

Paws in Jobland



I like lots of the jobs in Jobland. Which are your favourites?

Choose your three favourite jobs from Paws in Jobland. Write down two reasons why you like each one

Job one

I like this job because:

1

2

Job two

I like this job because:

1

2

Paws in Jobland



Worksheet 5

Job three.....

I like this job because:

1

2

What do you think the top ten favourite jobs will be in your class?

1

2

3

4

5

6

7

8

9

10

Paws in Jobland



Worksheet 5 - Teacher's Notes

Individual activity leading to group activity

Learning objectives:

To be able to describe a reason for liking something and understand working with basic statistics.

Curriculum links:

English En3 Writing – Composition

ICT – Finding things out

ICT - Developing ideas and making things happen (If using Excel to compile graphs of class top ten)

Mathematics Ma2 Number and algebra – Using and applying number

Mathematics Ma2 Number and algebra – Numbers and number systems

Mathematics Ma2 Number and algebra – Calculations

Mathematics Ma4 Handling data – Processing, representing and interpreting data

Mathematics Ma4 Handling data – Using and applying handling data



Cross-curriculum links:

Communication, application of number, information technology, problem solving, information-processing skills, working with others, reasoning skills, enquiry skills

Resources needed/preparation:

Access to Paws in Jobland.

A copy of Worksheet 5 for each pupil or you could reproduce the activity on the whiteboard.

Access to Excel (optional).

Guidelines:

Pupils should be encouraged to choose three jobs that they like from Paws in Jobland.

For each one, they need to write two reasons why they like the job.

Once each pupil has three favourite jobs, the class can work together to collate their results.

The first step could be to draw a table on the whiteboard. The first pupil writes their favourite jobs in the table and marks a tally next to each, the second marks a tally next to any of their top three which are already on the list, adding jobs that they have on their list that do not already appear to the bottom of the table. This continues until all pupils have recorded their three favourite jobs.

Pupils then put the list in order of popularity and calculate the percentage of the class that like each career.

Pupils can use Excel to create spreadsheets and graphs to show the class's favourite jobs.

Extension activity:

Pupils could collate the information into two separate lists to establish what the girls' favourite careers are and what the boys' favourite careers are. Any patterns could prompt a discussion about gender stereotyping.