

क्रम संख्या/
S.No.SSE/2015

359990

केन्द्रीय माध्यमिक शिक्षा बोर्ड, दिल्ली
Central Board of Secondary Education, Delhi
माध्यमिक विद्यालय परीक्षा (सत्र : 2013-15)
SECONDARY SCHOOL EXAMINATION (SESSION : 2013 - 15)पंजीकरण सं.
Registration No. : M115/062620140यह प्रमाणित किया जाता है कि This is to certify that
माता/पिता/सरक्षक का नाम

Mother's/Father's/Guardian's Name

जन्म तिथि Date of Birth

विद्यालय School

का निष्पादन निम्नानुसार रहा has performed as follows :

1. शैक्षणिक निष्पादन Academic Performance :

भाग Part-1 शैक्षिक क्षेत्र Scholastic Areas

विषय कोड तथा नाम Subject Code and Name	कक्षा Class IX					कक्षा Class X				
	Grade FA	Grade SA	Overall Grade (FA+SA)			Grade FA	Grade SA	Overall Grade (FA+SA)		
			Grade	Grade Point (GP)	Grade			Grade Point (GP)		
101 ENGLISH COMM.	A2	B1	A2	09	A1	B1	A2	09		
007 TELUGU	A2	C2	B1**	08	A1	B2	A2**	09		
041 MATHEMATICS	B1	C2	B2	07	A1	B2	B1	08		
086 SCIENCE	A2	C1	B1**	08	A1	B2	A2**	09		
087 SOCIAL SCIENCE	A2	B2	B1	08	A1	A1	A1	10		
462 INFO TECHNOLOGY(C)	A2	A1	A1	10	A1	A1	A1	10		
Additional :										

सौजीवी, अथवा न की योजना के अनुसार, अतिरिक्त छठे विषय को छोड़कर सभी विषयों में अर्जित ग्रेड बिंदुओं का औसत है। तथापि जो परीक्षार्थी एनएचएयूके के तहत एक अनिवार्य विषय लेते हैं उनका सौजीवी 6 विषयों में से है।

ग्रेड बिंदु की निर्देशात्मक समानता तथा अंकों की प्रतिशतता की गणना निम्नानुसार की जा सकती है :

- विषयवार अंकों की निर्देशात्मक प्रतिशतता = $9.5 \times$ विषय का जीपी
- अंकों की समग्र निर्देशात्मक प्रतिशतता = $9.5 \times$ सौजीवी

As per Scheme of Studies CGPA is the average of Grade Points obtained in all the subjects excluding additional 6th subject. However, for candidates who have offered one compulsory subject under NSQP, this/their CGPA is out of 6 subjects. An indicative equivalence of Grade Point and Percentage of Marks can be calculated as follows :

- Subject wise Indicative percentage of marks = $9.5 \times$ GP of the subject
- Overall indicative percentage of marks = $9.5 \times$ CGPA

9.1

CLASS IX - B1 CLASS X - A1

2 (क) (A) जीवन कौशल Life Skills :

भाग Part - 2 : सह-शैक्षिक कार्य क्षेत्र Co-Scholastic Areas

जीवन कौशल Life Skills	कक्षा Class IX		ग्रेड Grade	कक्षा Class X		ग्रेड Grade
	वर्णनात्मक उल्लेख Descriptive Indicators			वर्णनात्मक उल्लेख Descriptive Indicators		
चिंतन कौशल Thinking Skills	Easily identifies personal strengths and weaknesses and uses them to arrive at meaningful decisions, raises questions, capable of independent thinking, has exceptional problem- solving and decision- making skills.		A	Identifies personal strengths and weaknesses, evaluates information and chooses appropriate alternatives, arrives at innovative and constructive solutions to problems.		A
सामाजिक कौशल Social Skills	Empathetic, Displays sensitivity towards differently-abled students, possesses good interpersonal skills and appreciates others' opinions, accepts feedback from teachers, elders and peers for self-improvement.		A	Empathetic, with very good interpersonal and communicative skills, an active listener, observes school rules, accepts feedback and criticism with positivity, often demonstrates leadership skills and is an inspiring team worker.		A
भावनात्मक कौशल Emotional Skills	Self-confident, optimistic, manages personal challenges and adverse situations effectively and constructively, handles stress well, expresses emotions appropriately and readily takes help when needed.		A	Identifies the causes of stress and manages adverse situations effectively. Expresses emotions appropriately.		A

2 (ख) (B) कार्य शिक्षा Work Education :

कार्य शिक्षा Work Education	Innovative, with excellent grasp of any assignment, very punctual in the completion of any assigned task, self-motivated, empathetic, inspires others and an excellent team worker.	A	Innovative, with excellent grasp of any assignment and is very punctual in the completion of set task, self-motivated, empathetic, inspires others and an excellent team worker. Readily shoulders responsibility.	A
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2 (ग) (C) दृश्य और प्रदर्शन कला Visual and Performing Arts :

दृश्य और प्रदर्शन कलाएं Visual and Performing Arts :	Participates actively in artistic activities at different levels, enthusiastically plans and conducts creative events, very observant, displays an aesthetic, innovative approach to the appreciation and understanding of different art forms.	A	Participates actively in artistic activities at different levels, enthusiastically plans and conducts creative events, very observant, displays an aesthetic, innovative approach to the appreciation and understanding of different art forms.	A
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2 (घ) (D) अभिवृत्तियां एवं मूल्य Attitudes and Values :

के प्रति towards	वर्णनात्मक उल्लेख Descriptive Indicators	ग्रेड Grade	वर्णनात्मक उल्लेख Descriptive Indicators	ग्रेड Grade
अभ्यासक Teachers	Very courteous to teachers and elders, adheres to school rules, sincere and helpful towards teachers, has a positive attitude to learning, communicates easily with and confides in teachers, accepts feedback and criticism positively.	A	Very courteous to teachers and elders, has a positive attitude towards learning and adheres to school and class norms, communicates effectively with teachers and takes feedback and criticism with positivity.	A
सहपाठी Schoolmates	Expresses ideas and opinions with clarity, is sensitive and supportive towards peers and differently-abled schoolmates, receptive to new ideas and suggestions, inspires others and manages diversity well.	A	Sensitive and supportive towards peers and differently-abled schoolmates, expresses ideas and opinions with clarity in a group, receptive to new opinions and suggestions, displays sensitivity to differences.	A
विद्यालय कार्यक्रम और पर्यावरण School Programmes & Environment	Enthusiastic, shoulders responsibility readily and is a keen participant in various school programmes, possesses leadership qualities, inspires others, concerned about the environment. Participates in related events.	A	Punctual and takes part in school programmes regularly, possesses leadership qualities and displays team spirit, motivates and inspires others to participate. Respects school property and takes pride in the school.	A
मूल्य प्रणालियाँ Value Systems	Understands value systems, abides by rules and regulations. Ethical and always courteous towards peers and elders, respects the national flag and symbols, sensitive to diversity and shows empathy towards the disadvantaged.	A	Abides by rules and understands value systems. Honest, courteous towards peers and elders, and has leadership qualities. Respects the national flag and symbols, sensitive to diversity, is empathetic towards the disadvantaged.	A

भाग Part - 3 सह पाठ्यक्रम कार्यकलाप Co-Curricular Activities

कार्यकलाप Activity	वर्णनात्मक उल्लेख Descriptive Indicators		ग्रेड Grade
Scientific Skills	Represents the school in various scientific forums at national and international events, shows keen interest in scientific activities, investigative, has excellent laboratory and observation skills.	Displays scientific temperament in everyday life, very observant, plans and participates in scientific activities at different levels, displays precision and observation during laboratory work.	A
Information and Communication Technology(CT) Skills	Actively and enthusiastically participates in computer technology related inter- and intra-mural activities at various levels, handles IT equipment efficiently, innovative and practical in approach, very observant.	Actively takes initiative to organize & participate in computer technology related activities at the inter- & intra-mural events, very observant & a good decision maker, has an innovative & practical approach.	A

3 (ख) (B) स्वास्थ्य एवं शारीरिक शिक्षा Health and Physical Education :

कार्यकलाप Activity				
Sports (Indigenous Sports (Kho-kho Etc.)	Good in an identified sport and represents the school at various levels, has excellent hand-eye co-ordination, exhibits agility, endurance and flexibility, demonstrates sporting skills, team spirit and determination to excel.	A	Talented in an identified sport, represents the school at various levels, has stamina, strength and flexibility with good hand-eye coordination, displays team spirit, discipline and punctuality.	A
Yoga	Very interested in the discipline, understands the techniques, postures (mudras) and proficient at breath regulation exercises. Agile and flexible, can meditate, integrates the discipline with practical, day-to-day activities.	A	Interested and understands the techniques, postures (mudras) and is good at breath regulation exercises, flexible and agile and can meditate. Integrates the discipline with practical, day to day activities.	A

*** उत्तम ग्रेड Upgraded Grade

परिणाम Result : QUALIFIED FOR ADMISSION TO HIGHER CLASSES

Upscaled Grade

दिल्ली Delhi
दिनांक Dated

28-05-2015

VIKAS - The Concept School
CBSE Affiliated Principal
(विद्यालय की ओर से)
Hyderabad, R.R.Dist - 500 090परीक्षा नियंत्रक
Controller of Examinations