. As a result, others may sometimes take advantage of you. You have difficulty seeing ways out of unpleasant situations and, unwilling to confront people and hurt their feelings, you avoid conflict at all costs. You base most of your decisions on your personal values and tend not to consider more objective criteria. You need to be more assertive about expressing your feelings so you don't neglect your own needs.

Because you live so much in the present, you may not see things in a broader context or understand how your current choices impact future events. You are easily distracted from completing tasks and often need help managing your time. When you have too many choices and obligations to deal with, it can be overwhelming. You need to spend lots of time alone to regain your perspective.

You may have trouble making decisions and following through on your commitments. You hate to disappoint anyone, but are usually quick to forgive others who disappoint you.

You described your profile as:



# Learning







Strengths	Challenges
Cooperative	☐ Self-critical
☐ Creative	Struggle with abstract
Questioning	thinking
Practical	
Realistic	May procrastinate
Good memory for details, especially those with	☐ Need solitude to
personal meaning	concentrate
Eager to please	
Recommendations	
The following recommendations are based on your results. best for you.	Consider each and select the ones you think would work
For Learning Activities	
You like to learn by asking questions and using your five such as listening to lectures and reading textbooks, pre experience. For more effective learning, look for ways to models or even write song lyrics that relate to the subjective.	ferring instead to learn through practical use and hands-on use your creativity. For example, you could draw, build
and personal relevance to you. If you're struggling to un	. You are more interested in realistic subjects that have deep derstand the learning material, ask your instructor to explain especially helpful to hear examples of how the information can
group. For your most challenging study, try to find a per	es you the option of working on your own or with a small aceful spot without distractions where you can reflect and or a quiet location in a public place such as a library or park. at is meaningful and important.
Don't underestimate yourself. You may be hesitant to a wrong or disappointing your teacher. You are a lot more	sk questions or speak up in class for fear of getting something e capable than you give yourself credit for!
procrastinating, think of ways to make the subject more	not be motivated to complete your schoolwork. To avoid e personally relevant. For example, how could it be used to astructor about optional ways to complete assignments.
For Learning Environments	
	Il subjects that are directly related to your career goals. Apply allow you to express yourself and gain hands-on, real-life
Look for a supportive educational setting where the ins opportunities to form friendships with others who share	
	ur senses, allow you to be of service and use your creativity. cooking clubs, volunteer work or organizations that focus on

# **Work and Productivity**

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	rengths	Challenges		
	Imaginative	Dislike routine, rigid structure, strict deadlines		
	Unconventional	Not future-focused		
	Appreciate beauty and nature	Unassuming		
	Accommodating	Disorganized		
	Independent	Avoid		
	Loyal	conflict  May need encouragement to express		
	Helpful	views		
Re	ecommendations			
	e following recommendations are based on your results. st for you.	Consider each and select the ones you think would work		
	our Preferred Environment  Permits — even celebrates — your originality, and gives creative.	you the space, time and freedom you need to be		
	Provides you with interesting, meaningful work that is compatible with your deeply held personal values and involved helping in tangible ways — you like to be able to see the results of your work.			
	Respects your need for autonomy and takes place in a congenial work environment that doesn't involve a lot of rules or restrictions. You excel in a quiet, low-pressure workplace that provides you with the freedom and flexibility to do things differently.			
	Compensates you fairly for your problem-solving ability, creativity and cooperative nature, and acknowledges your contributions in ways that are meaningful to you.			
	Doesn't require you to be a leader. You could handle a management role, but you probably don't feel a strong desire to be in charge. You don't relish public speaking, nor do you enjoy the idea of planning long-term goals and supervising the work of others.			
Fo	r Growth and Development			
		lest about your abilities and reluctant to share an opinion, have unique gifts that can be very helpful and your ideas se will grow and speaking up will start to feel more like a		
	If your work takes place indoors, try to head outside duri light. For you, being in nature can be rejuvenating.	ing your breaks or look out a window to get some natural		
	You may want to add some artwork or other personal to more at ease.	ouches to your work area. It will make you feel inspired and		
	Practice prioritizing your goals and don't take on more vaccept new tasks. However, if you take on too many resp Learn to say "No" and don't let others take advantage of			
		isions. You prefer to live life spontaneously and tend not to ke today may have ramifications later on. Take time to think cision based on what is happening at the moment.		

Ask for help when you need it. If you're overwhelmed or a task is too difficult to handle alone, take advantage of the expertise around you. Attempting to do everything yourself can lead to stress and frustration. Seek advice where

necessary and give others a chance to help you for once.

## Communication

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Strengths	Challenges
Good listener	May lack confidence to speak
Patient	up
Observant	Take things personally, easily hurt
☐ Sensitive	Dislike
Considerate	conflict
	Difficulty with feedback
	☐ Need time alone

#### **Recommendations**

The following recommendations are based on your results. Consider each and select the ones you think would work best for you.

#### For Sending and Receiving Communication

Try to speak up more often. Gentle and quiet, you tend to focus on listening to others. But it's important to express your needs, values and opinions on occasion. This helps others get to know you. Also, by not speaking up, it could
lead others to believe you are in agreement with them, when in fact you may not be.
Address conflict as soon as an issue occurs. If you try to avoid it, the problem will remain unsettled and resentment
may build. This can result in a toxic atmosphere and could threaten the harmonious relationships you value with
those around you.

- You are easily hurt by negative feedback. Remember that constructive criticism is intended to help. It's not an attack on you personally. Take some time to reflect. Try to separate your emotional reaction from the message. Think about how the feedback can help you deal with a problematic issue or behavior.
- You may also struggle with providing corrective feedback to others. Understand that this is essential to help people learn and grow. Try to think of the situation from the other person's point of view. How can you help them understand the problem and correct it? How can you express it in a positive, respectful way that talks about the issue or behavior, not the person?
- Take time on your own to recharge when you need it. Intensive socializing and emotional situations can rob your energy levels.

# **Working with Others**

others into action.

plans.









Strengths	Challenges
☐ Individualistic	Dislike controlling or competitive
Trusting	people
☐ Kind	Reticent
Open-minded	May be too
Sympathetic	trusting  Unprepared
Good at building rapport	☐ Need compliments
	-
	Tend to withdraw rather than confront
Recommendations	
The following recommendations are based o best for you.	n your results. Consider each and select the ones you think would work
For Interacting with Others	
You like to do things your own way. You hif that person is too rigid or ruthless. When	have no strong wish to be a leader — nor to follow someone else, especially n you're on a team, you are at your best when given plenty of flexibility, can not come up with practical, creative ways of doing things.
Accept recognition from your colleagues.	You may have no desire to be the center of attention. But knowing that eciate your efforts makes you feel respected and motivated.
Work on being a little bit more skeptical. Years their views and ideas. If you disagree or do	You have a tendency to accept that others are right. Be willing to question on't understand something, say so.
Make sure you prepare sufficiently for tea required to organize your thoughts, quest	m meetings and projects. Give yourself adequate time and put in the effort tions and materials.
does nothing to correct the situation and	ts your feelings, don't respond by holding it in and avoiding the person. This can erode your ability to collaborate effectively. The other person may not keeping it to yourself, open up a discussion. Explain why the person's rompted them to act in that way.
For Filling a Role	
_	e, striving for balance and harmony, building consensus, looking for creative
<b>Expediter</b> : advancing progress by any me	eans necessary, dealing with whatever needs to be done and motivating

Planner: gathering, recording, organizing and clarifying information for the group, filling in detail and drawing up

# Career and Pathways



The careers listed below are all linked to your assessment results, with the careers at the top being the best match for your profile.

### **Personality Results**

Personality Results		1
Structural Metal Fabricators and Fitters	Architecture and Construction	
Boilermakers	Architecture and Construction	
Segmental Pavers	Architecture and Construction	
Crane and Tower Operators	Architecture and Construction	
Millwrights	Architecture and Construction	
Roofers	Architecture and Construction	
Refrigeration Mechanics and Installers	Architecture and Construction	
Electrical Power-Line Installers and Repairers	Architecture and Construction	
Control and Valve Installers and Repairers, Except Mechanical Door	Architecture and Construction	
Pipe Fitters and Steamfitters	Architecture and Construction	
Construction Carpenters	Architecture and Construction	
Mechanical Door Repairers	Architecture and Construction	
Conveyor Operators and Tenders	Architecture and Construction	
HelpersElectricians	Architecture and Construction	
HelpersBrickmasons, Blockmasons, Stonemasons, and Tile and Marble Setters	Architecture and Construction	
Art Therapists	Health Science	
Radiologic Technologists	Health Science	
Dental Hygienists	Health Science	
Low Vision Therapists, Orientation and Mobility Specialists, and Vision Rehabilitation Therapists	Health Science	
Physical Therapists	Health Science	
Acupuncturists	Health Science	
Music Therapists	Health Science	
Nurse Midwives	Health Science	
Veterinary Technologists and Technicians	Health Science	
Radiologic Technicians	Health Science	
Physical Therapist Assistants	Health Science	
Occupational Therapy Assistants	Health Science	
Home Health Aides	Health Science	
Orthotists and Prosthetists	Health Science	
Speech-Language Pathologists	Health Science	
Freight and Cargo Inspectors	Government and Public Administration	

Agricultural Inspectors  Construction and Building Inspectors	Government and Public Administration	
Construction and Building Inspectors		
Constitution and Building Inspectors	Government and Public Administration	
Transportation Vehicle, Equipment and Systems Inspectors, Except Aviation	Government and Public Administration	
Aviation Inspectors	Government and Public Administration	
Baggage Porters and Bellhops	Hospitality and Tourism	
Tour Guides and Escorts	Hospitality and Tourism	
Janitors and Cleaners, Except Maids and Housekeeping Cleaners	Hospitality and Tourism	
Recreation Workers	Hospitality and Tourism	
Animal Trainers	Hospitality and Tourism	
Slot Supervisors	Hospitality and Tourism	
Maids and Housekeeping Cleaners	Hospitality and Tourism	
Dining Room and Cafeteria Attendants and Bartender Helpers	Hospitality and Tourism	
Cooks, Private Household	Hospitality and Tourism	
Cooks, Restaurant	Hospitality and Tourism	
Motion Picture Projectionists	Hospitality and Tourism	
Dishwashers	Hospitality and Tourism	
Bakers	Hospitality and Tourism	
Park Naturalists	Science, Technology, Engineering and Mathematics	
Historians	Science, Technology, Engineering and Mathematics	
Remote Sensing Scientists and Technologists	Science, Technology, Engineering and Mathematics	
Range Managers	Science, Technology, Engineering and Mathematics	
Cartographers and Photogrammetrists	Science, Technology, Engineering and Mathematics	
Automotive Engineers	Science, Technology, Engineering and Mathematics	
Fuel Cell Engineers	Science, Technology, Engineering and Mathematics	
Mathematical Technicians	Science, Technology, Engineering and Mathematics	
Solar Energy Systems Engineers	Science, Technology, Engineering and Mathematics	
	Science, Technology,	

Choreographers	Arts, Audio/Video Technology and Communications	
Telecommunications Equipment Installers and Repairers, Except Line Installers	Arts, Audio/Video Technology and Communications	
Camera Operators, Television, Video, and Motion Picture	Arts, Audio/Video Technology and Communications	
Set and Exhibit Designers	Arts, Audio/Video Technology and Communications	
Broadcast Technicians	Arts, Audio/Video Technology and Communications	
Sound Engineering Technicians	Arts, Audio/Video Technology and Communications	
Makeup Artists, Theatrical and Performance	Arts, Audio/Video Technology and Communications	
Technical Writers	Arts, Audio/Video Technology and Communications	
Multimedia Artists and Animators	Arts, Audio/Video Technology and Communications	
Telecommunications Line Installers and Repairers	Arts, Audio/Video Technology and Communications	
Audio and Video Equipment Technicians	Arts, Audio/Video Technology and Communications	
Radio Operators	Arts, Audio/Video Technology and Communications	
Graphic Designers	Arts, Audio/Video Technology and Communications	
Dancers	Arts, Audio/Video Technology and Communications	
Patient Representatives	Business Management and Administration	
Stock Clerks- Stockroom, Warehouse, or Storage Yard	Business Management and Administration	
Massage Therapists	Human Services	
Marriage and Family Therapists	Human Services	
Healthcare Social Workers	Human Services	
Fitness Trainers and Aerobics Instructors	Human Services	
Mental Health Counselors	Human Services	
Substance Abuse and Behavioral Disorder Counselors	Human Services	
Tailors, Dressmakers, and Custom Sewers	Human Services	
Rehabilitation Counselors	Human Services	
Counseling Psychologists	Human Services	
Embalmers	Human Services	
Child, Family, and School Social Workers	Human Services	
Mental Health and Substance Abuse Social Workers	Human Services	

Personal Care Aides	Human Services	
Clergy	Human Services	
Barbers	Human Services	
Tire Builders	Manufacturing	
Medical Appliance Technicians	Manufacturing	
Maintenance and Repair Workers, General	Manufacturing	
Electric Motor, Power Tool, and Related Repairers	Manufacturing	
Jewelers	Manufacturing	
Stone Cutters and Carvers, Manufacturing	Manufacturing	
Machine Feeders and Offbearers	Manufacturing	
Welders, Cutters, and Welder Fitters	Manufacturing	
Aircraft Structure, Surfaces, Rigging, and Systems Assemblers	Manufacturing	
Manufacturing Production Technicians	Manufacturing	
Etchers and Engravers	Manufacturing	
Security and Fire Alarm Systems Installers	Manufacturing	
Maintenance Workers, Machinery	Manufacturing	
Gem and Diamond Workers	Manufacturing	
Nuclear Equipment Operation Technicians	Manufacturing	