

Your Personality



Your personality type is ENTP:

Introversion Extraversion

Introversion (I) vs. Extraversion (E)

How we interact with the world and where we direct our energy.

Introversion

- Focus attention inward
- Enjoy tasks that require concentration
- Work best on one project at a time
- Work at a careful, steady pace
- Consider things fully before speaking

Extraversion

- Focus attention outward
- Enjoy a variety of tasks
- Seek out and need other people
- Work at a rapid pace
- Need to talk through their ideas



Sensing (S) vs iNtuition (N)

What kind of information we naturally focus on and remember.

Sensing

- Focus on "what is"
- Like working with what can be seen and touched
- Apply past experience to solving problems
- Need specific and realistic directions

iNtuition

- Focus on "what could be"
- Enjoy theory and speculation
- Like thinking about the future and possibilities
- Need to use their imagination



Thinking (T) vs. Feeling (F)

Make decisions logically and impersonally, or use personal values.

Thinking

- Are motivated by achievement
- Enjoy analyzing problems logically
- Make fair and unbiased decisions
- Need to weigh the pros and cons to make decisions
- Can be tough negotiators

Feeling

- Motivated by work that is meaningful
- Sensitive to how issues affect people
- · Like helping others and being appreciated
- Need decisions to be congruent with their values
- Need to work in a friendly environment



Judging (J) vs. Perceiving (P)

More structured (finalize decisions) or more spontaneous (keep options open).

Judging

- Enjoy work that allows them to make decisions
- Prefer a predictable work pattern and environment
- Work towards completing their responsibilities before relaxing
- Like to maintain control of their projects

Perceiving

- Enjoy flexible and changing work situations
- Like to be able to respond to problems as they arise
- Are more satisfied with fewer rules and procedures
- Need to have fun in their work

Your Personality Profile

You are friendly, creative and confident. You have lots of friends and acquaintances and are pretty easy to get to know. You love to talk and be in the spotlight. You especially enjoy entertaining others with your engaging stories, wit and unusual sense of humor.

You have little trouble adapting to change. You pride yourself on your creativity and ability to see possibilities where other people can't. You grasp new ideas quickly and enjoy learning. However, you are easily distracted and tend to get bored as soon as the challenge in a project is over.

While you are easygoing and playful, it is often a struggle to make decisions or commit to one plan of action for an extended period of time. This is because you are so curious and eager to experience as much of life as you can.

You are also very logical, and bothered by inconsistencies and unfairness. You love a spirited debate, regardless of the topic, but can sometimes be argumentative. Your spontaneity and enthusiasm are infectious, and other people often want to follow your lead.

Since you like starting things much more than you enjoy finishing them, you often have trouble slowing down, preparing carefully, and following through with your commitments. Luckily you are great at improvising and get a real sense of excitement from accomplishing things at the last minute.

You are also an excellent negotiator. You can usually convince or charm other people into letting you have your way — or give you one more chance!

You described your profile as:



Learning









Strengths	Challenges
Creative Creative	Require difficult, stimulating
☐ Deeply curious	material
Connect different ideas and topics easily	Need variety, easily bored
Good with theory, quickly recognize patterns or similarities	Resist highly structured learning environments or projects
Want to impress others with knowledge	Dislike convention, rules and routine
Do well on assignments with less structure	Difficulty learning alone
Enjoy debate, challenges	May procrastinate
Learn well with	
others	
Recommendations	
The following recommendations are based on your result best for you.	ts. Consider each and select the ones you think would work
For Learning Activities	
	mmerse yourself in developing new ideas and creative problem ew of an idea and the reasoning behind it, then exploring it it with others.
instructor if you can use different methods to reach the alternatives. For example, perhaps you could complet paper. If a specific method is required, ask for the reashelp to make it more acceptable.	njoy challenging existing ways of doing things. Ask your ne required learning outcomes. Be prepared to suggest some se an assignment by creating a presentation instead of writing a sons why. A logical explanation that makes sense to you can
you may feel energized by doing things at the last mil finish, you risk leaving some assignments incomplete	r attention, it can be difficult to focus on a single thing. Also, nute. However, if you procrastinate and then have to rush to or producing work that is less than your best. Select a few key at a goal to complete those before adding new tasks to the list. Is and interruptions.
related articles or investigating individual details and	osity by discussing the subject matter with experts, reading components of the overall topic. Look for ways in which the nd try to view the assignment as a problem to be solved.
You learn by questioning, discussing, competing and about which ideas you want to pursue, you refine their show others what you know, so think of ways to share	challenging. While you may need time on your own to think m through energetic discussion with other people. You like to your knowledge. Take part in presentations, discussions, coach or tutor for people who are new to a topic you know well.
	t opportunities to examine and discuss ideas through debate. ne to defend your point with enthusiasm, but take care not to
opportunities to exchange ideas with a diversity of pe Look for alternative programs that you can tailor to fit	at offers lots of variety and flexibility. You need plenty of ople and gain perspective on many different viewpoints. your own interests and don't require you to conform to a ry options and independent study programs. Mix up your assignments and daily routine.

■ Seek out instructors who will stimulate your creativity and encourage imaginative thinking and discussion. You thrive

in a dynamic environmer	win stifficiate your creativity it where you can talk throug ved in activities, volunteer po your leadership skills.	h ideas and practice spea	aking and presenting to o	thers.

Work and Productivity









Strengths	Challenges		
Entrepreneurial, self-starter	☐ Need independence		
☐ Innovative, unique	☐ Disorganized		
insights Comfortable with change	☐ Miss details		
	☐ Impulsive		
Enthusiastic	Dislike routine		
Efficient	Resist being controlled		
Easily sense implications	May not follow		
Deal well with crises	up		
Future focused	Fear of mediocrity		
Recommendations			
The following recommendations are based on your results.	Consider each and select the ones you think would work		
best for you.	·		
Your Preferred Environment			
Encourages creativity and allows for plenty of recognition possibilities and finding shrewd solutions to technical pland have an audience for your ideas.	on. With your aptitude for brainstorming, seeing lots of roblems, you thrive in situations where you can be inventive		
Takes place in an environment where you're surrounded by other creative, competent, independent people with whom you can discuss and debate ideas.			
Doesn't involve a lot of structure or deadlines. For you, such rules are painfully boring. You require constant stimulation and the freedom to use your strengths in your own way. The only steady routine you want is a regular supply of interesting problems to solve and ideas to develop.			
Provides opportunities to take charge. Fearless and full of solutions, you're at your best when dealing with crises that would be difficult or stressful for other people. These situations give you a chance to demonstrate your resourcefulness, leadership and ability to remain calm at a challenging time.			
Doesn't expect you to finish everything you start. Your talent is in coming up with an idea, but you may struggle with putting it into practice and can quickly become bored with it. When possible, hand off the implementation tasks to colleagues who excel in those aspects of a project.			
Takes advantage of your forecasting ability. You are often problem, task or situation and predict the outcome. You	en the first to see possibilities. You can quickly size up a ur keen sense of the potential in an idea can be very valuable.		
For Growth and Development			
	about how a task could be handled better, faster or more unrelated concepts to come up with something original. Use is an especially valuable skill for idea generation and		
	ike routine and can be very vocal about it. When things must ny. Look at it as an opportunity to gain a deeper knowledge of n helping to reach objectives.		
P	ry to identify one or two ideas or projects that are most likely our other interests aside in order to give full attention to your		
Don't get caught up in the minutiae. Where possible, te With your ingenuity and their organizational skills, you	am up with colleagues who excel at detail-oriented tasks. could make a formidable team!		

Communication









Strengths	Challenges
Charming and engaging	May seem critical or insensitive
Can follow rapidly changing topicsGood public speaker	Talkative and complex, hard to keep up with
Articulate, good language skills	May not listen
☐ Think and react quickly ☐ Expressive, often witty or humorous	Can be impatient
Perceptive, read people well	May wander or get sidetracked
Wen	Dislike small talk
Recommendations	

The following recommendations are based on your results. Consider each and select the ones you think would work best for you.

You are easily able to win people over with your confidence, charm and quick wit. Use this appealing aspect of your

For Sending and Receiving Communication

yourself before moving on to someone else.

personality to rapidly connect with others. With your breadth of knowledge and ability to think quickly, you can interact effortlessly with others on a wide range of subjects.
You are very good at providing constructive criticism. Remember that some people aren't as direct and assertive as you, and the blunt truth can be difficult to hear. Make sure your feedback is positive, helpful and focused on the problematic issue or behavior. Assess the person's reactions as you're speaking and adjust accordingly.
Easily bored, you enthusiastically jump from one topic to the next. In your conversations and written communications, remember that not everyone has your ability to envision complex concepts. Slow down, be patient with those who can't keep up, and fill in the details to help people understand.
Be receptive when others try to engage you in casual conversation. Make a point of listening more than talking, and try not to interrupt. While you may dislike small talk, exchanging a few pleasantries could provide an entry into a

more interesting discussion. If the conversation doesn't move toward topics of more personal interest, politely excuse

Working with Others









Strengths	Challenges
Adaptable Adaptable	Can seem argumentative or too intense
Assertive	☐ High expectations of
Fun, energetic	others
Eager	Difficulty making decisions
☐ Insightful	May be too disorganized for some
Able to motivate others	Provide incomplete or complicated directions
Recommendations	
The following recommendations are based on your resubest for you.	ults. Consider each and select the ones you think would work
even arguing both sides of a point, just to see things commitment or hard feelings. But some people can	feel hurt, embarrassed or defensive when they're on the rguments. If you sense that someone has been offended, try
in it. You may assume people who disagree simply d	be so enthusiastic about something that you don't see the faults don't understand or aren't listening carefully enough. This can ake the time to examine an idea in full, consider feedback and we made mistakes, admit to them and move on.
	oilities, you may have difficulty making a decision. Set a bate ideas. Once the allotted time for discussion has ended,

For Filling a Role

Explorer : looking for new and better ways of doing things, brainstorming ideas, encouraging others to use their
talents and be innovative, exploring all the possibilities.

If you're in a leadership position, accept that others may not be as knowledgeable or committed as you. Use your intuition to assess each person's abilities, challenges and motivations, and use that information to empower and inspire them. Provide clear and simple instructions and enough detail and structure for people to work efficiently.

Make a point of noting each person's contributions and let them know you appreciate their efforts.

Director: organizing goals, identifying and gathering suitable resources, and ensuring everyone understands and carries out their responsibilities.

Analyzer: examining, testing, understanding and defining in order to explain things and solve problems.

Career and Pathways



The careers listed below are all linked to your assessment results, with the careers at the top being the best match for your profile.

Personality Results

Personality Results		
Chief Sustainability Officers	Business Management and Administration	
Chief Executives	Business Management and Administration	
Business Continuity Planners	Business Management and Administration	♦•••••
Supply Chain Managers	Business Management and Administration	
Wind Energy Project Managers	Business Management and Administration	
Training and Development Managers	Business Management and Administration	
Management Analysts	Business Management and Administration	
Industrial Production Managers	Business Management and Administration	
Security Managers	Business Management and Administration	
Purchasing Managers	Business Management and Administration	
Brownfield Redevelopment Specialists and Site Managers	Business Management and Administration	
General and Operations Managers	Business Management and Administration	
Human Resources Managers	Business Management and Administration	
Geothermal Production Managers	Business Management and Administration	
Loss Prevention Managers	Business Management and Administration	♦••11] ※••11
Education Administrators, Elementary and Secondary School	Education and Training	
Education Administrators, Postsecondary	Education and Training	
Instructional Designers and Technologists	Education and Training	
Distance Learning Coordinators	Education and Training	
Agricultural Sciences Teachers, Postsecondary	Education and Training	
Curators	Education and Training	
Atmospheric, Earth, Marine, and Space Sciences Teachers, Postsecondary	Education and Training	
Physics Teachers, Postsecondary	Education and Training	

Fitness and Wellness Coordinators	Education and Training	
Instructional Coordinators	Education and Training	
Library Science Teachers, Postsecondary	Education and Training	
Art, Drama, and Music Teachers, Postsecondary	Education and Training	
Law Teachers, Postsecondary	Education and Training	
Architecture Teachers, Postsecondary	Education and Training	
Forestry and Conservation Science Teachers, Postsecondary	Education and Training	
Financial Managers, Branch or Department	Finance	
Sales Agents, Securities and Commodities	Finance	
Treasurers and Controllers	Finance	
Sales Agents, Financial Services	Finance	
Fraud Examiners, Investigators and Analysts	Finance	
Securities and Commodities Traders	Finance	
Insurance Sales Agents	Finance	
Personal Financial Advisors	Finance	
Risk Management Specialists	Finance	
Financial Analysts	Finance	
Auditors	Finance	
Information Technology Project Managers	Information Technology	
Video Game Designers	Information Technology	
Business Intelligence Analysts	Information Technology	
Informatics Nurse Specialists	Information Technology	
Search Marketing Strategists	Information Technology	
Software Developers, Applications	Information Technology	
Computer Network Architects	Information Technology	
Computer Programmers	Information Technology	
Database Architects	Information Technology	
Computer Systems Analysts	Information Technology	
Geospatial Information Scientists and Technologists	Information Technology	
Geographic Information Systems Technicians	Information Technology	