

Your Personality



Your personality type is ISTJ:





Introversion (I) vs. Extraversion (E)

How we interact with the world and where we direct our energy.

Introversion

- Focus attention inward
- Enjoy tasks that require concentration
- Work best on one project at a time
- Work at a careful, steady pace
- Consider things fully before speaking

Extraversion

- Focus attention outward
- Enjoy a variety of tasks
- Seek out and need other people
- Work at a rapid pace
- Need to talk through their ideas





Sensing (S) vs iNtuition (N)

What kind of information we naturally focus on and remember.

Sensing

- Focus on "what is"
- Like working with what can be seen and touched
- Apply past experience to solving problems
- Need specific and realistic directions

iNtuition

- Focus on "what could be"
- Enjoy theory and speculation
- Like thinking about the future and possibilities
- Need to use their imagination





Thinking (T) vs. Feeling (F)

Make decisions logically and impersonally, or use personal values.

Thinking

- Are motivated by achievement
- Enjoy analyzing problems logically
- Make fair and unbiased decisions
- Need to weigh the pros and cons to make decisions
- Can be tough negotiators

Feeling

- Motivated by work that is meaningful
- Sensitive to how issues affect people
- Like helping others and being appreciated
- Need decisions to be congruent with their values
- Need to work in a friendly environment



Judging (J) vs. Perceiving (P)

More structured (finalize decisions) or more spontaneous (keep options open).

Judging

- Enjoy work that allows them to make decisions
- Prefer a predictable work pattern and environment
- Work towards completing their responsibilities before relaxing
- Like to maintain control of their projects

Perceiving

- Enjoy flexible and changing work situations
- Like to be able to respond to problems as they arise
- Are more satisfied with fewer rules and procedures
- Need to have fun in their work

Your Personality Profile

Quiet, realistic and practical, you communicate in a style that is clear, simple and direct. A careful observer, you notice details that interest or relate to you and have a good memory for past experiences. You think things through before sharing your insights and are cautious about change. Responsible and steady, you strive to do your best in every situation.

Conscientious and logical, you like to make sensible decisions and keep things orderly and efficient. Organized and productive, you have a great ability to concentrate and get things done. You set high standards for yourself and for others, like to be judged on your merits, and are fair and consistent when dealing with other people. You take your commitments seriously and prefer people who are genuine and reasonable.

You trust proven facts and experience and tend to be skeptical of untested ways. Patient and willing to wait, you may miss opportunities if you hesitate too long. You may focus too intently on tiny details and lose sight of the larger context or purpose.

When you can't see a way out of a bad situation, you may become discouraged. A very private person, you're generally not inclined to share your feelings or reactions. You like to be prepared and tend to dislike surprises, change and uncertainty.

You value order and stability and can be somewhat inflexible due to your strong sense of right and wrong. You may insist that others conform to your way of doing things and resist trying other, less conventional, methods.

Because of your calm and cool exterior, you may appear indifferent to what's going on around you. You don't usually share information about yourself or your views unless asked directly by people with whom you are comfortable.

You described your profile as:

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Mostly Accurate

Learning









St	rengths
	Organized

Methodical

Careful, accurateExcel at memorization

■ Deadline-driven

Independent learner

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Focus or	n minute	details

Dislike abstract or theoretical concepts

Perfectionist, may procrastinateDistracted by group learning

☐ Need time to

process

Recommendations

The following recommendations are based on your results. Consider each and select the ones you think would work best for you.

For Learning Activities

You learn best when material is presented in a logical, straightforward manner and the concepts are factual or
concrete in nature. If you're having difficulty grasping a concept, ask your instructor for some practical examples. If
you understand how the information could be applied in a real-life situation, it will make more sense to you.

Approach each assignment as a goal to be achieved. Note the due date and required outcomes. If unclear about expectations, ask your instructor for more information. Break the goal into steps and work through each until the assignment is complete.

You are extremely observant, continually taking in facts and remembering them. This helps you to understand situations and develop solutions to problems. However, you can become overwhelmed with too many details. That can make an assignment feel monumental and you may end up delaying or not completing it. Review the requirements and look for ways to simplify your research. Remove the unnecessary details and focus on the key points.

Because you rely on your knowledge of facts and past experience, you need time to absorb new information and reflect before acting upon it. When you have something to think through, try exploring the idea further. Think of ways it may connect to something you already know. Read up on it or discuss it with a teacher or mentor.

For Learning Environments

Ensure your course selections consist mainly of practical subjects that are directly related to your career goals. Appl
for internships, co-ops or work-study programs that will allow you to gain real-life experience in your field of interest

You learn best in a quiet, productive environment that gives you the option of working on your own or with a small group. For your most challenging study, try to find a peaceful spot without distractions where you can concentrate. This might be a room at home or a quiet location in a public place such as a library or park.

You prefer structure and predictability. Look for an educational setting that is compatible with your conventional outlook and desire for order. Seek out well-defined programs, courses with clear objectives and instructors who provide thorough instructions and use fair grading methods.

Work and Productivity

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Strengths	Challenges
Logical	□ Need rules, standards,
☐ Efficient	structure
Self-reliant	Want clear direction, routine,
☐ Versatile	stability Resist new, untested
Reliable	Ways
☐ Decisive	Difficulty saying No or delegating
Trustworthy	May be inflexible
	May be too focused on immediate issues
Recommendations	
The following recommendations are based of best for you.	on your results. Consider each and select the ones you think would work
Your Preferred Environment	
consistency to complete your work in an	onment that provides you with clear expectations and enough structure and orderly fashion. You do your best work when you know what's expected and — or you are given the responsibility to develop them.
you, accomplishing goals and honoring o	n to detail, productivity and determination to complete work on time. For commitments are matters of integrity. Lots of people struggle with ed work, so these are areas in which you can make a great contribution.
Takes advantage of your resourcefulness common sense to assess situations. You	and realistic, practical approach to problem solving. You use logic and look at the facts and take action.
	tical purpose and allows you to apply your skills to a wide variety of you can figure out how to complete most tasks. You'll persevere until the job
Gives you the time and space to focus on you may prefer to work by yourself, at you	n your work, with little or no supervision. While you work well with a team, ur own pace.
For Growth and Development	
you're not convinced, ask for a demonstra	to change if a new idea is unproven and you can't see a logical basis for it. If ation or other factual evidence to prove the benefit of the new approach. ways of doing things, you can add to your bank of knowledge.
reputation for hard work and reliability, o	rs and push back if your workload is becoming unmanageable. With your others may have a habit of sending extra tasks your way. In order to keep cel at, you need to manage your workload and others' expectations of what
the plan and your role in making it happe	able. You want to do things correctly. That means you need to understand en. At times, however, you may have to deal with unclear expectations or a parent. So be prepared for some uncertainty and learn to be comfortable

Don't be so focused on getting things done in your daily work that you lose sight of the overall goal. Take time to consider the "big picture" and how your work contributes to it.

Communication

working together more effectively.

them.









Strengths	Challenges
Clear, honest communicator	May appear aloof or
Good listener	insensitive
☐ Calm	☐ Too blunt with feedback
Rational	Too serious
Direct	Can seem negative
	□ Dislike small talk
Recommendations	
The following recommendations are based on yo best for you.	our results. Consider each and select the ones you think would work
you look at the facts and use logic to resolve t	ool-headed when others are angry or upset. Decisive and pragmatic, he issue. However, when emotions are running high, this can make you e feelings of those involved. You may be inclined to disregard the can result in alienating other people.
get to know you. Be prepared to share a little	casual conversation. Others may see you as reserved, but would like to about your life, thoughts and opinions. This can lead to greater mutual ag relationship. For some people, a friendly rapport is essential to

Straightforward and direct, you may need to give extra consideration to people's feelings when providing

behavior, not the person. Think about how to convey your message with tact and thoughtfulness.

Speak up more often. Your ideas and opinions are valuable. Give others a chance to hear

constructive criticism. Try to keep your tone positive and explain clearly that this is about the problematic issue or

plans.

problems.

carries out their responsibilities.

Working with Others	
Responsible Loyal Likable Get things done	hallenges Prefer to work alone High standards for self and others Want well-defined roles and duties Dislike conflict Need to recognize others' efforts
Recommendations	
The following recommendations are based on your results. Co best for you.	nsider each and select the ones you think would work
For Interacting with Others You prefer to work independently because you can rely on time. At times, however, it is necessary or helpful to work we lack. Try to appreciate the unique set of skills that each perbest use of them. Sometimes you can accomplish much me Work on your ability to understand and work with people you can be to know them better on a personal level and learn who understanding can lead to a more productive collaboration. Make a point of noting others' achievements and providing	with other people. Recognize that they have abilities you son brings to the group and discover how to make the sore as a team than you can on your own. You consider disruptive, irresponsible or uncooperative. It motivates them in their professional capacity. Greater in.
people like their work to be noticed and appreciated, and a may sincerely appreciate the great work done by the peop	are more productive if praised for their efforts. While you le around you, they need to hear it.
Understand that some people are more emotional types, a difficult for these people to relate in purely a business or in rapport is critical to a good working relationship.	
As a leader, you are driven to meet your organization's goal organized plan outlining the objectives, along with expectaneeds, ensure they have the tools and information to do the accomplishments along the way.	ations for each team member. Be sensitive to people's
For Filling a Role Planner: gathering, recording, organizing and clarifying interests.	formation for the group, filling in detail and drawing up

Director: organizing goals, identifying and gathering suitable resources, and ensuring everyone understands and

Analyzer: examining, testing, understanding and defining in order to explain things and solve

Career and Pathways



The careers listed below are all linked to your assessment results, with the careers at the top being the best match for your profile.

Personality Results

Personality Results		
Proofreaders and Copy Markers	Arts, Audio/Video Technology and Communications	
Radio Operators	Arts, Audio/Video Technology and Communications	
Broadcast Technicians	Arts, Audio/Video Technology and Communications	
Printing Press Operators	Arts, Audio/Video Technology and Communications	
Prepress Technicians and Workers	Arts, Audio/Video Technology and Communications	
Telecommunications Equipment Installers and Repairers, Except Line Installers	Arts, Audio/Video Technology and Communications	
Print Binding and Finishing Workers	Arts, Audio/Video Technology and Communications	
Telecommunications Line Installers and Repairers	Arts, Audio/Video Technology and Communications	
Audio and Video Equipment Technicians	Arts, Audio/Video Technology and Communications	
Technical Directors/Managers	Arts, Audio/Video Technology and Communications	
Sound Engineering Technicians	Arts, Audio/Video Technology and Communications	
Agents and Business Managers of Artists, Performers, and Athletes	Arts, Audio/Video Technology and Communications	
Investment Fund Managers	Business Management and Administration	
Biomass Power Plant Managers	Business Management and Administration	
Computer Operators	Business Management and Administration	
Quality Control Systems Managers	Business Management and Administration	
Bookkeeping, Accounting, and Auditing Clerks	Business Management and Administration	
Energy Auditors	Business Management and Administration	
Compensation and Benefits Managers	Business Management and Administration	
Wind Energy Operations Managers	Business Management and Administration	

Compliance Managers	Business Management and Administration	
Payroll and Timekeeping Clerks	Business Management and Administration	
Meter Readers, Utilities	Business Management and Administration	
Mail Clerks and Mail Machine Operators, Except Postal Service	Business Management and Administration	
Loss Prevention Managers	Business Management and Administration	
Postal Service Clerks	Business Management and Administration	
Customs Brokers	Business Management and Administration	
Title Examiners, Abstractors, and Searchers	Law, Public Safety, Corrections and Security	
Judicial Law Clerks	Law, Public Safety, Corrections and Security	
Court Reporters	Law, Public Safety, Corrections and Security	
Police Identification and Records Officers	Law, Public Safety, Corrections and Security	
Immigration and Customs Inspectors	Law, Public Safety, Corrections and Security	
Legal Secretaries	Law, Public Safety, Corrections and Security	
Fire Inspectors	Law, Public Safety, Corrections and Security	
Police Patrol Officers	Law, Public Safety, Corrections and Security	
Correctional Officers and Jailers	Law, Public Safety, Corrections and Security	
Gaming Surveillance Officers and Gaming Investigators	Law, Public Safety, Corrections and Security	
Private Detectives and Investigators	Law, Public Safety, Corrections and Security	
Retail Loss Prevention Specialists	Law, Public Safety, Corrections and Security	
Administrative Law Judges, Adjudicators, and Hearing Officers	Law, Public Safety, Corrections and Security	
Sheriffs and Deputy Sheriffs	Law, Public Safety, Corrections and Security	
Parking Enforcement Workers	Law, Public Safety, Corrections and Security	
Archivists	Education and Training	
Museum Technicians and Conservators	Education and Training	

Library Technicians	Education and Training	
Audio-Visual and Multimedia Collections Specialists	Education and Training	
Librarians	Education and Training	
Distance Learning Coordinators	Education and Training	
Curators	Education and Training	
Education Administrators, Postsecondary	Education and Training	
Aviation Inspectors	Government and Public Administration	
Freight and Cargo Inspectors	Government and Public Administration	
Construction and Building Inspectors	Government and Public Administration	
Regulatory Affairs Specialists	Government and Public Administration	♦•••••
Appraisers, Real Estate	Government and Public Administration	
Occupational Health and Safety Technicians	Government and Public Administration	
Municipal Clerks	Government and Public Administration	
Environmental Compliance Inspectors	Government and Public Administration	
Statistical Assistants	Government and Public Administration	
Tax Examiners and Collectors, and Revenue Agents	Government and Public Administration	
Financial Examiners	Government and Public Administration	
Court Clerks	Government and Public Administration	
Assessors	Government and Public Administration	
Agricultural Inspectors	Government and Public Administration	
Government Property Inspectors and Investigators	Government and Public Administration	
Information Security Analysts	Information Technology	
Document Management Specialists	Information Technology	
Telecommunications Engineering Specialists	Information Technology	
Database Administrators	Information Technology	
Computer User Support Specialists	Information Technology	
Computer Network Support Specialists	Information Technology	
Information Technology Project Managers	Information Technology	

Software Quality Assurance Engineers and Testers	Information Technology	
Web Administrators	Information Technology	
Network and Computer Systems Administrators	Information Technology	
Computer Network Architects	Information Technology	
Computer Systems Analysts	Information Technology	
Computer Systems Engineers/Architects	Information Technology	
Geospatial Information Scientists and Technologists	Information Technology	
Database Architects	Information Technology	
Surveyors	Architecture and Construction	
Millwrights	Architecture and Construction	
Cost Estimators	Architecture and Construction	
Civil Drafters	Architecture and Construction	
Surveying Technicians	Architecture and Construction	
Stationary Engineers and Boiler Operators	Architecture and Construction	
Heating and Air Conditioning Mechanics and Installers	Architecture and Construction	
Stonemasons	Architecture and Construction	
Electrical Power-Line Installers and Repairers	Architecture and Construction	
Electricians	Architecture and Construction	
Reinforcing Iron and Rebar Workers	Architecture and Construction	
Refrigeration Mechanics and Installers	Architecture and Construction	
Construction Managers	Architecture and Construction	
Elevator Installers and Repairers	Architecture and Construction	
Service Unit Operators, Oil, Gas, and Mining	Architecture and Construction	