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Intelligences and You

Kinesthetic











Kinesthetic Intelligence

This intelligence provides you with the mind and body coordination needed to move your body and other objects. It influences small movements, such as using your fingers to play a musical instrument, and large movements, such as running and catching a ball. Kinesthetic intelligence also affects certain mental abilities such as visualizing and remembering complex movements.

Strengths	Challenges
$\hfill \begin{tabular}{ll} \hline \end{tabular}$ Have good balance and coordination when moving or being physically active	 Avoid activities that require good coordination or complex movements
Good at hands-on activities, such as using tools and objects to build, create and repair	Not interested in playing competitive sports
Can analyze complex movements and the steps involved to identify problems and solutions	 Do not use movement or physical precision for self-expression — through dance, painting or handmade crafts, for example
✓ Use movement to express feelings and ideas — through gestures, body language, acting or dance, for example	Lack confidence when using tools and other physical objects to complete tasks
	Unaware of own body language and may miss non-verbal cues from others
Famous People with Strong Kinesthetic Intelligence ☐ Naomi Osaka (tennis player) ☑ Bruce Lee (martial artist) ☐ Paula Abdul (dancer, choreographer) ☐ Dorothy Dietrich (magician, illusionist, escapologist, stunt performer) ☐ Jim Carrey (actor,	 Top Careers for Kinesthetic Intelligence Fallers Fence Erectors Tire Builders Rail Car Repairers Dancers Athletes and Sports Competitors
comedian)	7. Municipal Firefighters8. Fitness Trainers and Aerobics Instructors9. Athletic Trainers

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Logical Intelligence

This intelligence includes the ability to reason inductively (make conclusions based on observations) and deductively (make conclusions based on hypotheses). This intelligence also involves finding relationships between abstract ideas (numbers, for example), recognizing logical sequences and patterns, recognizing problems and solving them. This intelligence is closely linked with being successful in school.

Str				
	rengths	Challenges		
Easily recognize number patterns and can make quick, accurate calculations		 Struggle with abstract mathematical and logical concepts Poor problem-solving ability — don't know how to use or develop approaches for reaching the best solution 		
✓ Understand the relationship between cause and effect — to predict how one thing can affect another				
	Can identify all the parts in a system and how they interact	Dislike activities involving puzzles, strategy, calculations or formulas		
_	Analyze information to determine what is important versus what is not	Find it hard to categorize and organize things in a logical manner		
		Not inclined to experiment or form theories to explain things		
	mous People with Strong Logical telligence	Top Careers for Logical Intelligence		
	Temple Grandin (inventor, scientist, animal	1. Mathematical Technicians		
-	behaviorist)	2. Operations Research Analysts		
	Albert Einstein (physicist,	3. Actuaries		
	humanitarian)	4. Software Developers, Applications		
	Katalin Karikó (pioneer of mRNA technology)	5. Mathematical Science Teachers, Postsecondary		
	Neil deGrasse Tyson (astrophysicist, planetary scientist,	6. Agricultural Engineers		
	author) Katherine Johnson (mathematician, NASA scientist)	7. Biomedical Engineers		
	Nationile 301113011 (Hatherhatician, 1443A 30111130)	Transportation Engineers Manufacturing Engineering Technologists		
		Manufacturing Engineering Technologists Industrial-Organizational Psychologists		
This	iusical Intelligence s intelligence includes the ability to play an instrument or sing, as well a d sounds; enjoying and analyzing music; understanding musical structu	s a number of other skills such as: recognizing tones, patterns, rhythms, beats		
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	renaths			
	rengths Enjoy a wide range of different types of	Challenges		
	rengths Enjoy a wide range of different types of music	Challenges ☐ Enjoy only a few types of music		
	Enjoy a wide range of different types of	Challenges ☐ Enjoy only a few types of music ☐ Music has little effect on mood, motivation and emotions		
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V	Enjoy a wide range of different types of music Use music to influence mood, build motivation and boost productivity Easily pick up on the beat or chords in music and recognize different	Challenges ☐ Enjoy only a few types of music ☐ Music has little effect on mood, motivation and emotions ☐ Difficulty identifying sounds of different musical instruments ☐ Not likely to notice or use tone that imparts meaning in speech — for example, detecting and using sarcasm ☐ Do not sing well and would have trouble learning to play an		
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10. Dancers

Spatial			
Spatial Intelligence			
Spatial intelligence includes the ability to identify objects accurately, change	e and recreate images, and recognize how shapes and objects relate to each ial intelligence does not only rely on vision. It can also be used through touch		
Strengths	Challenges		
Able to visualize images — both real and imagined — with great clarity, and to picture how they would look when rotated or modified	Difficulty learning information that is visual (presented as images or diagrams) or tactile (presented through touch and handling objects)		
Notice and remember visual details and tend to evaluate the design, symmetry or beauty of things	Poor memory for visual details such as locations and what things look like; may also forget faces		
Can work with shape, size, position and location to solve problems and design, arrange or build things	Dislike puzzles, mazes, building models and other activities that require fitting pieces together		
☐ Have a good sense of direction and can easily navigate through different environments, whether on foot, driving or traveling by air or	Easily lose sense of direction and have trouble understanding and following maps, charts and diagrams		
on water Can accurately visualize and estimate distances and measurements	Struggle to estimate distances and measurements, whether they are distances for travel or measurements for cooking recipes		
Famous People with Strong Spatial	Top Careers for Spatial Intelligence		
Intelligence Javier Senosiain (architect)	1. Civil Drafters		
Michelangelo (artist, engineer)	2. Mechanical Drafters		
Kathryn Bigelow (director, producer,	3. Computer Hardware Engineers		
screenwriter)	Agricultural Engineers Commercial and Industrial Designers		
☐ Vera Wang (fashion designer)	5. Commercial and Industrial Designers6. Biomedical Engineers		
Matthew Henson (Arctic explorer, navigator)	7. Architecture Teachers, Postsecondary		
	8. Pilots, Ship		
	9. Architectural Drafters		
	10. Transportation Engineers		
Existential			
Existential Intelligence			
_			
fits together. This intelligence is used in considering questions about our ex Existential Intelligence should not be confused with existentialism. Existential	e relationships and connections, vastness and limitations, and how everything istence, such as purpose, life, death, and our place in the universe. NOTE: ialism is an area of philosophy dealing with certain views on human existence inly use their existential intelligence. However, the intelligence can be applied		
Strengths	Challenges		
Summarize details to understand a larger concept — putting together the elements of a career plan or game strategy, for example	Not interested in exploring "deep" questions about life, death and the universe. Prefer questions that have clear and final answers		
See things from different points of view — understanding others' cultures or values, or both sides of a debate, for example	Focus on immediate tasks and getting them done, rather than thinking about different possibilities and how things connect in a bigger way		
Explore questions about human existence through study of philosophy, ethics, the arts, or religion and spirituality	 Difficulty understanding perspectives, values and opinions that differ from own 		
Connect different ideas to envision something new and creative	Rely on repetition and memory techniques for learning rather than looking for ways to relate facts to a larger concept		
Famous People with Strong Existential Intelligence	Top Careers for Existential Intelligence		

1. Clergy

3. Sociologists

2. Political Science Teachers, Postsecondary

4. Advanced Practice Psychiatric Nurses

5. Training and Development Specialists

7. Sociology Teachers, Postsecondary

9. Social Work Teachers, Postsecondary10. History Teachers, Postsecondary

6. Directors, Religious Activities and Education

8. Philosophy and Religion Teachers, Postsecondary

☐ Simone de Beauvoir (existentialist philosopher, social

 $\hfill \square$ Ibram X. Kendi (author, professor, anti-racist activist,

Deepak Chopra (doctor, speaker/author)

▼ Jane Addams (philosopher, activist)

theorist)

historian)

The Dalai Lama (spiritual

Inter	personal
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Interpersonal Intelligence

This intelligence includes understanding and working with people, building relationships, seeing the world from others' point of view, communicating well verbally and non-verbally, cooperating in a group, having influence, and responding to the mood, personality and goals of others.

Strengths ✓ Relate well to others ✓ Notice and understand people's needs, perspectives, emotions and motivations ✓ Connect and interact with people quickly and easily ✓ Form and maintain lasting relationships ✓ Able to lead, influence and inspire others Famous People with Strong Interpersonal Intelligence	 Challenges □ Difficulty building and maintaining social relationships □ Do not notice or respond appropriately to others' feelings, motivations or behaviors □ Not good at collaborative work ☑ Uncomfortable interacting with people whose experiences, views and beliefs differ from own □ Don't see the humor in things that others find funny Top Careers for Interpersonal Intelligence
Martin Luther King, Jr. (clergyman, civil rights activist) Mother Teresa (nun, humanitarian) Oprah Winfrey (talk-show host, philanthropist) Mary Ainsworth (developmental psychologist) Joseph Roberts (motivational speaker, author, youth homelessness advocate)	 Marriage and Family Therapists Educational, Guidance, School, and Vocational Counselors Patient Representatives Psychiatrists Lodging Managers Arbitrators, Mediators, and Conciliators Public Relations and Fundraising Managers Transportation Managers Emergency Management Directors Counseling Psychologists
vocabulary and the ability to understand and use humor, create pictures u	v in reading, writing, speaking, including sign language and Braille. It also affect using words, notice language patterns, and recognize relationships between
words. Linguistic intelligence is one of the main intelligences linked with statements. Strengths ✓ Know how to use vocabulary, sentence structure, grammar and spelling for clear communication ✓ Easily remember word-based information ✓ Good at learning new languages and other symbol systems, such as computer code and hieroglyphs ✓ Use language creatively for such things as storytelling, writing, using humor and composing poetry ✓ Can tailor communication style depending on topic, audience and purpose	Challenges ☐ Have difficulty with grammar, vocabulary, reading, writing, new languages and word-based puzzles ☐ Struggle with communication, creativity and memory for general facts ☐ Avoid activities that involve reading, writing and speaking, especially when dealing with challenging material ☐ Don't pick up on subtle forms of humor, such as irony, sarcasm and satire ☐ Have trouble remembering things that are read or heard
Famous People with Strong Linguistic Intelligence Ta-Nehisi Coates (writer, journalist) Barack Obama (lawyer, U.S. president) Amanda Gorman (poet,	Top Careers for Linguistic Intelligence 1. Interpreters and Translators 2. Technical Writers

10. English Language and Literature Teachers, Postsecondary

Intrapersonal		
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Intrapersonal Intelligence

Intrapersonal intelligence includes the ability to understand oneself -- emotions, fears, motivations, strengths and weaknesses. This intelligence allows you to reflect upon your own thinking and behavior, learn from that reflection, find ways for self-improvement, and build self-confidence.

Strengths	Challenges
✓ Well aware of personal abilities, challenges, feelings and attitudes	Give little thought to personal goals and abilities when making
▼ Set realistic goals, able to focus and stay on track	decisions Unaware of how mood, attitude and tone of voice can affect other people
	Allow personal opinions to negatively affect decisions and interactions with others
Make decisions thoughtfully and carefully	Set uprealistic goals and make limited progress often giving
Ethical and objective, aware of how personal viewpoints can be biased	up
or unfair	Don't understand how to recognize and manage own emotions
Famous People with Strong Intrapersonal	Top Careers for Intrapersonal Intelligence
Intelligence	Top Careers for Intrapersonal Intelligence 1. Gaming Supervisors
Intelligence Confucius (philosopher, teacher)	· · · · · · · · · · · · · · · · · · ·
Intelligence ☐ Confucius (philosopher, teacher) ☐ Mamie Phipps Clark (social psychologist)	Gaming Supervisors
Intelligence Confucius (philosopher, teacher) Mamie Phipps Clark (social psychologist) Mohandas Ghandi (lawyer, ideological leader)	Gaming Supervisors Judges, Magistrate Judges, and Magistrates
Intelligence ☐ Confucius (philosopher, teacher) ☐ Mamie Phipps Clark (social psychologist) ☐ Mohandas Ghandi (lawyer, ideological leader) ☐ Helen Keller (speaker,	 Gaming Supervisors Judges, Magistrate Judges, and Magistrates Child, Family, and School Social Workers
Intelligence ☐ Confucius (philosopher, teacher) ☐ Mamie Phipps Clark (social psychologist) ☐ Mohandas Ghandi (lawyer, ideological leader) ☐ Helen Keller (speaker, author)	 Gaming Supervisors Judges, Magistrate Judges, and Magistrates Child, Family, and School Social Workers Chief Executives
Intelligence ☐ Confucius (philosopher, teacher) ☐ Mamie Phipps Clark (social psychologist) ☐ Mohandas Ghandi (lawyer, ideological leader) ☐ Helen Keller (speaker,	 Gaming Supervisors Judges, Magistrate Judges, and Magistrates Child, Family, and School Social Workers Chief Executives Education Administrators, Preschool and Childcare Center/Program
Intelligence ☐ Confucius (philosopher, teacher) ☐ Mamie Phipps Clark (social psychologist) ☐ Mohandas Ghandi (lawyer, ideological leader) ☑ Helen Keller (speaker, author) ☐ Kwame Anthony Appiah (philosopher, cultural	 Gaming Supervisors Judges, Magistrate Judges, and Magistrates Child, Family, and School Social Workers Chief Executives Education Administrators, Preschool and Childcare Center/Program Postmasters and Mail Superintendents

10. Sales Managers

Naturalist		







Naturalist Intelligence

Naturalist intelligence involves being able to recognize, appreciate and group different things in the environment: plants, animals, people, structures, weather patterns, landscapes and so on. It also allows one to see the connections between different parts of the environment, to easily recognize when environmental changes happen, and to understand what impacts those changes might have. People with a strong naturalist intelligence are typically viewed as being "in tune" with nature.

Strengths
Sensitive to nature — feel a concern for, and connection to, living
things and the natural environment
Observe similarities and differences in plants, animals and natural formations, as well as in manufactured objects
Organize and group things according to their traits
Enjoy growing plants, taking care of animals or learning about the natural environment
Aware of subtle changes in the weather, climate and seasons
Have an interest in conservation and recycling
Famous People with Strong Naturalist
Intelligence
Charles Darwin (geologist, naturalist)
☐ Jane Goodall (biologist,
conservationist)
Greta Thunberg (environmental activist)
Chico Mendes (human rights activist, environmentalist)
John Francis (environmentalist, author, educator)

Cha	llen	aes

- Difficulty identifying or grouping plants, animals and objects in the natural environment, as well as manufactured objects like cars and clothing
 Don't notice similarities between seemingly different objects
 Unable to identify the sights and sounds of nature birds and their songs, for example, or the appearance of plants, rocks or cloud formations
- ☐ Feel uncomfortable in a natural environment may fear wild animals, dislike insects, sand and dirt, and miss urban conveniences
- $\hfill \Box$ Unaware of gradual shifts in the weather and the effects of factors such as temperature, humidity, wind and pressure
- Not concerned about environmental protection, pollution controls or water quality

Top Careers for Naturalist Intelligence

- 1. Hunters and Trappers
- 2. Park Naturalists
- 3. Sustainability Specialists
- 4. Veterinarians
- 5. Environmental Science Teachers, Postsecondary
- 6. Animal Breeders
- 7. Farmworkers, Farm, Ranch, and Aquacultural Animals
- 8. Environmental Science and Protection Technicians, Including Health
- 9. Forest and Conservation Workers
- 10. Fishers and Related Fishing Workers

Rate your profile:

How well does it match you?

Somewhat Accurate (60%)

Developing Your Intelligences





These are your superpowers -- use your strengths to improve in other areas.

Kinesthetic

Advice for Learning



- Actively use your body and your five senses to "learn by doing". Use hands-on activities, such as manipulating objects
 or conducting experiments, to learn new concepts. You remember information better when it is related to an activity
- Try to remain active when you're concentrating on learning something. For example, you could squeeze a stress ball while watching a presentation
- Take short breaks to get up and move around or stretch during class time
- Complete reports and other assignments by acting out skits or building models
- Get involved in coaching or assisting. This gives you the chance to design plays or routines, or to analyze and instruct on proper movement for the
 activity

Recommendations

The following recommendations are based on your results. Consider each and select the ones you think would work best for you.

- When practicing a new movement, repeat it several times. This helps your nerves and muscles learn the proper patterns for the activity
- Think about your body's movement during an activity. Concentrate on how your limbs and muscles move when participating in swimming, martial arts, surfing, acting or dancing, for example
- Focus on the goals of each movement during an activity. Through repeated practice, your muscles will become trained to carry out the correct movements automatically. This will allow you to focus more on the overall goal, such as winning a race

Kinesthetic and Existential Intelligences

- Striving for excellence in coordinated movement can create a mental state that improves your ability to grasp existential topics. Learn about "flow state" and how it is achieved
- Take part in activities that have a spiritual nature, like yoga, tai chi and meditation. These types of exercises encourage reflection, as you consider the wider world beyond you

Kinesthetic and Spatial Intelligences

- Think about the movements you use in your favorite physical activity. Focus on the detail and accuracy of these actions. Visualize yourself practicing these moves, and the area around you as you perform them
- As your visualization skills develop, use them to help you understand increasingly complex concepts for example, the structure of the cells in your body, the mechanics of a suspension bridge or the physics of the particles in matter
- If you like to walk, hike, run or cycle along a familiar route, try taking a different route. Observe landmarks, such as hills, parks or buildings, to orient yourself. Form a mental map in your head and update it as you move along and change direction

Logical

Advice for Learning



 Use and create information that can be represented in multiple ways. For example, data can be placed in a chart or graph. Outlines can be shown as a mind map

The following recommendations are based on your results. Consider each and select the ones you think would work best for you.

- To improve your critical thinking skills, learn about the "fallacies of logic" (incorrect arguments or reasoning). Practice identifying and creating statements that demonstrate fallacies
- Ask others to help you spot flaws in your problem solving and analytical strategies. When you watch someone else analyze a problem, focus on the
 process they use to solve it and ask questions about each step
- Look for patterns and ways to organize information to make it easier to remember. For example, you could order items alphabetically or create acronyms for the names of things

Recommendations

to a cell phone

☐ Try your skill at online puzzles. There are plenty of free websites available offering a variety of logic puzzles, riddles and unique math problems
 ☑ Use every opportunity to practice your math skills. For example, when leaving a tip at a restaurant, first try doing the calculation in your head, then on paper, then on a calculator. This will give you practice and allow you to check your answer
 ☐ Take a little time each week to read or watch a science-based article or story. Get to know some of the theories or facts in the story. Over the next few weeks, try to find real-world situations that relate to those concepts. For example, you can learn about RF radiation and how it is used to send signals

Learn about common logical fallacies and how to avoid them. This can improve your reasoning skills and help you make more accurate conclusions, using reliable and unbiased information

Logical and Interpersonal Intelligences

- · Get involved with school or local groups or online communities that engage in logical or mathematical activities
- Take psychology and other social science classes. Learn about the kinds of interactions to which people respond positively, and why
- Try massively multiplayer online games (MMOGs). In many of them, success is accomplished through a combination of logical strategy and interaction with others

Logical and Linguistic Intelligences

- Practice your linguistic skills using logic-related activities such as word-based puzzles, Scrabble, crosswords and vocabulary games
- Pay attention to the writing in your textbooks. Think about what the writers are trying to accomplish and examine their use of words, symbols and structure
- Select an issue or theory that you can analyze and reason scientifically. Then discuss, debate or write about it. While you may focus on being correct and precise, remember it's also important to be eloquent and persuasive

Musical

Advice for Learning



- Take any kind of music, singing or dance class. If you play an instrument, learn to play another, unrelated type of
- Take speech and debate, poetry or creative writing class. Pay attention to the rhythm and patterns in speech and writing. Try reading and writing different things with varying paces and different tone
- When working on assignments, playing sports or working with your hands, try to move and work with a rhythm that suits the activity

The following recommendations are based on your results. Consider each and select the ones you think would work best for you.

- Take a drama class and learn how actors use tone and rhythm to convey more meaning than words alone can do
- If permitted, include music in your presentations or projects. Be sure to select music that complements your assignment. Don't just pick your current favorites, unless they are relevant!

Recommendations

□ Listen carefully to music. Try to identify different instruments or tracks, and follow the rhythm and pitch for each
 □ Play games that center around making music. There are many games that allow you dance, sing or play a simulated instrument to popular music
 □ Learn to create music. Try singing along to music at first, then afterwards on your own. Or, try playing along to music and then on your own. There are many websites and YouTube videos that provide step-by-step instructions for different instruments and popular songs
 □ Use background sound to focus. Try listening to different types of music during an activity to learn which ones work best for you. You may also find

Musical and Intrapersonal Intelligences

that silence, or white noise, in the background works best at times

- Use music to explore your personal thoughts. When singing, playing or creating a piece of music, reflect on what the piece means to you. How does it make you feel?
- Try using music to change your mood to energize or calm yourself, for instance. Think about why you connect with music in different situations. What instruments are being played? Does the rhythm or tempo have an effect?
- Use music to practice setting goals. For example, challenge yourself to play increasingly difficult pieces of music or learn to play a new instrument. Monitor your progress regularly and take time to reflect on what you've learned

Musical and Naturalist Intelligences

- · Listen to or play music in different natural environments. Take note of the unique acoustics in each setting
- Learn about the types of wood and fibers used to make musical instruments for example, woodwinds, drums or strings. Find out what qualities of these materials make them suitable for this purpose
- $\bullet \quad \text{Spend time quietly in a natural environment. Focus on the sounds, whether they are made by animals or by other natural sources$

Your moderate strengths can often be developed more easily than weaker areas.

Spatial

Advice for Learning





- When taking notes or studying, use mind maps, charts, diagrams or pictures to visualize the topics you are learning about. Create sketches or mental images to help you memorize and recall information
- Imagine different ways of seeing things. Visualize how they would look based on a description. Then think about how they would look if you rotated them, or changed a color, shape or other feature
- Take elective courses like art, marketing and advertising, dance, animation, video production, woodworking or design
- When permitted, incorporate visual representations into your assignments and projects. For example, you could make use of charts, posters, diagrams, animations or videos

Recommendations

The following recommendations are based on your results. Consider each and select the ones you think would work best for you.

	Practice hands-on activities like completing jigsaw puzzles, designing clothes, working on engines, choreographing a dance routine or constructing
	woodwork projects. These activities encourage the use of multiple senses, such as vision, touch and hearing, to observe shape, distance and direction i a three-dimensional space. Paper and computer-based visual puzzles can also help, but rely solely on visual observation
Г	Use visual presentations to communicate information. For example, create graphs and charts to represent numbers and statistics. Use flow charts and
	mind maps for studying and taking notes. When preparing for activities that involve movement, especially complex moves, visualize your actions
	before the activity
	Practice thinking about composition — the way in which the elements of an image, work of art or other objects are arranged and work together.
	Photography, art and design courses are an excellent way to get started. Becoming more aware of compositional details can help you become better
	at understanding and creating visual information

Spatial and Kinesthetic Intelligences

- Before you begin an activity, visualize doing it. Imagine how the movements should be performed. Go back and forth between visualization and physically practicing it until you get it right
- · Pursue activities that make use of both intelligences at the same time. Gymnastics, martial arts, skilled trades, and sports that involve catching, throwing and hitting, all require a keen awareness of distance and visual patterns

Spatial and Logical Intelligences

- Solve logical problems that have a spatial element. You will find examples in areas of interest such as architecture, mechanics, engineering, graphic design, building trades, electronics and landscaping
- Solve visual puzzles and play games that use your natural talent for interpreting images. This gives you practice in gathering information, recognizing patterns, connecting ideas and finding solutions
- When working on difficult mathematical problems, use graphs, charts or other drawings to visualize the problem

Existential

Advice for Learning





- When learning something new, think about how the topic fits into the greater scheme of things. What role does it play? Why is it important? How is it relevant to you, your community or the world?
- Look for ways to connect new concepts to what you already know. Ask yourself, what other subjects or ideas are similar to this one? What larger themes or groups could this topic fit under?
- Think about multiple points of view. For example, consider how your feelings about fossil fuels might compare to those of an oilfield worker or an environmentalist. How about the views of people in other jobs or in other countries? Try to understand perspectives on all sides of an idea or issue

Recommendations

The following recommendations are based on your results. Consider each and select the ones you think would work best for you.

🗖 Talk to people who regularly explore deep topics, such as religious leaders, counselors, university professors or sociologists. Ask, respectfully, questions about life, why we exist and why the world works the way it does. Seek multiple sources to learn different points of view Be willing to question your own beliefs and to be open to new possibilities. You don't have to believe everything you hear! But through questioning and adding to what you know, you will gain a better understanding of yourself, others and the world around you Don't be disappointed if answers to your questions are unavailable or lead to more questions. Instead of trying to reach a final conclusion, your goal should be continual growth and maturity

Existential and Kinesthetic Intelligences

- Take part in yoga, tai chi, martial arts and other activities that have a spiritual nature. They allow you to contemplate and consider the wider world while you develop your mind-body connectedness
- Investigate flow state and how to achieve it. Athletes describe being in a flow state during peak motivation, performance and mental focus. In this state, their senses are heightened and they can act instinctively

Existential and Logical Intelligences

- Existential intelligence encourages an interest in many deep and important topics. Use your logical intelligence to look for patterns in those topics and practice good reasoning skills
- Ask existential questions that relate to your math and science studies For example, to better understand algebra, ask questions like, "What is algebra?", "What is it useful for?" and "Why am I supposed to do it this way?"
- When learning new information, take time to understand the context. Think about why you are learning it. Write down questions that arise. Then, seek to answer these questions - it can help you remember the information

Interpersonal

Advice for Learning





- Learn how to be a good listener. Practice "active listening" and use every conversation as an opportunity to better understand other people's points of view
- · Talk to other students, teachers or experts to learn more about topics covered in class. Try to be prepared with good questions
- Ask your teacher about working in pairs or groups, or participating in projects with other classes, to encourage discussion. Outside of class, join or form
 a study group
- · Get involved in a social cause that relates to a topic you're studying, or volunteer to mentor other students in a subject you know well
- Take part in role playing, presentations, debates and group activities

Recommendations

The following recommendations are based on your results. Consider each and select the ones you think would work best for you.

There are many tools available — including books, courses, videos and websites — to help improve your relationship skills. Some are better than others,

so be sure to select a good quality resource. If possible, try to get feedback or recommendations from people who have used that resource before

Be observant. Pay attention to people's facial expressions and posture. Try to spend more time listening than talking. By being sensitive to others'
perspectives, emotions and motives, you can adapt your response to what is needed — and provide support, encouragement, an opinion or advice, for example

Get involved in volunteering, mentoring or charity work. These activities can improve your ability to feel empathy, understand others' points of view and build your communication skills

Expand your network. Interact with people of different ages, cultures and skill

Interpersonal and Kinesthetic Intelligences

- Get involved in group activities such as team sports, running clubs or groups that hand-build things. All of these activities train your senses to be focused and require you to perform movements with specific goals
- Talk to people who are active in sports or other kinesthetic activities about what motivates them. It may prompt you to get more involved in physical activity

Interpersonal and Logical Intelligences

- Get involved with groups or online communities. Many massively multiplayer online games rely on logical strategy and interaction with others to achieve success. You can learn logical strategies from others who play the game. Don't spend so much time playing games that you neglect your other responsibilities!
- Join charitable or service-oriented groups that will make use of your interpersonal skills and provide you with tasks that require logical problem solving

Linguistic

Advice for Learning



- Underline, highlight, or write down any new or unfamiliar words you come across in your reading. Look up these
 words as soon as you can
- Take elective classes like creative writing, speech and debate, drama, computer programming and foreign languages. Outside of class, participate in linguistic-based activities, such as solving crossword puzzles, playing Scrabble with friends or using word game websites like Free Rice and WordPlays.com
- Read aloud. For example, read stories to a sibling, or volunteer to read to younger students or children at the library. This will improve your flow, pronunciation and confidence
- Before you begin reading a text, familiarize yourself with the goals and main concept of the chapter. This will help you to better grasp the new information
- Get involved with the school paper or media club. Enter poetry, essay, or speech and debate contests

Recommendations

The following recommendations are based on your results. Consider each and select the ones you think would work best for you.

- Practice using your linguistic skills at every opportunity whether reading a book, writing an essay, sending an email, doing an interview or speaking to an audience
- Read a variety of high quality written works. This can improve your ability to understand and interpret different types of writing and the creative use of language. Ask your English teacher or a librarian to help you choose appropriate materials
- Expand your vocabulary when writing and speaking. Use a dictionary and thesaurus to help you identify new words to express what you want to say.

 Make sure you understand each word's definition and how to use it correctly in a sentence. If using it in a speech, learn the proper pronunciation
- Explore the subtleties of humor. For example, examine the use of irony, sarcasm and satire. Learn to enjoy different types of humor and practice being funny yourself

Linguistic and Kinesthetic Intelligences

- · Research and write out a plan to guide your efforts and track your progress as you work towards your personal kinesthetic goals
- Read a book about an inspirational athlete. Books that provide a first-person view of what athletes call "flow" or being "in the zone" are especially helpful
- Learn sign language. In addition to exercising your linguistic skills, it requires a certain level of coordination. It will improve your arm and hand dexterity

Linguistic and Logical Intelligences

- Take a study skills or test prep course. Your linguistic strength will help you quickly understand information from multiple sources and clearly communicate the results
- Get involved in a speech and debate class. Take part in discussions that focus on logical issues or theories
- Develop your skills with word-based logic puzzles, games, riddles. Many are freely available online

You may find these areas more challenging -- you can develop them using your strengths.

Intrapersonal

Advice for Learning





- · Learn about and practice good decision making and setting realistic goals. Check your progress regularly
- Build awareness of your feelings, attitudes and behavior. Keep a journal or blog and record your thoughts about your experiences at school. Later, review and reflect on what you've written. Try to analyze your thoughts objectively
- When receiving corrective criticism, remind yourself that feedback is intended to help you improve your skills. It's not meant to judge you as a person
- Monitor and manage negative emotions. If you notice yourself feeling frustrated, angry or upset, take a mental "time out". A brief pause to step back
 from the situation, calm down and gather your thoughts, even if just for a few seconds, can help you regain control

Recommendations

The following recommendations are based on your results. Consider each and select the ones you think would work best for you.

7	Spend time on yourself. Understanding your own feelings can help you sympathize and empathize with others, to appreciate what they feel. It can also
	help you feel more energized, self-confident and focused
	Take time to reflect. Consider your thoughts, feelings and behaviors. What actions have brought you success and what you would like to change in the
	future? You may want to try meditation, self-help books or courses that can help with self-analysis
	Set specific, realistic goals. Make sure they range from short-term to long-term and easy to more difficult. As you achieve them and your confidence
	increases, take on greater challenges
П	Practice being self-aware. Try to predict how your actions — or inactions — will affect you, and other people, in
-	future

Intrapersonal and Kinesthetic Intelligences

- Try physical activities that focus on self-awareness. Activities such as yoga or tai chi require being conscious of your positions and movements
- Set a goal to take up an activity or accomplish a certain level of physical achievement. Be sure it is realistic and record your progress as you work towards it. As you accomplish your goals, set more challenging ones

Intrapersonal and Logical Intelligences

- Combine these intelligences to analyze and solve difficult problems. Logical intelligence involves using pattern recognition, reasoning and problem solving. You already use these on a personal level, in your efforts to understand and improve yourself
- When you encounter a difficult mathematical or logical problem, set yourself a challenging goal, maintain your focus, and manage your emotions as you set about solving it
- Improve your skills with logic puzzles and games. Many are freely available online

Naturalist

Advice for Learning





 Work on assignments in a natural environment that helps you focus — in your backyard, for example, or at a park or beach

The following recommendations are based on your results. Consider each and select the ones you think would work best for you.

- Take part in school field trips. In addition to outdoor experiences, go on trips to science museums, art galleries and other environments where you can use your senses to identify and classify objects
- Join or start an environmental project, at school or in your community
- In class, look for ways to incorporate nature and the environment. For example, you could write a paper about how weather conditions have affected worldwide events

Recommendations

Spend time in a natural environment. Pay attention to the animals, plants and other objects around you, noting the differences and similarities. Imagine how each living thing fits into its environment, and how the rocks and landscape were formed
 Practice grouping objects — both natural and non-living ones — according to their features. This is called categorization. Use multiple senses when categorizing objects. For example, you might identify birds by the sounds of their song, perfumes by their smell and fabrics by their texture
 Get involved in an environmental cause. You may initially decide to join an organization because you know people who are already involved or because there is a need for your skills. Whatever the reason, the important thing is that you gradually learn about and appreciate the cause itself

Naturalist and Kinesthetic Intelligences

- Spend time outdoors pursuing sports or other kinesthetic activities. Pay attention to your movements and think about how you can be more efficient in each step or motion
- When available, take classes like outdoor recreation and leadership. Outside of class, hike or bike along your favorite trails or in areas that will give your kinesthetic intelligence a workout
- Set physical challenges for yourself, increasing the difficulty as your ability improves

Naturalist and Logical Intelligences

- Practice applying your ability in pattern recognition (such as seeing patterns in physical objects in the environment) to abstract concepts like numbers
 and scientific principles
- Study the scientific discoveries of the natural world. Find out how they were made, what methods were used, and how they connect to other scientific theories. Apply similar methods to make your own observations in nature
- Get involved with a group or organization that focuses on the natural environment. Help with tasks that require using logical-mathematical intelligence. For example, you could assist with cataloguing and organizing items or accounting and budgeting

Emotional Intelligence (EI)







Emotional Intelligence and You

Emotional intelligence (EI) is your ability to recognize and manage your feelings and behavior, and those of other people, in a way that helps you.

Most Recent Results

Your El score is a blend of your interpersonal and intrapersonal intelligences scores. El relates closely to these two intelligences.

Your emotional intelligence is currently at a moderate level. This affects your ability to judge what others are thinking or feeling. You sometimes realize how your mood is affecting your thoughts, but at other times you may not. You can usually describe how you are feeling and occasionally convince others to go along with your ideas. These are all abilities that you can improve with effort. The information in this section will help you develop your emotional intelligence.

Emotional Intelligence Traits

Read the list of traits related to EI and indicate the degree to which each is a strength or challenge for you. Be sure to update this list as you develop challenges into strengths.

Adaptable: able to deal with new and changing conditions	Challenge Strength
Assertive: honest, direct and willing to stand up for yourself	Challenge Strength
Composed: think carefully before reacting and resist being impulsive	Challenge Strength
Content: happy and satisfied with your life	Challenge Strength
Empathic: intensely aware of needs and feelings — your own, and other people's	Challenge Strength
Expressive: can communicate your emotions to others in a healthy way	Challenge Strength
Influential: can guide other's emotions in a purposeful way	Challenge Strength
Intimate: build and maintain healthy and close personal relationships	Challenge Strength
Optimistic: have a positive outlook on life	Challenge Strength
Perceptive: keenly aware of your emotions and those of other people	Challenge Strength
Regulated: able to manage your emotions and behavior in a variety of situations	Challenge Strength
Resilient: can deal with pressure and stress in a healthy way	

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M	Motivated: persist and overcome difficulties to achieve goals Challenge Strengt	th		
С	Connected: build social connections with many different people Challenge Challenge	th		
	Recommendations The following recommendations are based on your results. Select the ones you think would work best for you.			
	Developing Emotional Intelligence ☐ Develop a sense of humor and try to make people laugh without putting others down			
V	Learn to laugh at yourself and endear yourself to others by showing humility			
	Write out your thoughts and create a plan for self-improvement. Make a list of goals, from easy to difficult, to accompli year	sh in the next		
	Volunteer to help others. This is especially effective if you are able to interact directly with those you are helping, such a or retirement center	as at a hospital, homeless shelter,		
	Participate regularly in healthy activities that provide stress relief. Some examples include meditation, exercise, music, with a close friend	playing with a pet or talking		
7	Take responsibility for your problems or difficulties. While it is easy to complain or blame others, this rarely leads to a solution. Choose one difficulty you're currently dealing with and figure out how you can take ownership and fix it yourself			
V	Learn to say No when you mean it. When you say Yes out of guilt, or Maybe to avoid confrontation, you invite more promoment. There is no need to be mean or selfish. Just be assertive about what you can realistically accomplish	blems than you solve in that		
7	Practice being grateful. While it is important to take responsibility for difficulties, it is just as important to remind yours. Once a week, write down what makes you thankful. Record it in the same place each time, so you can easily review the the previous week			
	Move outside of your own perspective. When you are critical of other people or ideas, it is often because you only see the Before judging, ask others why they feel the way they do. Learn more about people's backgrounds and about cultures			

 $Practice\ listening\ more\ than\ speaking.\ Ask\ questions\ respectfully, with\ the\ goal\ of\ learning\ about\ others'\ views,\ instead\ of\ trying\ to\ make\ your\ own$

point

Career and Pathways



The careers listed below are all linked to your assessment results, with the careers at the top being the best match for your profile.

Combined Results

Photonics Engineers	Science, Technology, Engineering and Mathematics	
Materials Scientists	Science, Technology, Engineering and Mathematics	
Mathematicians	Science, Technology, Engineering and Mathematics	
Microbiologists	Science, Technology, Engineering and Mathematics	
Biofuels/Biodiesel Technology and Product Development Managers	Science, Technology, Engineering and Mathematics	
Surveyors	Architecture and Construction	
Microsystems Engineers	Science, Technology, Engineering and Mathematics	
Geodetic Surveyors	Architecture and Construction	
Biostatisticians	Science, Technology, Engineering and Mathematics	
Economists	Science, Technology, Engineering and Mathematics	
Astronomers	Science, Technology, Engineering and Mathematics	
Operations Research Analysts	Business Management and Administration	
Survey Researchers	Science, Technology, Engineering and Mathematics	
Chemists	Science, Technology, Engineering and Mathematics	
Bioinformatics Scientists	Science, Technology, Engineering and Mathematics	
Electronics Engineers, Except Computer	Science, Technology, Engineering and Mathematics	
Logistics Engineers	Transportation, Distribution and Logistics	
Biochemists and Biophysicists	Science, Technology, Engineering and Mathematics	
Archeologists	Science, Technology, Engineering and Mathematics	
Industrial Engineers	Science, Technology, Engineering and Mathematics	♦•••••
Marine Engineers	Science, Technology, Engineering and Mathematics	
Solar Energy Installation Managers	Architecture and Construction	