



Intelligences and You









Logical

Logical Intelligence







This intelligence includes the ability to reason inductively (make conclusions based on observations) and deductively (make conclusions based on hypotheses). This intelligence also involves finding relationships between abstract ideas (numbers, for example), recognizing logical sequences and patterns, recognizing problems and solving them. This intelligence is closely linked with being successful in school

intelligence is closely linked with being successful in school	•
Strengths	Challenges
Easily recognize number patterns and can make quick, accurate calculations	Struggle with abstract mathematical and logical concepts
 Understand the relationship between cause and effect to predict how one thing can affect another 	Poor problem-solving ability — don't know how to use or develop approaches for reaching the best solution
Can identify all the parts in a system and how they interact	Dislike activities involving puzzles, strategy, calculations or formulas
Analyze information to determine what is important versus what is not	Find it hard to categorize and organize things in a logical manner
Able to work with abstract concepts and use symbols to represent concrete ideas	Not inclined to experiment or form theories to explain things
Famous People with Strong Logical Intelligence	Top Careers for Logical Intelligence
Thomas Edison (inventor, businessman)	1 Mathematical Technicians

- Albert Einstein (physicist, humanitarian)
- Sherlock Holmes (fictional detective)
- Bill Gates (businessman, philanthropist)

Florence Nightingale (nurse, statistician)

- Mathematical Technicians
- 2. Operations Research Analysts
- 3. Actuaries
- 4. Software Developers, Applications
- 5. Mathematical Science Teachers, Postsecondary
- 6. Agricultural Engineers
- 7. Biomedical Engineers
- 8. Transportation Engineers
- 9. Manufacturing Engineering Technologists
- 10. Industrial-Organizational Psychologists

Musical Intelligence









This intelligence includes the ability to play an instrument or sing, as well as a number of other skills such as: recognizing tones, patterns, rhythms, beats and sounds; enjoying and analyzing music; understanding musical structures; and, creating melodies and rhythms.

Strengths	Challenges
Enjoy a wide range of different types of	Enjoy only a few types of music
music	Music has little effect on mood, motivation and
Use music to influence mood, build motivation and	emotions
 boost productivity Easily pick up on the beat or chords in music and recognize different instruments by their sounds Notice and use different tones in speech to impart emotion, emphasis or meaning Sing well, can play one or more instruments and could easily learn another Readily recall tunes and lyrics, and can use music, rhythms and patterns to remember things 	 Difficulty identifying sounds of different musical instruments Not likely to notice or use tone that imparts meaning in speech — for example, detecting and using sarcasm Do not sing well and would have trouble learning to play an instrument Do not remember melodies and lyrics of songs
Famous People with Strong Musical Intelligence	Top Careers for Musical Intelligence
Musical Intelligence Jennifer Lopez (musician,	Intelligence
Musical Intelligence Jennifer Lopez (musician, composer)	Intelligence 1. Music Composers and Arrangers
Musical Intelligence Jennifer Lopez (musician, composer) Elvis Presley (singer-	 Intelligence Music Composers and Arrangers Art, Drama, and Music Teachers, Postsecondary
Musical Intelligence ☐ Jennifer Lopez (musician, composer) ☐ Elvis Presley (singer-songwriter) ☐ Beyoncé Knowles (singer, songwriter and actress)	 Intelligence Music Composers and Arrangers Art, Drama, and Music Teachers, Postsecondary Music Therapists
Musical Intelligence ☐ Jennifer Lopez (musician, composer) ☐ Elvis Presley (singer-songwriter) ☐ Beyoncé Knowles (singer, songwriter and actress) ☐ William James "will.i.am" Adams Jr. (musician and	 Intelligence Music Composers and Arrangers Art, Drama, and Music Teachers, Postsecondary Music Therapists Physicists
 Musical Intelligence Jennifer Lopez (musician, composer) Elvis Presley (singer-songwriter) Beyoncé Knowles (singer, songwriter and actress) William James "will.i.am" Adams Jr. (musician and producer) 	 Intelligence Music Composers and Arrangers Art, Drama, and Music Teachers, Postsecondary Music Therapists Physicists Singers
Musical Intelligence ☐ Jennifer Lopez (musician, composer) ☐ Elvis Presley (singer-songwriter) ☐ Beyoncé Knowles (singer, songwriter and actress) ☐ William James "will.i.am" Adams Jr. (musician and	 Intelligence Music Composers and Arrangers Art, Drama, and Music Teachers, Postsecondary Music Therapists Physicists Singers Music Directors
 Musical Intelligence Jennifer Lopez (musician, composer) Elvis Presley (singer-songwriter) Beyoncé Knowles (singer, songwriter and actress) William James "will.i.am" Adams Jr. (musician and producer) 	 Intelligence Music Composers and Arrangers Art, Drama, and Music Teachers, Postsecondary Music Therapists Physicists Singers Music Directors Musicians, Instrumental

Kinesthetic

Kinesthetic Intelligence









This intelligence provides you with the mind and body coordination needed to move your body and other objects. It influences small movements, such as using your fingers to play a musical instrument, and large movements, such as running and catching a ball. Kinesthetic intelligence also affects certain mental abilities such as visualizing and remembering complex movements.

Sti	rengths	Challenges
	Have good balance and coordination when moving or being physically active	 Avoid activities that require good coordination or complex movements
	Good at hands-on activities, such as using tools and objects to build, create and repair	Not interested in playing competitive sports
	Can analyze complex movements and the steps involved to identify problems and solutions	Do not use movement or physical precision for self- expression — through dance, painting or handmade
	Use movement to express feelings and ideas —	crafts, for example
	through gestures, body language, acting or dance, for example	Lack confidence when using tools and other physical objects to complete tasks
	Have good reflexes — react quickly and instinctively	Unaware of own body language and may miss non- verbal cues from others
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	mous People with Strong nesthetic Intelligence	Top Careers for Kinesthetic Intelligence
Ki		Intelligence
Ki:	nesthetic Intelligence Michael Jordan (basketball player)	Intelligence 1. Fallers
Kin	nesthetic Intelligence Michael Jordan (basketball player) Bruce Lee (martial artist)	Intelligence 1. Fallers 2. Fence Erectors
Kin	nesthetic Intelligence Michael Jordan (basketball player) Bruce Lee (martial artist) Paula Abdul (dancer, choreographer)	Intelligence 1. Fallers
Kin	nesthetic Intelligence Michael Jordan (basketball player) Bruce Lee (martial artist)	Intelligence 1. Fallers 2. Fence Erectors
	nesthetic Intelligence Michael Jordan (basketball player) Bruce Lee (martial artist) Paula Abdul (dancer, choreographer)	Intelligence 1. Fallers 2. Fence Erectors 3. Tire Builders
	mesthetic Intelligence Michael Jordan (basketball player) Bruce Lee (martial artist) Paula Abdul (dancer, choreographer) David Blaine (magician, endurance artist)	Intelligence 1. Fallers 2. Fence Erectors 3. Tire Builders 4. Rail Car Repairers
	mesthetic Intelligence Michael Jordan (basketball player) Bruce Lee (martial artist) Paula Abdul (dancer, choreographer) David Blaine (magician, endurance artist) Jim Carrey (actor,	Intelligence 1. Fallers 2. Fence Erectors 3. Tire Builders 4. Rail Car Repairers 5. Dancers
	mesthetic Intelligence Michael Jordan (basketball player) Bruce Lee (martial artist) Paula Abdul (dancer, choreographer) David Blaine (magician, endurance artist) Jim Carrey (actor,	 Intelligence Fallers Fence Erectors Tire Builders Rail Car Repairers Dancers Athletes and Sports Competitors
	mesthetic Intelligence Michael Jordan (basketball player) Bruce Lee (martial artist) Paula Abdul (dancer, choreographer) David Blaine (magician, endurance artist) Jim Carrey (actor,	 Intelligence Fallers Fence Erectors Tire Builders Rail Car Repairers Dancers Athletes and Sports Competitors Municipal Firefighters

Linguistic

Linguistic Intelligence









Linguistic intelligence helps you to understand and use language properly in reading, writing, speaking, including sign language and Braille. It also affects vocabulary and the ability to understand and use humor, create pictures using words, notice language patterns, and recognize relationships between words. Linguistic intelligence is one of the main intelligences linked with succeeding in school.

Strengths	Challenges			
Know how to use vocabulary, sentence structure, grammar and spelling for clear communication	Have difficulty with grammar, vocabulary, reading, writing, new languages and word-based puzzles			
 Easily remember word-based information Good at learning new languages and other symbol systems, such as computer code and hieroglyphs Use language creatively for such things as storytelling, writing, using humor and composing poetry Can tailor communication style depending on topic, audience and purpose 	 Struggle with communication, creativity and memoral for general facts Avoid activities that involve reading, writing and 			
Famous People with Strong Linguistic Intelligence	Top Careers for Linguistic Intelligence			
 William Shakespeare (author, playwright) Barack Obama (lawyer, U.S. president) Maya Angelou (poet, author) Noam Chomsky (linguist, philosopher) Jean-François Champollion (linguist who first deciphered Egyptian hieroglyphs) 	 Interpreters and Translators Technical Writers Lawyers Political Scientists Speech-Language Pathologists Neuropsychologists and Clinical Neuropsychologists Training and Development Specialists Soil and Plant Scientists Foreign Language and Literature Teachers, Postsecondary English Language and Literature Teachers, 			
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Existential

Existential Intelligence









Existential intelligence is the ability to see the big picture in everything - the relationships and connections, vastness and limitations, and how everything fits together. This intelligence is used in considering questions about our existence, such as purpose, life, death, and our place in the universe. NOTE: Existential Intelligence should not be confused with existentialism. Existentialism is an area of philosophy dealing with certain views on human existence. Philosophers who examine and promote existentialist theories would certainly use their existential intelligence. However, the intelligence can be applied to other areas as well.

Strengths	Challenges
Summarize details to understand a larger concept — putting together the elements of a career plan or game strategy, for example	Not interested in exploring "deep" questions about life, death and the universe. Prefer questions that have clea and final answers
See things from different points of view — understanding others' cultures or values, or both sides of a debate, for example	Focus on immediate tasks and getting them done, rather than thinking about different possibilities and how things connect in a bigger way
Explore questions about human existence through study of philosophy, ethics, the arts, or religion and spirituality	 Difficulty understanding perspectives, values and opinions that differ from own
Connect different ideas to envision something new and creative	Rely on repetition and memory techniques for learning rather than looking for ways to relate facts to a larger concept
Famous People with Strong Existential Intelligence	Top Careers for Existential Intelligence
 Aristotle (philosopher, teacher) The Dalai Lama (spiritual leader) Deepak Chopra (doctor, speaker/author) Ralph W. Emerson (essayist, transcendentalist) Jane Addams (philosopher, activist) 	 Clergy Political Science Teachers, Postsecondary Sociologists Advanced Practice Psychiatric Nurses Training and Development Specialists Directors, Religious Activities and Education Sociology Teachers, Postsecondary Philosophy and Religion Teachers, Postsecondary Social Work Teachers, Postsecondary
	10. History Teachers, Postsecondary

Interpersonal

Interpersonal Intelligence









to the mood, personality and goals of others. Challenges Strengths Relate well to Difficulty building and maintaining social relationships Do not notice or respond appropriately to others' Notice and understand people's needs, perspectives, feelings, motivations or behaviors emotions and motivations Not good at collaborative Connect and interact with people quickly and work easily Uncomfortable interacting with people whose Form and maintain lasting experiences, views and beliefs differ from own relationships Don't see the humor in things that others find Able to lead, influence and inspire funny others **Famous People with Strong Top Careers for Interpersonal Interpersonal Intelligence** Intelligence Martin Luther King, Jr. (clergyman, civil rights activist) 1. Marriage and Family Therapists Mother Teresa (nun, 2. Educational, Guidance, School, and Vocational humanitarian) Counselors Oprah Winfrey (talk-show host, philanthropist) 3. Patient Representatives Anthony Robbins (success coach, professional 4. Psychiatrists speaker) 5. Lodging Managers Ellen DeGeneres (comedian, talk-show host) 6. Arbitrators, Mediators, and Conciliators 7. Public Relations and Fundraising Managers 8. Transportation Managers

9. Emergency Management Directors

10. Counseling Psychologists

This intelligence includes understanding and working with people, building relationships, seeing the world from others' point of view, communicating well verbally and non-verbally, cooperating in a group, having influence, and responding

Naturalist

Naturalist Intelligence









Naturalist intelligence involves being able to recognize, appreciate and group different things in the environment: plants, animals, people, structures, weather patterns, landscapes and so on. It also allows one to see the connections between different parts of the environment, to easily recognize when environmental changes happen, and to understand what impacts those changes might have. People with a strong naturalist intelligence are typically viewed as being "in tune" with nature.

 Difficulty identifying or grouping plants, animals and objects in the natural environment, as well as manufactured objects like cars and clothing Don't notice similarities between seemingly different objects Unable to identify the sights and sounds of nature —
objects Unable to identify the sights and sounds of nature—
 birds and their songs, for example, or the appearance of plants, rocks or cloud formations Feel uncomfortable in a natural environment — may fear wild animals, dislike insects, sand and dirt, and miss urban conveniences Unaware of gradual shifts in the weather and the effects of factors such as temperature, humidity, wind and pressure Not concerned about environmental protection, pollution controls or water quality
Top Careers for Naturalist Intelligence
 Hunters and Trappers Park Naturalists Sustainability Specialists Veterinarians Environmental Science Teachers, Postsecondary Animal Breeders Farmworkers, Farm, Ranch, and Aquacultural Animals Environmental Science and Protection Technicians, Including Health Forest and Conservation Workers Fishers and Related Fishing Workers

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Spatial Intelligence









Spatial intelligence includes the ability to identify objects accurately, change and recreate images, and recognize how shapes and objects relate to each other. While this intelligence is typically applied through visual means, spatial intelligence does not only rely on vision. It can also be used through touch and sometimes even hearing.

Strengths	Challenges
Able to visualize images — both real and imagined — with great clarity, and to picture how they would look when rotated or modified	Difficulty learning information that is visual (presented as images or diagrams) or tactile (presented through touch and handling objects)
 Notice and remember visual details and tend to evaluate the design, symmetry or beauty of things Can work with shape, size, position and location to solve problems and design, arrange or build things Have a good sense of direction and can easily navigate through different environments, whether on foot, driving or traveling by air or on water Can accurately visualize and estimate distances and measurements 	 Poor memory for visual details such as locations and what things look like; may also forget faces Dislike puzzles, mazes, building models and other activities that require fitting pieces together Easily lose sense of direction and have trouble understanding and following maps, charts and diagrams Struggle to estimate distances and measurements, whether they are distances for travel or measurements
Famous People with Strong Spatial Intelligence Frank Lloyd Wright (architect, interior	Top Careers for Spatial Intelligence 1. Civil Drafters
designer) Michelangelo (artist, engineer)	Mechanical Drafters
Steven Spielberg (film director, video game designer) Vera Wang (fashion designer) Christopher Columbus (explorer, navigator)	 Computer Hardware Engineers Agricultural Engineers Commercial and Industrial Designers Biomedical Engineers Architecture Teachers, Postsecondary Pilots, Ship Architectural Drafters
	10. Transportation Engineers

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ways for self-improvement, and build self-confidence. Challenges Strengths Well aware of personal abilities, challenges, feelings Give little thought to personal goals and abilities when making decisions Set realistic goals, able to focus and stay on Unaware of how mood, attitude and tone of voice can affect other people In control of emotions, good at handling high-stress Allow personal opinions to negatively affect decisions situations and interactions with others Set unrealistic goals and make limited progress, often Make decisions thoughtfully and carefully giving up Ethical and objective, aware of how personal Don't understand how to recognize and manage own viewpoints can be biased or unfair emotions **Famous People with Strong Top Careers for Intrapersonal Intrapersonal Intelligence** Intelligence Confucius (philosopher, teacher) 1. Gaming Supervisors Sigmund Freud (neurologist, psychoanalyst) 2. Judges, Magistrate Judges, and Magistrates Mohandas Ghandi (lawyer, ideological leader) 3. Child, Family, and School Social Workers Helen Keller (speaker, 4. Chief Executives author) 5. Education Administrators. Preschool and Childcare Terry Fox (athlete, Center/Program humanitarian) 6. Postmasters and Mail Superintendents 7. Psychiatric Aides 8. Producers 9. Transportation Managers

Intrapersonal intelligence includes the ability to understand oneself -- emotions, fears, motivations, strengths and weaknesses. This intelligence allows you to reflect upon your own thinking and behavior, learn from that reflection, find

Rate your profile:

10. Sales Managers

How well does it match you?

Developing Your Intelligences





These are your superpowers -- use your strengths to improve in other areas.

Logical

Advice for Learning



- Use and create information that can be represented in multiple ways. For example, data can be placed in a chart or graph. Outlines can be shown as a mind map
- To improve your critical thinking skills, learn about the "fallacies of logic" (incorrect arguments or reasoning). Practice identifying and creating statements that demonstrate fallacies
- Ask others to help you spot flaws in your problem solving and analytical strategies. When you watch someone else analyze a problem, focus on the process they use to solve it and ask questions about each step
- Look for patterns and ways to organize information to make it easier to remember. For example, you could order items alphabetically or create acronyms for the names of things

The following recommendations are based on your results. Consider each and select the ones you think would work

Recommendations

be	st for you.
	Try your skill at online puzzles. There are plenty of free websites available offering a variety of logic puzzles, riddles and unique math problems
	Use every opportunity to practice your math skills. For example, when leaving a tip at a restaurant, first try doing the calculation in your head, then on paper, then on a calculator. This will give you practice and allow you to check your answer
	Take a little time each week to read or watch a science-based article or story. Get to know some of the theories or facts in the story. Over the next few weeks, try to find real-world situations that relate to those concepts. For example, you can learn about RF radiation and how it is used to send signals to a cell phone
	Learn about common logical fallacies and how to avoid them. This can improve your reasoning skills and help you make more accurate conclusions, using reliable and unbiased information

Logical and Existential Intelligences

- If you like to explore scientific concepts, extend your exploration to include existential topics for example, the parallel universe theory, the big bang theory or the theory of relativity. Remember, for existential questions, you do not have to reach a final answer
- When learning new information, resist the urge to quickly scan and look for patterns. Instead, take some time to understand the context and why you are learning it in the first place

Logical and Linguistic Intelligences

- Practice your linguistic skills using logic-related activities such as word-based puzzles, Scrabble, crosswords and vocabulary games
- Pay attention to the writing in your textbooks. Think about what the writers are trying to accomplish and examine their use of words, symbols and structure
- Select an issue or theory that you can analyze and reason scientifically. Then discuss, debate or write about it. While you may focus on being correct and precise, remember it's also important to be eloquent and persuasive

Musical

Advice for Learning





- Take any kind of music, singing or dance class. If you play an instrument, learn to play another, unrelated type of instrument
- Take speech and debate, poetry or creative writing class. Pay attention to the rhythm and patterns in speech and writing. Try reading and writing different things with varying paces and different tone
- When working on assignments, playing sports or working with your hands, try to move and work with a rhythm that suits the activity
- Take a drama class and learn how actors use tone and rhythm to convey more meaning than words alone can do

The following recommendations are based on your results. Consider each and select the ones you think would work

• If permitted, include music in your presentations or projects. Be sure to select music that complements your assignment. Don't just pick your current favorites, unless they are relevant!

Recommendations

be	st for you.
	Listen carefully to music. Try to identify different instruments or tracks, and follow the rhythm and pitch for each
	Play games that center around making music. There are many games that allow you dance, sing or play a simulated instrument to popular music
	Learn to create music. Try singing along to music at first, then afterwards on your own. Or, try playing along to music and then on your own. There are many websites and YouTube videos that provide step-by-step instructions for different instruments and popular songs
	Use background sound to focus. Try listening to different types of music during an activity to learn which ones work best for you. You may also find that silence, or white noise, in the background works best at times

Musical and Interpersonal Intelligences

- Communicate with others. At first, communicate through or about music, then gradually move on to other topics. Pay attention to what others are saying and try to see their point of view
- Talk about your favorite music with friends. Discuss what you like about music and compare different songs in terms of the rhythm, instruments and other aspects
- Whether solo or in a group, perform musically for different audiences. Once comfortable playing for others, work on trying to read and respond to the audience's reactions

Musical and Naturalist Intelligences

- Listen to or play music in different natural environments. Take note of the unique acoustics in each setting
- Learn about the types of wood and fibers used to make musical instruments for example, woodwinds, drums or strings. Find out what qualities of these materials make them suitable for this purpose
- Spend time quietly in a natural environment. Focus on the sounds, whether they are made by animals or by other natural sources

Your moderate strengths can often be developed more easily than weaker areas.

Kinesthetic

Advice for Learning





- Actively use your body and your five senses to "learn by doing". Use hands-on activities, such as manipulating objects or conducting experiments, to learn new concepts. You remember information better when it is related to an activity
- Try to remain active when you're concentrating on learning something. For example, you could squeeze a stress ball while watching a presentation
- Take short breaks to get up and move around or stretch during class time
- Complete reports and other assignments by acting out skits or building models
- Get involved in coaching or assisting. This gives you the chance to design plays or routines, or to analyze and instruct on proper movement for the activity

Recommendations

e following recommendations are based on your results. Consider each and select the ones you think would work st for you.
When practicing a new movement, repeat it several times. This helps your nerves and muscles learn the proper patterns for the activity
Think about your body's movement during an activity. Concentrate on how your limbs and muscles move when participating in swimming, martial arts, surfing, acting or dancing, for example
Focus on the goals of each movement during an activity. Through repeated practice, your muscles will become trained to carry out the correct movements automatically. This will allow you to focus more on the overall goal, such as winning a race

Kinesthetic and Intrapersonal Intelligences

- Get plenty of regular exercise. It has been shown to improve mood and overall mental health
- Try reflecting while participating in physical activities that you find repetitive or automatic. During challenging or complex activities, focus on your movements and think about how to improve your ability
- Start a program to develop your strength, speed or other kinesthetic abilities. Be honest about your current ability, set goals for improvement, and stick with it until you achieve your goals. Afterwards, apply this method to other areas of self-improvement

Kinesthetic and Spatial Intelligences

- Think about the movements you use in your favorite physical activity. Focus on the detail and accuracy of these actions. Visualize yourself practicing these moves, and the area around you as you perform them
- As your visualization skills develop, use them to help you understand increasingly complex concepts for example, the structure of the cells in your body, the mechanics of a suspension bridge or the physics of the particles in matter
- If you like to walk, hike, run or cycle along a familiar route, try taking a different route. Observe landmarks, such as hills, parks or buildings, to orient yourself. Form a mental map in your head and update it as you move along and change direction

Linguistic

Advice for Learning





- Underline, highlight, or write down any new or unfamiliar words you come across in your reading. Look up these words as soon as you can
- Take elective classes like creative writing, speech and debate, drama, computer programming and foreign languages. Outside of class, participate in linguistic-based activities, such as solving crossword puzzles, playing Scrabble with friends or using word game websites like Free Rice and WordPlays.com
- Read aloud. For example, read stories to a sibling, or volunteer to read to younger students or children at the library. This will improve your flow, pronunciation and confidence
- Before you begin reading a text, familiarize yourself with the goals and main concept of the chapter. This will help you to better grasp the new information
- Get involved with the school paper or media club. Enter poetry, essay, or speech and debate contests

Recommendations

The following recommendations are based on your results. Consider each and select the ones you think would work best for you.
 Practice using your linguistic skills at every opportunity — whether reading a book, writing an essay, sending an email, doing an interview or speaking to an audience
 Read a variety of high quality written works. This can improve your ability to understand and interpret different types of writing and the creative use of language. Ask your English teacher or a librarian to help you choose appropriate materials
 Expand your vocabulary when writing and speaking. Use a dictionary and thesaurus to help you identify new words to express what you want to say. Make sure you understand each word's definition and how to use it correctly in a sentence. If using it in a speech, learn the proper pronunciation
 Explore the subtleties of humor. For example, examine the use of irony, sarcasm and satire. Learn to enjoy different types of humor and practice being funny yourself

Linguistic and Logical Intelligences

- Take a study skills or test prep course. Your linguistic strength will help you quickly understand information from multiple sources and clearly communicate the results
- Get involved in a speech and debate class. Take part in discussions that focus on logical issues or theories
- Develop your skills with word-based logic puzzles, games, riddles. Many are freely available online

Linguistic and Musical Intelligences

- Read the lyrics of your favorite song without the music. Concentrate on the words, looking for meaning. Then listen to the song with the music. Do you notice any additional meaning imparted by the music?
- Practice speaking or singing some simple lyrics in rhythm, mimicking the artist. It doesn't matter if you are off-key. After trying it with the existing lyrics, write your own lyrics to the same music and perform it again
- Increase your understanding by reading books about music and musicians. Check out music magazines and online articles by music journalists and critics. As your knowledge of music grows, you can try writing your own articles

Existential

Advice for Learning

- When learning something new, think about how the topic fits into the greater scheme of things. What role does it play? Why is it important? How is it relevant to you, your community or the world?
- Look for ways to connect new concepts to what you already know. Ask yourself, what other subjects or ideas are similar to this one? What larger themes or groups could this topic fit under?
- Think about multiple points of view. For example, consider how your feelings about fossil fuels might compare to those of an oilfield worker or an environmentalist. How about the views of people in other jobs or in other countries? Try to understand perspectives on all sides of an idea or issue

Recommendations

e following recommendations are based on your results. Consider each and select the ones you think would work st for you.
Talk to people who regularly explore deep topics, such as religious leaders, counselors, university professors or sociologists. Ask, respectfully, questions about life, why we exist and why the world works the way it does. Seek multiple sources to learn different points of view
Be willing to question your own beliefs and to be open to new possibilities. You don't have to believe everything you hear! But through questioning and adding to what you know, you will gain a better understanding of yourself, other and the world around you
Don't be disappointed if answers to your questions are unavailable or lead to more questions. Instead of trying to reach a final conclusion, your goal should be continual growth and maturity

Existential and Logical Intelligences

- Existential intelligence encourages an interest in many deep and important topics. Use your logical intelligence to look for patterns in those topics and practice good reasoning skills
- Ask existential questions that relate to your math and science studies For example, to better understand algebra, ask questions like, "What is algebra?", "What is it useful for?" and "Why am I supposed to do it this way?"
- When learning new information, take time to understand the context. Think about why you are learning it. Write down questions that arise. Then, seek to answer these questions it can help you remember the information

Existential and Musical Intelligences

- As you listen to music, try to determine what the overall theme is, whether it's a single song or an entire album. Think about why certain sounds and rhythms were used, and how a story may be told by the individual aspects of the music
- Explore music through history and across different cultures. From hymns to chants to drumming, people have posed existential questions and responses through music. Try to find out why music exists. What purpose does it serve?

Interpersonal

Advice for Learning





- Learn how to be a good listener. Practice "active listening" and use every conversation as an opportunity to better understand other people's points of view
- Talk to other students, teachers or experts to learn more about topics covered in class. Try to be prepared with good questions
- Ask your teacher about working in pairs or groups, or participating in projects with other classes, to encourage discussion. Outside of class, join or form a study group
- Get involved in a social cause that relates to a topic you're studying, or volunteer to mentor other students in a subject you know well
- Take part in role playing, presentations, debates and group activities

Recommendations

best for you.

The following recommendations are based on your results. Consider each and select the ones you think would work

There are many tools available — including books, courses, videos and websites — to help improve your relationship skills. Some are better than others, so be sure to select a good quality resource. If possible, try to get feedback or recommendations from people who have used that resource before
Be observant. Pay attention to people's facial expressions and posture. Try to spend more time listening than talking By being sensitive to others' perspectives, emotions and motives, you can adapt your response to what is needed — and provide support, encouragement, an opinion or advice, for example
Get involved in volunteering, mentoring or charity work. These activities can improve your ability to feel empathy, understand others' points of view and build your communication skills
Expand your network. Interact with people of different ages, cultures and skill sets

Interpersonal and Logical Intelligences

- · Get involved with groups or online communities. Many massively multiplayer online games rely on logical strategy and interaction with others to achieve success. You can learn logical strategies from others who play the game. Don't spend so much time playing games that you neglect your other responsibilities!
- Join charitable or service-oriented groups that will make use of your interpersonal skills and provide you with tasks that require logical problem solving

Interpersonal and Musical Intelligences

- Learn to appreciate different styles of music and the various elements that combine to make music. Attend performances or listen to recordings with knowledgeable people who can explain the type of music and how it is made
- Talk about your favorite songs or musical styles with friends. Discuss what you like about music and compare different songs in terms of the rhythm, instruments and other aspects
- If you are learning to play an instrument, talk to others about tips and tricks they use to learn musical skills. You may also be able to find online discussion forums to ask for advice. If contributing online, take care not to provide your personal information

Naturalist

Advice for Learning





- Work on assignments in a natural environment that helps you focus in your backyard, for example, or at a park or beach
- Take part in school field trips. In addition to outdoor experiences, go on trips to science museums, art galleries and other environments where you can use your senses to identify and classify objects
- Join or start an environmental project, at school or in your community
- In class, look for ways to incorporate nature and the environment. For example, you could write a paper about how
 weather conditions have affected worldwide events

Recommendations

The following recommendations are based on your results. Consider each and select the ones you think would work best for you.

Spend time in a natural environment. Pay attention to the animals, plants and other objects around you, noting the

Spend time in a natural environment. Pay attention to the animals, plants and other objects around you, noting the differences and similarities. Imagine how each living thing fits into its environment, and how the rocks and landscape were formed
Practice grouping objects — both natural and non-living ones — according to their features. This is called categorization. Use multiple senses when categorizing objects. For example, you might identify birds by the sounds of their song, perfumes by their smell and fabrics by their texture
Get involved in an environmental cause. You may initially decide to join an organization because you know people who are already involved or because there is a need for your skills. Whatever the reason, the important thing is that you gradually learn about and appreciate the cause itself

Naturalist and Logical Intelligences

- Practice applying your ability in pattern recognition (such as seeing patterns in physical objects in the environment) to abstract concepts like numbers and scientific principles
- Study the scientific discoveries of the natural world. Find out how they were made, what methods were used, and how they connect to other scientific theories. Apply similar methods to make your own observations in nature
- Get involved with a group or organization that focuses on the natural environment. Help with tasks that require using logical-mathematical intelligence. For example, you could assist with cataloguing and organizing items or accounting and budgeting

Naturalist and Musical Intelligences

- Listen to or play music in different natural environments. Pay attention to the unique acoustics of each location. How are they similar or different, and why?
- Learn about the different types of wood and fibers used to make woodwinds, drums and stringed instruments. Find out why certain qualities of materials make them suitable for musical instruments
- Spend time in a natural environment on your own and remain completely quiet. Use your naturalist wisdom to focus on the sounds around you, whether they are made by animals or by other natural sources

You may find these areas more challenging -- you can develop them using your strengths.

Spatial

Advice for Learning



- When taking notes or studying, use mind maps, charts, diagrams or pictures to visualize the topics you are learning about. Create sketches or mental images to help you memorize and recall information
- Imagine different ways of seeing things. Visualize how they would look based on a description. Then think about how they would look if you rotated them, or changed a color, shape or other feature
- Take elective courses like art, marketing and advertising, dance, animation, video production, woodworking or design
- When permitted, incorporate visual representations into your assignments and projects. For example, you could make use of charts, posters, diagrams, animations or videos

Recommendations

The following recommendations are based on your results. Consider each and select the ones you think would work best for you.

	Practice hands-on activities like completing jigsaw puzzles, designing clothes, working on engines, choreographing a
	dance routine or constructing woodwork projects. These activities encourage the use of multiple senses, such as
	vision, touch and hearing, to observe shape, distance and direction in a three-dimensional space. Paper and
	computer-based visual puzzles can also help, but rely solely on visual observation
П	Use visual presentations to communicate information. For example, create graphs and charts to represent numbers
	and statistics. Use flow charts and mind maps for studying and taking notes. When preparing for activities that
	involve movement, especially complex moves, visualize your actions before the activity
П	Practice thinking about composition — the way in which the elements of an image, work of art or other objects are
	arranged and work together. Photography, art and design courses are an excellent way to get started. Becoming
	more aware of compositional details can help you become better at understanding and creating visual information

Spatial and Logical Intelligences

- Solve logical problems that have a spatial element. You will find examples in areas of interest such as architecture, mechanics, engineering, graphic design, building trades, electronics and landscaping
- Solve visual puzzles and play games that use your natural talent for interpreting images. This gives you practice in gathering information, recognizing patterns, connecting ideas and finding solutions
- When working on difficult mathematical problems, use graphs, charts or other drawings to visualize the problem

Spatial and Musical Intelligences

- Spatial intelligence involves the ability to interpret images and physical space around objects. Learn to read music. Your spatial ability will help you to quickly interpret the patterns on the music sheets
- When learning to play an instrument, try visualization. Picture yourself playing the instrument well. Imagine your hands moving the way they need to move, your posture and breathing
- Work on puzzles or other visual games while listening to music. Vary the genres of music that you listen to and take note of how each affects your performance in completing the activity. You can also analyze music videos that focus on a visually artistic theme

Intrapersonal

Advice for Learning





- Learn about and practice good decision making and setting realistic goals. Check your progress regularly
- Build awareness of your feelings, attitudes and behavior. Keep a journal or blog and record your thoughts about your experiences at school. Later, review and reflect on what you've written. Try to analyze your thoughts objectively
- When receiving corrective criticism, remind yourself that feedback is intended to help you improve your skills. It's not meant to judge you as a person
- Monitor and manage negative emotions. If you notice yourself feeling frustrated, angry or upset, take a mental "time
 out". A brief pause to step back from the situation, calm down and gather your thoughts, even if just for a few
 seconds, can help you regain control

Recommendations

be	st for you.
	Spend time on yourself. Understanding your own feelings can help you sympathize and empathize with others, to appreciate what they feel. It can also help you feel more energized, self-confident and focused
	Take time to reflect. Consider your thoughts, feelings and behaviors. What actions have brought you success and what you would like to change in the future? You may want to try meditation, self-help books or courses that can help with self-analysis
	Set specific, realistic goals. Make sure they range from short-term to long-term and easy to more difficult. As you achieve them and your confidence increases, take on greater challenges
	Practice being self-aware. Try to predict how your actions — or inactions — will affect you, and other people, in

The following recommendations are based on your results. Consider each and select the ones you think would work

Intrapersonal and Logical Intelligences

- Combine these intelligences to analyze and solve difficult problems. Logical intelligence involves using pattern recognition, reasoning and problem solving. You already use these on a personal level, in your efforts to understand and improve yourself
- When you encounter a difficult mathematical or logical problem, set yourself a challenging goal, maintain your focus, and manage your emotions as you set about solving it
- Improve your skills with logic puzzles and games. Many are freely available online

Intrapersonal and Musical Intelligences

- Try using music as a tool to influence your mood. Use your self-knowledge and awareness of your feelings. Think about the kind of music you enjoy listening to and how it affects you. Eventually, you can try creating your own music to suit your mood or to change it
- Consider why certain music might affect your mood. What instruments are being used? What effect does rhythm have? What style of music appeals to you or turns you off, and why?

Emotional Intelligence (EI)







Emotional Intelligence and You

Emotional intelligence (EI) is your ability to recognize and manage your feelings and behavior, and those of other people, in a way that helps you.

Most	Rece	ent F	Res	sul	ts														

Your El score is a blend of your interpersonal and intrapersonal intelligences scores. El relates closely to these two intelligences.

Your results indicate that emotional intelligence is likely a challenge for you. You may find it difficult to judge what others are thinking or feeling. At times, you may not realize that your mood is affecting your thoughts. You may also find it difficult to describe how you are feeling or to convince others to go along with your ideas. Don't worry, though. These are all things that can be learned and enhanced. The information in this section will help you develop your emotional intelligence.

Emotional Intelligence Traits

Read the list of traits related to EI and indicate the degree to which each is a strength or challenge for you. Be sure to update this list as you develop challenges into strengths.

Adaptable: able to deal with new and changing conditions	C hallenge	0	0	0	Strength
Assertive: honest, direct and willing to stand up for yourself	Challenge	0	0	0	O Strength
Composed: think carefully before reacting and resist being impulsive	Challenge	0	0	0	O Strength
Content: happy and satisfied with your life	Challenge	0	0	0	O Strength
Empathic: intensely aware of needs and feelings — your own, and other people's	Challenge	0	0	0	O Strength
Expressive: can communicate your emotions to others in a healthy way	Challenge	0	0	0	O Strength
Influential: can guide other's emotions in a purposeful way	O Challenge	0	0	0	O Strength

Intimate: build and maintain healthy and close personal relationships



Optimistic: have a positive outlook on life	Challenge	0	0	0	Strength					
Perceptive: keenly aware of your emotions and those of other people	Challenge	0	0	0	O Strength					
Regulated: able to manage your emotions and behavior in a variety of situations	Challenge	0	0	0	O Strength					
Resilient: can deal with pressure and stress in a healthy way	Challenge	0	0	0	O Strength					
Motivated: persist and overcome difficulties to achieve goals	C hallenge	0	0	0	O Strength					
Connected: build social connections with many different people	Challenge	0	0	0	O Strength					
Recommendations The following recommendations are based on your results. Select the ones Developing Emotional Intelligence Develop a sense of humor and try to make people laugh without puttir down		would v	vork best	for you.						
 Learn to laugh at yourself and endear yourself to others by showing humility Write out your thoughts and create a plan for self-improvement. Make a list of goals, from easy to difficult, to accomplish in the next year Volunteer to help others. This is especially effective if you are able to interact directly with those you are helping, such 										
as at a hospital, homeless shelter, or retirement center Participate regularly in healthy activities that provide stress relief. Some examples include meditation, exercise, music, playing with a pet or talking with a close friend Take responsibility for your problems or difficulties. While it is easy to complain or blame others, this rarely leads to a solution. Choose one difficulty you're currently dealing with and figure out how you can take ownership and fix it yourself										
Learn to say No when you mean it. When you say Yes out of guilt, or Maybe to avoid confrontation, you invite more problems than you solve in that moment. There is no need to be mean or selfish. Just be assertive about what you can realistically accomplish Practice being grateful. While it is important to take responsibility for difficulties, it is just as important to remind yourself of the good things in your life. Once a week, write down what makes you thankful. Record it in the same place each time, so you can easily review the things you were grateful for in the previous week Move outside of your own perspective. When you are critical of other people or ideas, it is often because you only see										
things from your own perspective. Before judging, ask others why they people's backgrounds and about cultures that differ from your own. Pr questions respectfully, with the goal of learning about others' views, ins	actice liste	ning mo	re than s	peaking	. Ask					

Career and Pathways



The careers listed below are all linked to your assessment results, with the careers at the top being the best match for your profile.

Intelligences Results

intelligences results		
Farm and Ranch Managers	Agriculture, Food and Natural Resources	
Chemists	Science, Technology, Engineering and Mathematics	
Museum Technicians and Conservators	Education and Training	
Ship Engineers	Transportation, Distribution and Logistics	
Historians	Science, Technology, Engineering and Mathematics	
Nuclear Monitoring Technicians	Manufacturing	
Forensic Science Technicians	Law, Public Safety, Corrections and Security	
Exercise Physiologists	Health Science	
Biofuels/Biodiesel Technology and Product Development Managers	Science, Technology, Engineering and Mathematics	
Food Scientists and Technologists	Agriculture, Food and Natural Resources	
Audiologists	Health Science	
Robotics Technicians	Manufacturing	
Musicians, Instrumental	Arts, Audio/Video Technology and Communications	
Computer User Support Specialists	Information Technology	
Electromechanical Engineering Technologists	Manufacturing	
Biologists	Science, Technology, Engineering and Mathematics	
Microbiologists	Science, Technology, Engineering and Mathematics	
Network and Computer Systems Administrators	Information Technology	
Web Administrators	Information Technology	
Diagnostic Medical Sonographers	Health Science	
Medical Appliance Technicians	Manufacturing	
Fitness and Wellness Coordinators	Education and Training	
Curators	Education and Training	
Audio-Visual and Multimedia Collections Specialists	Education and Training	
Magnetic Resonance Imaging Technologists	Health Science	
Molecular and Cellular Biologists	Science, Technology, Engineering and Mathematics	

Archeologists	Science, Technology, Engineering and Mathematics	
Computer Systems Analysts	Information Technology	
Zoologists and Wildlife Biologists	Agriculture, Food and Natural Resources	
Occupational Health and Safety Technicians	Government and Public Administration	
Agricultural Technicians	Agriculture, Food and Natural Resources	
Coroners	Government and Public Administration	
Aircraft Mechanics and Service Technicians	Transportation, Distribution and Logistics	
Recreation and Fitness Studies Teachers, Postsecondary	Education and Training	
Audio and Video Equipment Technicians	Arts, Audio/Video Technology and Communications	
Energy Auditors	Business Management and Administration	
Nuclear Medicine Physicians	Health Science	
Telecommunications Engineering Specialists	Information Technology	
Airfield Operations Specialists	Transportation, Distribution and Logistics	
Optometrists	Health Science	
Vocational Education Teachers, Postsecondary	Education and Training	
First-Line Supervisors of Aquacultural Workers	Agriculture, Food and Natural Resources	
Mechanical Engineering Technicians	Manufacturing	
First-Line Supervisors of Production and Operating Workers	Manufacturing	
Biofuels Production Managers	Business Management and Administration	
Computer Network Architects	Information Technology	
Hydroelectric Production Managers	Business Management and Administration	
Environmental Engineering Technicians	Agriculture, Food and Natural Resources	
Forest Fire Inspectors and Prevention Specialists	Law, Public Safety, Corrections and Security	
Anesthesiologist Assistants	Health Science	
Cail and Dlant Caiantists	Agriculture, Food and Natural	
Soil and Plant Scientists	Resources	

Bioinformatics Scientists	Science, Technology, Engineering and Mathematics	
Environmental Restoration Planners	Science, Technology, Engineering and Mathematics	
Occupational Health and Safety Specialists	Government and Public Administration	
Microsystems Engineers	Science, Technology, Engineering and Mathematics	
Non-Destructive Testing Specialists	Manufacturing	
Environmental Scientists and Specialists, Including Health	Science, Technology, Engineering and Mathematics	
Atmospheric and Space Scientists	Science, Technology, Engineering and Mathematics	
Market Research Analysts and Marketing Specialists	Marketing	
Logistics Engineers	Transportation, Distribution and Logistics	
Transit and Railroad Police	Law, Public Safety, Corrections and Security	
Database Administrators	Information Technology	
Document Management Specialists	Information Technology	
Fire Investigators	Law, Public Safety, Corrections and Security	
Aviation Inspectors	Government and Public Administration	
Radio and Television Announcers	Arts, Audio/Video Technology and Communications	
Range Managers	Science, Technology, Engineering and Mathematics	
Orthoptists	Health Science	
Avionics Technicians	Transportation, Distribution and Logistics	
Electrical Engineering Technicians	Manufacturing	
Geneticists	Science, Technology, Engineering and Mathematics	
Electronics Engineering Technologists	Manufacturing	
Aircraft Cargo Handling Supervisors	Transportation, Distribution and Logistics	
Nuclear Power Reactor Operators	Manufacturing	
Precision Agriculture Technicians	Science, Technology, Engineering and Mathematics	
Industrial Engineering Technicians	Manufacturing	
Environmental Compliance Inspectors	Government and Public Administration	
Archivists	Education and Training	

Social Science Research Assistants	Science, Technology, Engineering and Mathematics	
Solar Energy Installation Managers	Architecture and Construction	
Mechanical Engineering Technologists	Manufacturing	
Marine Engineers	Science, Technology, Engineering and Mathematics	
Chemistry Teachers, Postsecondary	Education and Training	
Hearing Aid Specialists	Health Science	
Radiologic Technicians	Health Science	
Intelligence Analysts	Law, Public Safety, Corrections and Security	
Search Marketing Strategists	Information Technology	
Aerospace Engineering and Operations Technicians	Manufacturing	
Medical and Clinical Laboratory Technicians	Health Science	
Quality Control Systems Managers	Business Management and Administration	
Manufacturing Engineering Technologists	Manufacturing	
Fire Inspectors	Law, Public Safety, Corrections and Security	
Soil and Water Conservationists	Science, Technology, Engineering and Mathematics	
Electro-Mechanical Technicians	Manufacturing	
Chemical Technicians	Manufacturing	
Telecommunications Equipment Installers and Repairers, Except Line Installers	Arts, Audio/Video Technology and Communications	
Actuaries	Finance	
Food Science Technicians	Agriculture, Food and Natural Resources	
Political Scientists	Science, Technology, Engineering and Mathematics	