**Common App Requirements**

**Basic Info about Student:**

1. 9,10 and 11 class Mark sheet – 9th and 10th sent, 11th awaited.
2. Number of years you have lived in the United States – none
3. Number of years you have lived outside the United States – 17
4. Number of languages you are proficient in? – 3: English, Hindi and Punjabi
5. What language did you learn to speak first? – English
6. How many people are in your family? – 4
7. What is your estimated total household income to support the family size above (this Year and Last year) – 25Lakhs

**Parent Details (Father): Email id**

1. Contact Number - 91300 13968
2. Occupation - Factory Manager
3. Employment Status - Employed
4. Position/title in the Organization - AGM Manufacturing
5. Name of the Employer - Pernod Ricard India P Limited
6. Education Level - Doctorate
7. Number of Degrees he had - 3
8. Number of Colleges he attended - Two
9. Name each College and location -
10. BSc, SGGS College, Chandigarh (Affiliated to Punjab University)
11. MSc, CCS Haryana Agricultural University, Hisar
12. PhD, CCS Haryana Agricultural University, Hisar
13. In which year he received his Degree – i. 1989 ii. 1991 iii. 1997

**Parent Details (for Mother):**

1. Contact Number - 78880 31783
2. Occupation - homemaker
3. Employment Status - homemaker
4. Position/title in the Organization – none
5. Name of the Employer – none
6. Education Level – post graduate
7. Number of Degrees she had – 3
8. Number of Colleges she attended – 3
9. Name each College and location
10. BSc, Kirori Mal College, University of Delhi
11. MSc, CCS Haryana Agricultural University, Hisar
12. BEd, Annamalai University, Tamil Nadu
13. In which year she received her Degree – i. 1991 ii. 1994 iii. 1996

**Siblings Details:**

1. Please specify number of siblings you have – 1
2. Name of the Sibling – Guneet Kaur
3. Her Age – 21 years
4. Relationship with you – sister
5. His/ Her Education Level – undergraduate
6. Name of the school/College he/she studying – Symbiosis Centre for Media and Communication, Pune
7. Starting date in that School/College – 2016
8. Ending Date in that School/College – 2019

**School Details:**

1. Date of Entry in that school(present) – August 2016
2. Current class subjects – English HL, Math HL, Economics HL, Business Management HL, French SL, Environmental Systems and Societies SL.
3. Present Graduating class strength - 62
4. If you have attended any other schools, please indicate number of schools - 3
5. Name of the other school that you attended (name each school and Starting date in that School and Ending date in that school)
6. Symbiosis School, Nasik (April 2007 to September 2011)
7. Vivek High School, Chandigarh (October 2011 to March 2013)
8. St. Stithians College, Johannesburg, South Africa (May 2013 to December 2015)

**Activity List: (mandatorily 10 activities needed)**

List each activity and describe them under the following parameters:

1. Vocals

* Activity type – cultural
* Activity name – vocals
* Position/Leadership – intermediate learner
* Participation grade levels – 11th
* Are you intend to participate while in college – yes
* Timing of participation (School/Summer/Break) – along school
* Hours spent per week – 2 hours
* Weeks spent per year – 50
* Details, honors won, and accomplishments – having started singing at the age of 12, vocals, in addition to speech and writing is another way in which I express myself. Appearing for Grade 6 Trinity exams in November 2019

1. Playing piano

* Activity type – Cultural
* Activity name – Playing piano
* Position/Leadership – beginner
* Participation grade levels – 8th and 9th
* Are you intend to participate while in college – no
* Timing of participation (School/Summer/Break) – School
* Hours spent per week – 1
* Weeks spent per year – 45
* Details – learning to play piano led me to performing in school recitals which truly boosted by confidence as well as understanding and passion for music.

1. Girls’ Choir

* Activity type – cultural
* Activity name – singing
* Position/Leadership – Alto
* Participation grade levels – 8th
* Are you intend to participate while in college – yes
* Timing of participation (School/Summer/Break) – school
* Hours spent per week – 2
* Weeks spent per year – 40
* Details, honors won, and accomplishments – being a part of a choir of 60 girls of different age groups taught me the true essence of team work and unity. Gold certificate at interschool level.

1. Squash

* Activity type – sport
* Activity name – squash
* Position/Leadership – intermediate
* Participation grade levels – 8th and 10th
* Are you intend to participate while in college – no
* Timing of participation (School/Summer/Break) – school
* Hours spent per week – 2
* Weeks spent per year – 30
* Details, honors won, and accomplishments – playing squash taught me to push my limits and how to balance extramural activities with studies. I represented St. Stithians in several interschool matches and competitions.

1. 40 hours of community service for Johannesburg

* Activity type – service
* Activity name – community service
* Position/Leadership – none
* Participation grade levels – 8th
* Are you intend to participate while in college – yes
* Timing of participation (School/Summer/Break) – summer
* Hours spent per week – 2
* Weeks spent per year – 20
* Details, honors won, and accomplishments – My passion for service and giving back to the society was triggered by this activity, as, as what started as a requirement turned into a passion of mine. Certificate of excellence.

1. Traffic duty

* Activity type – service
* Activity name – traffic duty before school
* Position/Leadership – part of team
* Participation grade levels – 11th
* Are you intend to participate while in college – no
* Timing of participation (School/Summer/Break) – school
* Hours spent per week – 2.5
* Weeks spent per year – 24
* Details, honors won, and accomplishments – upon recognizing a real-world problem of extreme traffic in front of my school every morning, with a high chance of threat to young students, this activity aims at managing traffic every day. This is a way of giving back that holds value in real terms, filling me with gratitude and a sense of purpose.

1. Plantation drives

* Activity type – service
* Activity name – plantation drive
* Position/Leadership – head
* Participation grade levels – 11th
* Are you intend to participate while in college – yes
* Timing of participation (School/Summer/Break) – school
* Hours spent per week
* Weeks spent per year
* Details, honors won, and accomplishments – planted 50 trees at a local school, involved members of the school and gave them 50 more saplings to plant in their neighborhoods. Another form of service (something that I am very passionate about) that began as a link to my subject ESS.

1. Teaching children in Pastoral Care

* Activity type – service
* Activity name – teaching children with disabilities
* Position/Leadership
* Participation grade levels – 9th and 10th
* Are you intend to participate while in college – yes
* Timing of participation (School/Summer/Break) – school
* Hours spent per week – 1.5
* Weeks spent per year
* Details, honors won, and accomplishments – my first experience of working with children with disabilities taught me to be patient and to modulate my speech, tone and body language as per the person that I am conversing with.

1. 2 Adventurous journeys (part of IAYP)

* Activity type – sport
* Activity name – adventurous journeys
* Position/Leadership
* Participation grade levels – 10th and 11th
* Are you intend to participate while in college – yes
* Timing of participation (School/Summer/Break) – school
* Hours spent per week
* Weeks spent per year
* Details, honors won, and accomplishments – in 10th grade, I trekked 25kms in 3 days and in DP1, 40kms in 4 days. Being a part of a big group, under rough conditions (extreme temperatures and tough climbs) taught me teamwork and filled me with a sense of care for those around me.

1. (upcoming) Sanitation drive for girls

* Activity type – service
* Activity name – sanitation drive / menstrual cycle awareness
* Position/Leadership – head
* Participation grade levels – 11th
* Are you intend to participate while in college – I intend to carry forward the project
* Timing of participation(School/Summer/Break) – school
* Hours spent per week
* Weeks spent per year
* Details, honors won, and accomplishments – another sector of service that demands immediate attention and that I feel if of upmost importance is awareness of menstrual hygiene. As I have had this basic need of having access to hygiene products fulfilled, I believe that it is imperative that others like me should not be deprived of the same. This project thus entails giving lectures to girls in rural areas about menstrual hygiene and distributing free hygiene products.

Counselor Details:

* + Last Name - Nambiar
  + First Name - Pushpaja
  + Mail Id - [pushpaja.n@sis.ac.in](mailto:pushpaja.n@sis.ac.in)
  + Ph no – 9096547749
  + Designation – counsellor and TOK teacher

2 Teacher Details:

* + Last Name – Mendoza
  + First Name – Angelo
  + Mail Id – [angelo.m@sis.ac.in](mailto:angelo.m@sis.ac.in)
  + Designation (Subject taught) – Business Management

Other Recommenders:

* + Last Name – Kuavala
  + First Name – Mubaraka
  + Mail Id – [mubarakak21@gmail.com](mailto:mubarakak21@gmail.com)
  + Relationship (like Employer, Family member, coach, peer) – external economics tutor

Other

* + Last Name – Nanda
  + First Name – Nagraju
  + Mail Id – [nnanda@sis.ac.in](mailto:nnanda@sis.ac.in)
  + Relationship (like Employer, Family member, coach, peer) – school math HL teacher