Hello Jayati,

Greetings from Univariety!

Kindly find the tips on scoring good marks in board exams:

Board Exams are always important for a student say it may be a Class 10 student or a Class 12 student. Board exams means stepping into the next world of Higher education i.e. from secondary education to higher secondary and from higher secondary to degree education. Many students may be in confusions on how to prepare for their board exams they need to face just 2-3 months later. Students who have a very few time left to prepare for their exams when board exams are to start in February or March can go through the following tips:  
  
Keep track of your syllabus Often:  
  
Refer to the updates syllabus of this respective year and know it thoroughly. Most of them shall be similar to the previous years syllabus, but do not ignore it, as it contains more advanced details about the same topic.  
  
Also refer to NCERT Textbooks:  
Other than the books you have been provided from the school you should also refer NCERT books. There is a strong reason behind this because most of the questions in CBSE papers map to the NCERT textbooks.  
  
Collect all the last years question papers:  
You can collect around 3-4 previous years question papers and make use of it for your mock test or you may also know how questions may be twisted in other ways.  
  
Sample Papers to be followed:  
CBSE sample papers are usually released in the month of September or October. So, students can download them in CBSE website.  
  
Know the Marking Scheme of CBSE:  
You should know the technique of marking system and go through it smartly so that you will know what, which, and how much to write for respective marks provided to the questions.

Tips for scoring to score good in SAT:

Evidence-Based Writing

This section requires you to decide if passages can be improved by making changes to the words, punctuation, or sentence order. Read each passage aloud quietly to yourself and see if you can identify errors in grammar.

Evidence-Based Reading: Reading Comprehension

The Critical Reading test now includes both long and short reading passages. Skim each passage to see what it's about. Don't worry about the details -- you can always look them up later if you need to. Just look for the main ideas. Then tackle the questions that direct you straight to the answer by referring you to a specific line in the passage. If you have time afterward, you can try solving the harder questions.

Evidence-Based Writing: Multiple-Choice Questions

There are three types of multiple-choice writing questions on the SAT. The first group, Improving Sentences, tasks you with selecting the correct version - the one that is clearly written and grammatically correct -- of an underlined portion of a sentence. Sentence Error questions ask you to figure out which part of a sentence contains an error. Those on Improving Paragraphs test your ability to organize and clarify information. For all of these question types, think about the simplest, clearest way to express an idea. If an answer choice sounds awkward or overly complicated, chances are good that it's wrong.

Math: Multiple-Choice Questions

As you work through the multiple-choice math questions, you'll be given reference information (formulas and facts), but you'll need to know how to use them. In part of this section, you're allowed to use a calculator, but it won't help you unless you know how to approach the problems. If you're stuck, try substituting numbers for variables. You can also try plugging in numbers from the answer choices. Start with the middle number. That way, if it doesn't work, you can strategically choose one that's higher or lower.

I am also sharing our webinar link on SAT Preparation to help you further- https://www.univariety.com/app/webinar/watch\_event?event=8222004290673068290

Also, refer to this link which has full information on SAT Syllabus, registration, dates, sample papers, preparation tips and even you can take a Mock test: <https://www.univariety.com/test/SAT/e54cd5f9>

Tips for IELTS:

IELTS is an abbreviation of the International English Language Testing System. Simply put, it is an examination that assesses your English language skills in terms of spoken and written English. If you wish to study or work in a country where English is the primary language of communication, you need to assure the university admission officers and visa officers that you are proficient in the language.

The IELTS exam measures your skills in listening, reading, writing and speaking through two test formats, namely IELTS Academic and IELTS General Training. IELTS Academic can be taken up by those who wish to go for higher education or professional registration.

Read more on IELTS at https://www.univariety.com/test/International-English-Language-Testing-System/f9dc0a55

Kindly find below links which would help you in IELTS preparation.

http://takeielts.britishcouncil.org/prepare-test/understand-test-format

https://www.edx.org/course/ielts-academic-test-preparation-uqx-ieltsx?gclid=CMmG04LOtM8CFRGVvQod3T0HtQ

You would also receive a book from British Council to help you prepare for the test, so you could also refer to it as well for preparation.

The IELTS score stays valid for 2 years.

I am sharing the following tips since you would be appearing for IELTS:

ï ¶ Reading – The comprehension is very complex and time management is a major constraint here.

1. Time Management – You have time to attempt 40 questions in 60 min, but you must try to attempt 40 questions in 40 min. This is because the comprehension level is pretty high and you are bound to get stuck with certain complex queries. If you are confused on a question, just go ahead to the next without wasting time. The remaining 20 minutes that you have will give you time to get back to the questions you have been stuck on or remained unanswered.

2. Don’t read the entire passage, read 3-5 questions first, and search for the answers in the first 2-3 paragraphs, and continue to do this in parts. Since reading the whole passage and then attempting will get you lost on the content. The answers to the questions appear one after the other in chronology to the questions. You may just find one random question pertaining to the whole passage somewhere in between.

3. YES/NO/NOT GIVEN or TRUE/FALSE/NOT GIVEN (Use exactly the same term as specified). Answer all questions pertaining TRU first, whose context is exactly available in the passage. Then mark no to which you have found totally contradictory statements. Be careful between NO and NOT GIVEN. This is the tricky part. These questions have a high level of weight age.

4. The match the following questions also have a high weight age, since 5 questions would be given 10-12 options to match to the right one. You may find two options very closely linked to a particular question making it confusing for you to decide as to which is the correct answer.

ï ¶ Writing

1. No proverbs, no quotation no flowery language required

2. Segregation of paragraphs are important with a good intro and ending.

3. In the table or graphic questions there are not testing your statistical skills, they are checking the variation in your language skills. Use variation of phrases like increased (escalated), reduced (diminished), Remained constant (leveled off), rapidly (quickly), Slowly (gradually) and more synonyms for these.

4. Avoid repeated phrases

ï ¶ Speaking

1. Be comfortable. Speak normally. Have flow of thoughts in your mind to avoid repetitiveness.

2. The person who interviews you is not your scorer. He adds comments on your personal interview part.

3. Your interview is recorded for the actual assessor, so be clear, spaced out and audible.

ï ¶ Listening

1. The passage playing may give you the feel that a particular sentence heard is the answer to a question,

but this could be followed by another sentence that is heard, where the actual answer could be in the later part.

2. Listen carefully and cautiously. This could help you score a full here.

Hope these tips helps you gain clarity on how to go about your preparation.

Thanks and Regards,

Jenifer

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