

## Career Activity Report

**Activities** : 1st Apr - 10th Dec, 2019

**0**

Assigned

**0**

Done

**14**

Class  
Average

### Activities Done (Bucket wise)

	Assigned	Done
Research Tools	0	0
Alumni Guidance	0	0
University Guidance	0	0
Psychometric Tests	0	0
Counselling Support	0	0

### Psychometric Tests Recommendations

- **Personality Test:** Not Completed
- **Multiple Intelligence Test:** Not Completed

*\*Once completed, the reports can be downloaded from the portal.*

### Selections Summary

 Completed
  Due
  Upcoming

#### Milestone 1: Know Your Personality

#### Parent Sign Off (Approved)

Shortlist Careers	-	-
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#### Milestone 2: Know your type of Intelligence

#### Parent Sign Off (Approved)

Think about Shortlisted Careers	-	-
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#### Milestone 3: Career Activity

#### Parent Sign Off (Approved)

Think about Shortlisted Careers	-	-
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## Career Research Progress (Detailed)

 Completed   
  Due   
  Upcoming

### Milestone 1 : Know Your Personality

**Due Date**    **Status**

This milestone aims at helping the student to learn about his/her personality and make suitable Career choices.

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	Activity	Due Date	Status
A	Personality Test	-	-
B	Read Article	-	-
C	Shortlist Careers	-	-
D	Explore Careers	-	-
E	Rate this Milestone	-	-

### Milestone 2 : Know your type of Intelligence

**Due Date**    **Status**

This milestone helps a student to make career choices based on his/her strong intelligence type.

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	Activity	Due Date	Status
A	Multiple Intelligence Test	-	-
B	Think about Shortlisted Careers	-	-
C	Interact with Counsellor	-	-
D	Career Interest Match Tool	-	-
E	View Webinar	-	-
F	Think about Shortlisted Careers	-	-
G	Rate this Milestone	-	-

### Milestone 3 : Career Activity

**Due Date**    **Status**

This milestone encourages students to interact with someone pursuing his/her chosen career & gain unique perspectives.

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	Activity	Due Date	Status
A	Read Article	-	-

B	Interact with Counsellor	-	-
C	Get Interview Template	-	-
D	Upload Interview Report	-	-
E	Think about Shortlisted Careers	-	-
F	Rate this Milestone	-	-