

# **Your Personality**



### Your personality type is ENFP:

Introversion Extraversion

## Introversion (I) vs. Extraversion (E)

How we interact with the world and where we direct our energy.

#### Introversion

- Focus attention inward
- Enjoy tasks that require concentration
- Work best on one project at a time
- Work at a careful, steady pace
- Consider things fully before speaking

#### **Extraversion**

- Focus attention outward
- Enjoy a variety of tasks
- Seek out and need other people
- Work at a rapid pace
- Need to talk through their ideas





# Sensing (S) vs iNtuition (N)

What kind of information we naturally focus on and remember.

#### Sensing

- Focus on "what is"
- · Like working with what can be seen and touched
- Apply past experience to solving problems
- Need specific and realistic directions

#### iNtuition

- Focus on "what could be"
- Enjoy theory and speculation
- Like thinking about the future and possibilities
- Need to use their imagination





## Thinking (T) vs. Feeling (F)

Make decisions logically and impersonally, or use personal values.

## Thinking

- Are motivated by achievement
- Enjoy analyzing problems logically
- Make fair and unbiased decisions
- Need to weigh the pros and cons to make decisions
- Can be tough negotiators

### **Feeling**

- Motivated by work that is meaningful
- Sensitive to how issues affect people
- Like helping others and being appreciated
- Need decisions to be congruent with their values
- · Need to work in a friendly environment





# Judging (J) vs. Perceiving (P)

More structured (finalize decisions) or more spontaneous (keep options open).

#### Judging

- Enjoy work that allows them to make decisions
- Prefer a predictable work pattern and environment
- Work towards completing their responsibilities before relaxing
- Like to maintain control of their projects

#### **Perceiving**

- Enjoy flexible and changing work situations
- Like to be able to respond to problems as they arise
- Are more satisfied with fewer rules and procedures
- Need to have fun in their work

## **Your Personality Profile**

Outgoing, enthusiastic and spontaneous, you love meeting people and probably have a lot of friends and contacts. Energetic and always on the go, you are usually open to new experiences. You are very curious, ask a lot of questions, and fascinated by people or things that are out of the ordinary. With a vivid imagination, you have lots of ideas and are great at creative problem solving and overcoming obstacles. You love to talk, especially about fun or

interesting possibilities, and pride yourself on your uniqueness.

Sensitive and empathetic, you often have accurate and perceptive insights about others. Your friends know you are devoted and affectionate and feel things deeply, even if you don't always show it. You may take criticism personally and your feelings are easily hurt. You can feel overwhelmed or discouraged when faced with a lot of details to remember or projects to manage. Your curiosity often distracts you and you probably find it very difficult to remain organized. Making decisions is also a struggle because there are so many interesting options.

A natural free spirit, you may resist authority and like considering unconventional approaches. You may ignore or avoid anything that has been done before or requires routine maintenance. Not especially realistic, you may not notice important facts or details, and you often have trouble paying attention to just one thing at a time.

Since you like juggling more than one thought, responsibility or interaction at a time, you sometimes rush through activities and find yourself overcommitted. Your reluctance to rule out interesting possibilities means you sometimes miss opportunities because you didn't want to commit ahead of time. Without adequate stimulation, you may find yourself stagnating and need to get out and have fun with other people to recharge.

You described your profile as:

Very Accurate

(85% or more)

| Strengths  | Learning   |  |  |  |  |
|--|--|--|--|--|--|
| <ul> <li>□ creative, imaginative</li> <li>☑ Independent</li> <li>☐ deadlines</li> <li>☐ Open to new ideas</li> <li>☐ Open to new ideas</li> <li>☐ Odd at brainstorming</li> <li>☐ Understand complex topics</li> <li>☐ Self-critical, need positive feedback</li> <li>☐ Read non-required material to increase learning</li> <li>☐ Willing to question and explore</li> <li>☐ Learn well with others</li> </ul> Recommendations Recommendations The following recommendations are based on your results. Consider each and select the ones you think would work best for you. For Learning Activities ○ Valve a "big picture" thinker. You are good at seeing patterns, connections and possibilities. You like to come up with new ideas, especially those that relate to people and personal meaning. While you may dislike dealing with details, they can be very important in your schoolwork! Review the requirements for your assignments and make sure you've got them covered. □ A social learner, you need to be surrounded by people and present your ideas to them. It energizes you. Take advantage of opportunities to speak and think out loud. Discuss ideas, ask questions and listen to other people's views. You can engage with others through role playing, speeches, presentations, brainstorming, games, project work and study groups. It's also helpful to spend some time alone to process how you feel about all this information. □ Use your curiosity and creativity to discover more interesting ways of learning. Ask your instructor about alternative methods of completing your assignments. Be ready to offer some suggestions. You enjoy thinking about possibilities. Perhaps you could examine how aspects of the subject matter could be used now and in the future. How does it contribute to society and the world at large? What connections can you see? With so many interests, you get pulled in many directions and find it difficult to focus on one thing for long. This can cause you to delay making decisions, and that  | Strengths  | Challenges   |  |  |  |
| Independent  | •  |  |  |  |  |
| Independent  | imaginative  | Resistant to rules, structure,   |  |  |  |
| ideas  Good at brainstorming  Understand complex topics  Read non-required material to increase learning  Willing to question and explore  Learn well with others  Recommendations  The following recommendations are based on your results. Consider each and select the ones you think would work best for you.  For Learning Activities  You're a "big picture" thinker. You are good at seeing patterns, connections and possibilities. You like to come up with new ideas, especially those that relate to people and personal meaning. While you may dislike dealing with details, they can be very important in your schoolwork! Review the requirements for you rasignments and make sure you've got them covered.  A social learner, you need to be surrounded by people and present your ideas to them. It energizes you. Take advantage of opportunities to speak and think out loud. Discuss ideas, ask questions and listen to other people's views. You can engage with others through role playing, speeches, presentations, brainstorming, games, project work and study groups. It's also helpful to spend some time alone to process how you feel about all this information.  Use your curiosity and creativity to discover more interesting ways of learning. Ask your instructor about alternative methods of completing your assignments. Be ready to offer some suggestions. You enjoy thinking about possibilities. Perhaps you could examine how aspects of the subject matter could be used now and in the future. How does it contribute to society and the world at large? What connections can you see?  With so many interests, you get pulled in many directions and find it difficult to focus on one thing for long. This can cause you to delay making decisions, and that could lead to handing in assignments that are late, incomplete or not your best work. Work on prioritizing your tasks. Use a to-do list, calendar or reminders from friends to track your progress and hold you accountable.  Vou like to receive regular encouragement. Make it clear to your instructor that yo |  |  |  |  |  |
| Good at brainstorming  May procrastinate  Difficulty working alone  Good at brainstorming  May procrastinate  Difficulty working alone  Good at brainstorming  May procrastinate  Difficulty working alone  Good at brainstorming  May procrastinate  Dolficulty working alone  Good at brainstorming  May procrastinate  Dolficulty working alone  Good at brainstorming  May procrastinate  Difficulty working alone  Good at brainstorming alone  Good at bra  | Open to new  | ☐ Need variety, flexibility  |  |  |  |
| □ Understand complex topics □ Self-critical, need positive feedback □ Read non-required material to increase □ Difficulty working alone □ Increase □ Difficulty □ Difficulty □ Increase □ Difficulty □ Diffi  | ideas  | ▼ Need to discuss, present and reflect on  |  |  |  |
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| decisions, and that could lead to handing in assignments that are late, incomplete or not your best work. Work on prioritizing your tasks. Use a to-do list, calendar or reminders from friends to track your progress and hold you accountable.  You like to receive regular encouragement. Make it clear to your instructor that you appreciate supportive feedback. Explain that it helps you to  |  |  |  |  |  |
| list, calendar or reminders from friends to track your progress and hold you accountable.  You like to receive regular encouragement. Make it clear to your instructor that you appreciate supportive feedback. Explain that it helps you to   |  |  |  |  |  |
| You like to receive regular encouragement. Make it clear to your instructor that you appreciate supportive feedback. Explain that it helps you to  |  |  |  |  |  |
|  |  |  |  |  |  |
| learn.   | learn.   | actor analysis appropriate supportive recursions explain that it helps you to        |  |  |  |
| Learning from home could be a challenge for you, as you thrive on social contact. Luckily you have lots of creative ideas and a great imagination! Think   | Learning from home could be a challenge for you, as you thrive on so   | cial contact. Luckily you have lots of creative ideas and a great imagination! Think |  |  |  |
| of new and fun ways to express your ideas and connect with others. For example, you could create an online study group or use video meetings to  |  | or example, you could create an online study group or use video meetings to          |  |  |  |

You learn best in a friendly, casual educational setting that offers lots of variety and flexibility. You need plenty of social activities and the chance to

Look for alternative programs that you can tailor to fit your own interests and don't require you to conform to a standard approach. Take advantage of interdisciplinary options and independent study programs. Mix up your course selections and schedule to add variety to your assignments and daily

Outside of class, volunteer or join clubs or organizations where you can meet new people and support causes that matter to you. Look for opportunities

Seek out instructors who will stimulate your creativity and encourage imaginative thinking and discussion. You thrive in a fun, lively environment

interact with a large and diverse network of peers, faculty, friends and acquaintances.

where you can practice your leadership skills, speak out, and rally interest in meaningful issues.

where you can talk through ideas and present them to others.

For Learning Environments

# **Work and Productivity**

Make sure your goals are specific, measurable and attainable.







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| Work and I roductivity   |  |
|--|--|
| Strengths  Relieve pothing is impossible   | Challenges  Difficulty working alone   |
| Believe nothing is impossible  |  |
| Resourceful, full of ideas   | ☐ Impulsive  |
| ✓ Creative   | ✓ Need autonomy  |
| ☐ Visionary, future focused  | ☐ Lack follow-through  |
| Unconventional   | ☐ Miss or ignore details   |
| Adaptable  | Resist rules, schedules, routines and deadlines  |
| Can work on many things at   | ☐ Disorganized   |
| once   |  |
|  | May become overcommitted   |
| Recommendations  |  |
|  | ults. Consider each and select the ones you think would work best for you.   |
| Your Preferred Environment   | and constant cach and concerns once you ammit nound inclination you.   |
|  | o with new ideas and creative problem solving. You are at your best when allowed to exercise your  |
| Provides you with challenging, varied work that fits use your creativity to develop solutions that help pe | ·  |
| Allows you to take calculated risks in pursuit of your you.  | r vision. You need opportunities to develop the ideas that inspire   |
| do.  | e feedback and encouragement and will be happier in a workplace that appreciates what you  |
| Gives you the freedom to work your own way and se details.   | et your own schedule. You work best without a lot of rules, repetition, supervision or   |
| Takes place in a fun, relaxed and friendly environme stimulation and an outlet to discuss your seemingly   | ent that allows for plenty of interaction with a diversity of other imaginative people. You need lots of<br>or endless supply of ideas with others.  |
| Use videoconferencing and chat tools to check in w   | deadlines are not your strong suit. This can be especially problematic if you're working from home.<br>with others regularly, and ask a work colleague to help keep you on track. Give them permission to<br>g too far off course or not meeting commitments on time.  |
| For Growth and Development   |  |
| to something new before completing them. Some of   | storming and coming up with innovative new ideas. However, you tend to lose interest and move or<br>of your ideas may not be practical, and you may be unrealistic about the amount of time and effort<br>s you initiate. Spend the time necessary to plan them out in detail. Try to follow through on them |
| build up to such an extent that you are unable to pr   | ause your interests pull you in so many directions, you are at risk of taking on too much. Tasks can roperly complete any of them. Eventually this can lead to stress and even physical exhaustion.  |
|  | elegate it to someone who is better suited to it. For example, seek out help from people whose<br>s. In exchange, be sure to take on another task that is suited to your strengths.  |

Work on developing your time management and organizational skills. While excessive rules can hinder your creativity, sometimes it's essential to pay attention to details and deadlines. Make sure you have a clear understanding of what a task or project requires in order to fulfil your obligations.

Create realistic, achievable, long-term career goals. You find details tedious, but this is one area where it pays to be thorough. Put together a plan for working towards your objectives. Use a goal planning template or spreadsheet to organize key points. Check it regularly to ensure you're on track.

#### Communication Strengths Challenges Animated, Sensitive expressive Can misread others when mood is Enthusiastic May rush to Diplomatic judgment Excel at building rapport, networking Disregard for Outgoing details Intuitive Dislike conflict Can be overwhelming for May be prone to emotional outburst Recommendations The following recommendations are based on your results. Consider each and select the ones you think would work best for you. For Sending and Receiving Communication 🕅 You relate well to other people and are highly perceptive of their emotions and motivations. You can use this ability in a positive way to quickly connect with people, determine what they need, support and motivate them. Your enthusiasm can overwhelm people who are naturally very quiet or reserved. Watch their reactions and, if necessary, try to tone down your usual energetic delivery. When you're stressed, tired or in a bad mood, your emotions can get the better of you. This may cause you to misjudge people's intentions. You could become hypersensitive or react defensively. If you're feeling irritable, cut back on unnecessary tasks or hand them off to other people to complete. Get

You dislike lengthy or highly detailed communications. When dealing with important matters, force yourself to slow down and pay attention. There

☐ Highly social and a very capable communicator, you likely have a large circle of friends. You can use the same skills to build a network of mentors and professional contacts. As you make connections with people, listen carefully. Make a note of their details and any useful information they provide.

When working remotely, set up virtual one-on-one meetings to talk things over with your colleagues. It's an opportunity to learn and inspire, and will

Networks should be mutually beneficial, so think about how you can help your contacts as well as how they can help you.

Negative feedback can leave you feeling hurt, especially if it's delivered in a blunt, impersonal way. Remember that constructive criticism is intended to help you. Take some time to process what's been said and try to separate your emotional reaction from the message. Think about how the feedback

some exercise, and take some time alone to reflect.

also provide you with the social contact you crave.

can help you improve.

may be essential information in the message that is necessary for you to understand.

#### **Working with Others** Strengths Challenges Seek approval, attention Cooperative Charismatic ☐ Stubborn **▼** Fun and friendly Easily sidetracked Persuasive Question ideas that conflict with Supportive values Observant Resist structured Kindhearted schedules May need time alone to Ask questions to gain greater reflect understanding Recommendations The following recommendations are based on your results. Consider each and select the ones you think would work best for you. For Interacting with Others 🗖 A great team player, you thrive on being with people and helping them. Use your strengths to encourage and influence the others, identify their abilities and inspire them to live up to their potential. You can help everyone feel like a vital member of the team. Be considerate of people's time and schedules. While you prefer to be unhindered by timetables and agendas, that doesn't mean it's OK to arrive late for meetings, miss appointments or be unprepared for projects. Live up to your obligations for the group. Try not to get distracted, focus on the goal and complete your tasks on time. 🙀 Avoid making snap decisions because you feel misunderstood or unappreciated. You tend to lose focus if you feel that your colleagues don't support or appreciate what you do. 🖂 Look for mutual understanding and don't take things too personally. Try to be open-minded if you feel your principles are being challenged by the group's direction or decisions. Calmly state your concerns and ask for an explanation. Try to keep your emotions in check. Listen to the justification. Take some time on your own to think about the reasons given and to understand why the team wants to do things that way. $\ \ \, \square \ \, \text{If feeling overwhelmed or unhappy, make time to get together with friends. Conversation, a friendly atmosphere and being surrounded by people who } \ \, \square \, \, \text{If feeling overwhelmed or unhappy, make time to get together with friends. } \ \, \text{Conversation, a friendly atmosphere and being surrounded by people who } \ \, \square \, \, \text{If feeling overwhelmed or unhappy, make time to get together with friends.} \ \, \text{Conversation, a friendly atmosphere and being surrounded by people who } \ \, \square \, \, \text{Conversation} \ \, \text{Conversation}$

| arrange for a call or video meeting to clear the air. It'll help to mend the relationship and you'll feel a lot better about things.   |
|--|
| or Filling a Role  Explorer: looking for new and better ways of doing things, brainstorming ideas, encouraging others to use their talents and be innovative, exploring all the possibilities. |
| <b>Facilitator</b> : promoting goodwill, building rapport, supporting and encouraging the group in completing tasks, recognizing contributions, keeping things positive.                       |
| <b>Advocate</b> : championing ideas and people, striving for balance and harmony, building consensus, looking for creative solutions that will satisfy everyone.                               |

Tyou're great with people, but can sometimes misjudge a situation or feel that you're not being heard or appreciated. If you're working from home,

care about you will help you quickly return to your usual positive self.

# **Career and Pathways**



The careers listed below are all linked to your assessment results, with the careers at the top being the best match for your profile.

## **Personality Results**

| Training and Development Managers                  | Business Management and<br>Administration |                   |  |
|--|---|-------------------|--|
| Chief Sustainability Officers                      | Business Management and Administration    | <b>\$</b> •••••   |  |
| Chief Executives                                   | Business Management and Administration    | <b>\$</b> •••••   |  |
| Human Resources Managers                           | Business Management and Administration    |                   |  |
| Business Continuity Planners                       | Business Management and Administration    |                   |  |
| Training and Development Specialists               | Business Management and<br>Administration | <b>*****</b>      |  |
| Meeting, Convention, and Event Planners            | Business Management and Administration    |                   |  |
| Management Analysts                                | Business Management and Administration    | <b>\$111</b>      |  |
| Fundraisers  | Business Management and Administration    |                   |  |
| Labor Relations Specialists                        | Business Management and<br>Administration | <b>*****</b>      |  |
| General and Operations Managers                    | Business Management and Administration    | <b>*****</b>      |  |
| Purchasing Managers                                | Business Management and<br>Administration | <b>*****</b>      |  |
| Wind Energy Project Managers                       | Business Management and<br>Administration | <b>*****</b>      |  |
| Security Managers                                  | Business Management and Administration    |                   |  |
| Patient Representatives                            | Business Management and Administration    | <b>*****</b>      |  |
| Financial Managers, Branch or Department           | Finance                                   |                   |  |
| Insurance Sales Agents                             | Finance                                   |                   |  |
| Sales Agents, Securities and Commodities           | Finance                                   |                   |  |
| Sales Agents, Financial Services                   | Finance                                   | 7                 |  |
| Marriage and Family Therapists                     | Human Services                            |                   |  |
| Counseling Psychologists                           | Human Services                            |                   |  |
| Healthcare Social Workers                          | Human Services                            |                   |  |
| Mental Health Counselors                           | Human Services                            |                   |  |
| Mental Health and Substance Abuse Social Workers   | Human Services                            |                   |  |
| Social and Community Service Managers              | Human Services                            |                   |  |
| Directors, Religious Activities and Education      | Human Services                            |                   |  |
| Child, Family, and School Social Workers           | Human Services                            |                   |  |
| Substance Abuse and Behavioral Disorder Counselors | Human Services                            |                   |  |
| Clergy   | Human Services                            |                   |  |
| Clinical Psychologists                             | Human Services                            |                   |  |
| Industrial-Organizational Psychologists            | Human Services                            | <b>\$</b> •••••   |  |
| Health Educators                                   | Human Services                            |                   |  |
| Rehabilitation Counselors                          | Human Services                            | <b>**********</b> |  |
| Community Health Workers                           | Human Services                            |                   |  |

| Video Game Designers  | Information Technology                             |                 |  |
|---|--|-----------------|--|
| Informatics Nurse Specialists   | Information Technology                             |                 |  |
| Information Technology Project Managers   | Information Technology                             |                 |  |
| Public Relations and Fundraising Managers   | Marketing  |                 |  |
| Sales Managers  | Marketing  |                 |  |
| First-Line Supervisors of Non-Retail Sales Workers                                    | Marketing  |                 |  |
| Marketing Managers  | Marketing  |                 |  |
| Public Relations Specialists  | Marketing  |                 |  |
| Advertising and Promotions Managers   | Marketing  |                 |  |
| Sales Engineers   | Marketing  |                 |  |
| Sales Representatives, Wholesale and Manufacturing, Technical and Scientific Products | Marketing  |                 |  |
| Advertising Sales Agents  | Marketing  |                 |  |
| Merchandise Displayers and Window Trimmers  | Marketing  |                 |  |
| Solar Sales Representatives and Assessors   | Marketing  |                 |  |
| Models  | Marketing  |                 |  |
| Wholesale and Retail Buyers, Except Farm Products                                     | Marketing  |                 |  |
| Property, Real Estate, and Community Association Managers                             | Marketing  |                 |  |
| Music Directors   | Arts, Audio/Video Technology and<br>Communications |                 |  |
| Art Directors   | Arts, Audio/Video Technology and Communications    |                 |  |
| Fashion Designers   | Arts, Audio/Video Technology and Communications    |                 |  |
| Set and Exhibit Designers   | Arts, Audio/Video Technology and Communications    |                 |  |
| Choreographers  | Arts, Audio/Video Technology and Communications    | <b>*****</b>    |  |
| Copy Writers  | Arts, Audio/Video Technology and Communications    | <b>*****</b>    |  |
| Producers   | Arts, Audio/Video Technology and Communications    |                 |  |
| Talent Directors  | Arts, Audio/Video Technology and Communications    |                 |  |
| Broadcast News Analysts   | Arts, Audio/Video Technology and Communications    |                 |  |
| Directors- Stage, Motion Pictures, Television, and Radio                              | Arts, Audio/Video Technology and Communications    |                 |  |
| Poets, Lyricists and Creative Writers   | Arts, Audio/Video Technology and Communications    |                 |  |
| Program Directors   | Arts, Audio/Video Technology and Communications    |                 |  |
| Multimedia Artists and Animators  | Arts, Audio/Video Technology and Communications    | <b>*****</b>    |  |
| Editors   | Arts, Audio/Video Technology and Communications    |                 |  |
| Graphic Designers   | Arts, Audio/Video Technology and Communications    | <b>\$</b> ••••• |  |
| Music Therapists  | Health Science                                     |                 |  |
| Recreational Therapists   | Health Science                                     |                 |  |
| Occupational Therapists   | Health Science                                     |                 |  |
| Art Therapists  | Health Science                                     |                 |  |
| Speech-Language Pathologists  | Health Science                                     |                 |  |
|   |  |                 |  |

| Clinical Nurse Specialists  | Health Science                          | <b>*</b> 1111                          | <b>**</b>                                     |
|---|---|--|---|
| Preventive Medicine Physicians  | Health Science                          | <b>*******</b>                         |   |
| Psychiatrists   | Health Science                          |  |   |
| Sports Medicine Physicians  | Health Science                          |  |   |
| Advanced Practice Psychiatric Nurses                                    | Health Science                          | <b>*</b>                               | <b>***</b>                                    |
| Low Vision Therapists, Orientation and Mobility Specialists, and Vision | Health Science                          |  |   |
| Rehabilitation Therapists  Distitions and Nutritionists                 | Health Science                          | <b>*</b> ••••••                        |   |
| Dietitians and Nutritionists  | Health Science                          | ************************************** |   |
| Neurologists  Exercise Physiologists                                    | Health Science                          | ************************************** |   |
| Athletic Trainers   | Health Science                          |  |   |
| Recreation Workers  | Hospitality and Tourism                 |  |   |
| Lodging Managers  | Hospitality and Tourism                 |  |   |
| Gaming Managers   | Hospitality and Tourism                 |  |   |
| Chefs and Head Cooks  | Hospitality and Tourism                 |  |   |
| Concierges  | Hospitality and Tourism                 |  |   |
| Food Service Managers   | Hospitality and Tourism                 |  |   |
| Tour Guides and Escorts   | Hospitality and Tourism                 |  |   |
| Natural Sciences Managers   | Agriculture, Food and Natural Resources |  |   |
| Clinical Research Coordinators  | Agriculture, Food and Natural Resources |  |   |
| Zoologists and Wildlife Biologists                                      | Agriculture, Food and Natural Resources |  |   |
| First-Line Supervisors of Animal Husbandry and Animal Care Workers      | Agriculture, Food and Natural Resources |  |   |
| Environmental Engineers   | Agriculture, Food and Natural Resources |  |   |
| Animal Scientists   | Agriculture, Food and Natural Resources | <b>********</b>                        |   |
| Soil and Plant Scientists   | Agriculture, Food and Natural Resources |  |   |
| Aquacultural Managers   | Agriculture, Food and Natural Resources |  | <b>**</b>                                     |
| Nursery and Greenhouse Managers   | Agriculture, Food and Natural Resources |  | <b>**</b> ••••••••••••••••••••••••••••••••••• |
| Architects, Except Landscape and Naval                                  | Architecture and Construction           |  |   |
| Interior Designers  | Architecture and Construction           |  |   |
| Landscape Architects  | Architecture and Construction           |  |   |
| Construction Managers   | Architecture and Construction           |  | <b>*</b>                                      |
| Education Administrators, Elementary and Secondary School               | Education and Training                  |  |   |
| Art, Drama, and Music Teachers, Postsecondary                           | Education and Training                  |  |   |
| Educational, Guidance, School, and Vocational Counselors                | Education and Training                  |  |   |
| Education Administrators, Postsecondary                                 | Education and Training                  |  |   |
| Instructional Coordinators  | Education and Training                  |  |   |
| Nursing Instructors and Teachers, Postsecondary                         | Education and Training                  |  |   |
| Farm and Home Management Advisors                                       | Education and Training                  |  |   |
| Fitness and Wellness Coordinators                                       | Education and Training                  |  |   |
| Foreign Language and Literature Teachers, Postsecondary                 | Education and Training                  |  |   |
| Architecture Teachers, Postsecondary                                    | Education and Training                  |  |   |
| Preschool Teachers, Except Special Education                            | Education and Training                  |  |   |
| Kindergarten Teachers, Except Special Education                         | Education and Training                  |  |   |
| Elementary School Teachers, Except Special Education                    | Education and Training                  |  |   |
| Home Economics Teachers, Postsecondary                                  | Education and Training                  |  |   |
| Adapted Physical Education Specialists                                  | Education and Training                  |  |   |
| Urban and Regional Planners   | Government and Public Administration    |  |   |
| Emergency Management Directors  | Government and Public Administration    |  |   |
| Equal Opportunity Representatives and Officers                          | Government and Public Administration    |  |   |
|   |   |  |   |

| Lawyers   | Law, Public Safety, Corrections and Security    |  |
|---|---|--|
| Judges, Magistrate Judges, and Magistrates                    | Law, Public Safety, Corrections and<br>Security |  |
| Arbitrators, Mediators, and Conciliators                      | Law, Public Safety, Corrections and Security    |  |
| First-Line Supervisors of Police and Detectives               | Law, Public Safety, Corrections and<br>Security |  |
| Municipal Fire Fighting and Prevention Supervisors            | Law, Public Safety, Corrections and Security    |  |
| Criminal Investigators and Special Agents                     | Law, Public Safety, Corrections and Security    |  |
| Police Detectives   | Law, Public Safety, Corrections and<br>Security |  |
| Administrative Law Judges, Adjudicators, and Hearing Officers | Law, Public Safety, Corrections and<br>Security |  |
| Emergency Medical Technicians and Paramedics                  | Law, Public Safety, Corrections and<br>Security |  |
| Forest Fire Inspectors and Prevention Specialists             | Law, Public Safety, Corrections and Security    |  |
| Forest Fire Fighting and Prevention Supervisors               | Law, Public Safety, Corrections and<br>Security |  |
| Transportation Managers                                       | Transportation, Distribution and Logistics      |  |
| Flight Attendants   | Transportation, Distribution and Logistics      |  |
| Logisticians  | Transportation, Distribution and Logistics      |  |
| Logistics Managers  | Transportation, Distribution and Logistics      |  |
| Storage and Distribution Managers                             | Transportation, Distribution and Logistics      |  |