



Future 50 Schools Shaping Success

Evaluation Methodology

Purpose:

The initiative of 'Future 50 Schools Shaping Success' is aligned to the core concerns of parents and students today. Since grades and marks are no longer a guarantor of success, the methodology is designed to identify schools that work hard to go beyond grades yet without ignoring them.

Evaluation Process:

- **Registration & Activation** - Future 50 schools shaping success follows an 'opt-in' evaluation methodology. Schools that aspire to get certified and learn will register.
- **School Form** – From 01st July 2017 onwards, each participating school will be provided a School Form which is to be filled by an authorized and competent individual, preferably within the senior management. The School Form will require responses to a set of questions which will be evaluated against predefined parameters. Schools must agree to the Future 50 team's and conditions (shared separately with the questionnaire) before submitting the form.
- **Student and Teacher Form** – The Future 50 team will also provide the schools with web links to Student Form and Teacher Form. These forms are to be forwarded to students and teachers. Schools are encouraged to make classroom announcements and send multiple reminders to students and teachers to ensure maximum responses. Kindly note, the Future 50 team reserves the right to perform random verification of responses gathered from students and teachers.
- **Jury Evaluation** - After first level of school screening by an independent process advisor (a premier accounting firm), the evaluation report for each of the finalist schools will be provided to Jury for further analysis. Basis the results from screening process and Jury evaluation, a final list of 'Future 50 Schools Shaping Success' will be determined.





Finalists will be invited to attend the certification ceremony in **Delhi NCR on October 06th 2017**. Schools that make it to the list of top 50 schools across national and international curricula will be presented with the '**Certificate of Recognition**' at the ceremony.

Evaluation Parameters:

1. **Effort Based Parameters:** These set of parameters portray school's intent and efforts in shaping student success and crafting their career path.
 - a. Exposure provided to students: This refers to helping students making informed career choices by introducing them to different career options. Activities such as Workshops, Summer Programs, Internships and Exchange Programs are part of this parameter.
 - *Data points collected: Details around type of activities, frequency, student coverage and impact.*
 - b. Teacher capabilities & training beyond the subject: This refers to the qualifications of teachers and the Essential Developmental Trainings provided to empower them holistically.
 - *Data points collected: Details around teacher qualification, experience, type of non-subject training and no. of teachers trained.*
 - c. Guidance for students from multiple perspectives: This refers to schools facilitating support and helping students and parents gain clarity from various experts and influencers. Hence, this will measure school's connect with following audience in this parameter:
 - i. Counselors - to provide clarity around various career options,
 - *Data points collected: Extent of counseling support, student coverage, flexibility around counselor availability and frequency of connects.*
 - ii. Alumni - to guide students about how to walk the same path,
 - *Data points collected: Extent of alumni information collection, medium of*



connect between alumni and students/parents and type of activity where alumni provide support.

- iii. Universities - to guide students around admission procedures
 - *Data points collected: no. of university connects, no. of sessions conducted and if the school has academic exchange program collaborations.*

- d. Support in preparatory activities: As academic results are getting inflated year on year, colleges are deploying different student screening procedures such as entrance tests, case studies, interviews, etc. Hence, this parameter refers to school's support in preparing students for these screening procedures and activities.
 - *Data points collected: type of screening activities covered, no. of entrance tests covered, online programs offered and students coverage for each activity.*
- e. Parental support and anxiety relief: Parents play a major role in influencing the career path a child is taking. This parameter evaluates school's efforts to ensure awareness, clarity & the support being provided to parents around various career concerns.
 - *Data points collected: Parent's access to career progress reports, access to counselors, access to digital tools and connect with alumni for career concerns.*

2. Result Based Parameters: These set of parameters display the results garnered by students in last academic year (batch of 2016-17)

- a. Academic Grades
 - *Data points collected:* Subject wise results for all the students of grade X only for Foundation Schools and Grade XII only for Senior Secondary Schools.
- b. University Admission and Scholarship
 - *Data points collected:* Schools are required to provide admission and scholarship data for all the Grade XII students for the academic year 2016-17. The information will include admission details like name of the university, name of

the course and scholarship accepted, if any.

- c. Student Achievements Beyond Marks (Extracurricular achievements)
 - *Data points collected:* All student achievements in the last academic year with details of the students and corresponding type of activity, type of participation (individual/team), position held and level of competition (National level & above)

3. **Additional Parameters:** Schools have additional factors that strengthen their prospects for making it to the list of top schools.

- a. Alumni that conquered success
 - *Data points collected:* Herein, schools will provide profiles of up to 5 prominent alumni who have already achieved success in their lives and are making the school proud. These can be ex-students holding government positions, business leaders, celebrities, or any other achievers.
- b. Prominent Accreditations and Awards won by school
 - *Data points collected:* Schools can also provide information around prominent accreditations and awards that they have won in last 3 years (since 2014). Information collected here is name of award, organizing entity, position held and award year.
- c. Core leadership strength
 - *Data points collected:* School are required to provide experience, qualification and achievements of its current leadership like principal and core management team.

Please start collecting information around the above mentioned data points as it will help you to fill up School Form which will be released on 01st July 2017.

NOTE: Foundation Schools will be evaluated on the parameters that are relevant for students only of Grade IX and X. Therefore, parameters like Academic Scores for Grade XII, University Placements, University Connects, University admission related activities will be excluded from the evaluation for Foundation Schools.

Frequently Asked Questions

Evaluation Process Related

Q1. Is there any third party process advisor firm involved for evaluation?

A1. Yes, one of the premiere big 4 accounting firms of the world is acting as the independent process advisor, who will be monitoring and screening all the forms to ensure fair and transparent analysis.

Q2. Is the entire evaluation process digital or it includes any physical audit?

A2. It is a digital evaluation process. All the information and forms will be submitted online.

Q3. My school does not have the university admission data of students, how does that impact my certification prospect?

A3. University Admission data is one of the key parameter and school are required to provide this data. In case student outplacement information is not readily available with schools, Future 50 team will facilitate schools with digital forms and reach-out platform to collect this information.

Q4. What If my school is unable to provide complete university admission data for its outgoing batch of academic year 2016-17?

A4. 100% participation from students is highly encouraged, failing which evaluation report may be impacted.

Q5. What is a digital validation process?

A5. A digital evaluation process is the one that happens virtually without face to face meeting or interviews.



Q6. Does digital validation process demands responses from all the students?

A6. Yes, schools are requested to forward the web links to all the students and teachers to ensure 100% participation.

Q7. How will my school's students, parents and teachers be contacted for claims validation process?

A7. Future 50 Schools is a completely digital evaluation procedure. The participating school will be provided with a web link wherein schools will invite students and teachers to respond to the digital validation forms independently and honestly.

Q8. How many times will my students and teachers be reached out for this validation?

A8. Schools, at their own discretion, are also allowed to reach-out to their students and teachers directly via calls to ensure maximum participation rate.

Q9. What if my school even after all the reach-outs is not able to get enough number of responses by the submission deadline?

A9. 100% participation from students and teachers is highly encouraged, failing which evaluation report may be impacted. To avoid this, schools at their discretion can send multiple reminders to students and teachers to fill in the forms.

Q10. My school is not involved in all the activities mentioned in the evaluation form and cannot submit the information around certain set of activities/parameters?

A10. Schools are requested to submit data that ensures coverage of all the activities that are being conducted at their campus. Schools will only be evaluated on the basis of information submitted.

Schools That Run Multiple Curricula

(Both National and/or International Curricula)

Q1. Is my school required to submit multiple forms based on separate curricula?

A1. Participating schools with more than one curricula will be required to submit separate form for each curricula .





Q2. How is my school going to get evaluated differently for national and international curriculum?

A2. Separate scores will be calculated for separate curriculum and will be compared separately under national and international curricula categories.

Q3. Is my school going to get recognized under two categories if we make it to the list of top 50 schools for both curricula?

A3. Future 50 Schools Shaping Success will be recognizing and certifying the school as an entity irrespective of the curriculum. Therefore, in case your school has an international curriculum it will get a “Certificate of Recognition” in the international category that certifies it is one of the top 50 world class schools in India.

